

The New York State School Report Card

Comprehensive Information Report 2007 – 08

School BYRON-BERGEN MIDDLE SCHOOL
District BYRON-BERGEN CENTRAL SCHOOL
DISTRICT
School ID 18-07-01-04-0005
Principal DANIEL BEDETTE
Telephone (585) 494-1220
Grades 5-8

Regents Exams

3		All Stu	ıdents			Gener	al-Educ	ation St	udents	Students with Disabilities				
		Total Tested		age of stud		Total Tested		age of stud at or abov		Total Tested	Percenta scoring a	_		
			55	65	85		55 65 85			55	65	85		
Comprehensive English	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics A	2007-08					0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics B	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Integrated Algebra	2007-08	14	100%	100%	29%	14	100%	100%	29%	0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007-08	0				0				0				
and Geography	2006-07	0				0				0				
	2005-06	0				0				0				
U.S. History	2007-08	0				0				0				
and Government	2006-07	0				0				0				
	2005-06	0				0				0				
Living Environment	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/	2007-08	0				0				0				
Earth Science	2006-07	0				0				0				
	2005-06	1	_	_	_	1	_	_	_	0				
Physical Setting/Chemistry	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Physics	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				

NOTE

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Regents Exams in Languages Other Than English

School BYRON-BERGEN MIDDLE SCHOOL School ID 18-07-01-04-0005

District BYRON-BERGEN CENTRAL SCHOOL DISTRICT

Regents Exams

	All Stu	ıdents			Gener	ral-Educa	ation Stu	ıdents	Students with Disabilities				
	Total Tested	•			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			
		55	65	85		55	65	85		55	65	85	
2007-08	0				0				0				
2006-07	0				0				0				
2005-06	0				0				0				
2007-08	0				0				0				
2006-07	0				0				0				
2005-06	0				0				0				
2007-08	0				0				0				
2006-07	0				0				0				
2005-06	0				0				0				
2007-08	0				0				0				
2006-07	0				0				0				
2005-06	0				0				0				
2007-08	0				0				0				
2006-07	0				0				0				
2005-06	0				0				0				
2007-08	0				0				0				
2006-07	63	100%	94%	57%	59	_	_	-	4	_	_	-	
2005-06	0				0				0				
	2006-07 2005-06 2007-08 2006-07 2005-06 2007-08 2006-07 2005-06 2007-08 2006-07 2005-06 2007-08 2006-07	Total Tested 2007-08	Tested scoring a 2007-08	Total Percentage of study scoring at or above	Total Percentage of students scoring at or above: 55	Total Percentage of students Tested scoring at or above: Total Tested 2007-08 0	Total Percentage of students Tested scoring at or above: Total Percentage scoring at Total Tested scoring at	Total Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above 2007-08 0 0 55 65 85 55 65 2007-08 0 </td <td>Total Tested Percentage of students scoring at or above: Total Tested Percentage of students Tested 2007-08 0 55 65 85 2006-07 0<td> Total Percentage of students Total Percentage of students Tested Scoring at or above: Tested Scoring at or above: Tested Scoring at or above: Total Tested Scoring at or above: Tested Scoring at or above: Tested Tested Scoring at or above: Tested 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Second Language Proficiency Examinations

School BYRON-BERGEN MIDDLE SCHOOL School ID 18-07-01-04-0005

District BYRON-BERGEN CENTRAL SCHOOL DISTRICT

Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	Students with Disabilities			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
French	2007-08	0		0		0			
	2006-07	0		0		0			
	2005-06	17	100%	17	100%	0			
German	2007-08	0		0		0			
	2006-07	0		0		0			
	2005-06	0		0		0			
Italian	2007-08	0		0		0			
	2006-07	0		0		0			
	2005-06	0		0		0			
Latin	2007-08	0		0		0			
	2006-07	0		0		0			
	2005-06	0		0		0			
Spanish	2007-08	76	88%	71	87%	5	100%		
	2006-07	64	94%	60	_	4	_		
	2005-06	71	99%	68	_	3	_		

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English as a Second Language Achievement Test

School BYRON-BERGEN MIDDLE SCHOOL School ID 18-07-01-04-0005

District BYRON-BERGEN CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents	3			Gene	Students with Disabilities								
		Total	Percent	of stude	nts scor	ing	Total	Percen	t of stude	nts scoi	ring	Total	Percei	nt of sti	udents so	oring
		Tested	in each	performa	ince lev	rel:	Tested	in each	performa	ance lev	rel:	Tested	in eac	h perfo	rmance l	evel:
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin	. Inter	rm. Adv.	Prof.
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades K−1)	2005-06	0					0					0				
 Listening	2007-08	0		-			0					0				
and Speaking	2006-07	0					0					0				
(Grades 2-4)	2005-06	0					0					0				
Reading	2007-08	0					0		_			0				
and Writing	2006-07	0					0					0				
(Grades 2-4)	2005-06	0					0					0				
Listening	2007-08	3	_	_	_	_	3	_	_	_	_	0				
and Speaking	2006-07	1	_	_	_	_	1	_	_	_	_	0				
(Grades 5-6)	2005-06	0					0					0				
Reading	2007-08	3	_	_	_	_	3	_	_	_	_	0				
and Writing	2006-07	1	_	_	_	_	1	_	_	_	_	0				
(Grades 5-6)	2005-06	0					0					0				
Listening	2007-08	0					0					0				
and Speaking	2006-07	1	_	_	_	_	1	_	_	_	_	0				
(Grades 7-8)	2005-06	2	_	_	_	_	2	_	_	_	_	0				
Reading	2007-08	0					0					0				
and Writing	2006-07	1	_	_	_	_	1	_	_	_	_	0				
(Grades 7-8)	2005-06	2	_	_	_	_	2	_	_	_	_	0				
 Listening	2007-08						0					0				
and Speaking	2006-07	0					0					0				
(Grades 9-12)	2005-06	0					0					0				
Reading	2005-00	0					0					0				
and Writing	2007-08	0					0					0				
(Grades 9-12)	,	0					0					0				
	2005-06	U					U					U				

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Other Assessments

School BYRON-BERGEN MIDDLE SCHOOL School ID 18-07-01-04-0005

District BYRON-BERGEN CENTRAL SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2007-08

	All Students							cation	Stude	Stude	Students with Disabilities					
	Total Percentage of students Tested scoring at level:				Total Teste	Percent d scoring	age of st at level:			Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	101	0%	3%	75%	22%	95	0%	2%	75%	23%	6	0%	17%	83%	0%	
Middle Level	88	5%	18%	52%	25%	73	1%	16%	52%	30%	15	20%	27%	53%	0%	

2004 Total Cohort Performance on Regents Exams After Four Years

	All St	udents			Gene	eral-Education S	St	Students with Disabilities						
	0 =	Percentage students sc 55–64		i-100	-	Cohort Enrollment	Percentage of students scoring: 55–64 65–84	85-100		Enrollment	Percentage students so 55–64	coring:	85-100	
Global History and Geography	0					0				0				
U.S. History and Government	0					0				0				
Science	0					0				0				

New York State Alternate Assessments (NYSAA) 2007-08

	Att Students									
	Total Number of students scoring Tested at Level:									
	1 2 3	4								
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									
NOTE										

All Students

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School BYRON-BERGEN MIDDLE SCHOOL School ID 18-07-01-04-0005

District BYRON-BERGEN CENTRAL SCHOOL DISTRICT

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Financial Information

2006-07 School District-wide Total	\$15,029	
Expenditures per Pupil		
2006-07 NYS Public School Total	\$17,330	
Expenditures per Pupil		
2007-08 Estimated Percentage of Students	11-20%	
from Families Receiving Public Assistance		

NOTE

March 10, 2009

Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.