

# The New York State District Report Card

Comprehensive Information Report 2007 – 08

District CAIRO-DURHAM CENTRAL SCHOOL
DISTRICT
District ID 19-03-01-04-0000
Superintendent SALLY SHARKEY
Telephone (518) 622-8534
Grades K-12, UE, US

#### **Regents Exams**

<b>3</b>		All St	udents			General-Education Students				s Students with Disabilities			
		Total	Percenta	ge of stud	dents	Total	Percenta	ge of stud	dents	Total	Percenta	ge of stud	dents
		Tested	scoring a	t or abov	e:	Tested	scoring a	t or abov	e:	Tested	scoring a	t or abov	e:
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	136	100%	93%	32%	123	100%	94%	36%	13	100%	77%	0%
	2006-07	126	94%	84%	21%	115	94%	85%	23%	11	100%	73%	0%
	2005-06	126	94%	76%	11%	109	97%	80%	12%	17	76%	53%	6%
Mathematics A	2007-08	158	98%	85%	23%	137	99%	92%	26%	21	90%	43%	5%
	2006-07	126	94%	88%	14%	106	96%	91%	17%	20	80%	75%	0%
	2005-06	159	96%	86%	16%	138	97%	87%	17%	21	90%	76%	10%
Mathematics B	2007-08	42	83%	76%	7%	40	_	-	-	2	-	-	-
	2006-07	47	87%	77%	21%	47	87%	77%	21%	0			
	2005-06	65	63%	35%	2%	64	_	_	_	1	_	-	_
Integrated Algebra	2007-08	114	96%	87%	11%	105	96%	87%	11%	9	89%	89%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007-08	151	89%	79%	26%	133	92%	83%	29%	18	72%	50%	6%
and Geography	2006-07	153	88%	68%	17%	136	88%	70%	19%	17	82%	53%	0%
	2005-06	144	78%	65%	17%	126	80%	71%	18%	18	67%	22%	6%
U.S. History	2007-08	120	98%	93%	48%	108	98%	94%	51%	12	100%	83%	25%
and Government	2006-07	123	93%	81%	37%	114	95%	84%	39%	9	78%	44%	11%
	2005-06	124	93%	81%	42%	114	96%	83%	44%	10	60%	50%	20%
Living Environment	2007-08	136	97%	90%	34%	122	98%	92%	37%	14	93%	79%	7%
	2006-07	114	96%	87%	13%	96	98%	90%	16%	18	89%	72%	0%
	2005-06	115	95%	89%	22%	105	96%	91%	24%	10	80%	60%	0%
Physical Setting/	2007-08	147	75%	62%	12%	131	78%	67%	12%	16	50%	19%	6%
Earth Science	2006-07	188	84%	68%	19%	165	85%	70%	20%	23	74%	57%	9%
	2005-06	163	78%	63%	18%	138	81%	67%	21%	25	60%	44%	0%
Physical Setting/Chemistry	2007-08	72	96%	86%	7%	69	_	-	-	3	_	-	-
	2006-07	82	94%	67%	9%	79	-	-	-	3	_	-	_
	2005-06	62	77%	47%	2%	57	77%	49%	2%	5	80%	20%	0%
Physical Setting/Physics	2007-08	23	87%	65%	13%	23	87%	65%	13%	0			
	2006-07	27	81%	67%	7%	27	81%	67%	7%	0			
	2005-06	20	70%	55%	0%	20	70%	55%	0%	0			

#### NOTE

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# **Regents Exams in Languages Other Than English**

District CAIRO-DURHAM CENTRAL SCHOOL DISTRICT District ID 19-03-01-04-0000

### **Regents Exams**

		All St	All Students			General-Education Students				Students with Disabilities			
		Total		ige of stud		Total		ige of stud		Total	Percentag	•	
		Tested	_	at or abov		Tested				Tested			
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007-08	20	90%	75%	5%	20	90%	75%	5%	0			
	2006-07	14	100%	100%	93%	14	100%	100%	93%	0			
	2005-06	16	94%	88%	31%	14	-	_	-	2	_	_	-
Comprehensive German	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Hebrew	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Latin	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Spanish	2007-08	41	98%	88%	54%	40	-	-	-	1	_	-	_
	2006-07	49	96%	92%	45%	49	96%	92%	45%	0			
	2005-06	44	93%	84%	45%	44	93%	84%	45%	0			

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# **Regents Competency Tests**

District CAIRO-DURHAM CENTRAL SCHOOL DISTRICT District ID 19-03-01-04-0000

## **Regents Competency Tests**

•	•	All Student	s	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2007-08	0		0		0		
	2006-07	4	_	0		4	_	
	2005-06	2	_	0		2	_	
Science	2007-08	0		0		0		
	2006-07	3	_	1	_	2	_	
	2005-06	3	_	0		3	_	
Reading	2007-08	0		0		0		
	2006-07	2	-	0		2	_	
	2005-06	3	_	0		3	_	
Writing	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	3	_	0		3	_	
Global Studies	2007-08	4	-	0		4	-	
	2006-07	1	_	0		1	_	
	2005-06	4	_	0		4	_	
U.S. History	2007-08	0		0		0		
and Government	2006-07	4	_	1	_	3	_	
	2005-06	3	_	0		3	_	

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## **Second Language Proficiency Examinations**

District CAIRO-DURHAM CENTRAL SCHOOL DISTRICT District ID 19-03-01-04-0000

## **Second Language Proficiency Examinations**

		All Students	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2007-08	21	86%	20	_	1	-	
	2006-07	35	97%	35	97%	0		
	2005-06	31	97%	30	_	1	_	
German	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Italian	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Latin	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Spanish	2007-08	37	78%	35	-	2	_	
	2006-07	152	73%	139	76%	13	38%	
	2005-06	97	95%	93	_	4	_	

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## **English as a Second Language Achievement Test**

District CAIRO-DURHAM CENTRAL SCHOOL DISTRICT District ID 19-03-01-04-0000

# New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents	i			Gene	ral-Edu	ıcation	Stude	ents	Stude	Students with Disabilities			es
		Total	Percent	of stude	ents sco	ring	Total	Percen	t of stud	ents sco	ring	Total	Perce	nt of st	udents s	coring
		Tested	in each	perform	ance le	vel:	Tested	in each	perform	ance le	vel:	Tested	in eac	h perfo	rmance	level:
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.		Begin	. Inte	rm. Adv.	Prof.
Listening	2007-08	0					0					0				
and Speaking	2006-07	2	_	_	-	-	2	_	_	_	-	0				
(Grades K-1)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	2	_	_	_	_	2	_	_	_	_	0				
(Grades K-1)	2005-06	0					0					0				
Listening	2007-08	3	-	_	_	-	3	-	-	_	-	0				
and Speaking	2006-07	1	_	_	_	_	1	_	_	_	_	0				
(Grades 2-4)	2005-06	1	_	_	_	_	1	_	_	_	_	0				
Reading	2007-08	3	_	_	_	_	3	_	_	_	_	0				
and Writing	2006-07	1	_	_	-	-	1	_	_	_	-	0				
(Grades 2-4)	2005-06	0					0					0				
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 5-6)	2005-06	2	_	_	_	_	2	_	_	_	_	0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 5-6)	2005-06	2	_	_	_	_	2	_	_	_	_	0				
Listening	2007-08	0					0					0				
and Speaking	2006-07	1	_	_	_	_	1	_	_	_	_	0				
(Grades 7-8)	2005-06	2	_	_	_	_	2	_	_	_	_	0				
Reading	2007-08	0					0					0				
and Writing	2006-07	1	_	_	_	_	1	_	_	_	_	0				
(Grades 7-8)	2005-06	2	_	_	_	_	2	_	_	_	_	0				
 Listening	2007-08	1	_	_	_	_	1	_	_	_	_	0				
and Speaking	2006-07	0					0					0				
(Grades 9-12)	2005-06	0					0					0				
Reading	2007-08	1	_	_	_	_	1	_	_	_	_	0				
and Writing	2006-07	0					0					0				
(Grades 9-12)	2005-06	0					0					0				
	2005 00						J					J				

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## **Other Assessments**

District CAIRO-DURHAM CENTRAL SCHOOL DISTRICT
District ID 19-03-01-04-0000

## Elementary/Middle-Level Social Studies 2007-08

	All Students				G	General-Education Students						Students with Disabilities					
		Tested scoring at level:				Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:							
		1	2	3	4			1	2	3	4			1	2	3	4
Elementary Level	123	8%	11%	60%	20%		110	5%	10%	62%	23%		13	31%	23%	46%	0%
Middle Level	137	1%	32%	54%	12%		119	0%	29%	58%	13%		18	11%	56%	28%	6%

# 2004 Total Cohort Performance on Regents Exams After Four Years

	All St	udents			Gene	General-Education Students				Students with Disabilities			
	Percentage of Suddents scoring:			Cohort	Percentage of students scoring:				Percentage of students scoring:				
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	153	11%	50%	16%	127	9%	57%	19%	26	19%	12%	0%	
U.S. History and Government	153	6%	37%	27%	127	6%	42%	31%	26	8%	15%	8%	
Science	153	6%	61%	15%	127	4%	67%	18%	26	15%	31%	0%	

### New York State Alternate Assessments (NYSAA) 2007-08

	All Students								
	Total Tested	Total Number of students scoring Tested at Level:							
		1	2	3	4				
Elementary Level	'								
Social Studies	1	_	-	-	_				
Middle Level									
Social Studies	3	_	_	-	_				
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								
NOTE									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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# **High School Information**

District CAIRO-DURHAM CENTRAL SCHOOL DISTRICT District ID 19-03-01-04-0000

## **High School Completers**

		All Students		General-Educ	cation Students	<b>Students with Disabilities</b>		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2007-08	108		100		8		
	2006-07	101		88		13		
	2005-06	102		94		8		
Receiving a Regents Diploma	2007-08	80	74%	76	76%	4	50%	
	2006-07	77	76%	70	80%	7	54%	
	2005-06	70	69%	66	70%	4	50%	
Receiving a Regents Diploma	2007-08	21	19%	21	21%	0		
with Advanced Designation	2006-07	25	25%	25	28%	0		
	2005-06	19	19%	19	20%	0		
Receiving an	2007-08	3	N/A	0		3	N/A	
Individualized Education	2006-07	3	N/A	0		3	N/A	
Program (IEP) Diploma	2005-06	3	N/A	0		3	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007-08	27	4%	17	3%	10	10%	
	2006-07	46	6%	36	6%	10	8%	
	2005-06	38	6%	30	6%	8	8%	
Entered Approved High	2007-08	12	2%	7	1%	5	5%	
School Equivalency	2006-07	0		0		0		
Preparation Program	2005-06	0		0		0		
Total Noncompleters	2007-08	39	5%	24	4%	15	14%	
	2006-07	46	6%	36	6%	10	8%	
	2005-06	38	6%	30	6%	8	8%	

## Post-secondary Plans of 2007-08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	22	19%	21	21%	1	9%	
To 2-year College	75	66%	69	68%	6	55%	
To Other Post-secondary	0		0		0		
To the Military	2	2%	2	2%	0		
To Employment	10	9%	8	8%	2	18%	
To Adult Services	1	1%	0		1	9%	
To Other Known Plans	1	1%	1	1%	0		
Plan Unknown	2	2%	1	1%	1	9%	

# **More Information about the District**

District CAIRO-DURHAM CENTRAL SCHOOL DISTRICT District ID 19-03-01-04-0000

#### **Financial Information**

2006–07 District-wide Total Expenditures per Pupil	\$13,403	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance		

#### NOTE

Expenditure data are available only at the district level. Public Assistance information is available only at the school level.

# **Career and Technical Education Programs**

# (CTE Programs)

	Inis District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2007–08	0		
Enrolled Members of Historically Underrepresented Gender in 2007–08	0		
Completers, Regardless of Gender, as of June 2007	0		
Completers of Historically Underrepresented Gender as of June 2007	0		

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.