

# The New York State School Report Card

School SCOTT M ELLIS ELEMENTARY SCHOOL District GREENVILLE CENTRAL SCHOOL DISTRICT School ID 19-07-01-04-0005 Principal PETER MAHAN Telephone (518) 966-5070 Grades K-5

Comprehensive Information Report 2007 – 08

#### **Regents Exams**

		All Students			<b>General-Education Students</b>				Students with Disabilities				
		Total Tested	Total Percentage of students Tested scoring at or above:			Total Tested	Percenta scoring a	-		Total Tested	Percentage of students scoring at or above:		
			55 65 85			55 65 85				55 65 85			
Comprehensive English	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Mathematics A	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Mathematics B	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Integrated Algebra	2007–08	0				0				0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007–08	0				0				0			
and Geography	2006-07	0				0				0			
	2005–06	0				0				0			
U.S. History	2007–08	0				0				0			
and Government	2006–07	0				0				0			
	2005-06	0				0				0			
Living Environment	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Physical Setting/	2007–08	0				0				0			
Earth Science	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/Chemistry	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/Physics	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District GREENVILLE CENTRAL SCHOOL DISTRICT

School SCOTT M ELLIS ELEMENTARY SCHOOL School ID 19-07-01-04-0005

# New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				<b>General-Education Students</b>					Students with Disabilities				
		Total Tested	5			Total Tested	TotalPercent of students scoringTestedin each performance level:					Percent of students scoring in each performance level:			
			Begin.	Interm. A	.dv.	Prof.		Begin.	Interm	Adv.	Prof.		Begin. Interm. Adv.	Prof.	
Listening	2007–08	0					0					0			
and Speaking	2006-07	1	-	_	_	_	1	_	_	_	_	0			
(Grades K-1)	2005-06	2	-	_	_	-	2	-	-	-	-	0			
Reading	2007-08	0					0					0			
and Writing	2006-07	1	-	_	_	-	1	-	_	_	-	0			
(Grades K-1)	2005-06	2	-	_	_	_	2	-	_	_	_	0			
Listening	2007–08	0					0					0			
and Speaking	2006-07	2	-	_	_	-	2	-	-	_	-	0			
(Grades 2–4)	2005-06	2	-	_	_	_	2	-	_	_	_	0			
Reading	2007–08	0					0					0			
and Writing	2006-07	2	-	-	_	-	2	-	-	-	-	0			
(Grades 2–4)	2005-06	2	-	_	_	_	2	-	_	_	_	0			
Listening	2007–08	0					0					0			
and Speaking	2006-07	1	-	_	_	_	1	-	_	_	_	0			
(Grades 5–6)	2005-06	0					0					0			
Reading	2007–08	0					0					0			
and Writing	2006-07	1	-	_	_	_	1	-	_	_	-	0			
(Grades 5–6)	2005-06	0					0					0			
Listening	2007–08	0					0					0			
and Speaking	2006-07	0					0					0			
(Grades 7–8)	2005-06	0					0					0			
Reading	2007–08	0					0					0			
and Writing	2006-07	0					0					0			
(Grades 7–8)	2005-06	0					0					0			
Listening	2007–08	0					0					0			
and Speaking	2006-07	0					0					0			
(Grades 9-12)	2005-06	0					0					0			
Reading	2007–08	0					0					0			
and Writing	2006-07	0					0					0			
(Grades 9-12)	2005-06	0					0					0			

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School SCOTT M ELLIS ELEMENTARY SCHOOL School ID 19-07-01-04-0005

#### Elementary/Middle-Level Social Studies 2007-08

	All St	udents				Gener	al-Educ	ation	Stude	nts	Stude	Students with Disabilities			
		Percenta scoring a	5				Percenta scoring a	5				Percent scoring	5		
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	86	3%	6%	71%	20%	68	0%	3%	74%	24%	18	17%	17%	61%	6%
Middle Level	0					0					0				

#### 2004 Total Cohort Performance on Regents Exams After Four Years

All Students			Gene	ral-Education S	Students	Stu	Students with Disabilities						
	تا الع الع O O O O O S S S S S S S S S S S S S S				Percentage of students scoring:	Cohort	Enroument	Percentage of students scoring:					
		55-64	65-84 85-	100		55-64 65-84	4 85-100			55-64	65-84	85-100	
Global History and Geography	0				0				0				
U.S. History and Government	0				0				0				
Science	0				0				0				

#### New York State Alternate Assessments (NYSAA) 2007–08

All Students							
Total Tested		g					
	1	2	3	4			
0							
0							
0							
0							
0							
0							
	Total Tested 0 0 0 0 0 0	Total Number o Tested at Level: 1 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: <u>1 2 3</u> 0 0 0 0 0 0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

## **More Information about the School**

School SCOTT M ELLIS ELEMENTARY SCHOOL School ID 19-07-01-04-0005 District GREENVILLE CENTRAL SCHOOL DISTRICT

### **Financial Information**

2006–07 School District-wide Total Expenditures per Pupil	\$15,585
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	21-30%

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.