The New York State School Report Card

Comprehensive Information Report 2007 – 08

School **LONG LAKE CENTRAL SCHOOL**
District **LONG LAKE CENTRAL SCHOOL DISTRICT**
School ID **20-07-01-04-0001**
Principal **KEVIN CRAMPTON**
Telephone **(518) 624-2147**
Grades **PK-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	9	100%	78%	33%	9	100%	78%	33%	0			
	2006–07	5	100%	100%	40%	5	100%	100%	40%	0			
	2005–06	7	86%	71%	43%	5	–	–	–	2	–	–	–
Mathematics A	2007–08	2	–	–	–	2	–	–	–	0	–	–	–
	2006–07	10	100%	100%	60%	10	100%	100%	60%	0			
	2005–06	9	89%	56%	11%	8	–	–	–	1	–	–	–
Mathematics B	2007–08	6	83%	33%	0%	6	83%	33%	0%	0			
	2006–07	6	100%	67%	0%	6	100%	67%	0%	0			
	2005–06	5	80%	40%	0%	5	80%	40%	0%	0			
Integrated Algebra	2007–08	3	–	–	–	3	–	–	–	0	–	–	–
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005–06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2007–08	11	100%	100%	55%	10	–	–	–	1	–	–	–
	2006–07	7	71%	57%	14%	7	71%	57%	14%	0			
	2005–06	5	100%	40%	20%	5	100%	40%	20%	0			
U.S. History and Government	2007–08	8	100%	100%	63%	8	100%	100%	63%	0			
	2006–07	4	–	–	–	4	–	–	–	0	–	–	–
	2005–06	8	88%	63%	63%	6	–	–	–	2	–	–	–
Living Environment	2007–08	12	100%	100%	33%	11	–	–	–	1	–	–	–
	2006–07	0				0				0			
	2005–06	8	100%	88%	50%	8	100%	88%	50%	0			
Physical Setting/ Earth Science	2007–08	0				0				0			
	2006–07	13	100%	100%	54%	13	100%	100%	54%	0			
	2005–06	2	–	–	–	2	–	–	–	0			
Physical Setting/Chemistry	2007–08	0				0				0			
	2006–07	5	100%	100%	0%	5	100%	100%	0%	0			
	2005–06	0				0				0			
Physical Setting/Physics	2007–08	6	100%	83%	17%	6	100%	83%	17%	0			
	2006–07	0				0				0			
	2005–06	9	100%	100%	33%	9	100%	100%	33%	0			

NOTE
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Regents Exams in Languages Other Than English

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Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007–08	4	–	–	–	4	–	–	–	0	–	–	–
	2006–07	2	–	–	–	2	–	–	–	0	–	–	–
	2005–06	4	–	–	–	4	–	–	–	0			
Comprehensive German	2007–08	0				0				0			
	2006–07	0				0				0			
	2005–06	0				0				0			
Comprehensive Hebrew	2007–08	0				0				0			
	2006–07	0				0				0			
	2005–06	0				0				0			
Comprehensive Italian	2007–08	0				0				0			
	2006–07	0				0				0			
	2005–06	0				0				0			
Comprehensive Latin	2007–08	0				0				0			
	2006–07	0				0				0			
	2005–06	0				0				0			
Comprehensive Spanish	2007–08	0				0				0			
	2006–07	0				0				0			
	2005–06	0				0				0			

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007–08	0		0		0	
	2006–07	0		0		0	
	2005–06	1	–	0		1	–
Science	2007–08	0		0		0	
	2006–07	0		0		0	
	2005–06	0		0		0	
Reading	2007–08	0		0		0	
	2006–07	0		0		0	
	2005–06	1	–	0		1	–
Writing	2007–08	0		0		0	
	2006–07	0		0		0	
	2005–06	1	–	0		1	–
Global Studies	2007–08	0		0		0	
	2006–07	0		0		0	
	2005–06	0		0		0	
U.S. History and Government	2007–08	0		0		0	
	2006–07	0		0		0	
	2005–06	1	–	0		1	–

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2007–08	4	–	4	–	0	
	2006–07	2	–	2	–	0	
	2005–06	9	100%	9	100%	0	
German	2007–08	0		0		0	
	2006–07	0		0		0	
	2005–06	0		0		0	
Italian	2007–08	0		0		0	
	2006–07	0		0		0	
	2005–06	0		0		0	
Latin	2007–08	0		0		0	
	2006–07	0		0		0	
	2005–06	0		0		0	
Spanish	2007–08	0		0		0	
	2006–07	0		0		0	
	2005–06	0		0		0	

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Other Assessments

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Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	5	0%	0%	60%	40%	5	0%	0%	60%	40%	0				
Middle Level	4	–	–	–	–	4	–	–	–	–	0				

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring:				Cohort Enrollment	Percentage of students scoring:				Cohort Enrollment	Percentage of students scoring:			
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	3	–	–	–	–	3	–	–	–	–	0				
U.S. History and Government	3	–	–	–	–	3	–	–	–	–	0				
Science	3	–	–	–	–	3	–	–	–	–	0				

New York State Alternate Assessments (NYSAA) 2007–08

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	0				
Secondary Level					
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

School **LONG LAKE CENTRAL SCHOOL**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007–08	6		6		0	
	2006–07	5		4		1	
	2005–06	7		7		0	
Receiving a Regents Diploma	2007–08	5	83%	5	83%	0	
	2006–07	4	80%	4	100%	0	
	2005–06	7	100%	7	100%	0	
Receiving a Regents Diploma with Advanced Designation	2007–08	3	50%	3	50%	0	
	2006–07	2	40%	2	50%	0	
	2005–06	5	71%	5	71%	0	
Receiving an Individualized Education Program (IEP) Diploma	2007–08	0		0		0	
	2006–07	0		0		0	
	2005–06	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007–08	1	4%	1	4%	0	
	2006–07	2	7%	1	4%	1	50%
	2005–06	0		0		0	
Entered Approved High School Equivalency Preparation Program	2007–08	0		0		0	
	2006–07	0		0		0	
	2005–06	0		0		0	
Total Noncompleters	2007–08	1	4%	1	4%	0	
	2006–07	2	7%	1	4%	1	50%
	2005–06	0		0		0	

Post-secondary Plans of 2007–08 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	3	50%	3	50%	0	
To 2-year College	1	17%	1	17%	0	
To Other Post-secondary	0		0		0	
To the Military	1	17%	1	17%	0	
To Employment	1	17%	1	17%	0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	

More Information about the School

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Financial Information

2006–07 School District-wide Total Expenditures per Pupil	$44,880
2006–07 NYS Public School Total Expenditures per Pupil	$17,330
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	None

NOTE
Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.