

The New York State District Report Card

District ILION CENTRAL SCHOOL DISTRICT District ID 21-05-01-06-0000 Superintendent COSIMO TANGORRA Telephone (315) 894-9934 Grades PK-12, UE, US

Comprehensive Information Report 2007 – 08

Regents Exams

-		All St	All Students			General-Education Students				Students with Disabilities			
		Total Tested	Percenta scoring a	0		Total Tested	Percenta scoring a	0		Total Tested	Percenta scoring a	5	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	117	87%	78%	23%	93	99%	95%	28%	24	42%	13%	4%
	2006–07	125	90%	77%	24%	108	95%	85%	27%	17	53%	24%	6%
	2005–06	122	89%	75%	19%	101	96%	86%	23%	21	52%	24%	0%
Mathematics A	2007–08	142	88%	75%	28%	119	93%	80%	34%	23	61%	48%	0%
	2006–07	119	86%	78%	29%	104	92%	86%	33%	15	40%	27%	0%
	2005-06	134	96%	84%	27%	111	98%	89%	32%	23	83%	57%	0%
Mathematics B	2007–08	56	84%	70%	18%	55	-	_	-	1	-	_	-
	2006–07	66	70%	50%	9%	65	-	-	-	1	-	-	-
	2005-06	64	66%	48%	3%	64	66%	48%	3%	0			
Integrated Algebra	2007–08	0				0				0			
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007–08	164	78%	58%	16%	131	88%	67%	18%	33	39%	21%	9%
and Geography	2006–07	127	65%	53%	15%	101	78%	65%	19%	26	12%	4%	0%
	2005-06	128	84%	70%	32%	104	93%	80%	37%	24	42%	29%	13%
U.S. History	2007–08	114	85%	75%	40%	92	97%	87%	49%	22	36%	23%	5%
and Government	2006–07	121	88%	77%	36%	108	93%	83%	39%	13	46%	23%	15%
	2005-06	100	89%	81%	46%	90	91%	88%	51%	10	70%	20%	0%
Living Environment	2007–08	140	88%	78%	25%	118	94%	89%	30%	22	55%	18%	0%
	2006–07	156	88%	78%	19%	132	96%	86%	23%	24	46%	29%	0%
	2005-06	217	89%	76%	18%	196	92%	83%	20%	21	62%	14%	5%
Physical Setting/	2007–08	142	82%	70%	30%	120	88%	80%	35%	22	45%	18%	0%
Earth Science	2006–07	113	81%	69%	25%	94	87%	80%	30%	19	53%	16%	0%
	2005-06	74	77%	55%	9%	48	88%	65%	10%	26	58%	38%	8%
Physical Setting/Chemistry	2007–08	48	92%	54%	6%	46	-	-	-	2	-	-	-
	2006–07	50	94%	66%	0%	48	-	-	-	2	-	-	-
	2005-06	59	80%	49%	7%	59	80%	49%	7%	0			
Physical Setting/Physics	2007–08	19	95%	74%	37%	19	95%	74%	37%	0			
	2006–07	23	78%	74%	13%	23	78%	74%	13%	0			
	2005-06	17	94%	76%	29%	17	94%	76%	29%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Exams

-		All Stu	All Students			General-Education Student				Students with Disabilities			
		Total		age of stu		Total		ige of stud		Total Percentage of stu		0	
		Tested		at or abov		Tested		at or above		Tested scoring at or above:			
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive German	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Hebrew	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Italian	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Latin	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Spanish	2007–08	44	100%	93%	52%	44	100%	93%	52%	0			
	2006-07	44	100%	100%	70%	43	-	_	_	1	-	_	_
	2005-06	56	100%	100%	70%	56	100%	100%	70%	0			

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Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2007–08	1	-	0		1	-	
	2006-07	12	83%	0		12	83%	
	2005-06	23	22%	2	-	21	-	
Science	2007–08	1	-	0		1	-	
	2006-07	19	47%	1	-	18	-	
	2005-06	19	21%	2	-	17	-	
Reading	2007–08	7	100%	0		7	100%	
	2006-07	12	83%	3	-	9	-	
	2005-06	24	54%	1	-	23	-	
Writing	2007–08	5	100%	0		5	100%	
	2006-07	14	86%	4	-	10	-	
	2005-06	22	55%	1	-	21	-	
Global Studies	2007–08	3	-	1	-	2	-	
	2006-07	27	63%	5	60%	22	64%	
	2005-06	19	5%	1	-	18	-	
U.S. History	2007–08	4	-	1	-	3	-	
and Government	2006-07	18	67%	3	-	15	-	
	2005-06	5	40%	0		5	40%	

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Second Language Proficiency Examinations

		All Students	5	General-Edu	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
German	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Italian	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Latin	2007–08	0		0		0		
	2006-07	0		0		0		
	2005–06	0		0		0		
Spanish	2007–08	0		0		0		
	2006-07	120	88%	105	92%	15	60%	
	2005-06	0		0		0		

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents	ents			General-Education Students				Students with Disabilities						
		Total Tested		of stude perform		-	Total Tested	Percent in each	t of stude perform		5	Total Percent of student Tested in each performan				-	
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.		Begin.	Interm	n. Adv.	Pr	of.
Listening	2007–08	0					0					0					
and Speaking	2006-07	1	-	_	-	-	1	-	_	_	_	0					
(Grades K-1)	2005-06	2	-	_	_	_	2	_	_	_	_	0					
Reading	2007-08	0					0					0					
and Writing	2006-07	1	-	_	-	-	1	-	_	_	_	0					
(Grades K-1)	2005-06	2	-	_	_	_	2	_	_	_	_	0					
Listening	2007-08	0					0					0					
and Speaking	2006-07	2	-	_	-	-	1	-	_	_	_	1	-	_		_	_
(Grades 2–4)	2005-06	1	-	_	_	_	0					1	_	_		_	_
Reading	2007-08	0					0					0					
and Writing	2006-07	2	-	-	-	-	1	-	_	_	_	1	-	_		-	-
(Grades 2–4)	2005-06	1	-	_	_	_	0					1	_	_		_	_
Listening	2007-08	4	-	_	_	_	3	-	_	_	_	1	_	_		_	-
and Speaking	2006-07	1	-	_	-	_	1	-	-	_	-	0					
(Grades 5–6)	2005-06	0					0					0					
Reading	2007–08	4	-	-	-	-	3	-	-	_	-	1	-	-	· .	-	-
and Writing	2006-07	1	-	-	_	_	1	-	_	_	_	0					
(Grades 5–6)	2005-06	0					0					0					
Listening	2007–08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 7–8)	2005-06	1	-	_	_	-	1	-	_	_	_	0					
Reading	2007–08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 7–8)	2005-06	1	-	_	-	-	1	-	-	_	-	0					
Listening	2007–08	2	-	-	-	-	2	-	-	-	-	0					
and Speaking	2006-07	2	-	_	_	_	2	-	_	_	_	0					
(Grades 9-12)	2005-06	1	_	-	-	_	1	_	_	-	_	0					
Reading	2007–08	2	-	-	-	-	2	-	_	-	-	0					
and Writing	2006-07	2	_	-	-	_	2	-	_	_	_	0					
(Grades 9-12)	2005-06	1	-	_	-	-	1	-	-	_	-	0					

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Elementary/Middle-Level Social Studies 2007–08

	All St	udents				Gener	al-Edu	cation	Stude	nts	Stude	nts wit	h Disa	bilities	
		Percenta scoring	5				Percenta scoring	5				Percent scoring	5		
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	124	7%	8%	55%	30%	102	2%	4%	59%	35%	22	32%	27%	36%	5%
Middle Level	147	12%	41%	41%	5%	118	3%	42%	49%	7%	29	48%	41%	10%	0%

2004 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			G	ene	ral-Educa	ation St	udents	 Stude	ents with	Disabili	ties	
	Cohort Enrollment	Percentage of students scoring:			Cohort	부 또 또 이 아이				Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84	85-100			55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	133	14%	33%	29%	1	.12	11%	39%	33%	21	33%	0%	5%	
U.S. History and Government	133	10%	32%	32%	1	.12	8%	38%	37%	21	19%	5%	5%	
Science	133	10%	51%	25%	1	.12	9%	55%	29%	21	14%	29%	5%	

New York State Alternate Assessments (NYSAA) 2007–08

	All St	udents			
	Total Tested	Number o at Level:	f studen	ts scorin	ıg
		1	2	3	4
Elementary Level					
Social Studies	1	_	-	-	-
Middle Level					
Social Studies	1	-	-	-	_
Secondary Level					
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2007–08	96		91		5		
	2006–07	107		99		8		
	2005-06	81		75		6		
Receiving a Regents Diploma	2007–08	73	76%	72	79%	1	20%	
	2006–07	81	76%	79	80%	2	25%	
	2005-06	65	80%	62	83%	3	50%	
Receiving a Regents Diploma	2007–08	42	44%	42	46%	0		
with Advanced Designation	2006-07	35	33%	35	35%	0		
	2005–06	30	37%	29	39%	1	17%	
Receiving an	2007–08	6	N/A	0		6	N/A	
Individualized Education	2006–07	8	N/A	0		8	N/A	
Program (IEP) Diploma	2005-06	9	N/A	0		9	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007–08	14	2%	6	1%	8	6%	
	2006-07	20	3%	12	2%	8	6%	
	2005-06	8	2%	6	1%	2	2%	
Entered Approved High	2007–08	2	0%	2	0%	0		
School Equivalency	2006-07	4	1%	2	0%	2	2%	
Preparation Program	2005–06	12	2%	11	3%	1	1%	
Total Noncompleters	2007–08	16	2%	8	2%	8	6%	
	2006-07	24	4%	14	3%	10	8%	
	2005-06	20	4%	17	4%	3	3%	

Post-secondary Plans of 2007–08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	31	29%	31	33%	0		
To 2-year College	60	56%	53	56%	7	54%	
To Other Post-secondary	3	3%	1	1%	2	15%	
To the Military	4	4%	4	4%	0		
To Employment	5	5%	2	2%	3	23%	
To Adult Services	1	1%	0		1	8%	
To Other Known Plans	3	3%	3	3%	0		
Plan Unknown	0		0		0		

More Information about the District

District ILION CENTRAL SCHOOL DISTRICT District ID 21-05-01-06-0000

Financial Information

2006–07 District-wide Total Expenditures per Pupil	\$12,041
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	
NOTE	

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2007–08	0		
Enrolled Members of Historically Underrepresented Gender in 2007–08	0		
Completers, Regardless of Gender, as of June 2007	0		
Completers of Historically Underrepresented Gender as of June 2007	0		

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.