

# The New York State School Report Card

Comprehensive Information Report 2007 – 08

School CLARKE MIDDLE SCHOOL
District SOUTH JEFFERSON CENTRAL
SCHOOL DISTRICT
School ID 22-01-01-04-0006
Principal TOM O'BRIEN
Telephone (315) 232-4531
Grades 6-8, US

#### **Regents Exams**

		All St	udents			Gener	al-Educa	ation St	udents	Students with Disabilities				
		Total	Percentage of students scoring at or above:			Total	Percenta	ge of stud	lents	Total	Percentage of students scoring at or above:			
		Tested				Tested	scoring a	t or above	9:	Tested				
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics A	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics B	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Integrated Algebra	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007-08	0				0				0				
and Geography	2006-07	0				0				0				
	2005-06	0				0				0				
U.S. History	2007-08	0				0				0				
and Government	2006-07	0				0				0				
	2005-06	0				0				0				
Living Environment	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/	2007-08	0				0				0				
Earth Science	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Chemistry	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Physics	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

## **Second Language Proficiency Examinations**

School CLARKE MIDDLE SCHOOL School ID 22-01-01-04-0006

District SOUTH JEFFERSON CENTRAL SCHOOL DISTRICT

### **Second Language Proficiency Examinations**

		All Student	s	General-Ed	ucation Students	Students with Disabilities			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
French	2007-08	42	98%	34	100%	8	88%		
	2006-07	43	88%	39	_	4	_		
	2005-06	0		0		0			
German	2007-08	16	100%	13	-	3	-		
	2006-07	38	89%	33	91%	5	80%		
	2005-06	0		0		0			
Italian	2007-08	0		0		0			
	2006-07	0		0		0			
	2005-06	0		0		0			
Latin	2007-08	0		0		0			
	2006-07	0		0		0			
	2005-06	0		0		0			
Spanish	2007-08	65	95%	62	_	3	_		
	2006-07	55	95%	54	_	1	_		
	2005-06	0		0		0			

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### **English as a Second Language Achievement Test**

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					Gene	Students with Disabilities								
		Total	Percent	of stude	nts sco	ring	Total	Percen	t of student	s scorin	g	Total	Perce	nt of st	udents s	coring
		Tested	in each	performa	nce le	vel:	Tested	in each	performan	ce level	:	Tested	in eac	h perfo	ormance	level:
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm. A	dv. P	rof.		Begir	. Inte	rm. Adv.	Prof
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Reading	2007-08	0					0			·		0				
and Writing	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 2-4)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 2-4)	2005-06	0					0					0				
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 5-6)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 5-6)	2005-06	0					0					0				
Listening	2007-08	0					0					0				
and Speaking	2006-07	1	_	_	_	_	1	_	_	_	_	0				
(Grades 7-8)	2005-06	1	_	_	_	_	1	_	_	_	_	0				
Reading	2007-08	0					0					0				
and Writing	2006-07	1	_	_	_	_	1	_	_	_	_	0				
(Grades 7-8)	2005-06	1	_	_	_	_	1	_	_	_	_	0				
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 9-12)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 9-12)	2005-06	0					0					0				
	2005 00						0									

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## **Other Assessments**

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#### Elementary/Middle-Level Social Studies 2007-08

	All Stu	Gene	General-Education Students						<b>Students with Disabilities</b>						
		Percenta scoring	5			Total Tested	Percent scoring			Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	146	2%	27%	45%	26%	117	0%	20%	50%	31%	29	10%	55%	28%	7%

## 2004 Total Cohort Performance on Regents Exams After Four Years

	All St	udents		Gene	ral-Education Studer	nts	Students with Disabilities				
	5 5	Percentage students so 55-64	00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring:  55-64 65-84	85-100		
Global History and Geography	0			0			0				
U.S. History and Government	0			0			0				
Science	0			0			0				

#### New York State Alternate Assessments (NYSAA) 2007-08

	All Students									
	Total Number of students scoring Tested at Level:									
	1 2 3 4									
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									
NOTE										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## More Information about the School

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#### **Financial Information**

2006–07 School District-wide Total	\$11,863	
Expenditures per Pupil		
2006-07 NYS Public School Total	\$17,330	
Expenditures per Pupil		
2007-08 Estimated Percentage of Students	31-40%	
from Families Receiving Public Assistance		

#### NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.