

The New York State School Report Card

Comprehensive Information Report 2007 – 08

School CALCIUM PRIMARY SCHOOL
District INDIAN RIVER CENTRAL SCHOOL
DISTRICT
School ID 22-03-01-06-0009
Principal LYNDA HART
Telephone (315) 629-1100
Grades PK-3

Regents Exams

Regents Exams		All Students				Genei	al-Educa	ation St	udents	Students with Disabilities				
		Total	l Percentage of students			Total	Percenta	Percentage of students		Total	Percentage of students			
		Tested	scoring at or above:		Tested	scoring a	t or above):	Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics A	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics B	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Integrated Algebra	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007-08	0				0				0				
and Geography	2006-07	0				0				0				
	2005-06	0				0				0				
U.S. History	2007-08	0				0				0				
and Government	2006-07	0				0				0				
	2005-06	0				0				0				
Living Environment	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/	2007-08	0				0				0				
Earth Science	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Chemistry	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Physics	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School CALCIUM PRIMARY SCHOOL School ID 22-03-01-06-0009

District Indian RIVER CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students					Students with Disabilities							
		Total Tested		of stude		_	Total Tested	Total Percent of students scoring Tested in each performance level:					Total Percent of students scoring Tested in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begir	ı. In	term. A	۸dv.	Prof.	
Listening	2007-08	9	11%	0%	44%	44%	7	-	-	_	_	2	-	-	-	_		_
and Speaking	2006-07	6	0%	0%	50%	50%	6	0%	0%	50%	50%	0						
(Grades K-1)	2005-06	12	0%	0%	17%	83%	12	0%	0%	17%	83%	0						
Reading	2007-08	9	33%	44%	11%	11%	7	_	-	_	_	2	-	-	-	-		_
and Writing	2006-07	6	33%	17%	50%	0%	6	33%	17%	50%	0%	0						
(Grades K-1) Listening	2005-06	12	17%	50%	17%	17%	12	17%	50%	17%	17%	0						
Listening	2007-08	5	0%	0%	20%	80%	5	0%	0%	20%	80%	0						
and Speaking	2006-07	4	-	_	_	-	4	_	_	_	-	0						
(Grades 2-4)	2005-06	8	0%	0%	38%	63%	8	0%	0%	38%	63%	0						
Reading	2007-08	5	0%	20%	60%	20%	5	0%	20%	60%	20%	0						
and Writing	2006-07	4	_	_	_	-	4	_	-	_	-	0						
(Grades 2-4)	2005-06	8	0%	13%	38%	50%	8	0%	13%	38%	50%	0						
Listening	2007-08	0					0					0						
and Speaking	2006-07	0					0					0						
(Grades 5-6)	2005-06	0					0					0						
Reading	2007-08	0					0					0						
and Writing	2006-07	0					0					0						
(Grades 5-6)	2005-06	0					0					0						
Listening	2007-08	0					0					0						
and Speaking	2006-07	0					0					0						
(Grades 7-8)	2005-06	0					0					0						
Reading	2007-08	0					0					0						
and Writing	2006-07	0					0					0						
(Grades 7-8)	2005-06	0					0					0						
Listening	2007-08	0					0					0						
and Speaking	2006-07	0					0					0						
(Grades 9-12)	2005-06	0					0					0						
Reading	2007-08	0					0					0						
and Writing	2006-07	0					0					0						
(Grades 9-12)	2005-06	0					0					0						

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Other Assessments

School CALCIUM PRIMARY SCHOOL School ID 22-03-01-06-0009

District INDIAN RIVER CENTRAL SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2007-08

	All St	udents				Genera	General-Education Students Stu						dents with Disabilities					
	Total Percentage of students Tested scoring at level:					Total F Tested s	Total Percentage of students Tested scoring at level:											
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	0					0					0							
Middle Level	0					0					0							

2004 Total Cohort Performance on Regents Exams After Four Years

	All St	udents		Gene	ral-Education Studer	nts	Students with Disabilities				
	5 5	Percentage students so 55-64	00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring: 55-64 65-84	85-100		
Global History and Geography	0			0			0				
U.S. History and Government	0			0			0				
Science	0			0			0				

New York State Alternate Assessments (NYSAA) 2007-08

	All St	All Students								
	Total Tested	al Number of students scoring ted at Level:								
		1	2	3	4					
Elementary Level										
Social Studies	1	_	-	-	-					
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School CALCIUM PRIMARY SCHOOL School ID 22-03-01-06-0009

District INDIAN RIVER CENTRAL SCHOOL DISTRICT

Financial Information

2006-07 School District-wide Total	\$14,195	
Expenditures per Pupil		
2006-07 NYS Public School Total	\$17,330	
Expenditures per Pupil		
2007-08 Estimated Percentage of Students	31-40%	
from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.