

The New York State District Report Card

Comprehensive Information Report 2007 – 08

District THOUSAND ISLANDS CENTRAL
SCHOOL DISTRICT
District ID 22-07-01-04-0000
Superintendent JOHN SLATTERY
Telephone (315) 686-5594
Grades K-12, US

Regents Exams

.		All St	udents			Gener	al-Educ	ation St	udents	Stude	nts with	n Disabil	lities
		Total	Percenta	ge of stu	dents	Total	Percenta	ge of stud	dents	Total	Percenta	ge of stu	dents
		Tested	scoring a	at or abov	e:	Tested	scoring a	at or abov	e:	Tested	scoring a	at or abov	e:
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	97	95%	88%	37%	83	99%	94%	42%	14	71%	50%	7%
	2006-07	94	97%	89%	33%	83	99%	95%	37%	11	82%	45%	0%
	2005-06	105	97%	94%	56%	87	100%	98%	67%	18	83%	78%	6%
Mathematics A	2007-08	93	88%	87%	32%	76	100%	99%	39%	17	35%	35%	0%
	2006-07	98	95%	90%	23%	83	99%	93%	27%	15	73%	73%	7%
	2005-06	101	95%	89%	20%	87	98%	92%	23%	14	79%	71%	0%
Mathematics B	2007-08	49	90%	76%	27%	49	90%	76%	27%	0			
	2006-07	60	83%	68%	15%	59	_	_	-	1	-	_	-
	2005-06	51	80%	67%	10%	51	80%	67%	10%	0			
Integrated Algebra	2007-08	96	96%	95%	10%	89	97%	96%	10%	7	86%	86%	14%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007-08	100	92%	86%	46%	83	98%	93%	54%	17	65%	53%	6%
and Geography	2006-07	107	92%	85%	43%	91	96%	92%	48%	16	69%	44%	13%
	2005-06	93	92%	85%	37%	81	95%	88%	42%	12	75%	67%	0%
U.S. History	2007-08	103	96%	91%	61%	89	100%	97%	69%	14	71%	57%	14%
and Government	2006-07	97	98%	91%	48%	83	99%	98%	54%	14	93%	50%	14%
	2005-06	112	90%	84%	42%	89	98%	93%	51%	23	61%	48%	9%
Living Environment	2007-08	82	100%	99%	54%	73	100%	100%	60%	9	100%	89%	0%
	2006-07	95	98%	98%	48%	83	99%	99%	54%	12	92%	92%	8%
	2005-06	77	100%	100%	51%	68	100%	100%	56%	9	100%	100%	11%
Physical Setting/	2007-08	99	92%	81%	30%	89	94%	85%	34%	10	70%	40%	0%
Earth Science	2006-07	93	90%	83%	34%	82	95%	89%	39%	11	55%	36%	0%
	2005-06	94	94%	90%	43%	86	97%	93%	45%	8	63%	63%	13%
Physical Setting/Chemistry	2007-08	48	100%	96%	23%	47	_	_	-	1	-	_	-
	2006-07	51	100%	78%	10%	51	100%	78%	10%	0			
	2005-06	52	100%	90%	15%	50	_	_	-	2	_	_	-
Physical Setting/Physics	2007-08	22	100%	95%	68%	22	100%	95%	68%	0			
	2006-07	25	92%	84%	24%	25	92%	84%	24%	0			
	2005-06	11	100%	100%	55%	11	100%	100%	55%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

District THOUSAND ISLANDS CENTRAL SCHOOL DISTRICT District ID 22-07-01-04-0000

Regents Exams

		All St	All Students				General-Education Students				Students with Disabilities				
		Total		ige of stu		Total		ige of stud		Total	3				
		Tested	scoring a	at or abov	e:	Tested				Tested		t or above	9:		
			55	65	85		55	65	85		55	65	85		
Comprehensive French	2007-08	30	100%	100%	63%	30	100%	100%	63%	0					
	2006-07	33	97%	97%	64%	33	97%	97%	64%	0					
	2005-06	21	100%	95%	76%	21	100%	95%	76%	0					
Comprehensive German	2007-08	0				0				0					
	2006-07	0				0				0					
	2005-06	0				0				0					
Comprehensive Hebrew	2007-08	0				0				0					
	2006-07	0				0				0					
	2005-06	0				0				0					
Comprehensive Italian	2007-08	0				0				0					
	2006-07	0				0				0					
	2005-06	0				0				0					
Comprehensive Latin	2007-08	0				0				0					
	2006-07	0				0				0					
	2005-06	0				0				0					
Comprehensive Spanish	2007-08	24	100%	100%	58%	24	100%	100%	58%	0					
	2006-07	25	100%	100%	52%	24	_	-	-	1	_	_	_		
	2005-06	31	100%	97%	45%	30	_	_	_	1	_	_	_		

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Competency Tests

District THOUSAND ISLANDS CENTRAL SCHOOL DISTRICT District ID 22-07-01-04-0000

Regents Competency Tests

•	-	All Student	s	General-Ed	ucation Students	nts Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2007-08	14	71%	0		14	71%	
	2006-07	12	33%	0		12	33%	
	2005-06	9	56%	0		9	56%	
Science	2007-08	5	60%	0		5	60%	
	2006-07	10	30%	0		10	30%	
	2005-06	3	_	0		3	_	
Reading	2007-08	4	-	0		4	-	
	2006-07	10	50%	0		10	50%	
	2005-06	4	_	0		4	_	
Writing	2007-08	4	-	0		4	-	
	2006-07	5	100%	0		5	100%	
	2005-06	3	_	0		3	_	
Global Studies	2007-08	8	13%	0		8	13%	
	2006-07	9	0%	0		9	0%	
	2005-06	0		0		0		
U.S. History	2007-08	3	-	0		3	-	
and Government	2006-07	6	0%	0		6	0%	
	2005-06	2	_	0		2	_	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Second Language Proficiency Examinations

District THOUSAND ISLANDS CENTRAL SCHOOL DISTRICT District ID 22-07-01-04-0000

Second Language Proficiency Examinations

		All Students	;	General-Edu	ucation Students	ts Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2007-08	19	100%	18	_	1	-	
	2006-07	0		0		0		
	2005-06	0		0		0		
German	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Italian	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Latin	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Spanish	2007-08	48	100%	47	_	1	_	
	2006-07	0		0		0		
	2005-06	0		0		0		

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

District THOUSAND ISLANDS CENTRAL SCHOOL DISTRICT District ID 22-07-01-04-0000

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities							
		Total Tested		of studen performar		_	Total Tested		t of stude perform		5	Total Tested			ıdents s rmance	5	
			Begin.	Interm. A	ιdν.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Inter	m. Adv.	Pro	of.
Listening	2007-08	1	_	_	-	_	1	_	_	_	_	0					
and Speaking	2006-07	1	_	_	_	_	1	_	_	_	_	0					
(Grades K-1)	2005-06	1	_	_	-	_	1	_	_	_	_	0					
Reading	2007-08	1	-	_	_	_	1	_	_	_	_	0					
and Writing	2006-07	1	_	_	-	_	1	_	_	_	_	0					
(Grades K-1)	2005-06	1	_	_	-	_	1	_	_	-	_	0					
Listening	2007-08	1	_	_	-	_	0					1	_		_	_	-
and Speaking	2006-07	2	_	_	-	_	1	_	_	_	_	1	_		_	_	-
(Grades 2-4)	2005-06	0					0					0					
Reading	2007-08	1	-	_	-	-	0					1	_		-	_	-
and Writing	2006-07	2	_	_	-	-	1	-	-	-	-	1	-		-	_	-
(Grades 2-4)	2005-06	0					0					0					
Listening	2007-08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 5-6)	2005-06	0					0					0					
Reading	2007-08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 5-6)	2005-06	0					0					0					
Listening	2007-08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 7–8)	2005-06	0					0					0					
Reading	2007-08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 7-8)	2005-06	0					0					0					
Listening	2007-08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 9-12)	2005-06	0					0					0					
Reading	2007-08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 9-12)	2005-06	0					0					0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

District THOUSAND ISLANDS CENTRAL SCHOOL DISTRICT
District ID 22-07-01-04-0000

Elementary/Middle-Level Social Studies 2007-08

	All St	All Students				Ge	General-Education Students					Students with Disabilities					
		Tested scoring at level:					Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:						
		1	2	3	4	_		1	2	3	4		1	2	3	4	
Elementary Level	82	0%	2%	62%	35%		68	0%	1%	57%	41%	14	0%	7%	86%	7%	
Middle Level	74	0%	11%	59%	30%		70	-	_	_	_	4	-	_	_	_	

2004 Total Cohort Performance on Regents Exams After Four Years

	All St	udents			Gene	General-Education Students				Students with Disabilities				
	Percentage of students scoring:				Cohort	은 현 Percentage of				Percentage of students scoring:				
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100		
Global History and Geography	101	8%	47%	25%	76	5%	47%	30%	25	16%	44%	8%		
U.S. History and Government	101	10%	38%	42%	76	3%	42%	53%	25	32%	24%	8%		
Science	101	6%	37%	47%	76	4%	36%	61%	25	12%	40%	4%		

New York State Alternate Assessments (NYSAA) 2007-08

	All Students									
	Total Number of students scoring Tested at Level:									
	1 2 3 4									
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

High School Information

District THOUSAND ISLANDS CENTRAL SCHOOL DISTRICT District ID 22-07-01-04-0000

High School Completers

		All Students		General-Educ	cation Students	Students with	า Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2007-08	85		71		14		
	2006-07	85		71		14		
	2005-06	85		71		14		
Receiving a Regents Diploma	2007-08	70	82%	64	90%	6	43%	
	2006-07	78	92%	68	96%	10	71%	
	2005-06	79	93%	67	94%	12	86%	
Receiving a Regents Diploma	2007-08	35	41%	35	49%	0		
with Advanced Designation	2006-07	31	36%	31	44%	0		
	2005-06	28	33%	28	39%	0		
Receiving an	2007-08	4	N/A	0		4	N/A	
Individualized Education	2006-07	4	N/A	0		4	N/A	
Program (IEP) Diploma	2005-06	2	N/A	0		2	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with	Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007-08	12	3%	6	1%	6	8%	
	2006-07	10	2%	8	2%	2	2%	
	2005-06	3	1%	2	1%	1	1%	
Entered Approved High	2007-08	1	0%	0		1	1%	
School Equivalency	2006-07	0		0		0		
Preparation Program	2005-06	0		0		0		
Total Noncompleters	2007-08	13	3%	6	1%	7	10%	
	2006-07	10	2%	8	2%	2	2%	
	2005-06	3	1%	2	1%	1	1%	

Post-secondary Plans of 2007-08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	31	35%	30	42%	1	6%	
To 2-year College	38	43%	30	42%	8	44%	
To Other Post-secondary	4	4%	3	4%	1	6%	
To the Military	5	6%	4	6%	1	6%	
To Employment	8	9%	4	6%	4	22%	
To Adult Services	0		0		0		
To Other Known Plans	3	3%	0		3	17%	
Plan Unknown	0		0		0		

More Information about the District

District THOUSAND ISLANDS CENTRAL SCHOOL DISTRICT
District ID 22-07-01-04-0000

Financial Information

2006-07 District-wide Total Expenditures per Pupil	\$14,739	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

This District

Number of Students Percentage of Statewide Average

All CTE Programs

Completed the CTE Program 0

Completed and Passed Regents Exams 0

Completed and had Course Average of 75% or more 0

Completed and Attained a HS Diploma or Equivalent 0

Completed and Whose Status is Known 0

Completed and Wore Successfully Placed 0

0

0

0

0

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.

Enrolled Members of Historically Underrepresented Gender in 2007-08

Completers of Historically Underrepresented Gender as of June 2007

Enrolled Members, Regardless of Gender, in 2007-08

Completers, Regardless of Gender, as of June 2007

Nontraditional Programs