

The New York State School Report Card

School CAPE VINCENT ELEMENTARY SCHOOL District THOUSAND ISLANDS CENTRAL SCHOOL DISTRICT School ID 22-07-01-04-0002 Principal TIFFANY SQUIRES Telephone (315) 654-2142 Grades K-5

Comprehensive Information Report 2007 – 08

Regents Exams

		All Students				Gener	al-Educa	ation St	udents	Students with Disabilities				
		Total Tested	5			Total Tested	Percenta scoring a	-	of students r above:		Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007–08	0		l		0				0				
	2006-07	0				0				0				
	2005–06	0				0				0				
Mathematics A	2007–08	0				0				0				
	2006-07	0				0				0				
	2005–06	0				0				0				
Mathematics B	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Integrated Algebra	2007–08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007–08	0				0				0				
and Geography	2006-07	0				0				0				
	2005-06	0				0				0				
U.S. History	2007–08	0				0				0				
and Government	2006–07	0				0				0				
	2005-06	0				0				0				
Living Environment	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/	2007–08	0				0				0				
Earth Science	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Chemistry	2007–08	0				0				0				
-	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Physics	2007–08	0				0				0				
	2006-07	0				0				0				
	2005–06	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School CAPE VINCENT ELEMENTARY SCHOOL School ID 22-07-01-04-0002 District THOUSAND ISLANDS CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	cation	Stude	ents	Stude	ents wi	th Disal	oilitie	s
		Total Tested	Percent of students scoring in each performance level:			Tested in each performance level:				TotalPercent of students scTestedin each performance l				5		
			Begin.	Interm. /	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2007–08	1	-	-	-	-	1	-	-	-	-	0				
and Speaking	2006-07	1	-	-	_	-	1	-	-	_	_	0				
(Grades K-1)	2005-06	0					0					0				
Reading	2007–08	1	-	-	-	-	1	-	-	-	-	0				
and Writing	2006-07	1	-	-	-	-	1	-	-	-	-	0				
(Grades K-1)	2005-06	0					0					0				
Listening	2007–08	1	-	-	-	-	0					1	-	-	-	-
and Speaking	2006-07	1	-	-	_	-	0					1	-	-	-	-
(Grades 2–4)	2005-06	0					0					0				
Reading	2007–08	1	-	-	_	-	0					1	-	-	-	
and Writing	2006-07	1	-	-	-	-	0					1	-	—	-	_
(Grades 2–4)	2005-06	0					0					0				
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 5–6)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 5–6)	2005-06	0					0					0				
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 7–8)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 7–8)	2005-06	0					0					0				
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 9-12)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 9-12)	2005-06	0					0					0				

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School CAPE VINCENT ELEMENTARY SCHOOL School ID 22-07-01-04-0002 District THOUSAND ISLANDS CENTRAL SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2007-08

	All Students Total Percentage of students Tested scoring at level:					Gener	al-Educa	tudent	Students with Disabilities						
							Percentag scoring at	·	dents	Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	14	0%	0%	64%	36%	12	-	-	-	-	2	-	_	_	-
Middle Level	0					0					0				

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	تا الع الع O O O O O S S S S S S S S S S S S S S					لت علي العلي والعلي العلي Percentage of Students scoring:					Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84 8	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

New York State Alternate Assessments (NYSAA) 2007–08

All Students										
Total Tested	Number of students scoring at Level:									
	1	2	3	4						
0										
0										
0										
0										
0										
0										
	Tested 0 0 0 0 0 0	Tested at Level: 1 0 0 0 0 0 0 0 0 0 0 0 0 0	Tested at Level: 1 2 0 0 0 0 0 0 0 0 0 0 0 0 0	Tested at Level: 1 2 3 0						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

School CAPE VINCENT ELEMENTARY SCHOOL School ID 22-07-01-04-0002 District THOUSAND ISLANDS CENTRAL SCHOOL DISTRICT

Financial Information

2006–07 School District-wide Total Expenditures per Pupil	\$14,739	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	31-40%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.