

The New York State District Report Card

District WATERTOWN CITY SCHOOL DISTRICT District ID 22-20-00-01-0000 Superintendent TERRY FRALICK Telephone (315) 785-3700 Grades PK-12, UE, US

Comprehensive Information Report 2007 – 08

Regents Exams

-		All Students G			General-Education Students				5 Students with Disabilities				
		Total Tested	Percenta scoring a	5		Total Tested	Percenta scoring a	ge of stud t or abov		Total Tested	Percenta scoring a	ge of stud t or abov	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	290	88%	74%	26%	244	95%	84%	31%	46	48%	17%	0%
	2006–07	302	84%	66%	20%	243	91%	76%	24%	59	54%	24%	0%
	2005–06	270	91%	79%	25%	235	95%	83%	29%	35	66%	46%	0%
Mathematics A	2007–08	238	99%	95%	39%	213	100%	98%	43%	25	92%	68%	0%
	2006–07	307	95%	88%	23%	272	98%	93%	26%	35	74%	49%	0%
	2005–06	327	97%	88%	27%	283	98%	92%	31%	44	93%	68%	0%
Mathematics B	2007–08	121	90%	73%	19%	118	-	-	-	3	-	-	-
	2006–07	132	81%	69%	21%	129	-	-	-	3	-	_	_
	2005–06	132	79%	58%	16%	131	-	-	-	1	-	_	_
Integrated Algebra	2007–08	315	87%	74%	12%	264	92%	79%	14%	51	61%	49%	4%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005–06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007–08	311	89%	75%	30%	262	91%	78%	34%	49	76%	55%	8%
and Geography	2006–07	311	79%	69%	24%	271	83%	74%	27%	40	50%	35%	8%
	2005-06	306	87%	69%	30%	256	88%	75%	36%	50	78%	42%	2%
U.S. History	2007–08	257	92%	84%	47%	230	94%	88%	51%	27	70%	52%	11%
and Government	2006–07	307	86%	73%	36%	239	95%	84%	44%	68	56%	34%	6%
	2005-06	277	91%	78%	43%	243	94%	84%	48%	34	65%	38%	3%
Living Environment	2007-08	248	92%	85%	28%	210	96%	90%	32%	38	74%	61%	5%
	2006–07	257	88%	75%	20%	217	95%	82%	24%	40	50%	40%	0%
	2005-06	216	94%	83%	15%	184	97%	90%	18%	32	75%	41%	0%
Physical Setting/	2007–08	224	84%	71%	25%	204	87%	74%	26%	20	55%	40%	10%
Earth Science	2006–07	248	87%	73%	19%	223	90%	77%	20%	25	60%	40%	4%
	2005-06	233	88%	81%	30%	215	89%	83%	32%	18	78%	61%	6%
Physical Setting/Chemistry	2007–08	107	90%	78%	13%	105	-	-	-	2	-	-	-
	2006–07	115	95%	73%	11%	115	95%	73%	11%	0			
	2005-06	108	94%	76%	21%	106	-	_	-	2	_	-	_
Physical Setting/Physics	2007–08	48	94%	75%	29%	48	94%	75%	29%	0			
	2006-07	31	97%	84%	39%	31	97%	84%	39%	0			
	2005-06	34	79%	62%	32%	34	79%	62%	32%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Exams

		All Stu	All Students				General-Education Studen				ts Students with Disabilities		
		Total	Percenta	ige of stu	dents	Total	Percenta	ige of stuc	lents	Total	Percentag	je of stuc	lents
		Tested	scoring a	at or abov	e:	Tested	scoring at or above:		9:	Tested	scoring at	orabove	9:
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007–08	19	100%	100%	47%	19	100%	100%	47%	0			
	2006-07	12	100%	100%	67%	12	100%	100%	67%	0			
	2005–06	22	100%	100%	59%	22	100%	100%	59%	0			
Comprehensive German	2007–08	0				0				0			
	2006-07	1	-	—	-	1	-	-	-	0	-	-	_
	2005–06	0				0				0			
Comprehensive Hebrew	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Italian	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Latin	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Spanish	2007–08	104	100%	100%	63%	101	-	-	-	3	-	-	_
	2006-07	118	99%	97%	71%	118	99%	97%	71%	0			
	2005–06	97	99%	98%	69%	97	99%	98%	69%	0			

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Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007–08	5	60%	0		5	60%
	2006-07	4	-	0		4	-
	2005-06	9	44%	0		9	44%
Science	2007–08	12	75%	0		12	75%
	2006-07	4	-	0		4	-
	2005-06	39	44%	1	-	38	-
Reading	2007–08	17	65%	0		17	65%
	2006-07	14	79%	0		14	79%
	2005-06	13	38%	0		13	38%
Writing	2007–08	4	-	0		4	-
	2006-07	6	100%	0		6	100%
	2005-06	10	40%	0		10	40%
Global Studies	2007–08	4	-	0		4	-
	2006-07	6	33%	0		6	33%
	2005-06	27	33%	1	-	26	-
U.S. History	2007–08	7	71%	1	-	6	-
and Government	2006-07	8	63%	0		8	63%
	2005-06	10	70%	1	-	9	_

NOTE

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Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2007–08	36	86%	35	-	1	-	
	2006-07	48	85%	46	-	2	-	
	2005-06	0		0		0		
German	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Italian	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Latin	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Spanish	2007–08	208	85%	207	-	1	-	
	2006-07	223	72%	220	-	3	-	
	2005-06	0		0		0		

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New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students				General-Education Students					Students with Disabilities				5	
	Total Tested				5	Total Tested				5	Total Tested				5
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2007–08	40	5%	13%	58%	25%	40	5%	13%	58%	25%	0				
2006-07	46	0%	13%	52%	35%	46	0%	13%	52%	35%	0				
2005-06	38	3%	26%	55%	16%	36	-	_	_	_	2	-	_	_	-
2007-08	40	33%	33%	18%	18%	40	33%	33%	18%	18%	0				
2006-07	46	20%	48%	33%	0%	46	20%	48%	33%	0%	0				
2005-06	37	14%	59%	16%	11%	35	-	_	_	_	2	-	_	_	-
2007–08	35	0%	3%	40%	57%	30	0%	3%	40%	57%	5	0%	0%	40%	60%
2006–07	37	3%	3%	43%	51%	35	-	_	_	_	2	-	_	_	-
2005-06	33	0%	3%	64%	33%	28	0%	0%	61%	39%	5	0%	20%	80%	0%
2007–08	34	15%	21%	44%	21%	29	7%	21%	48%	24%	5	60%	20%	20%	0%
2006-07	37	8%	32%	43%	16%	35	-	-	-	-	2	-	-	-	-
2005-06	32	6%	19%	47%	28%	27	4%	11%	52%	33%	5	20%	60%	20%	0%
2007–08	9	0%	0%	67%	33%	6	-	_	-	-	3	-	_	-	-
2006-07	19	5%	16%	32%	47%	14	7%	21%	36%	36%	5	0%	0%	20%	80%
2005-06	12	0%	8%	83%	8%	10	-	_	_	_	2	-	_	_	-
2007–08	9	0%	44%	44%	11%	6	-	_	-	-	3	-	_	-	-
2006-07	19	21%	11%	16%	53%	14	29%	0%	21%	50%	5	0%	40%	0%	60%
2005-06	12	0%	17%	50%	33%	10	-	_	_	_	2	-	_	_	-
2007–08	9	0%	11%	44%	44%	7	-	_	-	-	2	-	_	_	-
2006-07	15	0%	27%	7%	67%	14	_	_	_	_	1	_	_	_	_
2005-06	10	0%	30%	70%	0%	8	-	_	_	_	2	-	_	_	-
2007–08	9	0%	44%	33%	22%	7	-	_	-	-	2	-	-	-	-
2006-07	15	7%	40%	20%	33%	14	-	_	_	_	1	-	_	_	-
2005-06	10	0%	40%	30%	30%	8	-	_	_	_	2	-	_	_	-
2007–08	14	0%	21%	21%	57%	12	-	_	_	-	2	-	_	-	-
2006-07	14	0%	21%	36%	43%	9	0%	22%	22%	56%	5	0%	20%	60%	20%
2005-06	6	17%	17%	50%	17%	5	_	_	_	_	1	_	_	_	_
2007-08	14	0%	64%	7%	29%	12	-	_	_	_	2	_	_	-	_
2006-07	14	0%	43%	29%	29%	9	0%	22%	33%	44%	5	0%	80%	20%	0%
2005-06	6	17%	33%	0%	50%	5	_	_	_	_	1	_	_	_	_
	2006–07 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2006–07 2005–06 2007–08	Total Tested 2007-08 40 2006-07 46 2007-08 40 2007-08 40 2007-08 40 2007-08 33 2007-08 33 2007-08 33 2007-08 34 2005-06 32 2007-08 9 2005-06 12 2007-08 9 2005-06 12 2007-08 9 2005-06 12 2005-06 12 2005-06 12 2005-06 12 2005-06 12 2005-06 12 2005-06 12 2005-06 10 2005-06 10 2005-06 10 2005-06 10 2005-06 10 2005-06 10 2005-06 10 2005-06 10 2005-06 10	TotalPercent Tested2007-0840Begin.2006-07460%2005-06383%2007-084033%2005-063714%2005-063714%2005-06373%2005-06330%2005-06330%2005-06330%2005-06330%2005-06326%2005-06326%2005-06120%2005-06120%2005-06120%2005-06120%2005-06120%2005-06120%2005-06100%2005-06100%2005-06100%2005-06100%2005-06100%2005-06100%2005-06100%2005-06100%2005-06100%2005-06100%2005-06100%2005-06100%2005-06140%2005-06140%2005-06140%2005-06140%2005-06140%2005-06140%2005-06140%2005-06140%2005-06140%2005-06140%2005-06140%	Total TestedPercent struct in each struct 	Total TestedPercent student student in each performance in in eac	IndiaPercent-Ferrier	Total TestedPercent of students societyTotal TestedReginInternAdv.Prof.2007-0840055%13%55%4002005-063833%26%55%16%3662007-084033%33%18%4002007-08350%34%51%3162007-08350%33%43%51%352007-08350%33%43%51%352007-08330%32%43%21%292007-083415%21%44%21%292007-0890%0%67%33%662007-0890%16%33%16%31%2007-0890%11%16%53%11%2007-0890%11%16%33%1002007-0890%11%16%33%102007-0890%11%33%22%72005-06120%11%33%22%72005-06120%11%16%33%142005-06100%11%33%22%72005-0611%0%21%	Total Percent students scored in each performance level:Total Percent Tested in each performance level:Total Percent Tested in each performance level:Total Percent Tested in each performance level:2007-084005%13%58%25%4005%2006-07460%13%55%16%36%20%2007-0840033%26%55%16%36%20%2007-0840033%33%18%18%40033%2006-074620%48%33%0%46620%2007-08350%3%40%51%356%2007-08350%3%44%21%297%2006-07373%3%44%21%297%2006-07378%32%43%16%35%62007-083415%16%33%16%33%66%2006-07195%16%33%16%16%7%2006-07190%44%44%11%6662007-0890%11%16%33%16%16%2006-07150%11%16%33%16%16%2006-071921%11%16%33%16%16%2006-07190%11%44%44%1662007-0890%11%16%33%16%<	Total TestedPercent structureTotal restedPercent structureTotal restedPercent structure2007-08405%13%58%25%4005%13%2006-07460%13%52%35%4660%13%2007-084033%26%55%16%3662007-084033%33%18%18%4033%33%2006-074620%48%33%0%4620%48%2005-063714%59%16%11%352007-08350%3%40%57%300%3%2006-07373%3%44%21%3552007-083415%21%44%21%232007-083415%21%44%21%352005-06326%19%44%21%362005-06326%15%33%16%2005-06120%44%44%11%662005-06120%11%16%53%1429%0%2005-06120%11%16%33%16%142005-06120%11%16%14%14%14%<	Total Percent students survers Total Percent students survers Total Percent students survers 2007-08 40 5% 13% 58% 25% 400 5% 13% 52% 2006-07 46 0% 13% 52% 55% 16% 46 0% 13% 52% 2005-06 38 3% 26% 55% 16% 466 0% 33% 26% 2005-06 38 3% 26% 57% 16% 466 20% 48% 33% 40% 36% 36% 36% 36% 36% 466 20% 48% 33% 40% 466 20% 48% 36% 46% 36% 46% 36% 46% 36% 46% 36% 46% 36% 46% 36% 46% 36% 46% 46% 36% 46% 46% 46% 46% 46% 46% 46% 46% 46% 46% 46% </td <td>Tetal Percet: Use: Use: Use: Use: Use: Use: Use: Use</td> <td>Intern Form <</td> <td>Total Percent students scoring in each performance level. Total Percent rested In each performance level. Total Percent rested Regin Interm Adv Prof. Begin. Interm Adv. Prof. Begin. Interm. Adv. Prof. Begin. 2007-08 40 33% 26% 55% 16% 140 33% 33% 18% 18% 18% 33% 33% 18% 18% 18% 18% 33% 33% 18% 16% 13% 16%</td> <td>Total Tested Percent of studeents scoring (in each performance) Total (in each performance) Percent of studeents scoring (in each performance) Total (in each performance) Percent of studeents scoring (in each performance) Total (in each performance) Percent of studeents scoring (in each performance) Total (in each performance) Percent of studeents scoring (in each performance) Total (in each performance) Percent of studeents scoring (in each performance) 2007-08 40 5% 13% 58% 25% 13% 58% 25% 35% 0</td> <td>Total Testel Percent J students scoring Testel Total in each performance level: 2005-06 37 46 50% 38% 40% 50% 30% 30% 30% 30% 30% 30% 30% 30% 30% 30% 30% 30% 30% 30% 30% 30% 30% 30%</td>	Tetal Percet: Use: Use: Use: Use: Use: Use: Use: Use	Intern Form <	Total Percent students scoring in each performance level. Total Percent rested In each performance level. Total Percent rested Regin Interm Adv Prof. Begin. Interm Adv. Prof. Begin. Interm. Adv. Prof. Begin. 2007-08 40 33% 26% 55% 16% 140 33% 33% 18% 18% 18% 33% 33% 18% 18% 18% 18% 33% 33% 18% 16% 13% 16%	Total Tested Percent of studeents scoring (in each performance) Total (in each performance) Percent of studeents scoring (in each performance) Total (in each performance) Percent of studeents scoring (in each performance) Total (in each performance) Percent of studeents scoring (in each performance) Total (in each performance) Percent of studeents scoring (in each performance) Total (in each performance) Percent of studeents scoring (in each performance) 2007-08 40 5% 13% 58% 25% 13% 58% 25% 35% 0	Total Testel Percent J students scoring Testel Total in each performance level: 2005-06 37 46 50% 38% 40% 50% 30% 30% 30% 30% 30% 30% 30% 30% 30% 30% 30% 30% 30% 30% 30% 30% 30% 30%

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Elementary/Middle-Level Social Studies 2007-08

	All Students				Gener	General-Education Students					Students with Disabilities					
		Percenta scoring	5				TotalPercentage of studentsTestedscoring at level:				Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	349	11%	13%	63%	13%	293	5%	11%	69%	15%	56	43%	21%	36%	0%	
Middle Level	284	1%	32%	48%	19%	243	0%	26%	52%	22%	41	7%	68%	22%	2%	

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students			Ge	General-Education Students					Students with Disabilities					
	Cohort Enrollment	Percentag students s				2	Percentage students so				Cohort Enrollment	Percentag students s			
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	329	10%	31%	26%	26	1	7%	34%	33%		68	22%	19%	0%	
U.S. History and Government	329	9%	28%	33%	26	1	7%	32%	41%		68	19%	15%	3%	
Science	329	9%	40%	21%	26	1	7%	44%	27%		68	18%	24%	0%	

New York State Alternate Assessments (NYSAA) 2007–08

	All Students							
	Total Tested	Number o at Level:	of studen	ts scorir	ng			
		1	2	3	4			
Elementary Level								
Social Studies	2	-	-	-	-			
Middle Level								
Social Studies	5	1	1	3	0			
Secondary Level								
English Language Arts	1	-	-	-	-			
Mathematics	1	-	-	-	-			
Social Studies	1	-	-	-	-			
Science	1	_	-	-	_			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2007–08	218		195		23		
	2006–07	208		186		22		
	2005-06	227		220		7		
Receiving a Regents Diploma	2007–08	166	76%	159	82%	7	30%	
	2006–07	165	79%	160	86%	5	23%	
	2005-06	188	83%	185	84%	3	43%	
Receiving a Regents Diploma	2007–08	77	35%	77	39%	0		
with Advanced Designation	2006-07	71	34%	71	38%	0		
	2005–06	63	28%	63	29%	0		
Receiving an	2007–08	16	N/A	0		16	N/A	
Individualized Education	2006–07	5	N/A	0		5	N/A	
Program (IEP) Diploma	2005-06	13	N/A	0		13	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007–08	63	4%	42	3%	21	7%	
	2006-07	0		0		0		
	2005-06	44	3%	34	3%	10	4%	
Entered Approved High	2007–08	48	3%	32	3%	16	5%	
School Equivalency	2006–07	0		0		0		
Preparation Program	2005–06	40	3%	34	3%	6	3%	
Total Noncompleters	2007–08	111	7%	74	6%	37	12%	
	2006-07	0		0		0		
	2005-06	84	7%	68	7%	16	7%	

Post-secondary Plans of 2007–08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	54	23%	50	25%	4	10%	
To 2-year College	111	47%	93	47%	18	44%	
To Other Post-secondary	8	3%	4	2%	4	10%	
To the Military	8	3%	7	4%	1	2%	
To Employment	35	15%	24	12%	11	27%	
To Adult Services	2	1%	0		2	5%	
To Other Known Plans	4	2%	3	2%	1	2%	
Plan Unknown	16	7%	16	8%	0		

More Information about the District

District WATERTOWN CITY SCHOOL DISTRICT District ID 22-20-00-01-0000

Financial Information

2006–07 District-wide Total Expenditures per Pupil	\$11,541	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2007–08	0		
Enrolled Members of Historically Underrepresented Gender in 2007–08	0		•••••••••••••••••••••••••••••••••••••••
Completers, Regardless of Gender, as of June 2007	0	••••••••••••••••••••••	•••••••••••••••••••••••
Completers of Historically Underrepresented Gender as of June 2007	0	•••••••••••••••••••••••••••••••••••••••	

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.