

# The New York State School Report Card

School WATERTOWN SENIOR HIGH SCHOOL District WATERTOWN CITY SCHOOL DISTRICT School ID 22-20-00-01-0016 Principal STEPHEN TODD Telephone (315) 785-3800 Grades 9-12, US

Comprehensive Information Report 2007 – 08

#### **Regents Exams**

		All Students				General-Education Student				s Students with Disabilities			
		Total Tested	Percenta scoring a	0		Total Tested	Percenta scoring a	0		Total Tested	Percenta scoring a	5	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	290	88%	74%	26%	244	95%	84%	31%	46	48%	17%	0%
	2006–07	300	84%	66%	20%	242	91%	76%	24%	58	55%	24%	0%
	2005-06	269	91%	79%	25%	235	95%	83%	29%	34	68%	47%	0%
Mathematics A	2007–08	238	99%	95%	39%	213	100%	98%	43%	25	92%	68%	0%
	2006-07	305	96%	88%	23%	271	98%	93%	26%	34	76%	50%	0%
	2005-06	327	97%	88%	27%	283	98%	92%	31%	44	93%	68%	0%
Mathematics B	2007–08	121	90%	73%	19%	118	-	-	-	3	-	-	-
	2006-07	132	81%	69%	21%	129	-	-	-	3	-	_	-
	2005-06	132	79%	58%	16%	131	-	-	-	1	-	_	-
Integrated Algebra	2007–08	269	84%	70%	6%	218	90%	75%	6%	51	61%	49%	4%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007-08	311	89%	75%	30%	262	91%	78%	34%	49	76%	55%	8%
and Geography	2006-07	309	80%	69%	25%	271	83%	74%	27%	38	53%	37%	8%
	2005-06	306	87%	69%	30%	256	88%	75%	36%	50	78%	42%	2%
U.S. History	2007-08	257	92%	84%	47%	230	94%	88%	51%	27	70%	52%	11%
and Government	2006–07	303	86%	74%	36%	239	95%	84%	44%	64	56%	36%	6%
	2005-06	276	91%	79%	43%	243	94%	84%	48%	33	64%	39%	3%
Living Environment	2007–08	205	91%	82%	20%	167	95%	87%	23%	38	74%	61%	5%
	2006-07	205	85%	69%	6%	165	94%	76%	8%	40	50%	40%	0%
	2005-06	216	94%	83%	15%	184	97%	90%	18%	32	75%	41%	0%
Physical Setting/	2007–08	224	84%	71%	25%	204	87%	74%	26%	20	55%	40%	10%
Earth Science	2006-07	248	87%	73%	19%	223	90%	77%	20%	25	60%	40%	4%
	2005-06	233	88%	81%	30%	215	89%	83%	32%	18	78%	61%	6%
Physical Setting/Chemistry	2007–08	107	90%	78%	13%	105	-	-	-	2	-	-	-
	2006-07	115	95%	73%	11%	115	95%	73%	11%	0			
	2005-06	108	94%	76%	21%	106	-	_	-	2	-	_	-
Physical Setting/Physics	2007–08	48	94%	75%	29%	48	94%	75%	29%	0			
	2006-07	31	97%	84%	39%	31	97%	84%	39%	0			
	2005-06	34	79%	62%	32%	34	79%	62%	32%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District WATERTOWN CITY SCHOOL DISTRICT

#### **Regents Exams**

		All Students				General-Education Student				Students with Disabilities			
		Total		age of stu		Total		ige of stud		Total	Percentag		
		Tested	scoring a	at or abov	e:	Tested	scoring a	at or above	9:	Tested	scoring at	or above	:
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007–08	19	100%	100%	47%	19	100%	100%	47%	0			
	2006-07	12	100%	100%	67%	12	100%	100%	67%	0			
	2005–06	22	100%	100%	59%	22	100%	100%	59%	0			
Comprehensive German	2007–08	0				0				0			
	2006-07	1	-	-	_	1	-	-	-	0	-	-	-
	2005–06	0				0				0			
Comprehensive Hebrew	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Latin	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Spanish	2007–08	104	100%	100%	63%	101	_	-	-	3	-	_	-
	2006-07	117	99%	97%	71%	117	99%	97%	71%	0			
	2005–06	97	99%	98%	69%	97	99%	98%	69%	0			

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#### **Regents Competency Tests**

		All Students	5	General-Ed	ucation Students	ts Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2007–08	5	60%	0		5	60%	
	2006-07	4	-	0		4	-	
	2005-06	9	44%	0		9	44%	
Science	2007–08	12	75%	0		12	75%	
	2006-07	4	-	0		4	-	
	2005-06	39	44%	1	-	38	-	
Reading	2007–08	17	65%	0		17	65%	
	2006-07	14	79%	0		14	79%	
	2005-06	13	38%	0		13	38%	
Writing	2007–08	4	-	0		4	-	
	2006-07	6	100%	0		6	100%	
	2005-06	10	40%	0		10	40%	
Global Studies	2007–08	4	-	0		4	-	
	2006-07	6	33%	0		6	33%	
	2005-06	26	31%	1	-	25	-	
U.S. History	2007–08	7	71%	1	-	6	-	
and Government	2006-07	8	63%	0		8	63%	
	2005-06	9	67%	1	-	8	-	

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# New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				nts	Students with Disabilities					
		Total Tested	Percent in each	of stude perform		-	Total Tested		of stude		5	Total Tested	Percent in each			5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 2–4)	2005-06	0					0					0				
Reading	2007–08	0					0				-	0				
and Writing	2006-07	0					0					0				
(Grades 2–4)	2005-06	0					0					0				
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 5–6)	2005-06	0					0					0				
Reading	2007–08	0		-			0					0				
and Writing	2006-07	0					0					0				
(Grades 5–6)	2005-06	0					0					0				
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 7–8)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 7–8)	2005-06	0					0					0				
Listening	2007–08	14	0%	21%	21%	57%	12	_	_	_	_	2	_	_	_	_
and Speaking	2006-07	14	0%	21%	36%	43%	9	0%	22%	22%	56%	5	0%	20%	60%	20%
(Grades 9-12)	2005-06	6	17%	17%	50%	17%	5	_	_	_	_	1	_	_	_	_
Reading	2007-08	14	0%	64%	7%	29%	12	-	_	-	_	2	_	_	_	_
and Writing	2006-07	14	0%	43%	29%	29%	9	0%	22%	33%	44%	5	0%	80%	20%	0%
(Grades 9-12)	2005-06	6	17%	33%	0%	50%	5	_	_	_	_	1	_	_	_	_

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## Elementary/Middle-Level Social Studies 2007-08

	All St	udents				Gener	al-Educ	ation S	tudent	s -	Stude	nts with	Disabi	lities	
		Percentage of students scoring at level:				Total Percentage of students Tested scoring at level:			Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

#### 2004 Total Cohort Performance on Regents Exams After Four Years

	All S	All Students				General-Education Students				 Students with Disabilities				
						Percentage of Students scoring:				Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84	85-100			55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	318	11%	32%	27%	25	3	8%	36%	34%	65	23%	20%	0%	
U.S. History and Government	318	9%	29%	34%	25	3	7%	32%	42%	65	20%	15%	3%	
Science	318	10%	42%	22%	25	3	8%	46%	28%	65	18%	25%	0%	

#### New York State Alternate Assessments (NYSAA) 2007–08

All St	All Students									
Total Tested	Number of students scoring at Level:									
	1	2	3	4						
0										
0										
0										
0										
0										
0										
	Total Tested 0 0 0 0 0 0	Total Number o Tested at Level: 1 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 0 0 0 0 0 0 0 0						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

## **High School Completers**

		All Students		General-Educ	ation Students	Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007–08	218		195		23	
	2006–07	207		186		21	
	2005-06	226		219		7	
Receiving a Regents Diploma	2007–08	166	76%	159	82%	7	30%
	2006–07	165	80%	160	86%	5	24%
	2005-06	188	83%	185	84%	3	43%
Receiving a Regents Diploma	2007–08	77	35%	77	39%	0	
with Advanced Designation	2006-07	71	34%	71	38%	0	
	2005-06	63	28%	63	29%	0	
Receiving an	2007–08	15	N/A	0		15	N/A
Individualized Education	2006-07	5	N/A	0		5	N/A
Program (IEP) Diploma	2005-06	11	N/A	0		11	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## **High School Noncompleters**

		All Students		General-Educ	ation Students	Students with Disabilities			
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
Dropped Out	2007–08	60	5%	41	4%	19	8%		
	2006-07	0		0		0			
	2005-06	42	3%	34	3%	8	4%		
Entered Approved High	2007–08	48	4%	32	3%	16	7%		
School Equivalency	2006–07	0		0		0			
Preparation Program	2005-06	38	3%	32	3%	6	3%		
Total Noncompleters	2007–08	108	9%	73	7%	35	14%		
	2006–07	0		0		0			
	2005-06	80	6%	66	6%	14	7%		

#### Post-secondary Plans of 2007–08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	54	23%	50	25%	4	10%	
To 2-year College	111	47%	93	47%	18	45%	
To Other Post-secondary	8	3%	4	2%	4	10%	
To the Military	8	3%	7	4%	1	3%	
To Employment	35	15%	24	12%	11	28%	
To Adult Services	1	0%	0		1	3%	
To Other Known Plans	4	2%	3	2%	1	3%	
Plan Unknown	16	7%	16	8%	0		

## **More Information about the School**

School WATERTOWN SENIOR HIGH SCHOOL School ID 22-20-00-01-0016

District WATERTOWN CITY SCHOOL DISTRICT

## **Financial Information**

2006–07 School District-wide Total Expenditures per Pupil	\$11,541	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	41-50%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.