



The New York State School Report Card

Comprehensive Information Report 2007 – 08

School **CARTHAGE SENIOR HIGH SCHOOL**
 District **CARTHAGE CENTRAL SCHOOL DISTRICT**
 School ID **22-22-01-06-0001**
 Principal **BETH ABBASS**
 Telephone **(315) 493-5030**
 Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	221	93%	88%	40%	197	99%	96%	45%	24	46%	21%	0%
	2006-07	238	89%	82%	28%	198	95%	92%	34%	40	55%	33%	0%
	2005-06	226	96%	88%	44%	207	97%	90%	47%	19	79%	63%	16%
Mathematics A	2007-08	239	94%	89%	37%	207	100%	97%	43%	32	56%	38%	0%
	2006-07	235	97%	91%	35%	209	99%	96%	39%	26	81%	50%	4%
	2005-06	242	98%	94%	34%	207	99%	98%	39%	35	91%	74%	6%
Mathematics B	2007-08	106	92%	76%	26%	106	92%	76%	26%	0			
	2006-07	90	86%	77%	28%	88	—	—	—	2	—	—	—
	2005-06	108	91%	82%	28%	106	—	—	—	2	—	—	—
Integrated Algebra	2007-08	134	97%	93%	10%	131	—	—	—	3	—	—	—
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2007-08	268	87%	76%	26%	238	90%	80%	30%	30	60%	50%	0%
	2006-07	233	85%	62%	24%	207	89%	67%	27%	26	54%	23%	0%
	2005-06	254	85%	68%	26%	217	89%	74%	30%	37	62%	32%	3%
U.S. History and Government	2007-08	226	98%	91%	55%	208	99%	93%	60%	18	89%	67%	0%
	2006-07	208	94%	87%	50%	185	96%	90%	54%	23	78%	61%	17%
	2005-06	235	96%	86%	53%	213	96%	88%	56%	22	95%	68%	23%
Living Environment	2007-08	201	100%	94%	42%	182	100%	96%	46%	19	95%	74%	11%
	2006-07	189	99%	94%	23%	172	99%	96%	26%	17	94%	76%	0%
	2005-06	222	99%	92%	29%	194	99%	95%	33%	28	93%	68%	4%
Physical Setting/Earth Science	2007-08	192	82%	68%	13%	161	89%	77%	16%	31	45%	19%	0%
	2006-07	175	87%	76%	18%	154	92%	81%	20%	21	57%	38%	0%
	2005-06	189	89%	79%	24%	163	92%	82%	26%	26	69%	62%	8%
Physical Setting/Chemistry	2007-08	137	99%	74%	8%	136	—	—	—	1	—	—	—
	2006-07	110	95%	76%	5%	108	—	—	—	2	—	—	—
	2005-06	146	95%	83%	24%	143	—	—	—	3	—	—	—
Physical Setting/Physics	2007-08	33	100%	97%	42%	33	100%	97%	42%	0			
	2006-07	37	97%	84%	27%	34	—	—	—	3	—	—	—
	2005-06	25	92%	84%	36%	25	92%	84%	36%	0			

NOTE

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Regents Exams in Languages Other Than English

School **CARTHAGE SENIOR HIGH SCHOOL**
School ID **22-22-01-06-0001**

District **CARTHAGE CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007-08	47	100%	100%	70%	47	100%	100%	70%	0			
	2006-07	45	98%	98%	80%	44	—	—	—	1	—	—	—
	2005-06	44	100%	100%	73%	43	—	—	—	1	—	—	—
Comprehensive German	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Hebrew	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Latin	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Spanish	2007-08	56	100%	96%	50%	56	100%	96%	50%	0			
	2006-07	52	100%	100%	67%	52	100%	100%	67%	0			
	2005-06	83	100%	99%	49%	83	100%	99%	49%	0			

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Regents Competency Tests

School **CARTHAGE SENIOR HIGH SCHOOL**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	26	81%	5	80%	21	81%
	2006-07	23	87%	0		23	87%
	2005-06	26	54%	0		26	54%
Science	2007-08	30	100%	5	100%	25	100%
	2006-07	27	78%	1	—	26	—
	2005-06	28	68%	0		28	68%
Reading	2007-08	16	100%	0		16	100%
	2006-07	3	—	0		3	—
	2005-06	11	82%	1	—	10	—
Writing	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	9	100%	1	—	8	—
Global Studies	2007-08	7	71%	0		7	71%
	2006-07	10	70%	0		10	70%
	2005-06	14	0%	0		14	0%
U.S. History and Government	2007-08	0		0		0	
	2006-07	2	—	0		2	—
	2005-06	4	—	0		4	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total	Percent of students scoring				Total	Percent of students scoring				Total	Percent of students scoring			
		Tested	in each performance level:				Tested	in each performance level:				Tested	in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2007–08	0					0					0				
	2006–07	0					0					0				
	2005–06	0					0					0				
Reading and Writing (Grades K–1)	2007–08	0					0					0				
	2006–07	0					0					0				
	2005–06	0					0					0				
Listening and Speaking (Grades 2–4)	2007–08	0					0					0				
	2006–07	0					0					0				
	2005–06	0					0					0				
Reading and Writing (Grades 2–4)	2007–08	0					0					0				
	2006–07	0					0					0				
	2005–06	0					0					0				
Listening and Speaking (Grades 5–6)	2007–08	0					0					0				
	2006–07	0					0					0				
	2005–06	0					0					0				
Reading and Writing (Grades 5–6)	2007–08	0					0					0				
	2006–07	0					0					0				
	2005–06	0					0					0				
Listening and Speaking (Grades 7–8)	2007–08	0					0					0				
	2006–07	0					0					0				
	2005–06	0					0					0				
Reading and Writing (Grades 7–8)	2007–08	0					0					0				
	2006–07	0					0					0				
	2005–06	0					0					0				
Listening and Speaking (Grades 9–12)	2007–08	0					0					0				
	2006–07	1	–	–	–	–	1	–	–	–	–	0				
	2005–06	4	–	–	–	–	4	–	–	–	–	0				
Reading and Writing (Grades 9–12)	2007–08	0					0					0				
	2006–07	1	–	–	–	–	1	–	–	–	–	0				
	2005–06	4	–	–	–	–	4	–	–	–	–	0				

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Other Assessments

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Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	221	14%	39%	27%	187	14%	42%	32%	34	12%	21%	3%
U.S. History and Government	221	5%	33%	45%	187	5%	34%	51%	34	6%	29%	9%
Science	221	2%	48%	39%	187	1%	47%	46%	34	6%	50%	3%

New York State Alternate Assessments (NYSAA) 2007–08

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **CARTHAGE SENIOR HIGH SCHOOL**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	192		180		12	
	2006-07	177		163		14	
	2005-06	182		170		12	
Receiving a Regents Diploma	2007-08	155	81%	149	83%	6	50%
	2006-07	149	84%	142	87%	7	50%
	2005-06	152	84%	148	87%	4	33%
Receiving a Regents Diploma with Advanced Designation	2007-08	80	42%	80	44%	0	
	2006-07	70	40%	66	40%	4	29%
	2005-06	75	41%	75	44%	0	
Receiving an Individualized Education Program (IEP) Diploma	2007-08	10	N/A	0		10	N/A
	2006-07	11	N/A	0		11	N/A
	2005-06	11	N/A	1	N/A	10	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	19	2%	13	2%	6	5%
	2006-07	27	3%	23	3%	4	3%
	2005-06	18	2%	11	1%	7	5%
Entered Approved High School Equivalency Preparation Program	2007-08	2	0%	2	0%	0	
	2006-07	23	2%	21	3%	2	1%
	2005-06	10	1%	8	1%	2	1%
Total Noncompleters	2007-08	21	2%	15	2%	6	5%
	2006-07	50	5%	44	5%	6	4%
	2005-06	28	3%	19	2%	9	6%

Post-secondary Plans of 2007-08 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		58	28%	57	31%	1	4%
To 2-year College		79	38%	73	40%	6	25%
To Other Post-secondary		1	0%	0		1	4%
To the Military		6	3%	6	3%	0	
To Employment		37	18%	25	14%	12	50%
To Adult Services		0		0		0	
To Other Known Plans		2	1%	0		2	8%
Plan Unknown		24	12%	22	12%	2	8%

More Information about the School

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District **CARTHAGE CENTRAL SCHOOL DISTRICT**

Financial Information

2006–07 School District-wide Total Expenditures per Pupil	\$13,857
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	21-30%

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.