

The New York State School Report Card

Comprehensive Information Report 2007 – 08

School BLACK RIVER SCHOOL
District CARTHAGE CENTRAL SCHOOL
DISTRICT
School ID 22-22-01-06-0002
Principal STACI KLINE
Telephone (315) 773-5911
Grades K-5

Regents Exams

3		All St	udents			Gener	ral-Educa	ation St	udents	Students with Disabilities			
		Total Tested	.		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			
			55 65 85			55	55 65 85			55	65	85	
Comprehensive English	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Mathematics A	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Mathematics B	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Integrated Algebra	2007-08	0				0				0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007-08	0				0				0			
and Geography	2006-07	0				0				0			
	2005-06	0				0				0			
U.S. History	2007-08	0				0				0			
and Government	2006-07	0				0				0			
	2005-06	0				0				0			
Living Environment	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/	2007-08	0				0				0			
Earth Science	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/Chemistry	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/Physics	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School BLACK RIVER SCHOOL School ID 22-22-01-06-0002

District CARTHAGE CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

Tested in each performance level: Tested In each performance		•
Begin. Interm. Adv. Prof. Begin. Interm. Adv. Prof. Begin. Interm. Adv. Prof. Begin. Interm. Adv. Prof. Begin. Interm. Adv. Prof. Begin. Interm. Adv. Prof. Begin. Interm. Adv. Prof. Begin. Interm. Adv. Prof. Begin. Interm. Adv. Prof. Begin. Interm. Adv. Prof. Begin. Interm. Adv. Prof. Begin. Interm. Adv. Prof. Begin. Interm. Adv. Prof. Interm. Adv. Prof. Begin. Interm. Adv. Prof. Interm. Adv.		
Listening 2007-08 3 3 0 and Speaking 2006-07 1 1 0 (Grades K-1) 2005-06 2 1 0 and Writing 2006-07 1 1 0 (Grades K-1) 2005-06 2 1 0 (Grades K-1) 2005-06 2 1 0 (Grades K-1) 2005-06 2 1 0 (Arguerate States of the states o	nterm. Adv. Pr	- -
and Speaking (Grades K-1) 2006-07 1 - - - - - - - - 0 Reading 2007-08 3 - - - - - - - - 0 and Writing (Grades K-1) 2005-06 2 - - - - - - - 0 Listening 2007-08 1 - - - - - - - 0 and Speaking 2006-07 4 - - - - - - 0		-
(Grades K-1) 2005-06 2 1 1 - Reading 2007-08 3 3 0 and Writing 2006-07 1 1 0 (Grades K-1) 2005-06 2 1 1 0 Listening 2007-08 1 1 0 and Speaking 2006-07 4 0		_
Reading 2007-08 3 3 0 and Writing 2006-07 1 1 0 (Grades K-1) 2005-06 2 1 1 0 Listening 2007-08 1 1 0 and Speaking 2006-07 4 0		_
and Writing 2006-07 1 - - - - - - 0 (Grades K-1) 2005-06 2 - - - - - - - - 1 - - - 1 - - - 0 Listening 2007-08 1 - - - - - - 0 and Speaking 2006-07 4 - - - 4 - - - 0		_
(Grades K-1) 2005-06 2 1 1 1 - Clistening 2007-08 1 1 0 and Speaking 2006-07 4 4 0		_
Listening 2007-08 1 1 0 and Speaking 2006-07 4 4 0		_
and Speaking 2006-07 4 4 0		
(Grades 2-4) 0 0		
Reading 2007-08 1 1 0		
and Writing 2006-07 4 4 0		
(Grades 2-4) 0 0		
Listening 2007–08 0 0		
and Speaking 2006-07 0		
(Grades 5-6) 0 0		
Reading 2007–08 0 0		
and Writing 2006-07 0 0		
(Grades 5-6) 2005-06 0		
Listening 2007–08 0 0		
and Speaking 2006-07 0 0		
(Grades 7-8) 0 0		
Reading 2007-08 0 0		
and Writing 2006-07 0 0		
(Grades 7-8) 0 0		
Listening 2007–08 0 0		
and Speaking 2006-07 0		
(Grades 9-12) 2005-06 0		
Reading 2007-08 0 0 0		
and Writing 2006-07 0 0		
(Grades 9-12) 2005-06 0 0		

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Other Assessments

School BLACK RIVER SCHOOL School ID 22-22-01-06-0002

District CARTHAGE CENTRAL SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2007-08

	All Students						General-Education Students						Students with Disabilities				
	Total Percentage of students Tested scoring at level:				Total Tested	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	69	1%	6%	58%	35%	62	0%	5%	58%	37%	7	14%	14%	57%	14%		
Middle Level	0					0					0						

2004 Total Cohort Performance on Regents Exams After Four Years

	All St	udents		Gene	ral-Education Studer	nts	Students with Disabilities				
	5 5	Percentage students so 55-64	00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring: 55-64 65-84	85-100		
Global History and Geography	0			0			0				
U.S. History and Government	0			0			0				
Science	0			0			0				

New York State Alternate Assessments (NYSAA) 2007-08

	All Students								
	Total Number of students scoring Tested at Level:								
	1 2 3 4								
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								
NOTE									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School BLACK RIVER SCHOOL School ID 22-22-01-06-0002

District CARTHAGE CENTRAL SCHOOL DISTRICT

Financial Information

2006-07 School District-wide Total	\$13,857	
Expenditures per Pupil		
2006-07 NYS Public School Total	\$17,330	
Expenditures per Pupil		
2007-08 Estimated Percentage of Students	31-40%	
from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.