

The New York State District Report Card

District LOWVILLE ACADEMY & CENTRAL SCHOOL DISTRICT District ID 23-09-01-04-0000 Superintendent KENNETH MCAULIFFE Telephone (315) 376-9000 Grades K-12, UE, US

Comprehensive Information Report 2007 – 08

Regents Exams

		All Stu	All Students			General-Education Students				Students with Disabilities			
		Total Tested		age of stu at or abov		Total Tested		age of stud at or abov		Total Tested		age of stud at or abov	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	109	98%	97%	50%	101	100%	100%	54%	8	75%	63%	0%
	2006–07	90	94%	93%	54%	78	100%	100%	63%	12	58%	50%	0%
	2005–06	107	97%	94%	54%	93	99%	97%	62%	14	86%	79%	0%
Mathematics A	2007–08	71	97%	94%	68%	68	-	-	-	3	-	-	-
	2006–07	105	96%	92%	43%	90	100%	97%	47%	15	73%	67%	20%
	2005-06	113	98%	95%	60%	98	99%	96%	67%	15	93%	87%	13%
Mathematics B	2007–08	55	95%	89%	27%	55	95%	89%	27%	0			
	2006–07	76	97%	92%	36%	75	-	_	-	1	-	_	-
	2005–06	75	91%	84%	20%	75	91%	84%	20%	0			
Integrated Algebra	2007–08	102	97%	94%	28%	94	100%	98%	31%	8	63%	50%	0%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007–08	116	86%	78%	36%	104	91%	83%	40%	12	42%	42%	0%
and Geography	2006–07	136	85%	72%	24%	115	87%	77%	28%	21	76%	48%	5%
	2005–06	115	83%	76%	49%	97	89%	84%	58%	18	50%	33%	0%
U.S. History	2007–08	113	100%	100%	79%	103	100%	100%	82%	10	100%	100%	50%
and Government	2006–07	90	98%	94%	80%	77	100%	99%	88%	13	85%	69%	31%
	2005–06	117	93%	91%	59%	102	97%	95%	67%	15	67%	67%	7%
Living Environment	2007–08	103	96%	91%	40%	94	99%	95%	44%	9	67%	56%	0%
	2006–07	126	97%	91%	28%	110	99%	95%	29%	16	81%	69%	19%
	2005-06	101	91%	86%	37%	89	96%	92%	42%	12	58%	42%	0%
Physical Setting/	2007–08	122	87%	77%	32%	110	88%	80%	35%	12	75%	50%	0%
Earth Science	2006–07	115	94%	88%	32%	105	97%	91%	35%	10	60%	50%	0%
	2005–06	124	90%	82%	39%	110	91%	84%	42%	14	86%	71%	14%
Physical Setting/Chemistry	2007–08	63	97%	83%	21%	63	97%	83%	21%	0			
	2006–07	59	97%	85%	8%	56	-	_	_	3	-	_	_
	2005–06	72	94%	81%	19%	70	-	-	_	2	-	_	_
Physical Setting/Physics	2007–08	30	100%	93%	50%	30	100%	93%	50%	0			
	2006–07	33	94%	91%	48%	33	94%	91%	48%	0			
	2005–06	28	100%	93%	46%	28	100%	93%	46%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams

		All Stu	All Students				General-Education Students				Students with Disabilities			
		Total	Percenta	age of stu	dents	Total	Percenta	ige of stud	lents	Total	Percentag	ge of stud	ents	
		Tested	scoring a	at or abov	e:	Tested	scoring a	at or above	9:	Tested	scoring at	t or above	:	
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2007–08	21	100%	100%	81%	21	100%	100%	81%	0				
	2006-07	27	100%	100%	70%	25	-	-	-	2	-	-	-	
	2005–06	31	100%	100%	87%	31	100%	100%	87%	0				
Comprehensive German	2007–08	0				0				0				
	2006-07	0				0				0				
	2005–06	0				0				0				
Comprehensive Hebrew	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Comprehensive Italian	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Comprehensive Latin	2007–08	0				0				0				
	2006-07	0				0				0				
	2005–06	0				0				0				
Comprehensive Spanish	2007–08	48	100%	100%	63%	47	-	-	-	1	-	-	-	
	2006-07	50	100%	100%	66%	49	-	-	-	1	-	-	-	
	2005–06	46	100%	100%	67%	42	_	_	_	4	_	-	-	

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Regents Competency Tests

		All Student	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007–08	8	75%	0		8	75%
	2006-07	2	-	0		2	-
	2005-06	2	-	0		2	-
Science	2007–08	1	-	0		1	-
	2006-07	3	-	0		3	-
	2005-06	2	-	0		2	-
Reading	2007–08	2	-	0		2	-
	2006-07	2	-	0		2	-
	2005-06	0		0		0	
Writing	2007–08	2	-	0		2	-
	2006-07	2	-	0		2	-
	2005-06	1	-	0		1	-
Global Studies	2007–08	6	0%	0		6	0%
	2006-07	7	29%	0		7	29%
	2005-06	10	30%	0		10	30%
U.S. History	2007–08	1	-	0		1	-
and Government	2006-07	1	-	0		1	-
	2005-06	4	-	0		4	-

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Elementary/Middle-Level Social Studies 2007–08

	All St	udents				Gener	General-Education Students					Students with Disabilities				
		Percentage of students scoring at level:				Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	108	6%	6%	56%	33%	91	3%	1%	58%	37%	17	18%	29%	41%	12%	
Middle Level	114	4%	23%	41%	32%	97	1%	21%	42%	36%	17	18%	35%	35%	12%	

2004 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents			Gei	General-Education Students						Students with Disabilities			
	Percentage of Students scoring:					2 Percentage of					لت ب ب م م O E S S S S S S S S S S S S S S S S S S				
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	97	5%	28%	55%	83	3	4%	27%	64%		14	14%	36%	0%	
U.S. History and Government	97	0%	12%	71%	83	3	0%	8%	80%		14	0%	36%	21%	
Science	97	3%	36%	48%	83	3	0%	37%	57%		14	21%	29%	0%	

New York State Alternate Assessments (NYSAA) 2007–08

All St	All Students								
Total Tested	Number of students scoring at Level:								
	1	2	3	4					
0									
0									
0									
0									
0									
0									
	Total Tested 0 0 0 0 0 0	Total Number o Tested at Level: 1 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0	Total Number of students scorin Tested at Level: <u>1 2 3</u> 0 0 0 0 0 0					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007–08	83		75		8	
	2006-07	96		89		7	
	2005-06	109		104		5	
Receiving a Regents Diploma	2007–08	79	95%	73	97%	6	75%
	2006-07	91	95%	87	98%	4	57%
	2005-06	101	93%	98	94%	3	60%
Receiving a Regents Diploma	2007–08	55	66%	54	72%	1	13%
with Advanced Designation	2006-07	55	57%	55	62%	0	
	2005-06	56	51%	56	54%	0	
Receiving an	2007–08	5	N/A	0		5	N/A
Individualized Education	2006-07	5	N/A	0		5	N/A
Program (IEP) Diploma	2005-06	4	N/A	0		4	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007–08	6	1%	4	1%	2	3%	
	2006-07	11	2%	10	2%	1	1%	
	2005-06	4	1%	3	1%	1	2%	
Entered Approved High	2007–08	7	1%	3	1%	4	5%	
School Equivalency	2006-07	1	0%	0		1	1%	
Preparation Program	2005–06	0		0		0		
Total Noncompleters	2007–08	13	2%	7	1%	6	8%	
	2006-07	12	2%	10	2%	2	2%	
	2005-06	4	1%	3	1%	1	2%	

Post-secondary Plans of 2007–08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	41	47%	40	53%	1	8%	
To 2-year College	30	34%	26	35%	4	31%	
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	17	19%	9	12%	8	62%	
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the District

District LOWVILLE ACADEMY & CENTRAL SCHOOL DISTRICT District ID 23-09-01-04-0000

Financial Information

2006–07 District-wide Total Expenditures per Pupil	\$12,410	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This Distric	t	
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	1		
Completed and Passed Regents Exams	1	100%	57%
Completed and had Course Average of 75% or more	1	100%	54%
Completed and Attained a HS Diploma or Equivalent	1	100%	97%
Completed and Whose Status is Known	1	100%	47%
Completed and Were Successfully Placed	1	100%	94%
Iontraditional Programs			
Enrolled Members, Regardless of Gender, in 2007–08	9		
Enrolled Members of Historically Underrepresented Gender in 2007–08	5	56%	25%
Completers, Regardless of Gender, as of June 2007	1	•••••••••••••••••••••••	
Completers of Historically Underrepresented Gender as of June 2007	1	100%	23%

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.