

# The New York State School Report Card

School PORT LEYDEN ELEMENTARY SCHOOL District SOUTH LEWIS CENTRAL SCHOOL DISTRICT School ID 23-11-01-04-0008 Principal KRISTY MCGRATH Telephone (315) 348-2660 Grades PK-5

Comprehensive Information Report 2007 – 08

#### **Regents Exams**

		All Students				General-Education Students				Students with Disabilities				
		Total Tested	Percentag scoring a	-		TotalPercentage of studentsTestedscoring at or above:				Total Tested	Percentage of students scoring at or above:			
			55 65 85			55	65	85		55	65	85		
Comprehensive English	2007–08	0				0				0				
	2006-07	0				0				0				
	2005–06	0				0				0				
Mathematics A	2007–08	0				0				0				
	2006-07	0				0				0				
	2005–06	0				0				0				
Mathematics B	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Integrated Algebra	2007–08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007–08	0				0				0				
and Geography	2006-07	0				0				0				
	2005-06	0				0				0				
U.S. History	2007–08	0				0				0				
and Government	2006–07	0				0				0				
	2005-06	0				0				0				
Living Environment	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/	2007–08	0				0				0				
Earth Science	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Chemistry	2007–08	0				0				0				
-	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Physics	2007–08	0				0				0				
	2006-07	0				0				0				
	2005–06	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School PORT LEYDEN ELEMENTARY SCHOOL School ID 23-11-01-04-0008

## Elementary/Middle-Level Social Studies 2007–08

	All Students Total Percentage of students Tested scoring at level:					General-Education Students Total Percentage of students Tested scoring at level:					Students with Disabilities					
											Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	30	7%	10%	50%	33%	26	-	_	-	-	4	-	-	-	-	
Middle Level	0					0					0					

#### 2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				 <b>General-Education Students</b>					Students with Disabilities				
					tt عبر بالعبر ولايت Percentage of O لايت Students scoring:					Cohort Enrollment	Percentag students s	ntage of nts scoring:		
		55-64	65-84 8	35-100		55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	0				0					0				
U.S. History and Government	0				0					0				
Science	0				0					0				

### New York State Alternate Assessments (NYSAA) 2007–08

All Students										
Total Tested	Total Number of students scoring Tested at Level:									
	1	2	3	4						
0										
0										
0										
0										
0										
0										
	Total Tested 0 0 0 0 0 0	Total Number o Tested at Level: 1 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: <u>1 2 3</u> 0 0 0 0 0 0						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

## **More Information about the School**

School PORT LEYDEN ELEMENTARY SCHOOL School ID 23-11-01-04-0008 District SOUTH LEWIS CENTRAL SCHOOL DISTRICT

## **Financial Information**

2006–07 School District-wide Total Expenditures per Pupil	\$18,112	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	71-80%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.