

# The New York State School Report Card

School MOUNT MORRIS MIDDLE/SENIOR HIGH SCHOOL District MOUNT MORRIS CENTRAL SCHOOL DISTRICT School ID 24-09-01-04-0001 Principal MARK VALENTINO Telephone (585) 658-3331 Grades 7-12

Comprehensive Information Report 2007 – 08

#### **Regents Exams**

-		All Students				General-Education Students				s Students with Disabilities			
		Total Tested		age of stu at or abov		Total Tested		age of stud at or abov		Total Tested		age of stud at or above	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	17	100%	100%	47%	17	100%	100%	47%	0			
	2006–07	31	87%	84%	29%	29	-	_	-	2	-	_	-
	2005–06	41	95%	93%	17%	37	-	_	-	4	-	_	_
Mathematics A	2007–08	35	100%	97%	26%	34	-	-	-	1	-	-	-
	2006–07	46	96%	93%	26%	44	-	_	-	2	-	_	-
	2005–06	42	95%	88%	24%	40	-	_	_	2	-	_	_
Mathematics B	2007–08	13	92%	77%	23%	13	92%	77%	23%	0			
	2006–07	12	75%	75%	25%	12	75%	75%	25%	0			
	2005–06	21	90%	71%	10%	21	90%	71%	10%	0			
Integrated Algebra	2007–08	12	100%	100%	42%	12	100%	100%	42%	0			
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005–06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007-08	33	91%	85%	33%	30	-	_	_	3	-	_	_
and Geography	2006–07	54	89%	80%	13%	50	-	_	_	4	-	_	-
	2005–06	34	85%	74%	38%	33	_	_	-	1	_	_	_
U.S. History	2007–08	39	92%	85%	38%	38	-	-	-	1	_	-	-
and Government	2006–07	25	88%	88%	44%	24	-	_	_	1	-	_	_
	2005–06	40	93%	85%	68%	37	_	_	-	3	_	_	_
Living Environment	2007-08	53	96%	92%	28%	48	96%	92%	31%	5	100%	100%	0%
	2006–07	50	96%	94%	36%	43	100%	98%	40%	7	71%	71%	14%
	2005–06	44	89%	84%	14%	42	_	_	-	2	_	_	_
Physical Setting/	2007–08	12	92%	83%	25%	12	92%	83%	25%	0			
Earth Science	2006–07	33	100%	94%	39%	31	_	_	-	2	_	_	_
	2005–06	38	87%	84%	32%	38	87%	84%	32%	0			
Physical Setting/Chemistry	2007–08	19	58%	37%	0%	19	58%	37%	0%	0			
	2006-07	18	78%	78%	11%	18	78%	78%	11%	0			
	2005–06	22	91%	68%	5%	22	91%	68%	5%	0			
Physical Setting/Physics	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	10	100%	100%	40%	10	100%	100%	40%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District MOUNT MORRIS CENTRAL SCHOOL DISTRICT

#### **Regents Exams**

		All Students				General-Education Student				Students with Disabilities			
		Total	Percenta	age of stud	dents	Total	Percenta	ige of stud	lents	Total	Percenta	ge of stud	dents
		Tested	scoring a	at or abov	e:	Tested	scoring a	at or above	e:	Tested	scoring a	t or abov	e:
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive German	2007–08	0				0				0			
	2006–07	0				0				0			
	2005–06	0				0				0			
Comprehensive Hebrew	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Latin	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Spanish	2007–08	18	100%	100%	44%	18	100%	100%	44%	0			
	2006-07	9	100%	100%	78%	9	100%	100%	78%	0			
	2005–06	19	100%	100%	58%	19	100%	100%	58%	0			

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

## **Regents Competency Tests**

	All Students	5	General-Ed	ucation Students	Students with Disabilities		
	Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
2007–08	2	-	1	-	1	-	
2006-07	4	-	0		4	-	
2005-06	8	100%	5	_	3	_	
2007–08	0		0		0		
2006-07	3	-	2	-	1	-	
2005-06	4	_	2	_	2	_	
2007–08	1	-	0		1	-	
2006-07	3	_	2	_	1	_	
2005-06	3	-	2	-	1	-	
2007–08	1	-	0		1	-	
2006-07	4	_	3	_	1	-	
2005-06	3	-	2	-	1	-	
2007–08	5	80%	4	-	1	-	
2006-07	0		0		0		
2005-06	6	50%	5	-	1	-	
2007–08	0		0		0		
2006-07	1	-	1	-	0		
2005-06	5	100%	3	-	2	_	
	2006-07 2005-06 2007-08 2005-06 2007-08 2006-07 2005-06 2007-08 2006-07 2005-06 2007-08 2006-07 2005-06 2007-08 2005-06 2007-08 2005-06	Total Tested   2007-08 2   2006-07 4   2005-06 8   2007-08 0   2006-07 3   2005-06 4   2005-06 4   2005-06 3   2005-06 3   2005-06 3   2005-06 3   2005-06 3   2005-06 3   2005-06 3   2005-06 3   2005-06 3   2005-06 6   2005-06 6   2005-06 6   2005-06 0   2005-06 6   2005-06 0   2005-06 6   2005-06 0   2005-06 0   2005-06 0   2005-06 0   2005-06 0   2005-06 0   2005-07 0   2005-06 1	2007-08 2 -   2006-07 4 -   2005-06 8 100%   2007-08 0 -   2006-07 3 -   2005-06 4 -   2005-06 4 -   2005-06 3 -   2006-07 3 -   2005-06 3 -   2005-06 3 -   2005-06 3 -   2005-06 3 -   2005-06 3 -   2005-06 3 -   2005-06 3 -   2005-06 3 -   2005-06 6 50%   2005-06 6 50%   2005-06 6 50%   2005-06 7 -   2005-06 6 50%   2006-07 1 -	Total Tested Percent Passing: Total Tested   2007-08 2 - 1   2006-07 4 - 0   2005-06 8 100% 5   2007-08 0 0 0   2007-08 0 20 0   2006-07 3 - 2   2005-06 4 - 0   2005-06 4 - 2   2007-08 1 - 0   2005-06 3 - 2   2005-06 3 - 2   2005-06 3 - 2   2005-06 3 - 3   2005-06 3 - 2   2005-06 3 - 2   2005-06 5 80% 4   2006-07 0 0 0   2005-06 6 50% 5   2007-08 0 0 0	Total Tested Percent Passing: Total Tested Percent Passing:   2007-08 2 - 1 -   2006-07 4 - 0 -   2005-06 8 100% 5 -   2007-08 0 - - -   2007-08 0 - - -   2006-07 3 - 2 -   2005-06 4 - 0 -   2005-06 4 - 2 -   2005-06 3 - 2 -   2005-06 3 - 2 -   2005-06 3 - 2 -   2005-06 3 - 2 -   2005-06 3 - 2 -   2005-06 5 80% 4 -   2005-06 6 50% 5 -   2005-06 6 50% 5 <td>Total Tested Percent Passing: Total Tested Percent Passing: Total Tested Percent Passing: Total Tested   2007-08 2 - 1 - 1   2006-07 4 - 0 44   2005-06 8 100% 5 - 33   2007-08 0 - 0 0 0   2006-07 3 - 2 - 1   2005-06 4 - 2 - 1   2005-06 4 - 2 - 1   2005-06 3 - 2 - 1   2006-07 3 - 2 - 1   2006-07 3 - 2 - 1   2005-06 3 - 2 - 1   2006-07 4 - 3 - 1   2005-06 3 - 2 - 1</td>	Total Tested Percent Passing: Total Tested Percent Passing: Total Tested Percent Passing: Total Tested   2007-08 2 - 1 - 1   2006-07 4 - 0 44   2005-06 8 100% 5 - 33   2007-08 0 - 0 0 0   2006-07 3 - 2 - 1   2005-06 4 - 2 - 1   2005-06 4 - 2 - 1   2005-06 3 - 2 - 1   2006-07 3 - 2 - 1   2006-07 3 - 2 - 1   2005-06 3 - 2 - 1   2006-07 4 - 3 - 1   2005-06 3 - 2 - 1	

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

#### New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				nts	Students with Disabilities					
		Total Tested	Percent in each	of stude perform		5	Total Tested		t of stude perform		5	Total Tested			idents sc rmance le	5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin	. Inter	m. Adv.	Prof.
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 2–4)	2005-06	0					0					0				
Reading	2007–08	0				-	0					0				
and Writing	2006-07	0					0					0				
(Grades 2–4)	2005-06	0					0					0				
Listening	2007–08	0				-	0					0				
and Speaking	2006–07	0					0					0				
(Grades 5–6)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 5–6)	2005-06	0					0					0				
Listening	2007–08	3	_	_	_	_	3	-	_	_	_	0				
and Speaking	2006–07	2	_	_	_	_	1	_	_	_	_	1	-			
(Grades 7–8)	2005-06	1	_	_	_	_	1	_	_	_	_	0				
Reading	2007–08	3	-	_	_	_	3	-	_	_	_	0				
and Writing	2006–07	2	_	_	_	_	1	_	_	_	_	1	-			
(Grades 7–8)	2005-06	1	_	_	_	_	1	_	_	_	_	0				
Listening	2007-08	2	_	_	-	_	2	-	_	_	_	0				
and Speaking	2006-07	4	_	_	_	_	4	_	_	_	_	0				
(Grades 9-12)	2005-06	5	0%	60%	20%	20%	5	0%	60%	20%	20%	0				
Reading	2007-08	2	-	_	_	_	2	-	_	_	_	0				
and Writing	2006-07	4	_	_	_	_	4	_	_	_	_	0				
(Grades 9-12)	2005-06	5	20%	60%	20%	0%	5	20%	60%	20%	0%	0				

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

## Elementary/Middle-Level Social Studies 2007-08

	All St	udents				Gene	ral-Edu	cation	Stude	nts	Stude	nts wit	h Disa	bilities	
		Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:			Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	38	13%	24%	47%	16%	30	7%	17%	57%	20%	8	38%	50%	13%	0%

#### 2004 Total Cohort Performance on Regents Exams After Four Years

	All S	All Students					General-Education Students					Students with Disabilities				
	Cohort Enrollment	- stadente seennig.				Percentage of S G Students scoring:					Cohort Enrollment	Percentage of students scoring:				
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100		
Global History and Geography	38	8%	32%	37%		37	-	-	-	-	1	-	-	-	-	
U.S. History and Government	38	3%	24%	32%		37	-	-	-	-	1	-	-	-	-	
Science	38	5%	55%	24%		37	-	-	-	-	1	-	_	_	-	

## New York State Alternate Assessments (NYSAA) 2007–08

	All St	All Students									
	Total Tested	Number of students scoring at Level:									
		1	2	3	4						
Elementary Level											
Social Studies	0										
Middle Level											
Social Studies	0										
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

# **High School Completers**

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007–08	26		26		0	
	2006–07	34		32		2	
	2005-06	53		52		1	
Receiving a Regents Diploma	2007–08	20	77%	20	77%	0	
	2006-07	32	94%	31	97%	1	50%
	2005-06	42	79%	42	81%	0	
Receiving a Regents Diploma	2007–08	9	35%	9	35%	0	
with Advanced Designation	2006-07	9	26%	9	28%	0	
	2005-06	14	26%	14	27%	0	
Receiving an	2007–08	1	N/A	0		1	N/A
Individualized Education	2006-07	0		0		0	
Program (IEP) Diploma	2005-06	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

# **High School Noncompleters**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007–08	5	2%	5	3%	0		
	2006-07	12	6%	11	6%	1	5%	
	2005-06	10	5%	8	5%	2	17%	
Entered Approved High	2007–08	0		0		0		
School Equivalency	2006-07	1	0%	1	1%	0		
Preparation Program	2005–06	0		0		0		
Total Noncompleters	2007–08	5	2%	5	3%	0		
	2006-07	13	6%	12	6%	1	5%	
	2005-06	10	5%	8	5%	2	17%	

## Post-secondary Plans of 2007–08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	6	22%	6	23%	0		
To 2-year College	16	59%	16	62%	0		
To Other Post-secondary	0		0		0		
To the Military	2	7%	2	8%	0		
To Employment	3	11%	2	8%	1	100%	
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

# **More Information about the School**

School MOUNT MORRIS MIDDLE/SENIOR HIGH SCHOOL School ID 24-09-01-04-0001 District MOUNT MORRIS CENTRAL SCHOOL DISTRICT

# **Financial Information**

2006–07 School District-wide Total Expenditures per Pupil	\$21,110	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	41-50%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.