

## The New York State District Report Card

District **YORK CENTRAL SCHOOL DISTRICT** District ID **24-17-01-04-0000** Superintendent **THOMAS MANKO** Telephone **(585) 243-1730** Grades **K-12** 

Comprehensive Information Report 2007 – 08

### **Regents Exams**

| -                          |         | All St          | All Students          |     |     | General-Education Students |      |                           |     | s Students with Disabilities |      |                           |     |
|----------------------------|---------|-----------------|-----------------------|-----|-----|----------------------------|------|---------------------------|-----|------------------------------|------|---------------------------|-----|
|                            |         | Total<br>Tested | Percenta<br>scoring a | 0   |     | Total<br>Tested            |      | age of stud<br>at or abov |     | Total<br>Tested              |      | age of stud<br>at or abov |     |
|                            |         |                 | 55                    | 65  | 85  |                            | 55   | 65                        | 85  |                              | 55   | 65                        | 85  |
| Comprehensive English      | 2007–08 | 78              | 95%                   | 90% | 28% | 73                         | 97%  | 95%                       | 30% | 5                            | 60%  | 20%                       | 0%  |
|                            | 2006-07 | 81              | 93%                   | 88% | 42% | 75                         | 96%  | 92%                       | 45% | 6                            | 50%  | 33%                       | 0%  |
|                            | 2005-06 | 79              | 96%                   | 94% | 35% | 71                         | 100% | 97%                       | 39% | 8                            | 63%  | 63%                       | 0%  |
| Mathematics A              | 2007–08 | 71              | 99%                   | 97% | 34% | 64                         | 100% | 100%                      | 38% | 7                            | 86%  | 71%                       | 0%  |
|                            | 2006-07 | 71              | 99%                   | 92% | 39% | 65                         | 100% | 95%                       | 43% | 6                            | 83%  | 50%                       | 0%  |
|                            | 2005-06 | 79              | 96%                   | 90% | 37% | 71                         | 100% | 97%                       | 41% | 8                            | 63%  | 25%                       | 0%  |
| Mathematics B              | 2007–08 | 54              | 70%                   | 57% | 7%  | 53                         | -    | -                         | -   | 1                            | -    | -                         | -   |
|                            | 2006–07 | 45              | 80%                   | 71% | 27% | 45                         | 80%  | 71%                       | 27% | 0                            |      |                           |     |
|                            | 2005-06 | 68              | 84%                   | 56% | 9%  | 65                         | -    | -                         | -   | 3                            | -    | _                         | _   |
| Integrated Algebra         | 2007–08 | 71              | 100%                  | 97% | 15% | 65                         | 100% | 97%                       | 17% | 6                            | 100% | 100%                      | 0%  |
|                            | 2006–07 | N/A             | N/A                   | N/A | N/A | N/A                        | N/A  | N/A                       | N/A | N/A                          | N/A  | N/A                       | N/A |
|                            | 2005-06 | N/A             | N/A                   | N/A | N/A | N/A                        | N/A  | N/A                       | N/A | N/A                          | N/A  | N/A                       | N/A |
| Global History             | 2007–08 | 98              | 88%                   | 70% | 17% | 82                         | 94%  | 80%                       | 21% | 16                           | 56%  | 19%                       | 0%  |
| and Geography              | 2006-07 | 93              | 82%                   | 67% | 23% | 88                         | 84%  | 69%                       | 24% | 5                            | 40%  | 20%                       | 0%  |
|                            | 2005-06 | 91              | 88%                   | 75% | 22% | 76                         | 92%  | 79%                       | 26% | 15                           | 67%  | 53%                       | 0%  |
| U.S. History               | 2007–08 | 78              | 99%                   | 99% | 56% | 73                         | 100% | 100%                      | 60% | 5                            | 80%  | 80%                       | 0%  |
| and Government             | 2006-07 | 80              | 96%                   | 90% | 53% | 75                         | 97%  | 92%                       | 52% | 5                            | 80%  | 60%                       | 60% |
|                            | 2005-06 | 85              | 96%                   | 94% | 55% | 75                         | 96%  | 93%                       | 57% | 10                           | 100% | 100%                      | 40% |
| Living Environment         | 2007–08 | 81              | 98%                   | 91% | 41% | 71                         | 99%  | 96%                       | 45% | 10                           | 90%  | 60%                       | 10% |
|                            | 2006-07 | 84              | 93%                   | 87% | 38% | 71                         | 99%  | 94%                       | 45% | 13                           | 62%  | 46%                       | 0%  |
|                            | 2005-06 | 92              | 99%                   | 93% | 38% | 85                         | 100% | 95%                       | 40% | 7                            | 86%  | 71%                       | 14% |
| Physical Setting/          | 2007–08 | 78              | 79%                   | 65% | 27% | 64                         | 89%  | 73%                       | 33% | 14                           | 36%  | 29%                       | 0%  |
| Earth Science              | 2006-07 | 76              | 95%                   | 91% | 43% | 72                         | -    | -                         | -   | 4                            | -    | _                         | _   |
|                            | 2005-06 | 87              | 92%                   | 83% | 36% | 76                         | 95%  | 87%                       | 41% | 11                           | 73%  | 55%                       | 0%  |
| Physical Setting/Chemistry | 2007–08 | 54              | 98%                   | 74% | 6%  | 54                         | 98%  | 74%                       | 6%  | 0                            |      |                           |     |
|                            | 2006-07 | 49              | 94%                   | 78% | 10% | 49                         | 94%  | 78%                       | 10% | 0                            |      |                           |     |
|                            | 2005-06 | 61              | 93%                   | 70% | 7%  | 60                         | -    | _                         | _   | 1                            | -    | -                         | -   |
| Physical Setting/Physics   | 2007–08 | 12              | 92%                   | 83% | 33% | 12                         | 92%  | 83%                       | 33% | 0                            |      |                           |     |
|                            | 2006–07 | 26              | 96%                   | 65% | 15% | 26                         | 96%  | 65%                       | 15% | 0                            |      |                           |     |
|                            | 2005-06 | 16              | 81%                   | 69% | 19% | 16                         | 81%  | 69%                       | 19% | 0                            |      |                           |     |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

### **Regents Exams**

|                       |         | All Stu | All Students            |            |        | General-Education Student |          |             |                            | s Students with Disabilities |          |            |       |
|-----------------------|---------|---------|-------------------------|------------|--------|---------------------------|----------|-------------|----------------------------|------------------------------|----------|------------|-------|
|                       |         | Total   | Percenta                | age of stu | dents  | Total                     | Percenta | ige of stud | lents                      | Total                        | Percenta | ge of stuc | lents |
|                       |         | Tested  | ed scoring at or above: |            | Tested | scoring at or above:      |          |             | Tested scoring at or above |                              | 9:       |            |       |
|                       |         |         | 55                      | 65         | 85     |                           | 55       | 65          | 85                         |                              | 55       | 65         | 85    |
| Comprehensive French  | 2007–08 | 7       | 100%                    | 100%       | 43%    | 7                         | 100%     | 100%        | 43%                        | 0                            |          |            |       |
|                       | 2006-07 | 7       | 100%                    | 100%       | 57%    | 7                         | 100%     | 100%        | 57%                        | 0                            |          |            |       |
|                       | 2005–06 | 10      | 100%                    | 100%       | 90%    | 10                        | 100%     | 100%        | 90%                        | 0                            |          |            |       |
| Comprehensive German  | 2007–08 | 0       |                         |            |        | 0                         |          |             |                            | 0                            |          |            |       |
|                       | 2006-07 | 0       |                         |            |        | 0                         |          |             |                            | 0                            |          |            |       |
|                       | 2005–06 | 0       |                         |            |        | 0                         |          |             |                            | 0                            |          |            |       |
| Comprehensive Hebrew  | 2007–08 | 0       |                         |            |        | 0                         |          |             |                            | 0                            |          |            |       |
|                       | 2006-07 | 0       |                         |            |        | 0                         |          |             |                            | 0                            |          |            |       |
|                       | 2005–06 | 0       |                         |            |        | 0                         |          |             |                            | 0                            |          |            |       |
| Comprehensive Italian | 2007–08 | 0       |                         |            |        | 0                         |          |             |                            | 0                            |          |            |       |
|                       | 2006-07 | 0       |                         |            |        | 0                         |          |             |                            | 0                            |          |            |       |
|                       | 2005–06 | 0       |                         |            |        | 0                         |          |             |                            | 0                            |          |            |       |
| Comprehensive Latin   | 2007–08 | 0       |                         |            |        | 0                         |          |             |                            | 0                            |          |            |       |
|                       | 2006-07 | 0       |                         |            |        | 0                         |          |             |                            | 0                            |          |            |       |
|                       | 2005–06 | 0       |                         |            |        | 0                         |          |             |                            | 0                            |          |            |       |
| Comprehensive Spanish | 2007–08 | 47      | 100%                    | 96%        | 79%    | 47                        | 100%     | 96%         | 79%                        | 0                            |          |            |       |
|                       | 2006-07 | 28      | 100%                    | 100%       | 50%    | 28                        | 100%     | 100%        | 50%                        | 0                            |          |            |       |
|                       | 2005–06 | 11      | 100%                    | 100%       | 73%    | 11                        | 100%     | 100%        | 73%                        | 0                            |          |            |       |

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

### **Regents Competency Tests**

|                |         | All Students | 5                | General-Ed   | ucation Students | Students with Disabilities |                  |  |
|----------------|---------|--------------|------------------|--------------|------------------|----------------------------|------------------|--|
|                |         | Total Tested | Percent Passing: | Total Tested | Percent Passing: | Total Tested               | Percent Passing: |  |
| Mathematics    | 2007–08 | 3            | -                | 1            | -                | 2                          | -                |  |
|                | 2006-07 | 5            | 40%              | 1            | -                | 4                          | -                |  |
|                | 2005-06 | 1            | -                | 0            |                  | 1                          | -                |  |
| Science        | 2007–08 | 3            | -                | 0            |                  | 3                          | -                |  |
|                | 2006-07 | 11           | 64%              | 3            | -                | 8                          | -                |  |
|                | 2005-06 | 3            | -                | 0            |                  | 3                          | -                |  |
| Reading        | 2007–08 | 6            | 83%              | 4            | -                | 2                          | -                |  |
|                | 2006-07 | 5            | 40%              | 2            | -                | 3                          | -                |  |
|                | 2005-06 | 3            | -                | 0            |                  | 3                          | -                |  |
| Writing        | 2007–08 | 8            | 100%             | 4            | -                | 4                          | -                |  |
|                | 2006-07 | 4            | -                | 1            | -                | 3                          | -                |  |
|                | 2005-06 | 2            | -                | 0            |                  | 2                          | -                |  |
| Global Studies | 2007–08 | 10           | 90%              | 3            | -                | 7                          | -                |  |
|                | 2006-07 | 4            | -                | 1            | -                | 3                          | -                |  |
|                | 2005-06 | 8            | 88%              | 0            |                  | 8                          | 88%              |  |
| U.S. History   | 2007–08 | 0            |                  | 0            |                  | 0                          |                  |  |
| and Government | 2006-07 | 1            | -                | 1            | -                | 0                          |                  |  |
|                | 2005-06 | 4            | _                | 0            |                  | 4                          | _                |  |

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### **Second Language Proficiency Examinations**

|         |         | All Students | -                | General-Ed   | ucation Students | s Students with Disabilities |                  |  |
|---------|---------|--------------|------------------|--------------|------------------|------------------------------|------------------|--|
|         |         | Total Tested | Percent Passing: | Total Tested | Percent Passing: | Total Tested                 | Percent Passing: |  |
| French  | 2007–08 | 0            |                  | 0            |                  | 0                            |                  |  |
|         | 2006-07 | 0            |                  | 0            |                  | 0                            |                  |  |
|         | 2005-06 | 17           | 100%             | 17           | 100%             | 0                            |                  |  |
| German  | 2007–08 | 0            |                  | 0            |                  | 0                            |                  |  |
|         | 2006-07 | 0            |                  | 0            |                  | 0                            |                  |  |
|         | 2005-06 | 0            |                  | 0            |                  | 0                            |                  |  |
| Italian | 2007–08 | 0            |                  | 0            |                  | 0                            |                  |  |
|         | 2006-07 | 0            |                  | 0            |                  | 0                            |                  |  |
|         | 2005-06 | 0            |                  | 0            |                  | 0                            |                  |  |
| Latin   | 2007–08 | 0            |                  | 0            |                  | 0                            |                  |  |
|         | 2006-07 | 0            |                  | 0            |                  | 0                            |                  |  |
|         | 2005-06 | 0            |                  | 0            |                  | 0                            |                  |  |
| Spanish | 2007–08 | 135          | 93%              | 125          | 95%              | 10                           | 70%              |  |
|         | 2006-07 | 69           | 100%             | 65           | -                | 4                            | -                |  |
|         | 2005-06 | 69           | 94%              | 66           | _                | 3                            | _                |  |

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## New York State English as a Second Language Achievement Test (NYSESLAT)

|               |         | All St          | l Students         |                     |      | General-Education Students |                 |                    |                       | Students with Disabilities |       |                 |       |                          |        |       |
|---------------|---------|-----------------|--------------------|---------------------|------|----------------------------|-----------------|--------------------|-----------------------|----------------------------|-------|-----------------|-------|--------------------------|--------|-------|
|               |         | Total<br>Tested | Percent<br>in each | of stude<br>perform |      |                            | Total<br>Tested | Percent<br>in each | t of stude<br>perform |                            | 5     | Total<br>Tested |       | nt of stude<br>n perform |        | 5     |
|               |         |                 | Begin.             | Interm.             | Adv. | Prof.                      |                 | Begin.             | Interm                | . Adv.                     | Prof. |                 | Begin | . Interm.                | . Adv. | Prof. |
| Listening     | 2007–08 | 0               |                    |                     |      |                            | 0               |                    |                       |                            |       | 0               |       |                          |        |       |
| and Speaking  | 2006-07 | 1               | -                  | _                   | _    |                            | 1               | -                  | _                     | _                          | -     | 0               |       |                          |        |       |
| (Grades K-1)  | 2005-06 | 2               | -                  | _                   | _    | · _                        | 2               | -                  | -                     | _                          | -     | 0               |       |                          |        |       |
| Reading       | 2007–08 | 0               |                    |                     |      |                            | 0               |                    |                       |                            |       | 0               |       |                          |        |       |
| and Writing   | 2006-07 | 1               | -                  | _                   | _    | · _                        | 1               | -                  | -                     | _                          | _     | 0               |       |                          |        |       |
| (Grades K-1)  | 2005-06 | 2               | -                  | _                   | _    | -                          | 2               | _                  | _                     | _                          | _     | 0               |       |                          |        |       |
| Listening     | 2007–08 | 3               | -                  | _                   | _    | · _                        | 2               | -                  | -                     | _                          | -     | 1               | -     | · _                      | _      |       |
| and Speaking  | 2006-07 | 2               | -                  | _                   | _    | · _                        | 2               | -                  | -                     | _                          | _     | 0               |       |                          |        |       |
| (Grades 2–4)  | 2005-06 | 1               | -                  | _                   | _    | -                          | 1               | _                  | _                     | _                          | _     | 0               |       |                          |        |       |
| Reading       | 2007–08 | 3               | -                  | _                   | _    | · _                        | 2               | -                  | -                     | _                          | -     | 1               | -     | · _                      | _      |       |
| and Writing   | 2006-07 | 2               | -                  | -                   | -    |                            | 2               | -                  | -                     | _                          | -     | 0               |       |                          |        |       |
| (Grades 2–4)  | 2005-06 | 1               | -                  | _                   | _    | -                          | 1               | _                  | _                     | _                          | _     | 0               |       |                          |        |       |
| Listening     | 2007–08 | 0               |                    |                     |      |                            | 0               |                    |                       |                            |       | 0               |       |                          |        |       |
| and Speaking  | 2006–07 | 0               |                    |                     |      |                            | 0               |                    |                       |                            |       | 0               |       |                          |        |       |
| (Grades 5–6)  | 2005-06 | 0               |                    |                     |      |                            | 0               |                    |                       |                            |       | 0               |       |                          |        |       |
| Reading       | 2007–08 | 0               |                    |                     |      |                            | 0               |                    |                       |                            |       | 0               |       |                          |        |       |
| and Writing   | 2006–07 | 0               |                    |                     |      |                            | 0               |                    |                       |                            |       | 0               |       |                          |        |       |
| (Grades 5–6)  | 2005-06 | 0               |                    |                     |      |                            | 0               |                    |                       |                            |       | 0               |       |                          |        |       |
| Listening     | 2007–08 | 1               | -                  | _                   | _    | · _                        | 1               | _                  | -                     | _                          | _     | 0               |       |                          |        |       |
| and Speaking  | 2006–07 | 0               |                    |                     |      |                            | 0               |                    |                       |                            |       | 0               |       |                          |        |       |
| (Grades 7–8)  | 2005-06 | 0               |                    |                     |      |                            | 0               |                    |                       |                            |       | 0               |       |                          |        |       |
| Reading       | 2007–08 | 1               | -                  | _                   |      | · _                        | 1               | -                  | _                     | _                          | _     | 0               |       |                          |        |       |
| and Writing   | 2006-07 | 0               |                    |                     |      |                            | 0               |                    |                       |                            |       | 0               |       |                          |        |       |
| (Grades 7–8)  | 2005-06 | 0               |                    |                     |      |                            | 0               |                    |                       |                            |       | 0               |       |                          |        |       |
| Listening     | 2007–08 | 1               | -                  | _                   | _    | · _                        | 1               | -                  | _                     | -                          | _     | 0               |       |                          |        |       |
| and Speaking  | 2006-07 | 0               |                    |                     |      |                            | 0               |                    |                       |                            |       | 0               |       |                          |        |       |
| (Grades 9-12) | 2005-06 | 0               |                    |                     |      |                            | 0               |                    |                       |                            |       | 0               |       |                          |        |       |
| Reading       | 2007–08 | 1               | -                  | _                   | -    | · _                        | 1               | -                  | -                     | -                          | -     | 0               |       |                          |        |       |
| and Writing   | 2006-07 | 0               |                    |                     |      |                            | 0               |                    |                       |                            |       | 0               |       |                          |        |       |
| (Grades 9-12) | 2005-06 | 0               |                    |                     |      |                            | 0               |                    |                       |                            |       | 0               |       |                          |        |       |

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### Elementary/Middle-Level Social Studies 2007–08

|                     | All St | udents              |     |     |     | Gene            | ral-Edu            | cation | Stude | nts | Stude | nts wit            | h Disa | bilities |    |
|---------------------|--------|---------------------|-----|-----|-----|-----------------|--------------------|--------|-------|-----|-------|--------------------|--------|----------|----|
|                     |        | Percenta<br>scoring | 5   |     |     | Total<br>Tested | Percent<br>scoring | 5      |       |     |       | Percent<br>scoring | 5      |          |    |
|                     |        | 1                   | 2   | 3   | 4   |                 | 1                  | 2      | 3     | 4   |       | 1                  | 2      | 3        | 4  |
| Elementary<br>Level | 63     | 8%                  | 2%  | 59% | 32% | 54              | 4%                 | 2%     | 57%   | 37% | 9     | 33%                | 0%     | 67%      | 0% |
| Middle Level        | 69     | 0%                  | 22% | 68% | 10% | 56              | 0%                 | 16%    | 73%   | 11% | 13    | 0%                 | 46%    | 46%      | 8% |

### 2004 Total Cohort Performance on Regents Exams After Four Years

|                                 | All S                | tudents                 |       |        |  | General-Education Students  |       |                      |                                    | Students with Disabilities |       |       |        |  |
|---------------------------------|----------------------|-------------------------|-------|--------|--|---|-------|----------------------|------------------------------------|----------------------------|-------|-------|--------|--|
|                                 | Cohort<br>Enrollment | Percentag<br>students s |       |        |  | Final Structure |       | Cohort<br>Enrollment | Percentage of<br>students scoring: |                            |       |       |        |  |
|                                 |                      | 55-64                   | 65-84 | 85-100 |  |   | 55-64 | 65-84                | 85-100                             |                            | 55-64 | 65-84 | 85-100 |  |
| Global History<br>and Geography | 84                   | 6%                      | 60%   | 23%    |  | 77  | 5%    | 64%                  | 25%                                | 7                          | 14%   | 14%   | 0%     |  |
| U.S. History<br>and Government  | 84                   | 1%                      | 42%   | 50%    |  | 77  | 1%    | 43%                  | 52%                                | 7                          | 0%    | 29%   | 29%    |  |
| Science                         | 84                   | 2%                      | 49%   | 39%    |  | 77  | 3%    | 48%                  | 43%                                | 7                          | 0%    | 57%   | 0%     |  |

### New York State Alternate Assessments (NYSAA) 2007–08

|                       | All St          | udents                               |   |   |   |  |  |
|-----------------------|-----------------|--------------------------------------|---|---|---|--|--|
|                       | Total<br>Tested | Number of students scoring at Level: |   |   |   |  |  |
|                       |                 | 1                                    | 2 | 3 | 4 |  |  |
| Elementary Level      |                 |                                      |   |   |   |  |  |
| Social Studies        | 0               |                                      |   |   |   |  |  |
| Middle Level          |                 |                                      |   |   |   |  |  |
| Social Studies        | 1               | -                                    | - | - | - |  |  |
| Secondary Level       |                 |                                      |   |   |   |  |  |
| English Language Arts | 0               |                                      |   |   |   |  |  |
| Mathematics           | 0               |                                      |   |   |   |  |  |
| Social Studies        | 0               |                                      |   |   |   |  |  |
| Science               | 0               |                                      |   |   |   |  |  |

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

### **High School Completers**

|                             |         | All Students          |                            | General-Educ          | ation Students             | Students with Disabilities |                            |  |
|-----------------------------|---------|-----------------------|----------------------------|-----------------------|----------------------------|----------------------------|----------------------------|--|
|                             |         | Number<br>of Students | Percentage<br>of Graduates | Number<br>of Students | Percentage<br>of Graduates | Number<br>of Students      | Percentage<br>of Graduates |  |
| Total Graduates             | 2007–08 | 72                    |                            | 69                    |                            | 3                          |                            |  |
|                             | 2006-07 | 73                    |                            | 71                    |                            | 2                          |                            |  |
|                             | 2005-06 | 74                    |                            | 62                    |                            | 12                         |                            |  |
| Receiving a Regents Diploma | 2007–08 | 63                    | 88%                        | 62                    | 90%                        | 1                          | 33%                        |  |
|                             | 2006-07 | 69                    | 95%                        | 69                    | 97%                        | 0                          |                            |  |
|                             | 2005-06 | 70                    | 95%                        | 62                    | 100%                       | 8                          | 67%                        |  |
| Receiving a Regents Diploma | 2007–08 | 34                    | 47%                        | 34                    | 49%                        | 0                          |                            |  |
| with Advanced Designation   | 2006-07 | 29                    | 40%                        | 29                    | 41%                        | 0                          |                            |  |
|                             | 2005-06 | 39                    | 53%                        | 38                    | 61%                        | 1                          | 8%                         |  |
| Receiving an                | 2007–08 | 0                     |                            | 0                     |                            | 0                          |                            |  |
| Individualized Education    | 2006–07 | 3                     | N/A                        | 0                     |                            | 3                          | N/A                        |  |
| Program (IEP) Diploma       | 2005-06 | 3                     | N/A                        | 0                     |                            | 3                          | N/A                        |  |

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

|                       |         | All Students          |                           | General-Educ          | ation Students            | Students with Disabilities |                           |  |
|-----------------------|---------|-----------------------|---------------------------|-----------------------|---------------------------|----------------------------|---------------------------|--|
|                       |         | Number<br>of Students | Percentage<br>of Students | Number<br>of Students | Percentage<br>of Students | Number<br>of Students      | Percentage<br>of Students |  |
| Dropped Out           | 2007–08 | 8                     | 2%                        | 7                     | 2%                        | 1                          | 2%                        |  |
|                       | 2006-07 | 5                     | 1%                        | 4                     | 1%                        | 1                          | 3%                        |  |
|                       | 2005–06 | 8                     | 2%                        | 2                     | 1%                        | 6                          | 11%                       |  |
| Entered Approved High | 2007–08 | 0                     |                           | 0                     |                           | 0                          |                           |  |
| School Equivalency    | 2006-07 | 0                     |                           | 0                     |                           | 0                          |                           |  |
| Preparation Program   | 2005-06 | 0                     |                           | 0                     |                           | 0                          |                           |  |
| Total Noncompleters   | 2007–08 | 8                     | 2%                        | 7                     | 2%                        | 1                          | 2%                        |  |
|                       | 2006-07 | 5                     | 1%                        | 4                     | 1%                        | 1                          | 3%                        |  |
|                       | 2005-06 | 8                     | 2%                        | 2                     | 1%                        | 6                          | 11%                       |  |

### Post-secondary Plans of 2007–08 Graduates

|                         | All Students          |                        | General-Edu           | cation Students           | Students with Disabilities |                        |  |
|-------------------------|-----------------------|------------------------|-----------------------|---------------------------|----------------------------|------------------------|--|
|                         | Number<br>of Students | Percentage of Students | Number<br>of Students | Percentage<br>of Students | Number<br>of Students      | Percentage of Students |  |
| To 4-year College       | 30                    | 42%                    | 30                    | 43%                       | 0                          |                        |  |
| To 2-year College       | 20                    | 28%                    | 19                    | 28%                       | 1                          | 33%                    |  |
| To Other Post-secondary | 1                     | 1%                     | 1                     | 1%                        | 0                          |                        |  |
| To the Military         | 2                     | 3%                     | 2                     | 3%                        | 0                          |                        |  |
| To Employment           | 13                    | 18%                    | 12                    | 17%                       | 1                          | 33%                    |  |
| To Adult Services       | 0                     |                        | 0                     |                           | 0                          |                        |  |
| To Other Known Plans    | 1                     | 1%                     | 1                     | 1%                        | 0                          |                        |  |
| Plan Unknown            | 5                     | 7%                     | 4                     | 6%                        | 1                          | 33%                    |  |

District YORK CENTRAL SCHOOL DISTRICT

### **Financial Information**

| 2006–07 District-wide Total<br>Expenditures per Pupil                                 | \$14,464 |
|---|----------|
| 2006–07 NYS Public School Total<br>Expenditures per Pupil                             | \$17,330 |
| 2007–08 Estimated Percentage of Students<br>from Families Receiving Public Assistance |          |
| NOTE  |          |

**More Information about the District** 

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

# Career and Technical Education Programs (CTE Programs)

|   | This District         |                          |   |
|---|-----------------------|--------------------------|---|
|   | Number<br>of Students | Percentage of Students   | Statewide<br>Average                    |
| All CTE Programs  |                       |                          |   |
| Completed the CTE Program   | 0                     |                          |   |
| Completed and Passed Regents Exams                                  | 0                     |                          |   |
| Completed and had Course Average of 75% or more                     | 0                     | •                        |   |
| Completed and Attained a HS Diploma or Equivalent                   | 0                     |                          |   |
| Completed and Whose Status is Known                                 | 0                     |                          |   |
| Completed and Were Successfully Placed                              | 0                     | •                        |   |
| Nontraditional Programs   |                       |                          |   |
| Enrolled Members, Regardless of Gender, in 2007–08                  | 0                     |                          |   |
| Enrolled Members of Historically Underrepresented Gender in 2007–08 | 0                     | •••••••••••••••••••••••• | ••••••••••••••••••••••••••••••••••••••• |
| Completers, Regardless of Gender, as of June 2007                   | 0                     |                          |   |
| Completers of Historically Underrepresented Gender as of June 2007  | 0                     |                          |   |

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.