

The New York State District Report Card

District **YORK CENTRAL SCHOOL DISTRICT** District ID **24-17-01-04-0000** Superintendent **THOMAS MANKO** Telephone **(585) 243-1730** Grades **K-12**

Comprehensive Information Report 2007 – 08

Regents Exams

-		All St	All Students			General-Education Students				s Students with Disabilities			
		Total Tested	Percenta scoring a	0		Total Tested		age of stud at or abov		Total Tested		age of stud at or abov	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	78	95%	90%	28%	73	97%	95%	30%	5	60%	20%	0%
	2006-07	81	93%	88%	42%	75	96%	92%	45%	6	50%	33%	0%
	2005-06	79	96%	94%	35%	71	100%	97%	39%	8	63%	63%	0%
Mathematics A	2007–08	71	99%	97%	34%	64	100%	100%	38%	7	86%	71%	0%
	2006-07	71	99%	92%	39%	65	100%	95%	43%	6	83%	50%	0%
	2005-06	79	96%	90%	37%	71	100%	97%	41%	8	63%	25%	0%
Mathematics B	2007–08	54	70%	57%	7%	53	-	-	-	1	-	-	-
	2006–07	45	80%	71%	27%	45	80%	71%	27%	0			
	2005-06	68	84%	56%	9%	65	-	-	-	3	-	_	_
Integrated Algebra	2007–08	71	100%	97%	15%	65	100%	97%	17%	6	100%	100%	0%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007–08	98	88%	70%	17%	82	94%	80%	21%	16	56%	19%	0%
and Geography	2006-07	93	82%	67%	23%	88	84%	69%	24%	5	40%	20%	0%
	2005-06	91	88%	75%	22%	76	92%	79%	26%	15	67%	53%	0%
U.S. History	2007–08	78	99%	99%	56%	73	100%	100%	60%	5	80%	80%	0%
and Government	2006-07	80	96%	90%	53%	75	97%	92%	52%	5	80%	60%	60%
	2005-06	85	96%	94%	55%	75	96%	93%	57%	10	100%	100%	40%
Living Environment	2007–08	81	98%	91%	41%	71	99%	96%	45%	10	90%	60%	10%
	2006-07	84	93%	87%	38%	71	99%	94%	45%	13	62%	46%	0%
	2005-06	92	99%	93%	38%	85	100%	95%	40%	7	86%	71%	14%
Physical Setting/	2007–08	78	79%	65%	27%	64	89%	73%	33%	14	36%	29%	0%
Earth Science	2006-07	76	95%	91%	43%	72	-	-	-	4	-	_	_
	2005-06	87	92%	83%	36%	76	95%	87%	41%	11	73%	55%	0%
Physical Setting/Chemistry	2007–08	54	98%	74%	6%	54	98%	74%	6%	0			
	2006-07	49	94%	78%	10%	49	94%	78%	10%	0			
	2005-06	61	93%	70%	7%	60	-	_	_	1	-	-	-
Physical Setting/Physics	2007–08	12	92%	83%	33%	12	92%	83%	33%	0			
	2006–07	26	96%	65%	15%	26	96%	65%	15%	0			
	2005-06	16	81%	69%	19%	16	81%	69%	19%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Exams

		All Stu	All Students			General-Education Student				s Students with Disabilities			
		Total	Percenta	age of stu	dents	Total	Percenta	ige of stud	lents	Total	Percenta	ge of stuc	lents
		Tested	ed scoring at or above:		Tested	scoring at or above:			Tested scoring at or above		9:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007–08	7	100%	100%	43%	7	100%	100%	43%	0			
	2006-07	7	100%	100%	57%	7	100%	100%	57%	0			
	2005–06	10	100%	100%	90%	10	100%	100%	90%	0			
Comprehensive German	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Hebrew	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Italian	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Latin	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Spanish	2007–08	47	100%	96%	79%	47	100%	96%	79%	0			
	2006-07	28	100%	100%	50%	28	100%	100%	50%	0			
	2005–06	11	100%	100%	73%	11	100%	100%	73%	0			

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Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2007–08	3	-	1	-	2	-	
	2006-07	5	40%	1	-	4	-	
	2005-06	1	-	0		1	-	
Science	2007–08	3	-	0		3	-	
	2006-07	11	64%	3	-	8	-	
	2005-06	3	-	0		3	-	
Reading	2007–08	6	83%	4	-	2	-	
	2006-07	5	40%	2	-	3	-	
	2005-06	3	-	0		3	-	
Writing	2007–08	8	100%	4	-	4	-	
	2006-07	4	-	1	-	3	-	
	2005-06	2	-	0		2	-	
Global Studies	2007–08	10	90%	3	-	7	-	
	2006-07	4	-	1	-	3	-	
	2005-06	8	88%	0		8	88%	
U.S. History	2007–08	0		0		0		
and Government	2006-07	1	-	1	-	0		
	2005-06	4	_	0		4	_	

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Second Language Proficiency Examinations

		All Students	-	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	17	100%	17	100%	0		
German	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Italian	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Latin	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Spanish	2007–08	135	93%	125	95%	10	70%	
	2006-07	69	100%	65	-	4	-	
	2005-06	69	94%	66	_	3	_	

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	l Students			General-Education Students				Students with Disabilities						
		Total Tested	Percent in each	of stude perform			Total Tested	Percent in each	t of stude perform		5	Total Tested		nt of stude n perform		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.		Begin	. Interm.	. Adv.	Prof.
Listening	2007–08	0					0					0				
and Speaking	2006-07	1	-	_	_		1	-	_	_	-	0				
(Grades K-1)	2005-06	2	-	_	_	· _	2	-	-	_	-	0				
Reading	2007–08	0					0					0				
and Writing	2006-07	1	-	_	_	· _	1	-	-	_	_	0				
(Grades K-1)	2005-06	2	-	_	_	-	2	_	_	_	_	0				
Listening	2007–08	3	-	_	_	· _	2	-	-	_	-	1	-	· _	_	
and Speaking	2006-07	2	-	_	_	· _	2	-	-	_	_	0				
(Grades 2–4)	2005-06	1	-	_	_	-	1	_	_	_	_	0				
Reading	2007–08	3	-	_	_	· _	2	-	-	_	-	1	-	· _	_	
and Writing	2006-07	2	-	-	-		2	-	-	_	-	0				
(Grades 2–4)	2005-06	1	-	_	_	-	1	_	_	_	_	0				
Listening	2007–08	0					0					0				
and Speaking	2006–07	0					0					0				
(Grades 5–6)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006–07	0					0					0				
(Grades 5–6)	2005-06	0					0					0				
Listening	2007–08	1	-	_	_	· _	1	_	-	_	_	0				
and Speaking	2006–07	0					0					0				
(Grades 7–8)	2005-06	0					0					0				
Reading	2007–08	1	-	_		· _	1	-	_	_	_	0				
and Writing	2006-07	0					0					0				
(Grades 7–8)	2005-06	0					0					0				
Listening	2007–08	1	-	_	_	· _	1	-	_	-	_	0				
and Speaking	2006-07	0					0					0				
(Grades 9-12)	2005-06	0					0					0				
Reading	2007–08	1	-	_	-	· _	1	-	-	-	-	0				
and Writing	2006-07	0					0					0				
(Grades 9-12)	2005-06	0					0					0				

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Elementary/Middle-Level Social Studies 2007–08

	All St	udents				Gene	ral-Edu	cation	Stude	nts	Stude	nts wit	h Disa	bilities	
		Percenta scoring	5			Total Tested	Percent scoring	5				Percent scoring	5		
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	63	8%	2%	59%	32%	54	4%	2%	57%	37%	9	33%	0%	67%	0%
Middle Level	69	0%	22%	68%	10%	56	0%	16%	73%	11%	13	0%	46%	46%	8%

2004 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents				General-Education Students				Students with Disabilities				
	Cohort Enrollment	Percentag students s				Final Structure		Cohort Enrollment	Percentage of students scoring:					
		55-64	65-84	85-100			55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	84	6%	60%	23%		77	5%	64%	25%	7	14%	14%	0%	
U.S. History and Government	84	1%	42%	50%		77	1%	43%	52%	7	0%	29%	29%	
Science	84	2%	49%	39%		77	3%	48%	43%	7	0%	57%	0%	

New York State Alternate Assessments (NYSAA) 2007–08

	All St	udents					
	Total Tested	Number of students scoring at Level:					
		1	2	3	4		
Elementary Level							
Social Studies	0						
Middle Level							
Social Studies	1	-	-	-	-		
Secondary Level							
English Language Arts	0						
Mathematics	0						
Social Studies	0						
Science	0						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2007–08	72		69		3		
	2006-07	73		71		2		
	2005-06	74		62		12		
Receiving a Regents Diploma	2007–08	63	88%	62	90%	1	33%	
	2006-07	69	95%	69	97%	0		
	2005-06	70	95%	62	100%	8	67%	
Receiving a Regents Diploma	2007–08	34	47%	34	49%	0		
with Advanced Designation	2006-07	29	40%	29	41%	0		
	2005-06	39	53%	38	61%	1	8%	
Receiving an	2007–08	0		0		0		
Individualized Education	2006–07	3	N/A	0		3	N/A	
Program (IEP) Diploma	2005-06	3	N/A	0		3	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007–08	8	2%	7	2%	1	2%	
	2006-07	5	1%	4	1%	1	3%	
	2005–06	8	2%	2	1%	6	11%	
Entered Approved High	2007–08	0		0		0		
School Equivalency	2006-07	0		0		0		
Preparation Program	2005-06	0		0		0		
Total Noncompleters	2007–08	8	2%	7	2%	1	2%	
	2006-07	5	1%	4	1%	1	3%	
	2005-06	8	2%	2	1%	6	11%	

Post-secondary Plans of 2007–08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	30	42%	30	43%	0		
To 2-year College	20	28%	19	28%	1	33%	
To Other Post-secondary	1	1%	1	1%	0		
To the Military	2	3%	2	3%	0		
To Employment	13	18%	12	17%	1	33%	
To Adult Services	0		0		0		
To Other Known Plans	1	1%	1	1%	0		
Plan Unknown	5	7%	4	6%	1	33%	

District YORK CENTRAL SCHOOL DISTRICT

Financial Information

2006–07 District-wide Total Expenditures per Pupil	\$14,464
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	
NOTE	

More Information about the District

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0	•	
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0	•	
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2007–08	0		
Enrolled Members of Historically Underrepresented Gender in 2007–08	0	••••••••••••••••••••••••	•••••••••••••••••••••••••••••••••••••••
Completers, Regardless of Gender, as of June 2007	0		
Completers of Historically Underrepresented Gender as of June 2007	0		

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.