

The New York State District Report Card

District CAZENOVIA CENTRAL SCHOOL DISTRICT District ID 25-02-01-06-0000 Superintendent ROBERT DUBIK Telephone (315) 655-1317 Grades K-12, US

Comprehensive Information Report 2007 – 08

Regents Exams

_		All Students G			General-Education Student				s Students with Disabilities				
		Total Tested		age of stu at or abov		Total Tested		age of stud at or abov		Total Tested		age of stud at or abov	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	139	99%	98%	50%	130	99%	98%	54%	9	89%	89%	0%
	2006-07	164	99%	95%	55%	142	100%	98%	64%	22	95%	73%	0%
	2005-06	141	100%	97%	56%	124	100%	98%	60%	17	100%	88%	24%
Mathematics A	2007–08	140	99%	99%	60%	127	99%	99%	66%	13	100%	100%	0%
	2006-07	142	100%	100%	65%	131	100%	100%	69%	11	100%	100%	27%
	2005-06	46	93%	93%	13%	27	100%	100%	22%	19	84%	84%	0%
Mathematics B	2007–08	130	92%	79%	32%	126	-	-	-	4	-	-	-
	2006-07	133	98%	92%	38%	126	98%	93%	40%	7	86%	71%	0%
	2005-06	242	98%	97%	59%	230	98%	97%	61%	12	100%	83%	17%
Integrated Algebra	2007–08	153	98%	93%	35%	136	99%	98%	40%	17	88%	59%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007–08	131	98%	93%	61%	119	99%	97%	66%	12	83%	58%	17%
and Geography	2006-07	148	99%	99%	64%	132	99%	99%	68%	16	100%	94%	31%
	2005-06	160	98%	93%	64%	139	99%	96%	71%	21	90%	71%	19%
U.S. History	2007–08	136	100%	100%	78%	126	100%	100%	82%	10	100%	100%	30%
and Government	2006-07	158	99%	99%	75%	139	100%	100%	80%	19	95%	89%	37%
	2005-06	151	100%	99%	78%	131	100%	99%	82%	20	100%	100%	50%
Living Environment	2007–08	133	99%	95%	56%	123	99%	98%	61%	10	100%	70%	0%
	2006-07	137	99%	96%	46%	121	99%	98%	52%	16	94%	88%	0%
	2005-06	171	99%	98%	56%	154	100%	100%	60%	17	88%	82%	12%
Physical Setting/	2007–08	161	96%	92%	52%	144	99%	94%	58%	17	76%	71%	6%
Earth Science	2006-07	140	98%	91%	50%	132	98%	92%	53%	8	100%	75%	0%
	2005-06	135	99%	98%	64%	124	99%	99%	69%	11	91%	82%	18%
Physical Setting/Chemistry	2007–08	132	95%	82%	20%	129	-	-	-	3	-	-	-
	2006-07	142	99%	90%	25%	137	99%	91%	26%	5	100%	60%	0%
	2005-06	107	100%	96%	30%	101	100%	97%	32%	6	100%	83%	0%
Physical Setting/Physics	2007–08	106	91%	81%	32%	106	91%	81%	32%	0			
	2006-07	63	97%	92%	43%	60	-	-	_	3	-	-	-
	2005-06	73	100%	97%	47%	71	-	-	_	2	-	-	-

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Exams

		All Students 0				General-Education Studen			udents	ts Students with Disabilities			ities
		Total	Percenta	ige of stu	dents	Total	Percenta	ige of stud	lents	Total	Percenta	ge of stud	dents
		Tested	scoring a	at or abov	e:	Tested	scoring a	at or above	e:	Tested	scoring a	t or abov	e:
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007–08	24	92%	92%	46%	24	92%	92%	46%	0			
	2006-07	33	100%	100%	58%	33	100%	100%	58%	0			
	2005-06	35	100%	97%	49%	35	100%	97%	49%	0			
Comprehensive German	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Hebrew	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Latin	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Spanish	2007–08	77	96%	94%	52%	77	96%	94%	52%	0			
	2006-07	89	99%	99%	76%	88	-	_	-	1	-	-	-
	2005–06	77	100%	97%	58%	77	100%	97%	58%	0			

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Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007–08	1	-	0		1	-
	2006-07	4	-	0		4	_
	2005-06	0		0		0	
Science	2007–08	0		0		0	
	2006-07	0		0		0	
	2005-06	3	-	0		3	_
Reading	2007–08	0		0		0	
	2006-07	10	100%	0		10	100%
	2005-06	10	90%	3	-	7	-
Writing	2007–08	0		0		0	
	2006-07	10	100%	0		10	100%
	2005-06	9	100%	3	-	6	-
Global Studies	2007–08	2	-	0		2	-
	2006-07	2	-	0		2	_
	2005-06	3	-	0		3	-
U.S. History	2007–08	0		0		0	
and Government	2006-07	0		0		0	
	2005-06	2	_	1	-	1	-

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Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2007–08	58	93%	56	-	2	-	
	2006-07	50	96%	50	96%	0		
	2005-06	43	95%	43	95%	0		
German	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Italian	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Latin	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Spanish	2007–08	87	91%	84	-	3	-	
	2006-07	100	96%	100	96%	0		
	2005-06	85	99%	85	99%	0		

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				ents	Students with Disabilities					
		Total Tested	Percent in each	of stude perform		5	Total Tested		t of stude perform		5	Total Tested		of students s performance	-	·
	I		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. Adv	. Pr	of.
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Listening	2007–08	1	-	-	_	· _	1	_	-	_	-	0				
and Speaking	2006-07	1	-	_	-	· _	1	_	_	_	_	0				
(Grades 2–4)	2005-06	0					0					0				
Reading	2007–08	1	-	-	_	· _	1	-	-	_	-	0				
and Writing	2006-07	1	-	-	-	· _	1	-	-	-	-	0				
(Grades 2–4)	2005-06	0					0					0				
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 5–6)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 5–6)	2005-06	0					0					0				
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 7–8)	2005-06	1	-	_	-		1	_	_	_	_	0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 7–8)	2005-06	1	_	_	_		1	_	_	_	_	0				
Listening	2007–08	1	-	_	-	· _	1	_	-	_	_	0				
and Speaking	2006-07	4	_	_	_	· _	4	_	_	_	_	0				
(Grades 9-12)	2005-06	3	_	_	_	· _	2	_	_	_	_	1	_	_	_	_
Reading	2007–08	1	-	_	_	· _	1	-	-	_	_	0				
and Writing	2006–07	4	_	_	_	· _	4	_	_	_	_	0				
(Grades 9-12)	2005-06	3	_	_	_		2	_	_	_	_	1	_	_	_	_

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Elementary/Middle-Level Social Studies 2007–08

	All St	All Students				Gener	al-Educ	ation	Stude	nts	Stude	Students with Disabilities				
		Percenta scoring	-			Total Tested	Percenta scoring a	5					age of st at level:			
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	136	2%	2%	57%	39%	124	0%	1%	56%	43%	12	25%	17%	58%	0%	
Middle Level	146	0%	10%	42%	49%	136	0%	5%	43%	52%	10	0%	70%	30%	0%	

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students			Ge	General-Education Students				 Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring:			Percentage of			Cohort Enrollment	Percentage of students scoring:				
		55-64	65-84	85-100			55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	162	1%	28%	64%	14	0	1%	26%	71%	22	5%	41%	23%
U.S. History and Government	162	1%	22%	72%	14	0	0%	17%	81%	22	5%	55%	14%
Science	162	0%	35%	59%	14	0	0%	31%	66%	22	0%	59%	14%

New York State Alternate Assessments (NYSAA) 2007–08

	All Students								
	Total Number of students scoring Tested at Level:								
		1	2	3	4				
Elementary Level									
Social Studies	3	-	-	-	-				
Middle Level									
Social Studies	1	-	-	-	_				
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2007–08	157		141		16		
	2006-07	141		123		18		
	2005-06	140		129		11		
Receiving a Regents Diploma	2007–08	152	97%	140	99%	12	75%	
	2006-07	140	99%	123	100%	17	94%	
	2005-06	134	96%	126	98%	8	73%	
Receiving a Regents Diploma	2007-08	109	69%	107	76%	2	13%	
with Advanced Designation	2006-07	102	72%	96	78%	6	33%	
	2005-06	109	78%	105	81%	4	36%	
Receiving an	2007–08	4	N/A	0		4	N/A	
Individualized Education	2006-07	4	N/A	2	N/A	2	N/A	
Program (IEP) Diploma	2005-06	5	N/A	2	N/A	3	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007–08	5	1%	3	0%	2	2%	
	2006-07	7	1%	5	1%	2	2%	
	2005-06	6	1%	4	1%	2	2%	
Entered Approved High	2007–08	0		0		0		
School Equivalency	2006-07	1	0%	0		1	1%	
Preparation Program	2005–06	2	0%	2	0%	0		
Total Noncompleters	2007–08	5	1%	3	0%	2	2%	
	2006-07	8	1%	5	1%	3	3%	
	2005-06	8	1%	6	1%	2	2%	

Post-secondary Plans of 2007–08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	119	74%	115	82%	4	20%	
To 2-year College	17	11%	12	9%	5	25%	
To Other Post-secondary	3	2%	3	2%	0		
To the Military	1	1%	0		1	5%	
To Employment	16	10%	8	6%	8	40%	
To Adult Services	0		0		0		
To Other Known Plans	1	1%	1	1%	0		
Plan Unknown	4	2%	2	1%	2	10%	

More Information about the District

District CAZENOVIA CENTRAL SCHOOL DISTRICT District ID 25-02-01-06-0000

Financial Information

2006–07 District-wide Total Expenditures per Pupil	\$12,971	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2007–08	0		
Enrolled Members of Historically Underrepresented Gender in 2007–08	0	•••••••••••••••••••••••	•••••••••••••••••••••••••••••••••••••••
Completers, Regardless of Gender, as of June 2007	0		
Completers of Historically Underrepresented Gender as of June 2007	0		

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.