

The New York State District Report Card

Comprehensive Information Report 2007 – 08

District MORRISVILLE-EATON CENTRAL
SCHOOL DISTRICT
District ID 25-04-01-04-0000
Superintendent MICHAEL DRAHOS
Telephone (315) 684-9300
Grades PK-12

Regents Exams

3		All St	All Students			General-Education Students				Students with Disabilities			
		Total	Percenta	ge of stud	dents	Total	Percenta	ge of stud	dents	Total	Percenta	ge of stud	dents
		Tested	scoring a	t or abov	e:	Tested	scoring a	t or abov	e:	Tested	scoring a	t or abov	e:
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	75	97%	89%	24%	67	100%	94%	27%	8	75%	50%	0%
	2006-07	79	85%	75%	15%	71	89%	82%	17%	8	50%	13%	0%
	2005-06	53	98%	92%	19%	51	_	-	-	2	_	-	_
Mathematics A	2007-08	52	98%	88%	27%	44	98%	93%	30%	8	100%	63%	13%
	2006-07	83	94%	87%	28%	75	99%	95%	31%	8	50%	13%	0%
	2005-06	85	98%	92%	35%	77	99%	94%	38%	8	88%	75%	13%
Mathematics B	2007-08	46	72%	39%	4%	46	72%	39%	4%	0			
	2006-07	29	79%	69%	10%	28	_	-	-	1	_	_	_
	2005-06	19	68%	63%	11%	19	68%	63%	11%	0			
Integrated Algebra	2007-08	85	86%	64%	8%	75	93%	72%	9%	10	30%	0%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007-08	88	76%	63%	20%	74	84%	72%	24%	14	36%	14%	0%
and Geography	2006-07	78	82%	68%	21%	69	87%	75%	23%	9	44%	11%	0%
	2005-06	105	90%	76%	21%	97	91%	77%	22%	8	75%	63%	13%
U.S. History	2007-08	72	97%	94%	57%	67	99%	97%	61%	5	80%	60%	0%
and Government	2006-07	85	93%	81%	36%	77	96%	87%	40%	8	63%	25%	0%
	2005-06	66	94%	89%	58%	59	95%	95%	63%	7	86%	43%	14%
Living Environment	2007-08	84	86%	69%	21%	67	91%	75%	25%	17	65%	47%	6%
	2006-07	78	91%	77%	19%	69	94%	80%	22%	9	67%	56%	0%
	2005-06	86	93%	76%	14%	80	95%	79%	15%	6	67%	33%	0%
Physical Setting/	2007-08	58	93%	81%	38%	57	_	-	-	1	_	-	-
Earth Science	2006-07	51	94%	80%	27%	50	_	-	-	1	_	_	_
	2005-06	56	98%	86%	34%	55	_	-	-	1	_	_	_
Physical Setting/Chemistry	2007-08	45	84%	49%	2%	43	_	-	-	2	-	-	_
	2006-07	18	89%	50%	0%	18	89%	50%	0%	0			
	2005-06	21	86%	57%	5%	21	86%	57%	5%	0			
Physical Setting/Physics	2007-08	11	91%	82%	18%	11	91%	82%	18%	0			
	2006-07	6	100%	83%	17%	6	100%	83%	17%	0			
	2005-06	9	67%	67%	33%	9	67%	67%	33%	0			

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Regents Exams in Languages Other Than English

District MORRISVILLE-EATON CENTRAL SCHOOL DISTRICT District ID 25-04-01-04-0000

Regents Exams

		All Stu	All Students			General-Education Students				Students with Disabilities			
		Total Tested		nge of stud		Total Tested		ige of stud at or abov		Total Tested	Percentage scoring a	_	
			55	65	85	restea	55	65	85	lested	55	65	85
Comprehensive French	2007-08	5	100%	100%	80%	5	100%	100%	80%	0			
	2006-07	6	100%	100%	83%	6	100%	100%	83%	0			
	2005-06	3	_	_	_	3	_	_	_	0			
Comprehensive German	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Hebrew	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Latin	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Spanish	2007-08	12	100%	100%	58%	12	100%	100%	58%	0			
	2006-07	20	100%	100%	45%	20	100%	100%	45%	0			
	2005-06	18	100%	89%	44%	17	_	-	-	1	_	-	-

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Regents Competency Tests

District MORRISVILLE-EATON CENTRAL SCHOOL DISTRICT District ID 25-04-01-04-0000

Regents Competency Tests

•	-	All Students		General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2007-08	11	27%	0		11	27%	
	2006-07	4	-	0		4	-	
	2005-06	3	_	0		3	_	
Science	2007-08	11	64%	0		11	64%	
	2006-07	6	50%	0		6	50%	
	2005-06	8	63%	0		8	63%	
Reading	2007-08	1	-	0		1	-	
	2006-07	5	60%	0		5	60%	
	2005-06	3	_	0		3	_	
Writing	2007-08	2	-	0		2	-	
	2006-07	4	_	0		4	_	
	2005-06	2	_	0		2	_	
Global Studies	2007-08	5	20%	0		5	20%	
	2006-07	5	0%	0		5	0%	
	2005-06	7	0%	1	_	6	_	
U.S. History	2007-08	2	_	0		2	_	
and Government	2006-07	1	_	0		1	_	
	2005-06	4	_	0		4	_	

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English as a Second Language Achievement Test

District MORRISVILLE-EATON CENTRAL SCHOOL DISTRICT District ID 25-04-01-04-0000

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				General-Education Students		ents	Students with Disabilities							
		Total Tested		of stude		_	Total Tested		of stude		-	Total Tested			udents s ormance	-	_
				Interm.		Prof.			Interm.		Prof.				rm. Adv.		rof.
Listening	2007-08	1	_	_	_	_	1	_	_	_	_	0					
and Speaking	2006-07	0					0					0					
(Grades K-1)	2005-06	0					0					0					
Reading	2007-08	1	_	_	_	_	1	_	_	_	_	0					
and Writing	2006-07	0					0					0					
(Grades K-1)	2005-06	0					0					0					
Listening	2007-08	1	_	_	_	_	1	_	_	_	_	0					
and Speaking	2006-07	0					0					0					
(Grades 2-4)	2005-06	0					0					0					
Reading	2007-08	1	_	-	_	_	1	-	_	_	-	0					
and Writing	2006-07	0					0					0					
(Grades 2-4)	2005-06	0					0					0					
Listening	2007-08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 5-6)	2005-06	0					0					0					
Reading	2007-08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 5-6)	2005-06	0					0					0					
Listening	2007-08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 7-8)	2005-06	0					0					0					
Reading	2007-08	0					0					0					
and Writing (Grades 7-8)	2006-07	0					0					0					
(Grades 7-6)	2005-06	0					0					0					
Listening	2007-08	0					0					0					
and Speaking (Grades 9-12)	2006-07	0					0					0					
Graues 9-12)	2005-06	0					0					0					
Reading	2007-08	0					0					0					
and Writing (Grades 9–12)	2006-07	0					0					0					
(Claues 9 12)	2005-06	0					0					0					

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Other Assessments

District MORRISVILLE-EATON CENTRAL SCHOOL DISTRICT
District ID 25-04-01-04-0000

Elementary/Middle-Level Social Studies 2007-08

	All Stu	All Students				Gene	General-Education Students					Students with Disabilities				
		Tested scoring at level:			Total Tested	Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	69	7%	7%	51%	35%	55	4%	5%	47%	44%	14	21%	14%	64%	0%	
Middle Level	65	0%	29%	62%	9%	59	0%	24%	66%	10%	6	0%	83%	17%	0%	

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				Gen	eral-Educ	ation St	udents	Stud	Students with Disabilities				
	Percentage of students scoring:				Cohort	은 Percentage of				Percentage of students scoring:				
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100		
Global History and Geography	86	8%	53%	24%	77	6%	57%	26%	9	22%	22%	11%		
U.S. History and Government	86 :	5%	52%	35%	77	3%	52%	39%	9	22%	56%	0%		
Science	86	9%	57%	24%	77	8%	57%	27%	9	22%	56%	0%		

New York State Alternate Assessments (NYSAA) 2007-08

	All St	udents			
	Total Tested	Number o	f studen	ts scorin	ıg
		1	2	3	4
Elementary Level					
Social Studies	1	_	-	-	_
Middle Level					
Social Studies	0				
Secondary Level					
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

District MORRISVILLE-EATON CENTRAL SCHOOL DISTRICT District ID 25-04-01-04-0000

High School Completers

		All Students		General-Educ	cation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	72		65		7	
	2006-07	46		44		2	
	2005-06	78		71		7	
Receiving a Regents Diploma	2007-08	62	86%	59	91%	3	43%
	2006-07	42	91%	41	93%	1	50%
	2005-06	72	92%	69	97%	3	43%
Receiving a Regents Diploma	2007-08	19	26%	19	29%	0	
with Advanced Designation	2006-07	15	33%	15	34%	0	
	2005-06	30	38%	30	42%	0	
Receiving an	2007-08	0		0		0	
Individualized Education	2006-07	1	N/A	0		1	N/A
Program (IEP) Diploma	2005-06	4	N/A	0		4	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	10	3%	9	3%	1	3%
	2006-07	14	4%	11	4%	3	7%
	2005-06	7	2%	3	1%	4	13%
Entered Approved High	2007-08	7	2%	5	2%	2	5%
School Equivalency	2006-07	0		0		0	
Preparation Program	2005-06	0		0		0	
Total Noncompleters	2007-08	17	5%	14	5%	3	8%
	2006-07	14	4%	11	4%	3	7%
	2005-06	7	2%	3	1%	4	13%

Post-secondary Plans of 2007-08 Graduates

	All Students	All Students		cation Students	Students wit	h Disabilities
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	22	30%	22	33%	0	
To 2-year College	32	44%	27	41%	5	71%
To Other Post-secondary	1	1%	1	2%	0	
To the Military	2	3%	2	3%	0	
To Employment	15	21%	13	20%	2	29%
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	1	1%	1	2%	0	

More Information about the District

District MORRISVILLE-EATON CENTRAL SCHOOL DISTRICT District ID 25-04-01-04-0000

Financial Information

2006-07 District-wide Total Expenditures per Pupil	\$16,112	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level. Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

This District

	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0	••••••	••••
Completed and Whose Status is Known	0		••••
Completed and Were Successfully Placed	0		
Nontraditional Programs	, ,		
Enrolled Members, Regardless of Gender, in 2007–08	0		
Enrolled Members of Historically Underrepresented Gender in 2007–08	0	••••••	••••
Completers, Regardless of Gender, as of June 2007	0		••••
Completers of Historically Underrepresented Gender as of June 2007	0		

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.