

The New York State School Report Card

Comprehensive Information Report 2007 – 08

School MADISON CENTRAL SCHOOL
District MADISON CENTRAL SCHOOL
DISTRICT
School ID 25-11-01-04-0003
Principal LENNY GIARDINO
Telephone (315) 893-1878
Grades PK-12

Regents Exams

3		All St	All Students			General-Education Students				s Students with Disabilities			
		Total	Percenta	ige of stu	dents	Total	Percenta	ige of stud	dents	Total	Percenta	ge of stud	dents
		Tested	scoring a	at or abov	e:	Tested	scoring a	at or abov	e:	Tested	d scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	41	95%	95%	37%	41	95%	95%	37%	0			
	2006-07	28	100%	100%	32%	28	100%	100%	32%	0			
	2005-06	32	97%	94%	34%	30	_	_	-	2	_	-	_
Mathematics A	2007-08	31	100%	100%	55%	30	_	_	-	1	_	-	-
	2006-07	47	100%	98%	36%	43	_	_	-	4	_	-	_
	2005-06	27	100%	100%	37%	26	_	_	_	1	_	_	_
Mathematics B	2007-08	10	70%	70%	10%	10	70%	70%	10%	0			
	2006-07	4	_	_	_	4	_	_	-	0	_	_	_
	2005-06	10	100%	80%	60%	10	100%	80%	60%	0			
Integrated Algebra	2007-08	48	85%	73%	8%	43	91%	77%	9%	5	40%	40%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007-08	45	89%	73%	24%	39	95%	82%	28%	6	50%	17%	0%
and Geography	2006-07	44	82%	75%	32%	39	90%	82%	36%	5	20%	20%	0%
	2005-06	31	87%	84%	32%	28	_	_	-	3	_	-	_
U.S. History	2007-08	47	100%	96%	57%	44	_	_	_	3	_	_	_
and Government	2006-07	27	100%	93%	44%	26	_	_	-	1	_	_	_
	2005-06	39	95%	85%	49%	32	97%	91%	56%	7	86%	57%	14%
Living Environment	2007-08	42	76%	76%	14%	35	80%	80%	17%	7	57%	57%	0%
	2006-07	46	96%	87%	26%	43	_	_	_	3	_	_	_
	2005-06	41	85%	78%	27%	35	91%	86%	31%	6	50%	33%	0%
Physical Setting/	2007-08	41	100%	95%	41%	38	-	-	-	3	-	-	-
Earth Science	2006-07	37	95%	84%	22%	35	_	_	_	2	_	_	_
	2005-06	34	100%	85%	38%	31	_	_	-	3	_	_	_
Physical Setting/Chemistry	2007-08	27	100%	74%	4%	27	100%	74%	4%	0			
	2006-07	23	91%	39%	0%	22	_	_	-	1	_	_	_
	2005-06	16	94%	81%	38%	15	-	_	-	1	_	_	_
Physical Setting/Physics	2007-08	9	44%	33%	0%	9	44%	33%	0%	0			
	2006-07	10	80%	80%	40%	10	80%	80%	40%	0			
	2005-06	10	60%	50%	10%	10	60%	50%	10%	0			

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Regents Exams in Languages Other Than English

School MADISON CENTRAL SCHOOL School ID 25-11-01-04-0003

District MADISON CENTRAL SCHOOL DISTRICT

Regents Exams

		All Students			General-Education Student				Students with Disabilities				
		Total Tested		nge of stud		Total Tested		age of stud		Total Tested	Total Percentage of studer Tested scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive German	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Hebrew	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Latin	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Spanish	2007-08	18	100%	100%	50%	18	100%	100%	50%	0			
	2006-07	20	100%	100%	35%	20	100%	100%	35%	0			
	2005-06	11	100%	100%	82%	11	100%	100%	82%	0			

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Regents Competency Tests

School MADISON CENTRAL SCHOOL School ID 25-11-01-04-0003

District MADISON CENTRAL SCHOOL DISTRICT

Regents Competency Tests

		All Student	s	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	1	_	0		1	_
Science	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Reading	2007-08	1	_	0		1	_
	2006-07	0		0		0	
	2005-06	0		0		0	
Writing	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Global Studies	2007-08	3	-	0		3	-
	2006-07	5	40%	1	_	4	_
	2005-06	0		0		0	
U.S. History	2007-08	0		0		0	
and Government	2006-07	0		0		0	
	2005-06	2	_	1	_	1	_

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Second Language Proficiency Examinations

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District MADISON CENTRAL SCHOOL DISTRICT

Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	Students with Disabilities			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
French	2007-08	0		0		0			
	2006-07	0		0		0			
	2005-06	0		0		0			
German	2007-08	0		0		0			
	2006-07	0		0		0			
	2005-06	0		0		0			
Italian	2007-08	0		0		0			
	2006-07	0		0		0			
	2005-06	0		0		0			
Latin	2007-08	0		0		0			
	2006-07	0		0		0			
	2005-06	0		0		0			
Spanish	2007-08	30	93%	25	96%	5	80%		
	2006-07	35	97%	33	_	2	_		
	2005-06	0		0		0			

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English as a Second Language Achievement Test

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New York State English as a Second Language **Achievement Test (NYSESLAT)**

		All Students			General-Education Students					Students with Disabilities						
		Total	Percent	of stude	nts scc	ring	Total	Percen	t of stude	nts sco	ring	Total	Percei	nt of stu	dents sc	oring
		Tested	in each	perform	ance le	vel:	Tested	in each	performa	ance le	vel:	Tested	in eac	h perfor	mance l	evel:
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin	. Interr	n. Adv.	Prof.
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Listening	2007-08	0					0					0				
and Speaking	2006-07	1	_	-	_	_	1	_	_	_	-	0				
(Grades 2-4)	2005-06	1	_	_	_	_	1	_	_	-	_	0				
Reading	2007-08	0					0					0				
and Writing	2006-07	1	_	-	_	_	1	_	-	_	-	0				
(Grades 2-4)	2005-06	1	_	-	_	_	1	_	_	-	-	0				
Listening	2007-08	1	-	-	_	_	1	_	_	-	-	0				
and Speaking	2006-07	0					0					0				
(Grades 5-6)	2005-06	0					0					0				
Reading	2007-08	1	-	-	-	_	1	_	_	-	-	0				
and Writing	2006-07	0					0					0				
(Grades 5-6)	2005-06	0					0					0				
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 7-8)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 7-8)	2005-06	0					0					0				
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 9-12)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 9-12)	2005-06	0					0					0				

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Other Assessments

School MADISON CENTRAL SCHOOL School ID 25-11-01-04-0003

District MADISON CENTRAL SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2007-08

	All St	All Students				Ge	General-Education Students				Students with Disabilities					
	Total Percentage of students Tested scoring at level:									Percent scoring	•					
		1	2	3	4			1	2	3	4		1	2	3	4
Elementary Level	45	2%	2%	76%	20%		42	-	-	_	_	3	-	_	-	-
Middle Level	30	0%	23%	63%	13%		25	0%	16%	68%	16%	5	0%	60%	40%	0%

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				Gene	General-Education Students					Students with Disabilities				
	Percentage of students scoring:			Cohort	Percentage of students scoring:				Cohort	Percentage students se	coring:	85-100			
Global History and Geography	27	0%	52%	37%		-	-	-	-	1	-	-	-	-	
U.S. History and Government	27	0%	44%	48%	26	-	_	_	-	1	-	-	-	-	
Science	27	0%	56%	41%	26	_	-	-	_	1	_	-	-	_	

New York State Alternate Assessments (NYSAA) 2007-08

	All Students								
	Total Number of students scoring Tested at Level:								
	1 2 3 4								
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								
NOTE									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

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District MADISON CENTRAL SCHOOL DISTRICT

High School Completers

		All Students		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	24		24		0	
	2006-07	35		30		5	
	2005-06	38		31		7	
Receiving a Regents Diploma	2007-08	23	96%	23	96%	0	
	2006-07	28	80%	27	90%	1	20%
	2005-06	29	76%	26	84%	3	43%
Receiving a Regents Diploma	2007-08	9	38%	9	38%	0	
with Advanced Designation	2006-07	10	29%	10	33%	0	
	2005-06	2	5%	2	6%	0	
Receiving an	2007-08	0		0		0	
Individualized Education	2006-07	0		0		0	
Program (IEP) Diploma	2005-06	1	N/A	0		1	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	1	1%	1	1%	0	
	2006-07	3	2%	3	2%	0	
	2005-06	2	1%	0		2	10%
Entered Approved High	2007-08	0		0		0	
School Equivalency	2006-07	0		0		0	
Preparation Program	2005-06	0		0		0	
Total Noncompleters	2007-08	1	1%	1	1%	0	
	2006-07	3	2%	3	2%	0	
	2005-06	2	1%	0		2	10%

Post-secondary Plans of 2007-08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	8	33%	8	33%	0		
To 2-year College	11	46%	11	46%	0		
To Other Post-secondary	0		0		0		
To the Military	1	4%	1	4%	0		
To Employment	3	13%	3	13%	0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	1	4%	1	4%	0		

More Information about the School

School MADISON CENTRAL SCHOOL School ID 25-11-01-04-0003

District MADISON CENTRAL SCHOOL DISTRICT

Financial Information

2006-07 School District-wide Total	\$16,340	
Expenditures per Pupil		
2006-07 NYS Public School Total	\$17,330	
Expenditures per Pupil		
2007-08 Estimated Percentage of Students	11-20%	
from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.