

The New York State District Report Card

District **ONEIDA CITY SCHOOL DISTRICT** District ID **25-14-00-01-0000** Superintendent **RONALD SPADAFORA** Telephone **(315) 363-2550** Grades **PK-12**

Comprehensive Information Report 2007 – 08

Regents Exams

-		All St	All Students			General-Education Students				s Students with Disabilities			
		Total Tested	Percenta scoring a	5		Total Tested	Percenta scoring a	0		Total Tested	Percenta scoring a	0	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	160	94%	86%	33%	136	100%	94%	39%	24	58%	38%	0%
	2006–07	206	94%	83%	25%	178	98%	89%	29%	28	68%	43%	0%
	2005-06	180	96%	85%	26%	153	97%	87%	31%	27	85%	74%	0%
Mathematics A	2007–08	211	97%	93%	37%	191	99%	97%	41%	20	75%	55%	0%
	2006–07	205	93%	87%	33%	176	97%	94%	39%	29	66%	45%	0%
	2005-06	196	97%	90%	33%	172	99%	95%	38%	24	83%	58%	0%
Mathematics B	2007–08	117	83%	70%	19%	115	_	-	-	2	_	-	-
	2006–07	140	85%	72%	21%	139	-	_	-	1	_	-	-
	2005-06	118	86%	65%	11%	112	87%	68%	12%	6	67%	17%	0%
Integrated Algebra	2007-08	141	98%	91%	21%	138	-	-	-	3	-	-	-
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005–06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007–08	247	82%	67%	28%	215	87%	73%	31%	32	47%	31%	6%
and Geography	2006–07	246	67%	55%	15%	210	73%	62%	17%	36	31%	14%	3%
	2005-06	214	78%	65%	23%	190	82%	69%	26%	24	50%	38%	4%
U.S. History	2007–08	168	95%	90%	51%	148	97%	93%	57%	20	85%	65%	10%
and Government	2006–07	214	86%	79%	40%	184	90%	85%	46%	30	60%	43%	7%
	2005-06	190	92%	80%	42%	163	94%	83%	49%	27	78%	59%	0%
Living Environment	2007-08	178	98%	93%	47%	159	99%	94%	52%	19	95%	79%	5%
	2006–07	189	94%	86%	27%	165	95%	90%	31%	24	92%	58%	0%
	2005-06	182	98%	91%	32%	162	98%	92%	36%	20	95%	80%	5%
Physical Setting/	2007–08	206	89%	71%	17%	193	91%	74%	18%	13	54%	23%	0%
Earth Science	2006–07	194	87%	76%	22%	178	90%	80%	24%	16	44%	31%	0%
	2005–06	169	95%	86%	33%	154	95%	90%	36%	15	93%	53%	0%
Physical Setting/Chemistry	2007–08	90	90%	74%	16%	90	90%	74%	16%	0			
	2006–07	94	95%	77%	9%	93	-	-	_	1	-	_	-
	2005–06	85	98%	80%	22%	83	-	-	_	2	-	_	-
Physical Setting/Physics	2007–08	69	88%	77%	28%	69	88%	77%	28%	0			
	2006–07	72	88%	71%	14%	72	88%	71%	14%	0			
	2005–06	47	94%	74%	13%	47	94%	74%	13%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Exams

		All Stu	All Students				General-Education Student				s Students with Disabilities		
		Total	Percenta	ige of stu	dents	Total	Percenta	ge of stud	lents	Total	Percenta	ge of stud	dents
		Tested	sted scoring at or above:		Tested	scoring a	t or abov	e:	Tested scoring at or above:			e:	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007–08	36	100%	94%	31%	36	100%	94%	31%	0			
	2006-07	37	95%	92%	41%	37	95%	92%	41%	0			
	2005–06	36	97%	92%	33%	36	97%	92%	33%	0			
Comprehensive German	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Hebrew	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Italian	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Latin	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Spanish	2007–08	70	93%	90%	41%	70	93%	90%	41%	0			
	2006-07	63	100%	100%	48%	62	-	-	-	1	-	-	-
	2005–06	70	97%	91%	47%	70	97%	91%	47%	0			

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Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2007–08	0		0		0		
	2006-07	2	_	0		2	-	
	2005-06	1	_	0		1	-	
Science	2007–08	2	-	1	-	1	-	
	2006-07	5	100%	1	-	4	-	
	2005-06	0		0		0		
Reading	2007–08	2	-	1	-	1	-	
	2006-07	0		0		0		
	2005-06	0		0		0		
Writing	2007–08	2	-	1	-	1	-	
	2006-07	0		0		0		
	2005-06	0		0		0		
Global Studies	2007–08	4	-	2	-	2	-	
	2006-07	31	71%	4	-	27	-	
	2005-06	16	63%	3	-	13	-	
U.S. History	2007–08	3	-	1	-	2	-	
and Government	2006-07	5	100%	1	-	4	-	
	2005-06	6	83%	1	-	5	-	

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Second Language Proficiency Examinations

		All Students	-	General-Ed	ucation Students	nts Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	54	85%	54	85%	0		
German	2007–08	0		0		0		
	2006-07	0		0		0		
	2005–06	0		0		0		
Italian	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Latin	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Spanish	2007–08	6	83%	6	83%	0		
	2006-07	0		0		0		
	2005-06	125	84%	123	_	2	_	

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	All Students				General-Education Students				ents	Students with Disabilities				
		Total Tested		of stude performa			Total Tested		t of stude perform		-	Total Tested		of students erformance		-
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.		Begin. I	nterm. Adv	<i>ו</i> . P	rof.
Listening	2007–08	2	-	_	-	_	2	-	-	_	_	0				
and Speaking	2006-07	3	-	_	_	_	3	-	_	_	_	0				
(Grades K-1)	2005-06	3	-	_	_	_	3	_	_	_	_	0				
Reading	2007-08	2	_	_	_	_	2	_	-	_	_	0				
and Writing	2006-07	3	-	_	_	_	3	-	_	_	_	0				
(Grades K-1)	2005-06	3	-	_	_	-	3	-	-	_	-	0				
Listening	2007–08	2	_	_	_	_	2	_	_	_	_	0				
and Speaking	2006-07	3	-	_	_	_	3	-	_	_	_	0				
(Grades 2–4)	2005-06	1	-	_	_	-	1	-	-	-	-	0				
Reading	2007-08	2	-	_	_	_	2	-	_	_	_	0				
and Writing	2006-07	3	-	_	_	_	3	-	_	_	_	0				
(Grades 2–4)	2005-06	1	-	_	_	-	1	-	-	-	-	0				
Listening	2007–08	1	-	_	_	_	1	-	-	_	-	0				
and Speaking	2006-07	2	-	_	_	-	2	-	-	_	-	0				
(Grades 5–6)	2005-06	1	-	_	_	-	1	-	-	_	-	0				
Reading	2007-08	1	-	_	_	_	1	-	-	_	_	0				
and Writing	2006-07	2	-	_	_	-	2	-	-	_	-	0				
(Grades 5–6)	2005-06	1	-	_	_	_	1	_	_	_	_	0				
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 7–8)	2005-06	4	-	_	_	-	4	-	-	_	-	0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 7–8)	2005-06	4	-	_	-	_	4	-	_	-	_	0				
Listening	2007–08	4	_	-	-	_	3	-	_	-	-	1	-	-	-	-
and Speaking	2006-07	5	0%	20%	40%	40%	4	-	-	-	-	1	_	_	-	-
(Grades 9-12)	2005-06	4	-	_	-	_	3	_	-	_	_	1	_	-	-	-
Reading	2007–08	4	-	-	-	_	3	-	_	-	_	1	-	-	-	-
and Writing	2006-07	5	0%	20%	40%	40%	4	-	_	-	_	1	_	-	-	-
(Grades 9-12)	2005-06	4	_	_	-	_	3	_	_	_	_	1	-	-	-	-

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Elementary/Middle-Level Social Studies 2007–08

	All Stu	udents				Gene	ral-Edu	cation	Stude	nts	Stude	nts wit	h Disa	bilities	
		Percenta scoring	5			Total Tested	Percent scoring	5					age of st at level:		
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	181	2%	5%	54%	39%	151	1%	3%	51%	46%	30	10%	17%	70%	3%
Middle Level	190	5%	23%	62%	11%	157	1%	15%	71%	13%	33	24%	61%	15%	0%

2004 Total Cohort Performance on Regents Exams After Four Years

	All S	Students				General-Education Students				 Students with Disabilities				
	لت بين بالم بالم بالم بالم بالم بالم بالم بالم					Percentage of Students scoring:				 Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84	85-100			55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	222	11%	47%	23%		202	10%	49%	25%	20	15%	25%	0%	
U.S. History and Government	222	5%	34%	37%		202	4%	35%	40%	20	5%	25%	5%	
Science	222	4%	51%	30%		202	3%	53%	33%	20	10%	30%	5%	

New York State Alternate Assessments (NYSAA) 2007–08

	All Students						
	Total Tested	Number of students scoring at Level:					
		1	2	3	4		
Elementary Level							
Social Studies	0						
Middle Level							
Social Studies	2	_	-	-	-		
Secondary Level							
English Language Arts	0						
Mathematics	0						
Social Studies	0						
Science	0						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2007–08	167		158		9		
	2006-07	150		142		8		
	2005-06	140		125		15		
Receiving a Regents Diploma	2007–08	133	80%	128	81%	5	56%	
	2006-07	124	83%	121	85%	3	38%	
	2005-06	104	74%	98	78%	6	40%	
Receiving a Regents Diploma	2007–08	79	47%	79	50%	0		
with Advanced Designation	2006-07	81	54%	81	57%	0		
	2005-06	64	46%	62	50%	2	13%	
Receiving an	2007–08	5	N/A	0		5	N/A	
Individualized Education	2006–07	3	N/A	0		3	N/A	
Program (IEP) Diploma	2005-06	6	N/A	0		6	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007–08	24	2%	22	2%	2	1%	
	2006-07	26	2%	23	2%	3	2%	
	2005-06	6	1%	5	1%	1	1%	
Entered Approved High	2007–08	17	2%	13	1%	4	3%	
School Equivalency	2006–07	5	0%	5	1%	0		
Preparation Program	2005-06	9	1%	8	1%	1	1%	
Total Noncompleters	2007–08	41	4%	35	4%	6	4%	
	2006-07	31	3%	28	3%	3	2%	
	2005-06	15	2%	13	2%	2	2%	

Post-secondary Plans of 2007–08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	48	28%	48	30%	0		
To 2-year College	73	42%	68	43%	5	36%	
To Other Post-secondary	7	4%	7	4%	0		
To the Military	8	5%	8	5%	0		
To Employment	19	11%	13	8%	6	43%	
To Adult Services	0		0		0		
To Other Known Plans	6	3%	5	3%	1	7%	
Plan Unknown	11	6%	9	6%	2	14%	

More Information about the District

District ONEIDA CITY SCHOOL DISTRICT District ID 25-14-00-01-0000

Financial Information

2006–07 District-wide Total Expenditures per Pupil	\$13,747
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	
NOTE	

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2007–08	0		
Enrolled Members of Historically Underrepresented Gender in 2007–08	0	•••••••••••••••••••••••••••••••••••••••	••••••••••••••••••
Completers, Regardless of Gender, as of June 2007	0		
Completers of Historically Underrepresented Gender as of June 2007	0		

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.