

# The New York State District Report Card

Comprehensive Information Report 2007 – 08

District CHITTENANGO CENTRAL SCHOOL
DISTRICT
District ID 25-16-01-06-0000
Superintendent THOMAS MARZESKI
Telephone (315) 687-2840
Grades K-12, UE, US

#### **Regents Exams**

3		All St	udents			Gener	al-Educa	ation St	udents	Students with Disabilities			
		Total	Percenta	ge of stud	dents	Total	Percenta	ge of stud	dents	Total	Percentage of students		
		Tested	scoring a	t or abov	e:	Tested	scoring a	t or abov	e:	Tested	scoring a	at or abov	e:
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	168	99%	98%	46%	151	99%	99%	50%	17	94%	94%	6%
	2006-07	217	98%	95%	44%	189	98%	97%	50%	28	93%	86%	4%
	2005-06	193	99%	96%	63%	173	99%	97%	66%	20	100%	90%	30%
Mathematics A	2007-08	209	95%	91%	29%	183	99%	97%	31%	26	65%	54%	12%
	2006-07	189	94%	89%	43%	163	98%	93%	47%	26	73%	65%	15%
	2005-06	231	96%	94%	46%	201	97%	95%	51%	30	90%	87%	13%
Mathematics B	2007-08	114	88%	80%	30%	110	_	-	-	4	-	_	-
	2006-07	153	87%	80%	27%	152	_	-	-	1	_	_	_
	2005-06	152	84%	73%	18%	145	84%	73%	19%	7	86%	71%	0%
Integrated Algebra	2007-08	171	100%	96%	29%	166	100%	96%	29%	5	100%	100%	20%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007-08	217	93%	84%	36%	183	97%	92%	41%	34	68%	41%	9%
and Geography	2006-07	196	88%	80%	32%	167	92%	85%	37%	29	66%	48%	0%
	2005-06	251	91%	84%	41%	213	94%	87%	48%	38	74%	68%	3%
U.S. History	2007-08	175	98%	97%	71%	150	100%	99%	77%	25	88%	84%	40%
and Government	2006-07	219	100%	97%	63%	189	99%	99%	70%	30	100%	80%	13%
	2005-06	196	99%	96%	68%	171	99%	96%	74%	25	100%	96%	24%
Living Environment	2007-08	179	97%	92%	40%	166	98%	94%	42%	13	85%	69%	15%
	2006-07	193	94%	85%	28%	156	96%	90%	35%	37	84%	65%	3%
	2005-06	268	91%	86%	31%	236	91%	86%	35%	32	94%	84%	3%
Physical Setting/	2007-08	267	90%	78%	25%	238	93%	81%	29%	29	69%	48%	0%
Earth Science	2006-07	246	81%	63%	20%	213	80%	64%	21%	33	88%	52%	9%
	2005-06	207	89%	79%	31%	186	89%	82%	34%	21	90%	57%	5%
Physical Setting/Chemistry	2007-08	100	99%	92%	22%	98	_	-	-	2	-	_	-
	2006-07	136	99%	80%	15%	136	99%	80%	15%	0			
	2005-06	125	96%	74%	22%	118	97%	76%	22%	7	86%	29%	14%
Physical Setting/Physics	2007-08	87	97%	92%	45%	86	_	-	-	1	-	_	_
	2006-07	68	100%	97%	57%	66	_	-	-	2	-	-	-
	2005-06	80	99%	98%	64%	77	_	_	-	3	_	_	_

#### NOTE

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# Regents Exams in Languages Other Than English

District CHITTENANGO CENTRAL SCHOOL DISTRICT District ID 25-16-01-06-0000

### **Regents Exams**

		All St	All Students			General-Education Students				Students with Disabilities			
		Total	Percenta	age of stu	dents	Total	Percenta	ige of stud	dents	Total	Percentag	ge of stud	lents
		Tested	scoring a	ring at or above:		Tested	scoring at or above:			Tested	d scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007-08	24	100%	100%	75%	24	100%	100%	75%	0			
	2006-07	36	100%	100%	67%	35	_	_	-	1	_	-	-
	2005-06	69	100%	100%	59%	69	100%	100%	59%	0			
Comprehensive German	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
<b>Comprehensive Hebrew</b>	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
<b>Comprehensive Latin</b>	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Spanish	2007-08	86	100%	100%	49%	82	_	-	-	4	_	_	-
	2006-07	74	100%	100%	68%	73	_	_	_	1	_	_	-
	2005-06	84	95%	93%	52%	82	_	_	_	2	_	_	_

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# **Regents Competency Tests**

District CHITTENANGO CENTRAL SCHOOL DISTRICT District ID 25-16-01-06-0000

## **Regents Competency Tests**

	-	All Student	s	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2007-08	11	91%	0		11	91%	
	2006-07	11	82%	0		11	82%	
	2005-06	18	94%	5	100%	13	92%	
Science	2007-08	17	53%	0		17	53%	
	2006-07	9	56%	0		9	56%	
	2005-06	11	45%	3	_	8	_	
Reading	2007-08	16	75%	1	_	15	-	
	2006-07	24	75%	1	_	23	_	
	2005-06	16	75%	2	_	14	_	
Writing	2007-08	14	86%	0		14	86%	
	2006-07	19	100%	1	_	18	_	
	2005-06	15	100%	2	_	13	_	
Global Studies	2007-08	10	20%	0		10	20%	
	2006-07	15	40%	1	_	14	_	
	2005-06	22	41%	5	0%	17	53%	
U.S. History	2007-08	4	-	0		4	-	
and Government	2006-07	15	33%	0		15	33%	
	2005-06	11	27%	1	_	10	_	

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## **Second Language Proficiency Examinations**

District CHITTENANGO CENTRAL SCHOOL DISTRICT District ID 25-16-01-06-0000

## **Second Language Proficiency Examinations**

		All Students	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2007-08	95	78%	90	82%	5	0%	
	2006-07	80	85%	74	85%	6	83%	
	2005-06	47	94%	47	94%	0		
German	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Italian	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Latin	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Spanish	2007-08	98	93%	95	-	3	_	
	2006-07	110	96%	99	97%	11	91%	
	2005-06	112	82%	112	82%	0		

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## **Other Assessments**

District CHITTENANGO CENTRAL SCHOOL DISTRICT District ID 25-16-01-06-0000

#### Elementary/Middle-Level Social Studies 2007-08

	All Stu	All Students  Total Percentage of students				Gen	General-Education Students				<b>Students with Disabilities</b>				
		Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	177	2%	2%	46%	51%	14	7 0%	1%	45%	54%	30	10%	3%	50%	37%
Middle Level	203	1%	31%	50%	18%	18	7 1%	28%	52%	19%	16	6%	69%	25%	0%

# 2004 Total Cohort Performance on Regents Exams After Four Years

	All St	udents			Gene	General-Education Students				Students with Disabilities			
	Percentage of students scoring:				Cohort	은 Ö Percentage of				Percentage of students scoring:			
		55-64	65-84	85–100		55-64	65-84	85–100		55-64	65-84	85–100	
Global History and Geography	241	5%	44%	41%	204	3%	43%	49%	37	14%	51%	0%	
U.S. History and Government	241	0%	29%	59%	204	0%	25%	68%	37	3%	51%	14%	
Science	241	3%	49%	39%	204	2%	48%	45%	37	5%	57%	5%	

### New York State Alternate Assessments (NYSAA) 2007-08

	Total Tested	Total Number of students scoring Tested at Level:							
		1	2	3	4				
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	1	_	_	-	-				
Secondary Level									
English Language Arts	2	_	_	_	-				
Mathematics	2	_	_	_	-				
Social Studies	2	_	_	-	-				
Science	2	_	_	-	-				

**All Students** 

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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# **High School Information**

District CHITTENANGO CENTRAL SCHOOL DISTRICT District ID 25-16-01-06-0000

## **High School Completers**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2007-08	190		171		19		
	2006-07	180		157		23		
	2005-06	166		151		15		
Receiving a Regents Diploma	2007-08	182	96%	168	98%	14	74%	
	2006-07	164	91%	149	95%	15	65%	
	2005-06	157	95%	146	97%	11	73%	
Receiving a Regents Diploma	2007-08	114	60%	113	66%	1	5%	
with Advanced Designation	2006-07	99	55%	97	62%	2	9%	
	2005-06	100	60%	95	63%	5	33%	
Receiving an	2007-08	6	N/A	0		6	N/A	
Individualized Education	2006-07	3	N/A	0		3	N/A	
Program (IEP) Diploma	2005-06	6	N/A	0		6	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

#### **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	25	2%	16	2%	9	6%
	2006-07	21	2%	15	2%	6	4%
	2005-06	18	2%	13	2%	5	5%
Entered Approved High	2007-08	1	0%	1	0%	0	
School Equivalency	2006-07	7	1%	7	1%	0	
Preparation Program	2005-06	1	0%	1	0%	0	
Total Noncompleters	2007-08	26	3%	17	2%	9	6%
	2006-07	28	3%	22	3%	6	4%
	2005-06	19	2%	14	2%	5	5%

## Post-secondary Plans of 2007-08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	101	51%	100	58%	1	4%	
To 2-year College	69	35%	56	33%	13	48%	
To Other Post-secondary	1	1%	1	1%	0		
To the Military	5	3%	4	2%	1	4%	
To Employment	20	10%	9	5%	11	41%	
To Adult Services	1	1%	0		1	4%	
To Other Known Plans	0		0		0		
Plan Unknown	1	1%	1	1%	0		

# **More Information about the District**

District CHITTENANGO CENTRAL SCHOOL DISTRICT
District ID 25-16-01-06-0000

#### **Financial Information**

2006-07 District-wide Total Expenditures per Pupil	\$14,311	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance		

#### NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

# Career and Technical Education Programs (CTE Programs)

**This District** Number Percentage Statewide of Students of Students Average **All CTE Programs** Completed the CTE Program Completed and Passed Regents Exams Completed and had Course Average of 75% or more Completed and Attained a HS Diploma or Equivalent 0 Completed and Whose Status is Known Completed and Were Successfully Placed 0 **Nontraditional Programs** Enrolled Members, Regardless of Gender, in 2007-08 0 Enrolled Members of Historically Underrepresented Gender in 2007-08 0

0

0

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.

Completers of Historically Underrepresented Gender as of June 2007

Completers, Regardless of Gender, as of June 2007