

The New York State District Report Card

District GATES-CHILI CENTRAL SCHOOL DISTRICT District ID 26-04-01-06-0000 Superintendent RICHARD MACE Telephone (585) 247-5050 Grades K-12

Comprehensive Information Report 2007 – 08

Regents Exams

-		All St	All Students G		General-Education Student				ts Students with Disabilitie			ities	
		Total Tested	Percenta scoring a	5		Total Tested	Percenta scoring a	0		Total Tested	Percenta scoring a	ge of stud It or abov	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	465	96%	86%	34%	399	98%	92%	39%	66	86%	52%	2%
	2006-07	498	94%	84%	29%	431	98%	91%	32%	67	73%	40%	3%
	2005-06	467	91%	82%	33%	398	96%	90%	39%	69	61%	41%	1%
Mathematics A	2007–08	436	95%	91%	39%	371	98%	96%	46%	65	77%	58%	0%
	2006–07	440	93%	87%	50%	369	99%	96%	57%	71	61%	42%	8%
	2005-06	453	96%	92%	49%	396	99%	98%	54%	57	74%	49%	16%
Mathematics B	2007–08	235	97%	91%	39%	234	-	-	-	1	-	-	-
	2006–07	224	94%	88%	41%	223	-	-	_	1	-	-	-
	2005-06	207	90%	81%	30%	206	-	-	-	1	-	-	-
Integrated Algebra	2007–08	0				0				0			
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007–08	482	89%	77%	31%	400	94%	84%	37%	82	66%	39%	1%
and Geography	2006-07	510	85%	75%	28%	420	94%	85%	33%	90	44%	27%	3%
	2005-06	479	88%	79%	32%	398	94%	87%	37%	81	57%	40%	7%
U.S. History	2007–08	464	97%	92%	64%	421	98%	95%	69%	43	88%	72%	19%
and Government	2006-07	448	93%	89%	54%	402	96%	92%	59%	46	67%	61%	11%
	2005-06	409	92%	86%	60%	378	97%	92%	64%	31	39%	16%	6%
Living Environment	2007–08	479	94%	85%	28%	402	96%	91%	33%	77	84%	55%	3%
	2006-07	537	93%	82%	18%	445	97%	90%	22%	92	73%	42%	3%
	2005-06	495	90%	81%	23%	407	97%	90%	28%	88	60%	41%	2%
Physical Setting/	2007–08	432	95%	88%	45%	364	97%	94%	52%	68	81%	57%	7%
Earth Science	2006-07	387	89%	82%	34%	319	97%	90%	39%	68	54%	41%	7%
	2005-06	364	96%	91%	42%	327	98%	94%	45%	37	81%	68%	16%
Physical Setting/Chemistry	2007–08	348	88%	65%	6%	337	89%	66%	7%	11	73%	36%	0%
	2006–07	307	94%	71%	4%	301	94%	72%	4%	6	83%	33%	0%
	2005-06	274	94%	75%	15%	266	94%	75%	15%	8	88%	75%	25%
Physical Setting/Physics	2007–08	146	93%	83%	38%	143	-	-	-	3	-	_	-
	2006-07	128	97%	91%	38%	128	97%	91%	38%	0			
	2005-06	101	97%	95%	51%	101	97%	95%	51%	0			

NOTE

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Regents Exams

		All Stu	All Students Go			General-Education Student				ts Students with Disabilities			
		Total	Percenta	age of stu	dents	Total		age of stu		Total		ige of stud	
		Tested	scoring a	at or abov	e:	Tested	scoring a	at or abov	e:	Tested	scoring a	at or above	9:
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007–08	18	100%	100%	56%	18	100%	100%	56%	0			
	2006-07	15	100%	100%	73%	15	100%	100%	73%	0			
	2005-06	28	100%	96%	71%	28	100%	96%	71%	0			
Comprehensive German	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Hebrew	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007–08	51	100%	94%	31%	49	-	-	-	2	-	-	-
	2006-07	43	100%	100%	63%	42	-	-	-	1	-	-	-
	2005–06	55	98%	98%	60%	55	98%	98%	60%	0			
Comprehensive Latin	2007–08	14	100%	100%	71%	14	100%	100%	71%	0			
	2006-07	11	100%	100%	45%	11	100%	100%	45%	0			
	2005–06	12	100%	92%	25%	10	-	_	_	2	-	_	-
Comprehensive Spanish	2007–08	162	98%	94%	57%	154	99%	95%	60%	8	88%	75%	13%
	2006-07	205	100%	95%	56%	201	-	_	-	4	-	-	-
	2005–06	181	100%	98%	46%	175	100%	98%	48%	6	100%	100%	0%

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Regents Competency Tests

		All Student	S	General-Ed	ucation Students	Students w	ith Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007–08	21	38%	0		21	38%
	2006-07	36	61%	0		36	61%
	2005-06	25	80%	3	-	22	-
Science	2007–08	19	63%	3	-	16	-
	2006-07	26	58%	1	-	25	-
	2005-06	18	39%	0		18	39%
Reading	2007–08	16	50%	0		16	50%
	2006-07	26	77%	0		26	77%
	2005-06	14	57%	1	-	13	-
Writing	2007–08	13	77%	0		13	77%
	2006-07	29	79%	0		29	79%
	2005-06	14	86%	0		14	86%
Global Studies	2007–08	30	33%	0		30	33%
	2006-07	51	37%	0		51	37%
	2005-06	17	35%	1	-	16	-
U.S. History	2007–08	11	27%	1	-	10	-
and Government	2006-07	25	52%	0		25	52%
	2005-06	31	26%	2	-	29	_

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Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2007–08	41	98%	37	-	4	-	
	2006-07	43	91%	40	-	3	-	
	2005-06	28	100%	28	100%	0		
German	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Italian	2007–08	95	95%	82	96%	13	85%	
	2006-07	68	97%	63	98%	5	80%	
	2005-06	85	99%	77	99%	8	100%	
Latin	2007–08	19	95%	18	_	1	_	
	2006-07	21	100%	20	-	1	_	
	2005-06	22	100%	22	100%	0		
Spanish	2007–08	301	90%	254	93%	47	77%	
	2006-07	265	90%	226	94%	39	64%	
	2005–06	230	93%	202	94%	28	82%	

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	All Students				General-Education Students				nts	Students with Disabilities				
		Total Tested	Percent in each	of stude perform		0	Total Tested	Percent in each	of stude perform		5	Total Tested	Percent in each	of stude		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2007–08	23	9%	35%	43%	13%	21	-	-	-	-	2	-	-	-	-
and Speaking	2006-07	18	0%	22%	33%	44%	17	-	-	-	-	1	-	-	-	-
(Grades K-1)	2005-06	21	0%	24%	48%	29%	21	0%	24%	48%	29%	0				
Reading	2007–08	23	43%	22%	17%	17%	21	-	-	-	-	2	-	-	-	-
and Writing	2006-07	18	44%	33%	11%	11%	17	-	_	-	_	1	-	-	-	-
(Grades K-1)	2005-06	21	19%	19%	19%	43%	21	19%	19%	19%	43%	0				
Listening	2007–08	21	0%	10%	57%	33%	17	_	_	_	_	4	-	-	-	-
and Speaking	2006-07	25	0%	4%	44%	52%	18	0%	6%	39%	56%	7	0%	0%	57%	43%
(Grades 2–4)	2005-06	20	5%	0%	45%	50%	15	7%	0%	47%	47%	5	0%	0%	40%	60%
Reading	2007–08	21	19%	19%	38%	24%	17	-	_	_	_	4	-	-	-	-
and Writing	2006-07	25	0%	28%	24%	48%	18	0%	17%	33%	50%	7	0%	57%	0%	43%
(Grades 2–4)	2005-06	20	5%	20%	35%	40%	15	7%	7%	40%	47%	5	0%	60%	20%	20%
Listening	2007–08	10	0%	20%	40%	40%	9	-	-	-	_	1	-	-	-	_
and Speaking	2006-07	5	0%	20%	40%	40%	4	-	_	_	_	1	-	_	_	-
(Grades 5–6)	2005-06	7	14%	14%	0%	71%	7	14%	14%	0%	71%	0				
Reading	2007–08	10	0%	20%	70%	10%	9	-	_	_	_	1	-	_	-	-
and Writing	2006-07	5	0%	20%	60%	20%	4	-	_	_	_	1	-	_	_	-
(Grades 5–6)	2005-06	7	14%	0%	43%	43%	7	14%	0%	43%	43%	0				
Listening	2007–08	9	0%	0%	56%	44%	8	-	_	_	_	1	-	-	-	-
and Speaking	2006-07	8	0%	25%	50%	25%	8	0%	25%	50%	25%	0				
(Grades 7–8)	2005-06	4	-	_	_	_	4	-	_	_	_	0				
Reading	2007–08	9	0%	56%	33%	11%	8	-	-	_	-	1	-	_	-	-
and Writing	2006-07	8	38%	13%	50%	0%	8	38%	13%	50%	0%	0				
(Grades 7–8)	2005-06	4	-	_	_	_	4	-	_	_	_	0				
Listening	2007–08	13	8%	23%	62%	8%	13	8%	23%	62%	8%	0				
and Speaking	2006-07	12	0%	33%	42%	25%	12	0%	33%	42%	25%	0				
(Grades 9-12)	2005-06	13	8%	38%	23%	31%	13	8%	38%	23%	31%	0				
Reading	2007–08	13	8%	8%	54%	31%	13	8%	8%	54%	31%	0				
and Writing	2006-07	12	8%	25%	17%	50%	12	8%	25%	17%	50%	0				
(Grades 9-12)	2005-06	13	8%	38%	15%	38%	13	8%	38%	15%	38%	0				

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Elementary/Middle-Level Social Studies 2007–08

	All Stu	All Students				Gener	General-Education Students				Stude	Students with Disabilities				
		Percenta scoring	-			Total Tested	Percent scoring	5					age of st at level:			
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	331	2%	2%	61%	36%	283	0%	2%	58%	40%	48	8%	4%	77%	10%	
Middle Level	434	4%	20%	46%	30%	362	2%	12%	51%	35%	72	15%	58%	24%	3%	

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students		Gen	General-Education Students				Students with Disabilities				
	Cohort Enrollment	Percentag students s			Cohort Enrollment	부 프 프 Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	454	6%	48%	32%	385	5%	51%	37%	69	13%	26%	4%
U.S. History and Government	454	4%	29%	52%	385	3%	30%	61%	69	14%	22%	4%
Science	454	5%	46%	39%	385	2%	49%	45%	69	22%	30%	4%

New York State Alternate Assessments (NYSAA) 2007–08

	All St	All Students									
	Total Tested	Total Number of students scoring Tested at Level:									
		1	2	3	4						
Elementary Level											
Social Studies	6	1	1	2	2						
Middle Level											
Social Studies	5	0	1	1	3						
Secondary Level											
English Language Arts	2	-	-	-	-						
Mathematics	2	-	-	-	-						
Social Studies	2	-	-	-	-						
Science	2	_	-	-	-						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007–08	398		354		44	
	2006–07	392		359		33	
	2005-06	351		324		27	
Receiving a Regents Diploma	2007–08	332	83%	319	90%	13	30%
	2006-07	332	85%	324	90%	8	24%
	2005–06	307	87%	299	92%	8	30%
Receiving a Regents Diploma	2007–08	185	46%	185	52%	0	
with Advanced Designation	2006-07	198	51%	197	55%	1	3%
	2005-06	169	48%	169	52%	0	
Receiving an	2007–08	12	N/A	0		12	N/A
Individualized Education	2006–07	9	N/A	0		9	N/A
Program (IEP) Diploma	2005-06	7	N/A	0		7	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007–08	30	1%	24	1%	6	2%
	2006-07	35	2%	26	1%	9	2%
	2005-06	25	1%	17	1%	8	3%
Entered Approved High	2007–08	27	1%	21	1%	6	2%
School Equivalency	2006-07	28	1%	24	1%	4	1%
Preparation Program	2005–06	19	1%	19	1%	0	
Total Noncompleters	2007–08	57	3%	45	2%	12	3%
	2006-07	63	3%	50	3%	13	4%
	2005-06	44	2%	36	2%	8	3%

Post-secondary Plans of 2007–08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	158	38%	155	44%	3	5%	
To 2-year College	177	43%	146	41%	31	55%	
To Other Post-secondary	15	4%	11	3%	4	7%	
To the Military	11	3%	10	3%	1	2%	
To Employment	29	7%	19	5%	10	18%	
To Adult Services	7	2%	0		7	13%	
To Other Known Plans	7	2%	7	2%	0		
Plan Unknown	7	2%	7	2%	0		

More Information about the District

District GATES-CHILI CENTRAL SCHOOL DISTRICT District ID 26-04-01-06-0000

Financial Information

2006–07 District-wide Total Expenditures per Pupil	\$14,532	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2007–08	0		
Enrolled Members of Historically Underrepresented Gender in 2007–08	0	••••••••••••••••••••••	•••••••••••••••••••••••••••••••••••••••
Completers, Regardless of Gender, as of June 2007	0		
Completers of Historically Underrepresented Gender as of June 2007	0		

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.