

# The New York State School Report Card

School BUCKMAN HEIGHTS ELEMENTARY SCHOOL District GREECE CENTRAL SCHOOL DISTRICT School ID 26-05-01-06-0012 Principal VALERIE BURKE Telephone (585) 966-5900 Grades 3-5, UE

Comprehensive Information Report 2007 – 08

#### **Regents Exams**

		All Students				<b>General-Education Students</b>				Students with Disabilities				
		Total Tested	Percenta scoring a	-		Total Tested	Percenta scoring a	-		Total Tested	Percentage of students scoring at or above:			
			55 65 85			55	65	85		55 65 8				
Comprehensive English	2007–08	0				0				0				
	2006–07	0				0				0				
	2005-06	0				0				0				
Mathematics A	2007–08	0				0				0				
	2006-07	0				0				0				
	2005–06	0				0				0				
Mathematics B	2007–08	0				0				0				
	2006–07	0				0				0				
	2005–06	0				0				0				
Integrated Algebra	2007–08	0				0				0				
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005–06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007–08	0				0				0				
and Geography	2006–07	0				0				0				
	2005–06	0				0				0				
U.S. History	2007–08	0				0				0				
and Government	2006–07	0				0				0				
	2005–06	0				0				0				
Living Environment	2007–08	0				0				0				
	2006–07	0				0				0				
	2005–06	0				0				0				
Physical Setting/	2007–08	0				0				0				
Earth Science	2006-07	0				0				0				
	2005–06	0				0				0				
Physical Setting/Chemistry	2007–08	0				0				0				
	2006-07	0				0				0				
	2005–06	0				0				0				
Physical Setting/Physics	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				

NOTE

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# New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	cation	Stude	ents	Stude	ents wi	th Dis	abiliti	es
		Total Tested	Total Percent of students scoring Tested in each performance level:				Total Tested	Total Percent of students scoring Tested in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Intern	n. Adv.	Prof.
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Listening	2007–08	12	0%	8%	0%	92%	11	-	-	_	-	1	_	-		
and Speaking	2006-07	5	20%	0%	40%	40%	4	-	_	_	_	1	_	-		
(Grades 2–4)	2005-06	4	_	_	_	_	4	_	_	_	_	0				
Reading	2007–08	12	0%	0%	17%	83%	11	-	-	_	-	1	_	-		
and Writing	2006-07	4	-	-	_	-	3	-	-	-	-	1	-	-		
(Grades 2–4)	2005-06	4	_	_	_	_	4	_	_	_	_	0				
Listening	2007–08	1	-	-	_	-	1	-	-	_	-	0				
and Speaking	2006-07	3	_	_	_	_	2	-	_	_	_	1	_	-		
(Grades 5–6)	2005-06	4	-	-	_	_	4	-	-	_	-	0				
Reading	2007–08	1	-	-	_	-	1	-	-	-	-	0				
and Writing	2006-07	3	-	-	_	_	2	-	-	_	-	1	-	-		
(Grades 5–6)	2005-06	4	-	_	_	-	4	-	-	-	-	0				
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 7–8)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 7–8)	2005-06	0					0					0				
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 9-12)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 9-12)	2005-06	0					0					0				

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#### Elementary/Middle-Level Social Studies 2007-08

	All St	udents			Gener	General-Education Students S					udents with Disabilities					
	Total Percentage of students Tested scoring at level:						Percenta scoring a	5			TotalPercentage of studentsTestedscoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	94	1%	1%	60%	38%	80	1%	0%	54%	45%	14	0%	7%	93%	0%	
Middle Level	0					0					0					

#### 2004 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gene	ral-Education S	Stu	Students with Disabilities					
	tt عبر Percentage of O Students scoring:				Cohort Enrollment	Cohort	Enroument	Percentage of students scoring:					
		55-64	65-84 85-	100		55-64 65-84	4 85-100			55-64	65-84	85-100	
Global History and Geography	0				0				0				
U.S. History and Government	0				0				0				
Science	0				0				0				

#### New York State Alternate Assessments (NYSAA) 2007–08

All Students										
Total Tested	Number of students scoring at Level:									
	1	2	3	4						
0										
0										
0										
0										
0										
0										
	Total Tested 0 0 0 0 0 0	Total Number o Tested at Level: 1 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: <u>1 2 3</u> 0 0 0 0 0 0						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

## **More Information about the School**

School BUCKMAN HEIGHTS ELEMENTARY SCHOOL School ID 26-05-01-06-0012

District GREECE CENTRAL SCHOOL DISTRICT

### **Financial Information**

2006–07 School District-wide Total	\$14,060	
Expenditures per Pupil		
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	31-40%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.