

The New York State District Report Card

District WEST IRONDEQUOIT CENTRAL SCHOOL DISTRICT District ID 26-08-03-06-0000 Superintendent JEFFREY CRANE Telephone (585) 342-5500 Grades K-12

Comprehensive Information Report 2007 – 08

Regents Exams

-		All Students			General-Education Students				Students with Disabilities				
		Total Tested	Percenta scoring a	0		Total Tested	Percenta scoring a	0		Total Tested	Percenta scoring a	0	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	349	98%	95%	63%	319	99%	97%	67%	30	90%	70%	17%
	2006-07	349	95%	92%	62%	313	97%	94%	68%	36	81%	72%	11%
	2005-06	326	97%	95%	56%	288	98%	97%	63%	38	87%	76%	5%
Mathematics A	2007–08	347	98%	97%	48%	305	100%	99%	52%	42	88%	81%	17%
	2006–07	370	96%	92%	49%	332	98%	95%	53%	38	79%	66%	8%
	2005-06	424	96%	91%	40%	369	99%	97%	46%	55	75%	49%	4%
Mathematics B	2007–08	339	86%	75%	26%	329	86%	77%	26%	10	60%	30%	10%
	2006-07	314	76%	65%	18%	302	77%	65%	19%	12	58%	58%	0%
	2005-06	304	80%	70%	23%	291	81%	71%	23%	13	62%	46%	8%
Integrated Algebra	2007–08	373	95%	92%	33%	338	98%	96%	36%	35	71%	60%	9%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007–08	348	97%	93%	63%	310	98%	94%	67%	38	89%	79%	26%
and Geography	2006-07	364	93%	90%	57%	322	96%	94%	63%	42	74%	62%	10%
	2005-06	366	95%	92%	60%	332	97%	95%	64%	34	79%	59%	21%
U.S. History	2007–08	335	99%	97%	79%	301	99%	99%	83%	34	91%	82%	41%
and Government	2006-07	350	98%	93%	68%	316	99%	97%	72%	34	82%	62%	35%
	2005-06	326	96%	94%	71%	292	98%	97%	77%	34	82%	71%	24%
Living Environment	2007–08	331	99%	95%	49%	294	100%	96%	52%	37	95%	84%	22%
	2006-07	339	97%	96%	42%	308	98%	97%	45%	31	90%	87%	6%
	2005-06	351	97%	95%	46%	322	98%	97%	48%	29	83%	76%	21%
Physical Setting/	2007–08	412	92%	85%	34%	374	94%	88%	37%	38	74%	55%	8%
Earth Science	2006-07	359	92%	83%	31%	321	93%	84%	33%	38	84%	71%	13%
	2005-06	393	93%	84%	38%	365	95%	87%	41%	28	68%	46%	11%
Physical Setting/Chemistry	2007–08	247	99%	92%	24%	243	-	-	-	4	-	-	-
	2006–07	257	98%	88%	18%	254	-	-	-	3	-	-	-
	2005-06	207	99%	92%	29%	201	99%	92%	29%	6	83%	83%	17%
Physical Setting/Physics	2007–08	152	96%	89%	35%	148	-	-	-	4	-	-	-
	2006–07	130	95%	90%	36%	125	97%	92%	37%	5	40%	40%	20%
	2005-06	156	92%	87%	24%	152	-	-	-	4	_	_	-

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Exams

		All Stu	All Students			General-Education Students				Students with Disabilities			
		Total	Percenta	ige of stu	dents	Total		ige of stud		Total	Percentag	ge of stud	ents
		Tested	scoring a	at or abov	'e:	Tested	scoring a	at or abov	e:	Tested	scoring at	or above	:
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007–08	36	100%	92%	44%	34	-	-	-	2	-	-	-
	2006-07	33	100%	100%	67%	33	100%	100%	67%	0			
	2005–06	42	100%	100%	69%	41	-	_	-	1	-	_	-
Comprehensive German	2007–08	17	100%	100%	82%	16	-	-	-	1	-	-	-
	2006-07	12	100%	100%	58%	11	-	_	-	1	-	—	_
	2005–06	17	100%	100%	65%	17	100%	100%	65%	0			
Comprehensive Hebrew	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007–08	76	100%	100%	74%	75	-	-	-	1	-	-	-
	2006-07	67	100%	100%	84%	67	100%	100%	84%	0			
	2005–06	53	100%	100%	89%	52	-	_	-	1	-	_	-
Comprehensive Latin	2007–08	20	100%	100%	55%	19	-	-	-	1	-	_	_
	2006-07	11	100%	91%	91%	11	100%	91%	91%	0			
	2005–06	0				0				0			
Comprehensive Spanish	2007–08	100	99%	95%	47%	98	-	-	-	2	-	-	-
	2006-07	136	100%	100%	66%	132	-	-	-	4	-	-	-
	2005-06	113	99%	96%	50%	112	-	-	_	1	-	-	-

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Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007–08	15	93%	0		15	93%
	2006-07	11	55%	0		11	55%
	2005-06	18	89%	0		18	89%
Science	2007–08	19	63%	0		19	63%
	2006-07	8	75%	0		8	75%
	2005-06	13	85%	0		13	85%
Reading	2007–08	8	75%	0		8	75%
	2006-07	9	89%	0		9	89%
	2005-06	5	80%	0		5	80%
Writing	2007–08	7	86%	0		7	86%
	2006-07	11	100%	0		11	100%
	2005-06	5	80%	0		5	80%
Global Studies	2007–08	3	-	0		3	-
	2006-07	16	63%	1	-	15	-
	2005-06	12	50%	0		12	50%
U.S. History	2007–08	4	-	0		4	-
and Government	2006-07	9	78%	0		9	78%
	2005-06	14	64%	0		14	64%

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Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2007–08	34	100%	33	-	1	-	
	2006-07	42	98%	40	-	2	-	
	2005-06	41	100%	38	-	3	-	
German	2007–08	19	100%	18	-	1	-	
	2006-07	21	100%	21	100%	0		
	2005-06	19	100%	18	-	1	-	
Italian	2007–08	78	100%	70	100%	8	100%	
	2006-07	75	100%	73	-	2	-	
	2005-06	93	100%	92	-	1	_	
Latin	2007–08	15	87%	15	87%	0		
	2006-07	20	90%	18	-	2	-	
	2005-06	20	100%	19	_	1	_	
Spanish	2007–08	138	98%	129	98%	9	89%	
	2006-07	184	98%	171	100%	13	69%	
	2005-06	120	100%	112	100%	8	100%	

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students			General-Education Students				nts	Students with Disabilities						
		Total Tested	Percent in each	of stude perform		5	Total Tested	Percent in each	t of stude perform		5	Total Tested	Percent in each			5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.
Listening	2007–08	7	0%	43%	29%	29%	7	0%	43%	29%	29%	0				
and Speaking	2006-07	10	30%	30%	20%	20%	10	30%	30%	20%	20%	0				
(Grades K-1)	2005-06	12	8%	17%	33%	42%	12	8%	17%	33%	42%	0				
Reading	2007–08	7	29%	43%	29%	0%	7	29%	43%	29%	0%	0				
and Writing	2006-07	10	50%	50%	0%	0%	10	50%	50%	0%	0%	0				
(Grades K-1)	2005-06	12	42%	25%	17%	17%	12	42%	25%	17%	17%	0				
Listening	2007-08	15	7%	0%	40%	53%	14	-	_	_	_	1	_		-	
and Speaking	2006-07	20	5%	10%	30%	55%	17	-	_	_	_	3	-	_	-	
(Grades 2–4)	2005-06	15	0%	7%	47%	47%	14	-	_	_	_	1	_	_	-	
Reading	2007–08	15	7%	27%	33%	33%	14	-	-	_	-	1	-	_	-	
and Writing	2006-07	20	5%	25%	40%	30%	17	-	-	-	-	3	-	_	-	
(Grades 2–4)	2005-06	13	15%	23%	38%	23%	13	15%	23%	38%	23%	0				
Listening	2007–08	5	0%	20%	60%	20%	5	0%	20%	60%	20%	0				
and Speaking	2006-07	4	_	_	_	_	3	_	_	_	_	1	_	_	-	
(Grades 5–6)	2005-06	14	0%	7%	7%	86%	13	-	_	_	_	1	-	_	-	
Reading	2007–08	5	40%	0%	40%	20%	5	40%	0%	40%	20%	0				
and Writing	2006–07	4	_	_	_	_	3	-	_	_	_	1	-	_	-	
(Grades 5–6)	2005-06	14	0%	14%	14%	71%	13	-	_	_	_	1	_	_	-	
Listening	2007–08	7	0%	14%	29%	57%	4	-	-	-	-	3	-	_	-	
and Speaking	2006–07	4	_	_	_	_	3	-	_	_	_	1	-	_	-	
(Grades 7–8)	2005-06	2	-	_	_	_	2	-	_	_	_	0				
Reading	2007–08	7	29%	29%	14%	29%	4	-	-	-	-	3	-	_	-	
and Writing	2006–07	4	-	_	_	_	3	-	_	_	_	1	-	_	-	
(Grades 7–8)	2005-06	2	-	_	_	_	2	-	_	_	_	0				
Listening	2007–08	9	11%	33%	44%	11%	7	_	_	-	_	2	_	_	-	
and Speaking	2006–07	10	0%	50%	50%	0%	9	_	_	_	_	1	_	-	-	
(Grades 9-12)	2005-06	9	11%	56%	22%	11%	9	11%	56%	22%	11%	0				
Reading	2007-08	9	11%	67%	22%	0%	7	_	_	_	_	2	_	_	-	
and Writing	2006-07	10	0%	60%	20%	20%	9	_	_	_	_	1	_	_		
(Grades 9-12)	2005-06	9	0%	67%	33%	0%	9	0%	67%	33%	0%	0				

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Elementary/Middle-Level Social Studies 2007–08

	All St	All Students				Gener	General-Education Students					Students with Disabilities				
		Tested scoring at level:				Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	294	0%	2%	49%	49%	275	0%	2%	47%	51%	19	5%	5%	74%	16%	
Middle Level	304	0%	10%	42%	48%	273	0%	7%	41%	52%	31	3%	32%	52%	13%	

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students			0	General-Education Students				5	Students with Disabilities					
	Percentage of Students scoring:) 1- 0	Free Percentage of O S Students scoring:				Conort Enrollment	Percentage of students scoring:						
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	363	2%	34%	58%		324	1%	33%	63%		39	13%	41%	18%	
U.S. History and Government	363	1%	25%	66%		324	0%	24%	70%		39	13%	31%	28%	
Science	363	2%	46%	47%		324	1%	46%	51%		39	13%	46%	13%	

New York State Alternate Assessments (NYSAA) 2007–08

	All St	udents			
	Total	Number o	of studen	ts scorir	ıg
	Tested	at Level:			
		1	2	3	4
Elementary Level					
Social Studies	1	-	-	-	-
Middle Level					
Social Studies	5	2	0	1	2
Secondary Level					
English Language Arts	4	-	-	-	-
Mathematics	4	-	-	-	-
Social Studies	4	-	-	-	-
Science	4	-	-	-	-

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2007–08	326		296		30		
	2006–07	299		261		38		
	2005-06	325		295		30		
Receiving a Regents Diploma	2007–08	311	95%	296	100%	15	50%	
	2006-07	283	95%	261	100%	22	58%	
	2005–06	311	96%	293	99%	18	60%	
Receiving a Regents Diploma	2007–08	214	66%	211	71%	3	10%	
with Advanced Designation	2006-07	194	65%	188	72%	6	16%	
	2005-06	231	71%	227	77%	4	13%	
Receiving an	2007–08	3	N/A	0		3	N/A	
Individualized Education	2006–07	4	N/A	0		4	N/A	
Program (IEP) Diploma	2005-06	5	N/A	0		5	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007–08	13	1%	8	1%	5	2%	
	2006-07	14	1%	12	1%	2	1%	
	2005-06	20	1%	14	1%	6	3%	
Entered Approved High	2007–08	11	1%	10	1%	1	0%	
School Equivalency	2006-07	12	1%	11	1%	1	0%	
Preparation Program	2005–06	14	1%	12	1%	2	1%	
Total Noncompleters	2007–08	24	1%	18	1%	6	3%	
	2006-07	26	1%	23	2%	3	1%	
	2005-06	34	2%	26	2%	8	4%	

Post-secondary Plans of 2007–08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	164	50%	157	53%	7	21%	
To 2-year College	137	42%	120	41%	17	52%	
To Other Post-secondary	1	0%	1	0%	0		
To the Military	0		0		0		
To Employment	19	6%	14	5%	5	15%	
To Adult Services	3	1%	0		3	9%	
To Other Known Plans	0		0		0		
Plan Unknown	5	2%	4	1%	1	3%	

More Information about the District

District WEST IRONDEQUOIT CENTRAL SCHOOL DISTRICT District ID 26-08-03-06-0000

Financial Information

2006–07 District-wide Total Expenditures per Pupil	\$14,114	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2007–08	29		
Enrolled Members of Historically Underrepresented Gender in 2007–08	1	3%	25%
Completers, Regardless of Gender, as of June 2007	0	•••••••••••••••••••••	•••••••••••••••••••••••••••••••••••••••
Completers of Historically Underrepresented Gender as of June 2007	0	•	

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.