

The New York State District Report Card

District HONEOYE FALLS-LIMA CENTRAL SCHOOL DISTRICT District ID 26-09-01-06-0000 Superintendent MICHELLE KAVANAUGH Telephone (585) 624-7010 Grades K-12

Comprehensive Information Report 2007 – 08

Regents Exams

-		All Stu	udents	ents		General-Education Student				Stude	lents with Disabilities			
		Total Tested		age of stud at or abov		Total Tested		age of stud at or abov		Total Tested		ige of stud at or abov		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007–08	211	100%	100%	73%	189	100%	100%	80%	22	95%	95%	14%	
	2006–07	230	95%	88%	41%	194	98%	96%	46%	36	78%	44%	14%	
	2005-06	223	99%	95%	65%	194	100%	99%	72%	29	90%	69%	17%	
Mathematics A	2007–08	240	100%	99%	69%	222	100%	100%	71%	18	100%	89%	44%	
	2006–07	223	100%	99%	65%	198	100%	100%	69%	25	96%	92%	36%	
	2005-06	222	100%	99%	68%	193	100%	99%	73%	29	97%	97%	41%	
Mathematics B	2007-08	164	95%	87%	40%	160	-	_	-	4	-	_	-	
	2006–07	185	99%	92%	42%	176	99%	92%	43%	9	89%	89%	22%	
	2005–06	192	94%	83%	24%	184	95%	84%	25%	8	88%	75%	13%	
Integrated Algebra	2007–08	217	99%	98%	30%	201	99%	99%	33%	16	94%	88%	0%	
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005–06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007–08	246	99%	97%	74%	222	100%	98%	77%	24	96%	88%	42%	
and Geography	2006–07	211	95%	91%	67%	181	99%	97%	76%	30	70%	57%	17%	
	2005-06	215	100%	97%	75%	186	100%	99%	82%	29	97%	86%	31%	
U.S. History	2007–08	201	100%	99%	89%	183	100%	100%	93%	18	100%	83%	39%	
and Government	2006–07	219	98%	97%	85%	193	100%	100%	91%	26	85%	77%	42%	
	2005-06	222	99%	97%	82%	191	100%	99%	88%	31	90%	81%	45%	
Living Environment	2007-08	261	100%	99%	66%	237	100%	100%	71%	24	100%	96%	21%	
	2006–07	213	99%	96%	48%	184	100%	99%	54%	29	90%	76%	10%	
	2005-06	207	99%	98%	63%	185	99%	99%	66%	22	95%	86%	36%	
Physical Setting/	2007-08	213	100%	97%	59%	203	100%	97%	59%	10	90%	90%	50%	
Earth Science	2006–07	242	100%	98%	59%	226	100%	99%	61%	16	100%	94%	38%	
	2005-06	177	100%	99%	69%	168	100%	99%	70%	9	100%	100%	44%	
Physical Setting/Chemistry	2007-08	170	99%	94%	28%	166	-	-	_	4	-	_	-	
	2006–07	166	100%	95%	13%	160	100%	96%	14%	6	100%	83%	0%	
	2005-06	174	99%	96%	30%	167	99%	96%	31%	7	100%	86%	14%	
Physical Setting/Physics	2007–08	107	99%	91%	41%	104	-	_	-	3	-	_	-	
	2006–07	83	100%	92%	33%	79	-	-	_	4	-	-	-	
	2005-06	79	99%	96%	44%	78	-	_	_	1	_	_	_	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Exams

		All Stu							ts Students with Disabilities				
		Total Tested		ige of stu at or abov		Total Tested		ige of stud at or abov		Total Tested	Percenta scoring a	ge of stuc t or above	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007–08	109	99%	98%	81%	104	99%	98%	83%	5	100%	100%	40%
	2006-07	40	100%	100%	88%	38	-	_	_	2	-	_	-
	2005–06	43	98%	98%	44%	42	-	_	_	1	-	_	-
Comprehensive German	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Hebrew	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Italian	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Latin	2007–08	31	100%	100%	74%	30	-	_	-	1	-	_	-
	2006-07	19	100%	100%	53%	19	100%	100%	53%	0			
	2005–06	21	95%	95%	33%	20	-	_	_	1	-	_	_
Comprehensive Spanish	2007–08	237	99%	98%	72%	228	99%	99%	73%	9	100%	89%	44%
	2006-07	85	100%	100%	79%	85	100%	100%	79%	0			
	2005–06	78	100%	100%	56%	74	-	_	_	4	_	-	_

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Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007–08	4	-	1	-	3	_
	2006-07	11	64%	0		11	64%
	2005-06	7	100%	0		7	100%
Science	2007–08	0		0		0	
	2006-07	5	80%	0		5	80%
	2005-06	2	-	0		2	-
Reading	2007–08	4	-	1	-	3	-
	2006-07	10	70%	0		10	70%
	2005-06	10	100%	1	-	9	-
Writing	2007–08	4	-	1	-	3	-
	2006-07	10	90%	0		10	90%
	2005-06	10	90%	0		10	90%
Global Studies	2007–08	1	-	0		1	-
	2006-07	10	50%	0		10	50%
	2005-06	2	-	0		2	-
U.S. History	2007–08	1	-	0		1	-
and Government	2006-07	5	80%	0		5	80%
	2005-06	2	-	0		2	-

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Second Language Proficiency Examinations

	•••	All Students	5	General-Ed	ucation Students	ts Students with Disabilitie		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2007–08	0		0		0		
	2006-07	73	100%	66	100%	7	100%	
	2005-06	69	99%	66	-	3	-	
German	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Italian	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Latin	2007–08	0		0		0		
	2006-07	19	100%	18	-	1	-	
	2005-06	23	96%	21	_	2	_	
Spanish	2007–08	0		0		0		
	2006-07	131	100%	123	100%	8	100%	
	2005-06	126	99%	118	99%	8	100%	

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	ication	Stude	nts	Stude	ents wi	th Disab	oilitie	s
		Total Tested	Percent in each	of stude perform		5	Total Tested	Percent in each	t of stude perform		5	Total Tested		t of studei performa		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2007–08	1	-	_	-	-	1	-	-	_	_	0				
and Speaking	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Reading	2007–08	1	-	_	_	_	1	_	-	_	_	0				
and Writing	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Listening	2007–08	3	_	-	_	-	2	-	-	_	_	1	-	_	_	_
and Speaking	2006-07	2	-	_	-	_	0					2	-	_	_	_
(Grades 2–4)	2005-06	3	-	_	_	_	2	-	_	_	_	1	-	_	_	_
Reading	2007–08	3	-	-	-	-	2	-	-	_	-	1	-	_	_	-
and Writing	2006-07	2	-	-	_	-	0					2	-	-	-	-
(Grades 2–4)	2005-06	3	_	_	_	_	2	_	_	_	_	1	_	_	_	_
Listening	2007–08	0					0					0				
and Speaking	2006-07	1	_	_	_	_	1	_	_	_	_	0				
(Grades 5–6)	2005-06	1	_	_	_	_	0					1	_	_	_	_
Reading	2007–08	0		-			0					0				
and Writing	2006-07	1	_	_	_	_	1	_	_	_	_	0				
(Grades 5–6)	2005-06	1	-	_	-	_	0					1	-	_	_	_
Listening	2007–08	2	-	-	_	-	1	-	-	_	-	1	-	_	_	_
and Speaking	2006-07	2	_	_	_	_	1	_	_	_	_	1	_	_	_	_
(Grades 7–8)	2005-06	1	-	_	-	_	1	_	_	_	_	0				
Reading	2007–08	2	-	-	_	-	1	-	-	_	-	1	-	_	_	_
and Writing	2006-07	2	_	_	_	_	1	_	_	_	_	1	_	_	_	_
(Grades 7–8)	2005-06	1	_	_	_	_	1	_	_	_	_	0				
Listening	2007–08	3	_	_	-	_	3	-	-	_	_	0				
and Speaking	2006-07	0					0					0				
(Grades 9-12)	2005-06	2	_	_	_	_	2	-	_	_	_	0				
Reading	2007-08	3	_	_	_	_	3	_	_	_	_	0				
and Writing	2006-07	0					0					0				
(Grades 9-12)	2005–06	2	_	_	_	_	2	_	_	_	_	0				

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Elementary/Middle-Level Social Studies 2007–08

	All St	Il Students				Gener	General-Education Students					Students with Disabilities				
	TotalPercentage of studentsTestedscoring at level:					TotalPercentage of studentsTotalPercentage of studentsTestedscoring at level:Testedscoring at level										
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	182	0%	2%	60%	38%	168	0%	2%	57%	41%	14	0%	0%	100%	0%	
Middle Level	216	1%	5%	36%	58%	199	1%	4%	33%	62%	17	6%	18%	65%	12%	

2004 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Ge	General-Education Students					Students with Disabilities			ties
	Cohort Enrollment	Percentag students s				2				Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100
Global History and Geography	225	2%	21%	72%	19	2	0%	18%	80%		33	12%	42%	30%
U.S. History and Government	225	1%	12%	81%	19	2	0%	9%	88%		33	6%	30%	39%
Science	225	1%	29%	66%	19	2	1%	26%	72%		33	0%	48%	30%

New York State Alternate Assessments (NYSAA) 2007–08

	otal						
Social Studies	TotalNumber of students scoringTestedat Level:						
Social Studies		1	2	3	4		
	2	-	-	-	-		
middle Level							
Social Studies	0						
Secondary Level							
English Language Arts	0						
Mathematics	0						
Social Studies	0						
Science	0						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students	General-Ed		ation Students	Students with	Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2007–08	214		187		27		
	2006-07	213		191		22		
	2005-06	187		165		22		
Receiving a Regents Diploma	2007–08	209	98%	187	100%	22	81%	
	2006-07	212	100%	191	100%	21	95%	
	2005-06	183	98%	165	100%	18	82%	
Receiving a Regents Diploma	2007–08	159	74%	153	82%	6	22%	
with Advanced Designation	2006-07	162	76%	155	81%	7	32%	
	2005-06	129	69%	127	77%	2	9%	
Receiving an	2007–08	1	N/A	0		1	N/A	
Individualized Education	2006–07	0		0		0		
Program (IEP) Diploma	2005-06	1	N/A	0		1	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007–08	4	0%	3	0%	1	1%	
	2006-07	3	0%	3	0%	0		
	2005-06	4	0%	2	0%	2	2%	
Entered Approved High	2007–08	8	1%	4	0%	4	3%	
School Equivalency	2006-07	0		0		0		
Preparation Program	2005-06	0		0		0		
Total Noncompleters	2007–08	12	1%	7	1%	5	4%	
	2006-07	3	0%	3	0%	0		
	2005-06	4	0%	2	0%	2	2%	

Post-secondary Plans of 2007–08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	143	67%	135	72%	8	29%	
To 2-year College	55	26%	41	22%	14	50%	
To Other Post-secondary	0		0		0		
To the Military	7	3%	5	3%	2	7%	
To Employment	5	2%	4	2%	1	4%	
To Adult Services	0		0		0		
To Other Known Plans	3	1%	2	1%	1	4%	
Plan Unknown	2	1%	0		2	7%	

More Information about the District

District HONEOYE FALLS-LIMA CENTRAL SCHOOL DISTRICT District ID 26-09-01-06-0000

Financial Information

2006–07 District-wide Total Expenditures per Pupil	\$13,470	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2007–08	0		
Enrolled Members of Historically Underrepresented Gender in 2007–08	0		•••••••••••••••••••••••••••••••••••••••
Completers, Regardless of Gender, as of June 2007	0	••••••••••••••••••••••	••••••••••••••••••••••••
Completers of Historically Underrepresented Gender as of June 2007	0	•••••••••••••••••••••••••••••••••••••••	

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.