



The New York State District Report Card

**Comprehensive
Information Report
2007 – 08**

District **PENFIELD CENTRAL SCHOOL
DISTRICT**

District ID **26-12-01-06-0000**

Superintendent **JOHN CARLEVATTI**

Telephone **(585) 249-5700**

Grades **K-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	403	97%	95%	53%	366	99%	98%	58%	37	73%	65%	5%
	2006-07	397	98%	91%	44%	362	99%	94%	48%	35	86%	51%	3%
	2005-06	416	97%	91%	43%	383	99%	94%	46%	33	79%	61%	9%
Mathematics A	2007-08	454	98%	95%	58%	403	100%	98%	63%	51	82%	69%	20%
	2006-07	375	97%	92%	62%	339	100%	98%	68%	36	69%	33%	11%
	2005-06	430	96%	94%	60%	378	100%	100%	66%	52	65%	52%	12%
Mathematics B	2007-08	371	92%	81%	38%	364	92%	81%	38%	7	86%	86%	14%
	2006-07	346	81%	68%	37%	336	81%	69%	38%	10	70%	40%	10%
	2005-06	406	85%	70%	16%	400	85%	71%	16%	6	67%	67%	0%
Integrated Algebra	2007-08	414	96%	92%	39%	361	98%	96%	44%	53	77%	62%	8%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2007-08	482	95%	89%	50%	429	97%	93%	53%	53	75%	53%	23%
	2006-07	405	92%	81%	40%	365	95%	85%	43%	40	60%	43%	8%
	2005-06	460	93%	82%	46%	415	95%	87%	50%	45	67%	40%	13%
U.S. History and Government	2007-08	398	97%	94%	67%	364	99%	97%	71%	34	79%	65%	29%
	2006-07	406	94%	88%	59%	368	96%	92%	62%	38	66%	53%	26%
	2005-06	411	96%	91%	64%	383	98%	94%	68%	28	71%	57%	14%
Living Environment	2007-08	408	98%	96%	52%	360	99%	98%	58%	48	83%	77%	8%
	2006-07	376	97%	95%	46%	347	98%	97%	48%	29	83%	69%	21%
	2005-06	416	98%	96%	41%	382	99%	97%	44%	34	91%	79%	3%
Physical Setting/ Earth Science	2007-08	408	88%	76%	28%	358	94%	82%	32%	50	48%	32%	4%
	2006-07	368	93%	86%	34%	321	97%	92%	38%	47	64%	47%	6%
	2005-06	395	96%	90%	39%	360	98%	92%	42%	35	80%	66%	14%
Physical Setting/Chemistry	2007-08	354	96%	77%	21%	349	96%	77%	21%	5	100%	60%	20%
	2006-07	285	98%	82%	20%	280	98%	82%	20%	5	100%	100%	20%
	2005-06	280	98%	82%	22%	279	—	—	—	1	—	—	—
Physical Setting/Physics	2007-08	186	89%	78%	27%	184	—	—	—	2	—	—	—
	2006-07	119	79%	62%	8%	119	79%	62%	8%	0			
	2005-06	159	77%	58%	19%	159	77%	58%	19%	0			

NOTE

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Regents Exams in Languages Other Than English

District **PENFIELD CENTRAL SCHOOL DISTRICT**
District ID **26-12-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007-08	72	100%	93%	36%	70	—	—	—	2	—	—	—
	2006-07	64	100%	100%	67%	64	100%	100%	67%	0	—	—	—
	2005-06	68	99%	99%	50%	67	—	—	—	1	—	—	—
Comprehensive German	2007-08	19	100%	100%	79%	19	100%	100%	79%	0	—	—	—
	2006-07	42	100%	100%	69%	40	—	—	—	2	—	—	—
	2005-06	28	100%	100%	64%	28	100%	100%	64%	0	—	—	—
Comprehensive Hebrew	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007-08	2	—	—	—	2	—	—	—	0	—	—	—
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Latin	2007-08	13	100%	100%	85%	12	—	—	—	1	—	—	—
	2006-07	14	100%	100%	100%	14	100%	100%	100%	0	—	—	—
	2005-06	35	100%	100%	74%	35	100%	100%	74%	0	—	—	—
Comprehensive Spanish	2007-08	202	99%	99%	74%	196	99%	98%	75%	6	100%	100%	50%
	2006-07	193	100%	100%	78%	191	—	—	—	2	—	—	—
	2005-06	203	100%	98%	63%	196	100%	98%	65%	7	100%	86%	0%

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Regents Competency Tests

District **PENFIELD CENTRAL SCHOOL DISTRICT**
District ID **26-12-01-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	26	54%	0		26	54%
	2006-07	13	46%	0		13	46%
	2005-06	10	40%	0		10	40%
Science	2007-08	9	44%	0		9	44%
	2006-07	11	82%	0		11	82%
	2005-06	11	45%	1	—	10	—
Reading	2007-08	2	—	1	—	1	—
	2006-07	9	89%	0		9	89%
	2005-06	3	—	0		3	—
Writing	2007-08	2	—	1	—	1	—
	2006-07	10	100%	0		10	100%
	2005-06	5	100%	1	—	4	—
Global Studies	2007-08	18	50%	3	—	15	—
	2006-07	19	21%	0		19	21%
	2005-06	17	18%	3	—	14	—
U.S. History and Government	2007-08	16	50%	1	—	15	—
	2006-07	14	43%	1	—	13	—
	2005-06	5	40%	1	—	4	—

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Second Language Proficiency Examinations

District **PENFIELD CENTRAL SCHOOL DISTRICT**
District ID **26-12-01-06-0000**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2007-08	66	95%	63	—	3	—
	2006-07	78	99%	75	—	3	—
	2005-06	0		0		0	
German	2007-08	41	93%	39	—	2	—
	2006-07	22	91%	21	—	1	—
	2005-06	0		0		0	
Italian	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Latin	2007-08	2	—	2	—	0	
	2006-07	34	100%	33	—	1	—
	2005-06	0		0		0	
Spanish	2007-08	241	99%	234	99%	7	100%
	2006-07	192	99%	185	99%	7	86%
	2005-06	21	86%	20	—	1	—

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English as a Second Language Achievement Test

District **PENFIELD CENTRAL SCHOOL DISTRICT**
District ID **26-12-01-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2007-08	20	5%	10%	60%	25%	19	—	—	—	—	1	—	—	—	—
	2006-07	18	6%	33%	50%	11%	18	6%	33%	50%	11%	0				
	2005-06	12	8%	25%	33%	33%	12	8%	25%	33%	33%	0				
Reading and Writing (Grades K-1)	2007-08	20	35%	40%	10%	15%	19	—	—	—	—	1	—	—	—	—
	2006-07	18	39%	22%	33%	6%	18	39%	22%	33%	6%	0				
	2005-06	12	25%	42%	8%	25%	12	25%	42%	8%	25%	0				
Listening and Speaking (Grades 2-4)	2007-08	15	7%	7%	20%	67%	15	7%	7%	20%	67%	0				
	2006-07	9	0%	0%	22%	78%	8	—	—	—	—	1	—	—	—	—
	2005-06	18	0%	0%	22%	78%	17	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 2-4)	2007-08	15	13%	7%	33%	47%	15	13%	7%	33%	47%	0				
	2006-07	9	0%	0%	44%	56%	8	—	—	—	—	1	—	—	—	—
	2005-06	18	0%	6%	44%	50%	17	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 5-6)	2007-08	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2006-07	9	0%	11%	22%	67%	9	0%	11%	22%	67%	0				
	2005-06	1	—	—	—	—	1	—	—	—	—	0				
Reading and Writing (Grades 5-6)	2007-08	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2006-07	9	0%	11%	22%	67%	9	0%	11%	22%	67%	0				
	2005-06	1	—	—	—	—	1	—	—	—	—	0				
Listening and Speaking (Grades 7-8)	2007-08	4	—	—	—	—	4	—	—	—	—	0				
	2006-07	1	—	—	—	—	1	—	—	—	—	0				
	2005-06	6	17%	0%	33%	50%	6	17%	0%	33%	50%	0				
Reading and Writing (Grades 7-8)	2007-08	4	—	—	—	—	4	—	—	—	—	0				
	2006-07	1	—	—	—	—	1	—	—	—	—	0				
	2005-06	6	17%	17%	0%	67%	6	17%	17%	0%	67%	0				
Listening and Speaking (Grades 9-12)	2007-08	8	13%	38%	38%	13%	7	—	—	—	—	1	—	—	—	—
	2006-07	9	11%	67%	22%	0%	9	11%	67%	22%	0%	0				
	2005-06	3	—	—	—	—	3	—	—	—	—	0				
Reading and Writing (Grades 9-12)	2007-08	7	0%	14%	29%	57%	7	0%	14%	29%	57%	0				
	2006-07	9	11%	44%	22%	22%	9	11%	44%	22%	22%	0				
	2005-06	3	—	—	—	—	3	—	—	—	—	0				

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Other Assessments

District **PENFIELD CENTRAL SCHOOL DISTRICT**
District ID **26-12-01-06-0000**

Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	343	0%	2%	46%	52%	313	0%	1%	42%	57%	30	0%	10%	80%	10%
Middle Level	385	0%	8%	44%	47%	354	0%	6%	44%	50%	31	0%	39%	45%	16%

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	412	4%	40%	50%	372	2%	40%	55%	40	20%	33%	10%
U.S. History and Government	412	1%	32%	58%	372	1%	33%	62%	40	5%	20%	23%
Science	412	1%	46%	49%	372	1%	45%	53%	40	3%	55%	10%

New York State Alternate Assessments (NYSAA) 2007–08

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	3	—	—	—	—
Middle Level					
Social Studies	2	—	—	—	—
Secondary Level					
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **PENFIELD CENTRAL SCHOOL DISTRICT**
District ID **26-12-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	388		359		29	
	2006-07	369		349		20	
	2005-06	350		328		22	
Receiving a Regents Diploma	2007-08	364	94%	347	97%	17	59%
	2006-07	346	94%	335	96%	11	55%
	2005-06	316	90%	307	94%	9	41%
Receiving a Regents Diploma with Advanced Designation	2007-08	256	66%	251	70%	5	17%
	2006-07	233	63%	229	66%	4	20%
	2005-06	198	57%	196	60%	2	9%
Receiving an Individualized Education Program (IEP) Diploma	2007-08	9	N/A	0		9	N/A
	2006-07	8	N/A	0		8	N/A
	2005-06	3	N/A	0		3	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	15	1%	13	1%	2	1%
	2006-07	16	1%	10	1%	6	3%
	2005-06	23	1%	20	1%	3	2%
Entered Approved High School Equivalency Preparation Program	2007-08	1	0%	1	0%	0	
	2006-07	3	0%	2	0%	1	0%
	2005-06	6	0%	4	0%	2	1%
Total Noncompleters	2007-08	16	1%	14	1%	2	1%
	2006-07	19	1%	12	1%	7	3%
	2005-06	29	2%	24	2%	5	3%

Post-secondary Plans of 2007-08 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		235	59%	234	65%	1	3%
To 2-year College		115	29%	99	28%	16	41%
To Other Post-secondary		1	0%	1	0%	0	
To the Military		2	1%	2	1%	0	
To Employment		34	9%	20	6%	14	36%
To Adult Services		1	0%	0		1	3%
To Other Known Plans		0		0		0	
Plan Unknown		10	3%	3	1%	7	18%

More Information about the District

District **PENFIELD CENTRAL SCHOOL DISTRICT**
District ID **26-12-01-06-0000**

Financial Information

2006–07 District-wide Total Expenditures per Pupil	\$17,733
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2006–07 NYS Public School Total Expenditures per Pupil	\$17,330
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2007–08 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2007–08	0		
Enrolled Members of Historically Underrepresented Gender in 2007–08	0		
Completers, Regardless of Gender, as of June 2007	0		
Completers of Historically Underrepresented Gender as of June 2007	0		

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.