



# The New York State District Report Card

## Comprehensive Information Report 2007 – 08

District **CHURCHVILLE-CHILI CENTRAL  
SCHOOL DISTRICT**

District ID **26-15-01-06-0000**

Superintendent **PAM KISSEL**

Telephone **(585) 293-1800**

Grades **K-12, UE**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2007-08	342	97%	94%	35%	301	100%	99%	39%	41	78%	56%	2%
	2006-07	380	97%	93%	34%	340	99%	96%	38%	40	83%	68%	0%
	2005-06	389	96%	90%	35%	339	99%	96%	40%	50	72%	48%	0%
<b>Mathematics A</b>	2007-08	379	98%	97%	60%	331	99%	99%	66%	48	88%	81%	17%
	2006-07	370	98%	96%	47%	334	100%	99%	51%	36	86%	69%	11%
	2005-06	395	97%	93%	35%	338	100%	97%	41%	57	82%	70%	2%
<b>Mathematics B</b>	2007-08	236	88%	78%	27%	234	—	—	—	2	—	—	—
	2006-07	235	86%	74%	18%	221	88%	77%	19%	14	50%	29%	0%
	2005-06	293	84%	67%	22%	279	86%	70%	23%	14	43%	14%	0%
<b>Integrated Algebra</b>	2007-08	361	97%	94%	42%	326	98%	96%	46%	35	91%	80%	9%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2007-08	429	95%	88%	43%	371	97%	92%	49%	58	83%	64%	9%
	2006-07	397	88%	76%	32%	348	92%	83%	36%	49	57%	27%	2%
	2005-06	408	90%	81%	35%	356	93%	87%	39%	52	67%	40%	8%
<b>U.S. History and Government</b>	2007-08	363	98%	95%	62%	323	99%	98%	67%	40	90%	75%	23%
	2006-07	387	96%	92%	51%	345	98%	95%	54%	42	83%	69%	26%
	2005-06	436	94%	89%	53%	377	96%	94%	58%	59	78%	58%	20%
<b>Living Environment</b>	2007-08	357	97%	90%	46%	323	98%	92%	50%	34	91%	68%	6%
	2006-07	380	94%	85%	29%	344	94%	88%	32%	36	89%	58%	3%
	2005-06	462	97%	90%	23%	417	97%	91%	25%	45	93%	73%	7%
<b>Physical Setting/Earth Science</b>	2007-08	427	92%	82%	29%	373	95%	87%	33%	54	69%	44%	4%
	2006-07	356	92%	81%	34%	319	94%	86%	38%	37	70%	41%	5%
	2005-06	289	95%	88%	38%	258	96%	92%	41%	31	84%	58%	6%
<b>Physical Setting/Chemistry</b>	2007-08	238	99%	89%	18%	235	—	—	—	3	—	—	—
	2006-07	226	98%	85%	15%	220	98%	85%	15%	6	100%	83%	0%
	2005-06	206	96%	86%	24%	203	—	—	—	3	—	—	—
<b>Physical Setting/Physics</b>	2007-08	114	97%	89%	36%	112	—	—	—	2	—	—	—
	2006-07	114	96%	91%	50%	112	—	—	—	2	—	—	—
	2005-06	93	95%	89%	42%	93	95%	89%	42%	0	—	—	—

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Regents Exams in Languages Other Than English

District **CHURCHVILLE-CHILI CENTRAL SCHOOL DISTRICT**  
 District ID **26-15-01-06-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2007-08	90	99%	98%	69%	89	—	—	—	1	—	—	—
	2006-07	51	98%	98%	82%	51	98%	98%	82%	0			
	2005-06	77	100%	99%	75%	77	100%	99%	75%	0			
<b>Comprehensive German</b>	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
<b>Comprehensive Hebrew</b>	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
<b>Comprehensive Italian</b>	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
<b>Comprehensive Latin</b>	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
<b>Comprehensive Spanish</b>	2007-08	190	99%	97%	56%	183	100%	98%	57%	7	86%	71%	43%
	2006-07	219	99%	98%	66%	213	100%	99%	67%	6	83%	83%	17%
	2005-06	194	99%	95%	39%	188	99%	95%	40%	6	100%	100%	17%

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Regents Competency Tests

District **CHURCHVILLE-CHILI CENTRAL SCHOOL DISTRICT**  
 District ID **26-15-01-06-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2007-08	3	—	1	—	2	—
	2006-07	4	—	0	—	4	—
	2005-06	22	86%	1	—	21	—
<b>Science</b>	2007-08	12	42%	1	—	11	—
	2006-07	6	67%	1	—	5	—
	2005-06	28	64%	0	—	28	64%
<b>Reading</b>	2007-08	9	56%	0	—	9	56%
	2006-07	6	67%	0	—	6	67%
	2005-06	20	85%	1	—	19	—
<b>Writing</b>	2007-08	9	78%	0	—	9	78%
	2006-07	7	71%	0	—	7	71%
	2005-06	19	95%	1	—	18	—
<b>Global Studies</b>	2007-08	5	60%	0	—	5	60%
	2006-07	14	43%	0	—	14	43%
	2005-06	27	52%	2	—	25	—
<b>U.S. History and Government</b>	2007-08	7	57%	1	—	6	—
	2006-07	13	54%	0	—	13	54%
	2005-06	22	50%	3	—	19	—

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Second Language Proficiency Examinations

District **CHURCHVILLE-CHILI CENTRAL SCHOOL DISTRICT**  
 District ID **26-15-01-06-0000**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2007-08	70	97%	68	—	2	—
	2006-07	84	99%	83	—	1	—
	2005-06	0		0		0	
<b>German</b>	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
<b>Italian</b>	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
<b>Latin</b>	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
<b>Spanish</b>	2007-08	240	92%	223	94%	17	71%
	2006-07	257	93%	244	95%	13	62%
	2005-06	0		0		0	

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

District **CHURCHVILLE-CHILI CENTRAL SCHOOL DISTRICT**  
 District ID **26-15-01-06-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2007-08	17	0%	12%	53%	35%	16	—	—	—	—	1	—	—	—	—
	2006-07	13	0%	31%	31%	38%	13	0%	31%	31%	38%	0				
	2005-06	20	0%	30%	20%	50%	20	0%	30%	20%	50%	0				
<b>Reading and Writing (Grades K-1)</b>	2007-08	17	35%	47%	12%	6%	16	—	—	—	—	1	—	—	—	—
	2006-07	13	54%	31%	15%	0%	13	54%	31%	15%	0%	0				
	2005-06	20	30%	35%	25%	10%	20	30%	35%	25%	10%	0				
<b>Listening and Speaking (Grades 2-4)</b>	2007-08	18	0%	0%	44%	56%	15	—	—	—	—	3	—	—	—	—
	2006-07	26	0%	4%	38%	58%	23	—	—	—	—	3	—	—	—	—
	2005-06	22	0%	0%	50%	50%	18	—	—	—	—	4	—	—	—	—
<b>Reading and Writing (Grades 2-4)</b>	2007-08	18	22%	28%	22%	28%	15	—	—	—	—	3	—	—	—	—
	2006-07	26	8%	23%	19%	50%	23	—	—	—	—	3	—	—	—	—
	2005-06	22	5%	23%	55%	18%	18	—	—	—	—	4	—	—	—	—
<b>Listening and Speaking (Grades 5-6)</b>	2007-08	11	0%	0%	36%	64%	8	—	—	—	—	3	—	—	—	—
	2006-07	5	0%	0%	20%	80%	4	—	—	—	—	1	—	—	—	—
	2005-06	8	0%	0%	75%	25%	3	—	—	—	—	5	—	—	—	—
<b>Reading and Writing (Grades 5-6)</b>	2007-08	11	9%	9%	27%	55%	8	—	—	—	—	3	—	—	—	—
	2006-07	5	0%	20%	80%	0%	4	—	—	—	—	1	—	—	—	—
	2005-06	8	0%	50%	38%	13%	3	—	—	—	—	5	—	—	—	—
<b>Listening and Speaking (Grades 7-8)</b>	2007-08	6	0%	0%	33%	67%	3	—	—	—	—	3	—	—	—	—
	2006-07	10	0%	10%	20%	70%	4	—	—	—	—	6	—	—	—	—
	2005-06	5	0%	0%	40%	60%	3	—	—	—	—	2	—	—	—	—
<b>Reading and Writing (Grades 7-8)</b>	2007-08	6	0%	33%	50%	17%	3	—	—	—	—	3	—	—	—	—
	2006-07	10	0%	50%	30%	20%	4	—	—	—	—	6	—	—	—	—
	2005-06	5	0%	60%	40%	0%	3	—	—	—	—	2	—	—	—	—
<b>Listening and Speaking (Grades 9-12)</b>	2007-08	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2006-07	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2005-06	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades 9-12)</b>	2007-08	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2006-07	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2005-06	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Other Assessments

District **CHURCHVILLE-CHILI CENTRAL SCHOOL DISTRICT**  
District ID **26-15-01-06-0000**

## Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	310	1%	4%	61%	34%	272	0%	1%	60%	38%	38	11%	18%	68%	3%
<b>Middle Level</b>	355	1%	14%	52%	32%	302	0%	9%	54%	36%	53	8%	45%	40%	8%

## 2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	386	5%	48%	39%	337	3%	50%	43%	49	18%	35%	10%
<b>U.S. History and Government</b>	386	2%	40%	51%	337	1%	42%	54%	49	6%	29%	27%
<b>Science</b>	386	3%	55%	37%	337	2%	56%	40%	49	10%	45%	12%

## New York State Alternate Assessments (NYSAA) 2007–08

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	3	—	—	—	—
<b>Middle Level</b>					
Social Studies	3	—	—	—	—
<b>Secondary Level</b>					
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **CHURCHVILLE-CHILI CENTRAL SCHOOL DISTRICT**  
District ID **26-15-01-06-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2007-08	359		323		36	
	2006-07	371		322		49	
	2005-06	331		302		29	
<b>Receiving a Regents Diploma</b>	2007-08	336	94%	313	97%	23	64%
	2006-07	323	87%	304	94%	19	39%
	2005-06	284	86%	277	92%	7	24%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2007-08	191	53%	187	58%	4	11%
	2006-07	190	51%	189	59%	1	2%
	2005-06	152	46%	149	49%	3	10%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2007-08	8	N/A	0		8	N/A
	2006-07	6	N/A	0		6	N/A
	2005-06	9	N/A	1	N/A	8	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2007-08	20	1%	12	1%	8	3%
	2006-07	19	1%	9	1%	10	4%
	2005-06	15	1%	13	1%	2	1%
<b>Entered Approved High School Equivalency Preparation Program</b>	2007-08	9	0%	3	0%	6	2%
	2006-07	6	0%	2	0%	4	1%
	2005-06	0		0		0	
<b>Total Noncompleters</b>	2007-08	29	2%	15	1%	14	5%
	2006-07	25	1%	11	1%	14	5%
	2005-06	15	1%	13	1%	2	1%

## Post-secondary Plans of 2007-08 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	157	43%	151	47%	6	14%
<b>To 2-year College</b>	128	35%	110	34%	18	41%
<b>To Other Post-secondary</b>	6	2%	4	1%	2	5%
<b>To the Military</b>	12	3%	11	3%	1	2%
<b>To Employment</b>	22	6%	17	5%	5	11%
<b>To Adult Services</b>	7	2%	0		7	16%
<b>To Other Known Plans</b>	30	8%	25	8%	5	11%
<b>Plan Unknown</b>	5	1%	5	2%	0	

# More Information about the District

District **CHURCHVILLE-CHILI CENTRAL SCHOOL DISTRICT**  
 District ID **26-15-01-06-0000**

## Financial Information

<b>2006–07 District-wide Total Expenditures per Pupil</b>	\$13,409
-----------------------------------------------------------	----------

<b>2006–07 NYS Public School Total Expenditures per Pupil</b>	\$17,330
---------------------------------------------------------------	----------

**2007–08 Estimated Percentage of Students from Families Receiving Public Assistance**

**NOTE**

Expenditure data are available only at the district level.  
 Public Assistance information is available only at the school level.

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
<b>All CTE Programs</b>			
Completed the CTE Program	77		
Completed and Passed Regents Exams	77	100%	57%
Completed and had Course Average of 75% or more	65	84%	54%
Completed and Attained a HS Diploma or Equivalent	77	100%	97%
Completed and Whose Status is Known	77	100%	47%
Completed and Were Successfully Placed	75	97%	94%
<b>Nontraditional Programs</b>			
Enrolled Members, Regardless of Gender, in 2007–08	75		
Enrolled Members of Historically Underrepresented Gender in 2007–08	10	13%	25%
Completers, Regardless of Gender, as of June 2007	26		
Completers of Historically Underrepresented Gender as of June 2007	8	31%	23%

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.