

# The New York State School Report Card

Comprehensive Information Report 2007 – 08

School SCHOOL 4-GEORGE MATHER
FORBES
District ROCHESTER CITY SCHOOL DISTRICT
School ID 26-16-00-01-0004
Principal KARON JACKSON
Telephone (585) 235-7848
Grades K-6, UE

#### **Regents Exams**

		All St	udents			General-Education Students				Students with Disabilities				
		Total	Percentage of students			Total Percentage of students				Total	Percentage of students			
		Tested	scoring at or above:		Tested	scoring a	t or above	9:	Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics A	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics B	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Integrated Algebra	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007-08	0				0				0				
and Geography	2006-07	0				0				0				
	2005-06	0				0				0				
U.S. History	2007-08	0				0				0				
and Government	2006-07	0				0				0				
	2005-06	0				0				0				
Living Environment	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/	2007-08	0				0				0				
Earth Science	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Chemistry	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Physics	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				

#### NOTE

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### **English as a Second Language Achievement Test**

School SCHOOL 4-GEORGE MATHER FORBES School ID 26-16-00-01-0004

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents	3			General-Education Students				Students with Disabilities					
		Total	Percent	of stude	nts sco	ring	Total	Percen	t of stud	ents sco	ring	Total	Percent	of stude	ents sco	ring
		Tested in each performance level:			Tested in each performance level:					Tested in each performance level:						
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2007-08	1	-	_	_	_	1	-	_	_	-	0				
and Speaking	2006-07	5	60%	40%	0%	0%	1	_	_	_	_	4	_	_	_	_
(Grades K-1)	2005-06	3	_	_	_	_	0					3	_	_	_	_
Reading	2007-08	1	-	_	_	_	1	-	_	_	-	0		,		
and Writing	2006-07	5	80%	0%	0%	20%	1	_	-	-	-	4	_	-	-	-
(Grades K-1)	2005-06	1	_	_	_	_	0					1	_	_	_	_
Listening	2007-08	9	44%	44%	11%	0%	0					9	44%	44%	11%	0%
and Speaking	2006-07	2	_	_	-	_	0					2	_	-	-	-
(Grades 2-4)	2005-06	0					0					0				
Reading	2007-08	9	89%	11%	0%	0%	0					9	89%	11%	0%	0%
and Writing	2006-07	3	-	-	-	-	0					3	-	-	-	-
(Grades 2-4)	2005-06	0					0					0				
Listening	2007-08	2	-	_	_	_	0					2	_	_	-	-
and Speaking	2006-07	1	_	_	_	_	0					1	_	_	_	_
(Grades 5-6)	2005-06	0					0					0				
Reading	2007-08	2	-	-	_	-	0					2	-	_	_	-
and Writing	2006-07	1	_	_	_	_	0					1	_	_	_	-
(Grades 5-6)	2005-06	0					0					0				
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 7-8)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 7-8)	2005-06	0					0					0				
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 9-12)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 9-12)	2005-06	0					0					0				

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## **Other Assessments**

School SCHOOL 4-GEORGE MATHER FORBES School ID 26-16-00-01-0004

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### Elementary/Middle-Level Social Studies 2007-08

	All Students					Gene	<b>General-Education Students</b>					<b>Students with Disabilities</b>					
		otal Percentage of students ested scoring at level:					Percent scoring	-			Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	51	10%	16%	57%	18%	42	0%	14%	64%	21%	9	56%	22%	22%	0%		
Middle Level	0					0					0						

## 2004 Total Cohort Performance on Regents Exams After Four Years

	All St	udents		Gene	ral-Education Studer	nts	Students with Disabilities				
	5 5	Percentage students so 55-64	00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring:  55-64 65-84	85-100		
Global History and Geography	0			0			0				
U.S. History and Government	0			0			0				
Science	0			0			0				

#### New York State Alternate Assessments (NYSAA) 2007-08

	All Students								
	Total Tested	Total Number of students scoring Tested at Level:							
		1	2	3	4				
Elementary Level									
Social Studies	7	0	1	2	4				
Middle Level									
Social Studies	1	_	-	-	-				
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## More Information about the School

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#### **Financial Information**

2006–07 School District-wide Total Expenditures per Pupil	\$16,530	
2006-07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007-08 Estimated Percentage of Students from Families Receiving Public Assistance	91-100%	

#### NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.