

The New York State School Report Card

Comprehensive Information Report 2007 – 08

School SCHOOL 20-HENRY LOMB SCHOOL
District ROCHESTER CITY SCHOOL DISTRICT
School ID 26-16-00-01-0020
Principal D'ONNARAE JOHNSON
Telephone (585) 325-2920
Grades PK-6

Regents Exams

		All St	udents			Gener	al-Educa	ation St	udents	Stude	nts with	Disabil	ities	
		Total	Percenta	ge of stud	lents	Total	Percenta	ge of stud	lents	Total	Percentag	ge of stud	dents	
		Tested	scoring at or above:			Tested	scoring a	t or above	9:	Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics A	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics B	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Integrated Algebra	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007-08	0				0				0				
and Geography	2006-07	0				0				0				
	2005-06	0				0				0				
U.S. History	2007-08	0				0				0				
and Government	2006-07	0				0				0				
	2005-06	0				0				0				
Living Environment	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/	2007-08	0				0				0				
Earth Science	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Chemistry	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Physics	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School SCHOOL 20-HENRY LOMB SCHOOL School ID 26-16-00-01-0020

District ROCHESTER CITY SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					Gene	ral-Edu	nts	Students with Disabilities						
		Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	ents scor	ing
		Tested	in each	perform	ance lev	/el:	Tested	in each	perform	ance le	/el:	Tested	in each	perform	ance lev	rel:
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2007-08	5	0%	0%	60%	40%	4	-	-	_	-	1	-	-	-	-
and Speaking	2006-07	7	0%	14%	71%	14%	6	_	_	_	_	1	_	_	-	_
(Grades K-1)	2005-06	11	0%	9%	64%	27%	7	_	_	-	_	4	_	_	-	-
Reading	2007-08	5	20%	60%	20%	0%	4	_	_	_	_	1	_	_	_	-
and Writing	2006-07	7	43%	57%	0%	0%	6	_	_	_	_	1	_	_	_	_
(Grades K-1)	2005-06	11	45%	45%	0%	9%	7	_	_	_	_	4	_	_	_	_
Listening	2007-08	16	0%	0%	69%	31%	11	0%	0%	55%	45%	5	0%	0%	100%	0%
and Speaking	2006-07	13	8%	0%	77%	15%	12	_	_	_	_	1	_	_	_	_
(Grades 2-4)	2005-06	10	0%	0%	30%	70%	9	_	_	_	_	1	_	_	_	_
Reading	2007-08	16	13%	38%	50%	0%	11	9%	36%	55%	0%	5	20%	40%	40%	0%
and Writing	2006-07	13	23%	31%	46%	0%	12	_	_	_	_	1	_	_	_	_
(Grades 2-4)	2005-06	10	0%	60%	20%	20%	9	_	_	_	_	1	_	_	_	_
Listening	2007-08	5	0%	0%	60%	40%	3	_	-	_	-	2	_	_	_	_
and Speaking	2006-07	4	_	_	_	_	3	_	_	_	_	1	_	_	_	_
(Grades 5-6)	2005-06	4	_	_	_	_	3	_	_	_	_	1	_	_	_	_
Reading	2007-08	5	0%	20%	60%	20%	3	-	_	_	_	2	_	-	-	-
and Writing	2006-07	4	_	_	_	_	3	_	_	_	_	1	_	_	_	_
(Grades 5-6)	2005-06	4	_	_	_	_	3	_	_	-	_	1	_	_	-	-
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 7-8)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 7-8)	2005-06	0					0					0				
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 9-12)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 9-12)	2005-06	0					0					0				

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Other Assessments

School SCHOOL 20-HENRY LOMB SCHOOL School ID 26-16-00-01-0020

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Elementary/Middle-Level Social Studies 2007-08

	All St	udents				Gene	ral-Educ	ation	Studer	nts	Stude	nts wit	h Disa	bilities			
		Total Percentage of students Tested scoring at level:					Percenta scoring a	-				Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	35	3%	9%	66%	23%	27	4%	0%	67%	30%	8	0%	38%	63%	0%		
Middle Level	0					0					0						

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students						ral-Educa	tion St	tudents	Students with Disabilities					
	0 =	Percentage students sc 55–64		5-100		5	Percentage students sc 55–64	oring:	85-100		Cohort Enrollment	Percentag students s 55-64	coring:	85-100	
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

New York State Alternate Assessments (NYSAA) 2007-08

Total Number of student Tested at Level: 1 2	
1 2	
	3 4
0	
0	
0	
0	
0	
0	
	0 0 0

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School SCHOOL 20-HENRY LOMB SCHOOL School ID 26-16-00-01-0020

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Financial Information

2006–07 School District-wide Total Expenditures per Pupil	\$16,530	
2006-07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007-08 Estimated Percentage of Students from Families Receiving Public Assistance	91-100%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.