

The New York State School Report Card

Comprehensive Information Report 2007 – 08

School SCHOOL 46-CHARLES CARROLL
District ROCHESTER CITY SCHOOL DISTRICT
School ID 26-16-00-01-0046
Principal SHARON DELLY
Telephone (585) 288-8008
Grades K-6

Regents Exams

		All Students				Gener	al-Educa	ation St	udents	Students with Disabilities				
		Total	Percenta	ge of stud	lents	Total Percentage of students				Total	Percentage of students			
		Tested	scoring a	t or above	9:	Tested	scoring a	t or above	9:	Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics A	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics B	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Integrated Algebra	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007-08	0				0				0				
and Geography	2006-07	0				0				0				
	2005-06	0				0				0				
U.S. History	2007-08	0				0				0				
and Government	2006-07	0				0				0				
	2005-06	0				0				0				
Living Environment	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/	2007-08	0				0				0				
Earth Science	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Chemistry	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Physics	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School SCHOOL 46-CHARLES CARROLL School ID 26-16-00-01-0046

District ROCHESTER CITY SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students				General-Education Students					Students with Disabilities						
	Total	Percent	of stude	nts sco	ring	Total	Percen	t of stude	ents sco	ring	Total	Percent	of stude	ents sc	oring	
	Tested	in each	perform	ance lev	/el:	Tested	in each	perform	ance le	vel:	Tested	in each	perform	ance le	evel:	
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof	f.
2007-08	3	-	_	_	_	3	-	_	_	_	0					
2006-07	2	-	_	_	-	2	_	-	_	-	0					
2005-06	6	0%	17%	50%	33%	5	_	_	_	_	1	_	_	-	-	_
2007-08	3	_	-	_	-	3	-	-	_	-	0					
2006-07	2	_	_	_	_	2	_	_	_	_	0					
2005-06	6	50%	33%	17%	0%	5	_	_	_	_	1	_	_	-	-	_
2007-08	4	_	_	_	_	4	_	_	_	_	0				-	
2006-07	5	0%	0%	40%	60%	4	_	_	_	_	1	_	_	-	-	_
2005-06	6	0%	0%	17%	83%	4	_	_	_	_	2	_	_	-	-	_
2007-08	4	_	_	_	_	4	_	_	_	_	0					
2006-07	5	0%	0%	20%	80%	4	_	-	_	-	1	_	_	-	-	_
2005-06	6	0%	0%	67%	33%	4	_	_	_	_	2	_	_	-	-	_
2007-08	4	_	_	_	_	2	_		_	_	2	_	_	-	_	_
2006-07	3	_	_	_	_	2	_	_	_	_	1	_	_	-	-	_
2005-06	1	_	_	_	_	1	_	_	_	_	0					
2007-08	4	_	_	_	_	2	_	_	_	_	2	_	_	-	-	_
2006-07	3	_	_	_	_	2	_	_	_	_	1	_	_	-	-	_
2005-06	1	_	_	_	_	1	_	_	_	_	0					
2007-08	0					0					0					
2006-07	0					0					0					
2005-06	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
2005-06	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
2005-06	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
	0					0					0					
	2006-07 2005-06 2007-08 2005-06 2007-08 2005-06 2005-06 2007-08 2006-07 2005-06 2007-08 2006-07 2005-06 2007-08 2006-07 2005-06 2007-08 2006-07 2005-06 2007-08 2006-07 2005-06	2007-08 3 2005-06 6 2005-06 6 2005-06 6 2005-06 6 2005-06 6 2007-08 4 2005-06 6 2005-06 6 2005-06 6 2005-06 6 2005-06 6 2005-06 1 2005-06 1 2007-08 4 2005-06 1 2007-08 4 2005-06 1 2007-08 0 2005-06 0 2007-08 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06	Total Tested Percent Tested 2007-08 3 - 2005-06 6 0% 2005-06 6 0% 2005-06 6 50% 2005-06 6 50% 2007-08 4 - 2005-06 6 0% 2007-08 4 - 2005-06 6 0% 2005-06 6 0% 2005-06 6 0% 2005-06 1 - 2005-06 1 - 2007-08 4 - 2007-08 4 - 2007-08 0 - 2007-08 0 - 2007-08 0 - 2007-08 0 - 2007-08 0 - 2007-08 0 - 2007-08 0 - 2007-08 0 - 2007-08 0 -<	Total Tested Percent of stude in each performs 2007-08 3 — — 2005-06 6 0% 17% 2005-06 6 0% 17% 2007-08 3 — — 2005-06 6 50% 33% 2007-08 4 — — 2005-06 6 0% 0% 2007-08 4 — — 2005-06 6 0% 0% 2007-08 4 — — 2005-06 6 0% 0% 2007-08 4 — — 2007-08 4 — — 2007-08 4 — — 2007-08 4 — — 2007-08 0 — — 2007-08 0 — — 2007-08 0 — — 2007-08 0 — —	Total Total Tested Percent of students score in each performance leve in each performance lever in each performance lever in each performance lever in each performance lever in each	Tested Percent students scullents Tested Percent performance levels 2007-08 3 — Tested Prof. 2006-07 2 — — — — 2005-06 6 0% 17% 50% 33% 2007-08 3 — — — — 2005-06 6 50% 33% 17% 9% 2005-06 6 50% 33% 17% 9% 2005-06 6 50% 33% 17% 9% 2006-07 5 0% 0% 40% 80% 2005-06 6 0% 0% 40% 80% 2005-06 6 0% 0% 20% 80% 2005-06 6 0% 0% 67% 33% 2005-06 1 — — — — 2005-06 1 — — — —	Total Tested Percent of Students scottle Tested Z007-08 3 — — — Prof. 2005-06 6 0% 17% 50% 33% 5 2005-06 6 0% 17% 50% 33% 5 2007-08 3 — — — — 2 2 2005-06 6 50% 33% 17% 0% 5 3 2 <td< td=""><td>Total Percent of students scoring in each performance level: Total performance level: Prof. Tested in each performance level: Total performance level: Prof. Tested in each in each performance level: Begin. Interm. Adv. Prof. Begin. Percent rested in each performance level: Prof. Begin. Percent rested in each performance level: Performance level: 2 ————————————————————————————————————</td><td>Total Percent of students source levels Total rested in each performance levels Prof. Tested in each performance levels Total rested in each performance levels Begin. Interm. Adv. Prof. Begin. Interm. Prof. Begin. Interm. Decimal rested in each performance levels Begin. Interm. Prof. Prof.</td><td> Tested Percent of Students Student</td><td> Total Percent Segin Internative New Profession Percent Segin New Profession New</td><td> Total Percent of students seconing in each performance levels Total in each per</td><td> Total Percent of students Scoring Total Percent of students Scoring Tested In each performance Tested Tested In each performance Tested Tested Tested In each performance Tested Test</td><td> Total</td><td> Total Percent of students scoring Percent of scoring Percent of students scoring Percent of scoring Percent o</td><td> Total Percent of Students S</td></td<>	Total Percent of students scoring in each performance level: Total performance level: Prof. Tested in each performance level: Total performance level: Prof. Tested in each in each performance level: Begin. Interm. Adv. Prof. Begin. Percent rested in each performance level: Prof. Begin. Percent rested in each performance level: Performance level: 2 ————————————————————————————————————	Total Percent of students source levels Total rested in each performance levels Prof. Tested in each performance levels Total rested in each performance levels Begin. Interm. Adv. Prof. Begin. Interm. Prof. Begin. Interm. Decimal rested in each performance levels Begin. Interm. Prof. Prof.	Tested Percent of Students Student	Total Percent Segin Internative New Profession Percent Segin New Profession New	Total Percent of students seconing in each performance levels Total in each per	Total Percent of students Scoring Total Percent of students Scoring Tested In each performance Tested Tested In each performance Tested Tested Tested In each performance Tested Test	Total	Total Percent of students scoring Percent of scoring Percent of students scoring Percent of scoring Percent o	Total Percent of Students S

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Other Assessments

School SCHOOL 46-CHARLES CARROLL School ID 26-16-00-01-0046

District ROCHESTER CITY SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2007-08

	All St	udents				Gene	General-Education Students						Students with Disabilities					
		Percent: scoring	-		Total Tested	Percent scoring	-			Total Percentage of students Tested scoring at level:								
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	57	14%	21%	60%	5%	45	4%	22%	67%	7%	12	50%	17%	33%	0%			
Middle Level	0					0					0							

2004 Total Cohort Performance on Regents Exams After Four Years

	All St	udents		Gene	ral-Education Students	Stude	Students with Disabilities				
	5 5	Percentago students so 55–64)	Cohort	Percentage of students scoring: 55–64 65–84 85–100	Cohort	Percentage of students scoring: 55–64 65–84 85–100				
Global History and Geography	0			0		0					
U.S. History and Government	0			0		0					
Science	0			0		0					

New York State Alternate Assessments (NYSAA) 2007-08

	All Students								
	Total Number of students scoring Tested at Level:								
	1 2 3 4								
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School SCHOOL 46-CHARLES CARROLL School ID 26-16-00-01-0046

District ROCHESTER CITY SCHOOL DISTRICT

Financial Information

2006–07 School District-wide Total	\$16,530	
Expenditures per Pupil		
2006-07 NYS Public School Total	\$17,330	
Expenditures per Pupil		
2007-08 Estimated Percentage of Students	61-70%	
from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.