

The New York State School Report Card

School BIOSCIENCE & HEALTH CAREER HS AT FRANKLIN District ROCHESTER CITY SCHOOL DISTRICT School ID 26-16-00-01-0076 Principal MARY ARONSON Telephone (585) 467-3131 Grades 7-12

Comprehensive Information Report 2007 – 08

Regents Exams

_		All Students				General-Education Studer				ts Students with Disabilities			
		Total Tested	Percenta scoring a	0		Total Tested	Percenta scoring a	ge of stuc t or above		Total Tested	Percenta scoring a	0	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	71	76%	59%	3%	58	90%	71%	3%	13	15%	8%	0%
	2006-07	74	73%	42%	4%	66	76%	47%	5%	8	50%	0%	0%
	2005-06	101	56%	34%	1%	89	60%	38%	1%	12	33%	0%	0%
Mathematics A	2007–08	96	78%	51%	1%	79	86%	57%	1%	17	41%	24%	0%
	2006-07	67	88%	61%	0%	63	-	-	-	4	-	-	-
	2005-06	110	91%	56%	2%	99	92%	59%	2%	11	82%	36%	0%
Mathematics B	2007–08	21	29%	0%	0%	21	29%	0%	0%	0			
	2006-07	11	73%	27%	0%	11	73%	27%	0%	0			
	2005-06	1	-	_	_	1	-	_	-	0			
Integrated Algebra	2007–08	14	86%	86%	7%	14	86%	86%	7%	0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007–08	96	66%	33%	4%	84	69%	38%	5%	12	42%	0%	0%
and Geography	2006-07	120	46%	22%	3%	97	49%	23%	2%	23	30%	17%	9%
	2005-06	115	57%	27%	1%	99	61%	30%	1%	16	31%	6%	0%
U.S. History	2007–08	63	92%	60%	14%	54	98%	69%	17%	9	56%	11%	0%
and Government	2006-07	58	78%	59%	9%	52	83%	63%	10%	6	33%	17%	0%
	2005-06	88	72%	48%	8%	79	72%	51%	8%	9	67%	22%	11%
Living Environment	2007–08	115	65%	45%	2%	87	74%	55%	2%	28	39%	14%	0%
	2006-07	87	66%	34%	0%	75	67%	37%	0%	12	58%	17%	0%
	2005-06	104	48%	35%	1%	83	55%	39%	0%	21	19%	19%	5%
Physical Setting/	2007–08	64	38%	17%	0%	54	43%	20%	0%	10	10%	0%	0%
Earth Science	2006-07	25	72%	44%	4%	18	78%	39%	0%	7	57%	57%	14%
	2005-06	42	50%	29%	0%	37	57%	32%	0%	5	0%	0%	0%
Physical Setting/Chemistry	2007–08	33	55%	27%	0%	30	-	-	-	3	-	-	-
	2006-07	63	37%	5%	0%	59	-	_	-	4	-	_	-
	2005-06	1	-	_	_	1	-	_	-	0			
Physical Setting/Physics	2007–08	6	50%	50%	0%	5	-	-	-	1	-	-	-
	2006-07	5	40%	40%	0%	5	40%	40%	0%	0			
	2005-06	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District ROCHESTER CITY SCHOOL DISTRICT

Regents Exams

		All Students				General-Education Studer				ts Students with Disabilities			
		Total Tested		age of stud at or abov		Total Tested		ige of stuc at or above		Total Tested	Percenta scoring a	0	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive German	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Hebrew	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Italian	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Latin	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Spanish	2007–08	10	100%	100%	70%	10	100%	100%	70%	0			
	2006-07	18	100%	72%	22%	18	100%	72%	22%	0			
	2005–06	17	100%	88%	24%	17	100%	88%	24%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Competency Tests

		All Students	5	General-Ed	ucation Students	nts Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007–08	5	100%	0		5	100%
	2006-07	3	-	0		3	-
	2005-06	14	7%	2	-	12	_
Science	2007–08	0		0		0	
	2006-07	5	0%	0		5	0%
	2005-06	15	7%	2	-	13	_
Reading	2007–08	3	-	0		3	-
	2006-07	1	-	0		1	-
	2005-06	14	21%	2	-	12	-
Writing	2007–08	1	-	0		1	-
	2006-07	0		0		0	
	2005-06	4	-	0		4	-
Global Studies	2007–08	3	-	0		3	-
	2006-07	2	-	0		2	-
	2005-06	2	-	0		2	_
U.S. History	2007–08	5	100%	0		5	100%
and Government	2006-07	0		0		0	
	2005-06	4	_	0		4	_

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				nts	Students with Disabilities				
		Total Tested		of stude perform		0	Total Tested		t of studer performa		5	Total Tested		of students performanc		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm. /	Adv.	Prof.		Begin.	Interm. Ad	v. F	Prof.
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 2–4)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 2–4)	2005-06	0					0					0				
Listening	2007–08	0					0					0				
and Speaking	2006–07	0					0					0				
(Grades 5–6)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 5–6)	2005-06	0					0					0				
Listening	2007–08	9	0%	0%	33%	67%	8	-	_	-	-	1	-	-	_	-
and Speaking	2006-07	10	0%	0%	40%	60%	8	_	_	_	_	2	_	_	_	_
(Grades 7–8)	2005-06	8	0%	0%	50%	50%	6	_	_	_	_	2	_	_	_	_
Reading	2007–08	8	0%	88%	13%	0%	7	-	_	_	-	1	-	-	_	-
and Writing	2006–07	11	9%	18%	55%	18%	9	_	_	_	_	2	_	_	_	_
(Grades 7–8)	2005-06	9	0%	67%	33%	0%	7	_	_	_	_	2	_	_	_	_
Listening	2007–08	5	0%	0%	60%	40%	4	-	_	-	-	1	-	-	-	-
and Speaking	2006-07	3	_	_	_	_	2	_	_	_	_	1	_	-	_	_
(Grades 9-12)	2005-06	2	_	_	_	_	2	_	-	_	_	0				
Reading	2007-08	5	0%	100%	0%	0%	4	_	_	-	_	1	-	-	-	-
and Writing	2006-07	3	_	_	_	_	2	_	-	_	_	1	_	-	-	_
(Grades 9-12)	2005-06	2	_	_	_	_	2	_	_	_	_	0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Elementary/Middle-Level Social Studies 2007-08

	All St	All Students					General-Education Students				- Stude	Students with Disabilities					
		Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	78	26%	68%	6%	0%	69	22%	71%	7%	0%	9	56%	44%	0%	0%		

2004 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents				General-Education Students					Students with Disabilities				
	5 2	- stadente seennig.				Percentage of S Students scoring:					Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	69	25%	42%	6%		63	27%	46%	6%		6	0%	0%	0%	
U.S. History and Government	69	19%	39%	10%		63	19%	43%	11%		6	17%	0%	0%	
Science	69	28%	49%	1%		63	29%	54%	2%		6	17%	0%	0%	

New York State Alternate Assessments (NYSAA) 2007–08

	All Students									
	Total Tested	Number of students scoring at Level:								
		1	2	3	4					
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

High School Completers

		All Students		General-Educ	ation Students	ts Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007–08	52		48		4	
	2006–07	46		40		6	
	2005-06	47		44		3	
Receiving a Regents Diploma	2007–08	23	44%	22	46%	1	25%
	2006–07	21	46%	21	53%	0	
	2005–06	17	36%	17	39%	0	
Receiving a Regents Diploma	2007–08	0		0		0	
with Advanced Designation	2006–07	2	4%	2	5%	0	
	2005-06	1	2%	1	2%	0	
Receiving an	2007–08	0		0		0	
Individualized Education	2006–07	0		0		0	
Program (IEP) Diploma	2005-06	3	N/A	0		3	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007–08	61	13%	51	14%	10	10%	
	2006-07	42	9%	33	9%	9	9%	
	2005-06	61	18%	40	15%	21	30%	
Entered Approved High	2007–08	0		0		0		
School Equivalency	2006-07	3	1%	3	1%	0		
Preparation Program	2005–06	3	1%	1	0%	2	3%	
Total Noncompleters	2007–08	61	13%	51	14%	10	10%	
	2006-07	45	10%	36	10%	9	9%	
	2005-06	64	19%	41	16%	23	33%	

Post-secondary Plans of 2007–08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	17	32%	16	33%	1	25%	
To 2-year College	28	53%	27	55%	1	25%	
To Other Post-secondary	2	4%	2	4%	0		
To the Military	1	2%	1	2%	0		
To Employment	3	6%	2	4%	1	25%	
To Adult Services	0		0		0		
To Other Known Plans	1	2%	1	2%	0		
Plan Unknown	1	2%	0		1	25%	

More Information about the School

School BIOSCIENCE & HEALTH CAREER HS AT FRANKLIN School ID 26-16-00-01-0076 District ROCHESTER CITY SCHOOL DISTRICT

Financial Information

2006–07 School District-wide Total Expenditures per Pupil	\$16,530	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	61-70%	

ΝΟΤΕ

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.