

The New York State School Report Card

School **DR FREDDIE THOMAS HIGH SCHOOL** District **ROCHESTER CITY SCHOOL DISTRICT** School ID **26-16-00-01-0085** Principal **SANDRA JORDAN** Telephone **(585) 262-8850** Grades **7-12, US**

Comprehensive Information Report 2007 – 08

Regents Exams

		All St	All Students 0				General-Education Student				s Students with Disabilities			
		Total Tested	Percenta scoring a	-		Total Tested	Percenta scoring a	0		Total Tested	Percenta scoring a	0		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007–08	89	90%	64%	16%	72	92%	67%	18%	17	82%	53%	6%	
	2006-07	68	85%	66%	28%	59	90%	71%	32%	9	56%	33%	0%	
	2005-06	51	86%	61%	6%	45	89%	64%	7%	6	67%	33%	0%	
Mathematics A	2007–08	179	87%	71%	4%	152	86%	70%	5%	27	89%	74%	4%	
	2006-07	147	90%	67%	4%	129	94%	71%	5%	18	61%	33%	0%	
	2005-06	66	98%	91%	12%	61	98%	92%	11%	5	100%	80%	20%	
Mathematics B	2007–08	26	19%	12%	0%	24	-	-	_	2	_	_	_	
	2006-07	11	64%	55%	0%	11	64%	55%	0%	0				
	2005-06	0				0				0				
Integrated Algebra	2007–08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007–08	185	72%	44%	4%	160	74%	44%	4%	25	60%	40%	0%	
and Geography	2006-07	160	63%	26%	1%	138	62%	24%	1%	22	68%	36%	0%	
	2005-06	202	60%	37%	4%	167	67%	41%	5%	35	26%	14%	0%	
U.S. History	2007–08	113	88%	69%	21%	97	87%	66%	23%	16	100%	88%	13%	
and Government	2006-07	103	89%	64%	15%	92	88%	64%	15%	11	100%	64%	9%	
	2005-06	29	79%	72%	7%	28	-	_	_	1	_	-	_	
Living Environment	2007–08	138	85%	69%	4%	116	85%	72%	4%	22	82%	50%	0%	
	2006-07	92	90%	71%	2%	86	91%	71%	2%	6	83%	67%	0%	
	2005-06	128	84%	65%	1%	116	84%	66%	1%	12	75%	58%	0%	
Physical Setting/	2007–08	70	81%	66%	4%	69	-	-	-	1	-	-	-	
Earth Science	2006-07	58	97%	86%	10%	55	-	-	_	3	-	_	-	
	2005-06	21	95%	95%	29%	20	-	-	_	1	-	_	-	
Physical Setting/Chemistry	2007–08	30	80%	63%	3%	29	-	-	-	1	-	-	-	
	2006-07	18	78%	72%	0%	18	78%	72%	0%	0				
	2005-06	0				0				0				
Physical Setting/Physics	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District ROCHESTER CITY SCHOOL DISTRICT

Regents Exams

		All St	All Students				General-Education Studen				s Students with Disabilities		
		Total	Percenta			Total	Percenta	ge of stuc	lents	Total	Percenta	5	
		Tested	scoring a	t or abov	e:	Tested	scoring a	t or abov	9:	Tested	scoring a	t or abov	e:
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive German	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Hebrew	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Latin	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Spanish	2007–08	12	100%	83%	42%	12	100%	83%	42%	0			
	2006-07	18	94%	72%	39%	17	-	-	_	1	-	-	-
	2005–06	11	91%	73%	27%	11	91%	73%	27%	0			

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Regents Competency Tests

		All Students G		General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2007–08	22	68%	0		22	68%	
	2006-07	26	27%	1	-	25	-	
	2005-06	23	4%	1	-	22	-	
Science	2007–08	27	63%	0		27	63%	
	2006-07	39	49%	1	-	38	-	
	2005-06	16	13%	1	-	15	_	
Reading	2007–08	5	80%	0		5	80%	
	2006-07	3	-	0		3	-	
	2005-06	2	-	0		2	-	
Writing	2007–08	5	80%	0		5	80%	
	2006-07	4	-	0		4	-	
	2005-06	13	54%	0		13	54%	
Global Studies	2007–08	13	85%	0		13	85%	
	2006-07	14	57%	0		14	57%	
	2005-06	0		0		0		
U.S. History	2007–08	4	-	0		4	-	
and Government	2006-07	0		0		0		
	2005-06	0		0		0		

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Second Language Proficiency Examinations

		All Students	5	General-Edu	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2007–08	0		0		0	
	2006-07	0		0		0	
	2005–06	0		0		0	
German	2007–08	0		0		0	
	2006-07	0		0		0	
	2005–06	0		0		0	
Italian	2007–08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Latin	2007–08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Spanish	2007–08	0		0		0	
	2006-07	0		0		0	
	2005-06	77	44%	70	46%	7	29%

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent in each	of stude perform		9	Total Tested		of stude perform		5	Total Tested	Percent in each	of stude perform		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 2–4)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 2–4)	2005-06	0					0					0				
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 5–6)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 5–6)	2005-06	0					0					0				
Listening	2007–08	22	0%	14%	45%	41%	15	0%	7%	47%	47%	7	0%	29%	43%	29%
and Speaking	2006-07	11	0%	0%	64%	36%	8	_	_	_	_	3	_	_	_	_
(Grades 7–8)	2005-06	15	0%	0%	53%	47%	13	_	_	_	_	2	_	_	_	_
Reading	2007–08	22	0%	64%	32%	5%	15	0%	53%	40%	7%	7	0%	86%	14%	0%
and Writing	2006-07	11	9%	55%	27%	9%	8	_	_	_	_	3	_	_	_	_
(Grades 7–8)	2005-06	15	7%	53%	40%	0%	13	_	_	_	_	2	-	_	_	_
Listening	2007–08	17	6%	0%	12%	82%	15	-	-	_	_	2	-	_	-	-
and Speaking	2006-07	11	0%	0%	36%	64%	11	0%	0%	36%	64%	0				
(Grades 9-12)	2005-06	13	0%	8%	23%	69%	13	0%	8%	23%	69%	0				
Reading	2007–08	17	0%	29%	47%	24%	15	-	-	_	_	2	-	_	-	_
and Writing	2006-07	11	0%	18%	55%	27%	11	0%	18%	55%	27%	0				
(Grades 9-12)	2005-06	13	0%	23%	54%	23%	13	0%	23%	54%	23%	0				

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Elementary/Middle-Level Social Studies 2007-08

	All St	udents				Gener	General-Education Students				Stude	Students with Disabilities					
		Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	153	27%	59%	13%	1%	130	25%	62%	13%	0%	23	43%	39%	13%	4%		

2004 Total Cohort Performance on Regents Exams After Four Years

	All S	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of Subscript:				Percentage of S under the students scoring:				لت س و م م م م س Students scoring			
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	80	26%	28%	5%	66	27%	30%	6%	14	21%	14%	0%	
U.S. History and Government	80	13%	26%	16%	66	12%	26%	20%	14	14%	29%	0%	
Science	80	10%	45%	6%	66	11%	48%	6%	14	7%	29%	7%	

New York State Alternate Assessments (NYSAA) 2007–08

	All Students											
	Total Tested	Total Number of students scoring Tested at Level:										
		1	2	3	4							
Elementary Level												
Social Studies	0											
Middle Level												
Social Studies	0											
Secondary Level												
English Language Arts	1	-	-	-	-							
Mathematics	1	-	-	-	-							
Social Studies	1	-	-	-	-							
Science	1	-	-	-	-							

All Churches

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2007–08	55		48		7		
	2006–07	43		40		3		
	2005-06	0		0		0		
Receiving a Regents Diploma	2007–08	23	42%	22	46%	1	14%	
	2006–07	17	40%	17	43%	0		
	2005-06	0		0		0		
Receiving a Regents Diploma	2007–08	4	7%	4	8%	0		
with Advanced Designation	2006-07	2	5%	2	5%	0		
	2005-06	0		0		0		
Receiving an	2007–08	0		0		0		
Individualized Education	2006-07	0		0		0		
Program (IEP) Diploma	2005-06	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007–08	66	8%	57	9%	9	6%	
	2006-07	91	15%	79	16%	12	11%	
	2005-06	105	25%	82	23%	23	32%	
Entered Approved High	2007–08	0		0		0		
School Equivalency	2006-07	2	0%	2	0%	0		
Preparation Program	2005–06	0		0		0		
Total Noncompleters	2007–08	66	8%	57	9%	9	6%	
	2006-07	93	15%	81	16%	12	11%	
	2005-06	105	25%	82	23%	23	32%	

Post-secondary Plans of 2007–08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	10	18%	10	21%	0		
To 2-year College	31	56%	26	54%	5	71%	
To Other Post-secondary	1	2%	1	2%	0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	1	2%	1	2%	0		
Plan Unknown	12	22%	10	21%	2	29%	

More Information about the School

School DR FREDDIE THOMAS HIGH SCHOOL School ID 26-16-00-01-0085 District ROCHESTER CITY SCHOOL DISTRICT

Financial Information

2006–07 School District-wide Total	\$16,530	
Expenditures per Pupil		
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	91-100%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.