

The New York State School Report Card

School SPRY MIDDLE SCHOOL District WEBSTER CENTRAL SCHOOL DISTRICT School ID 26-19-01-06-0007 Principal DAVID SWINSON Telephone (585) 265-6500 Grades 6-8, US

Comprehensive Information Report 2007 – 08

Regents Exams

		All Students			Gener	al-Educ	ation S	tudents	Students with Disabilities				
		Total Tested		age of stu at or abov		Total Tested	Percenta scoring a	age of stu at or abov		Total Tested	Percenta scoring a	-	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	0				0				0			
	2006–07	0				0				0			
	2005-06	0				0				0			
Mathematics A	2007–08	6	100%	100%	100%	6	100%	100%	100%	0			
	2006–07	3	-	-	-	3	-	_	-	0	-	-	-
	2005-06	0				0				0			
Mathematics B	2007–08	0				0				0			
	2006–07	0				0				0			
	2005-06	3	_	_	-	3	-	-	_	0			
Integrated Algebra	2007–08	109	100%	100%	86%	109	100%	100%	86%	0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007–08	0				0				0			
and Geography	2006-07	0				0				0			
	2005-06	0				0				0			
U.S. History	2007-08	0				0				0			
and Government	2006-07	0				0				0			
	2005-06	0				0				0			
Living Environment	2007–08	103	100%	100%	62%	103	100%	100%	62%	0			
	2006-07	89	100%	100%	64%	88	_	_	_	1	_	-	_
	2005-06	77	100%	100%	61%	76	_	_	_	1	_	-	_
Physical Setting/	2007–08	0				0				0			
Earth Science	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/Chemistry	2007–08	0				0				0			
-	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/Physics	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			

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School SPRY MIDDLE SCHOOL School ID 26-19-01-06-0007

Second Language Proficiency Examinations

		All Students	-	General-Ed	ucation Students	Students with Disabilities			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
French	2007–08	0		0		0			
	2006-07	52	100%	50	-	2	-		
	2005-06	37	100%	34	-	3	-		
German	2007–08	0		0		0			
	2006-07	33	82%	33	82%	0			
	2005–06	38	92%	36	_	2	-		
Italian	2007–08	0		0		0			
	2006-07	0		0		0			
	2005-06	0		0		0			
Latin	2007–08	0		0		0			
	2006-07	0		0		0			
	2005-06	0		0		0			
Spanish	2007–08	0		0		0			
	2006-07	234	93%	216	94%	18	78%		
	2005-06	252	94%	230	96%	22	77%		

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				Gene	ral-Edu	cation	Stude	nts	Students with Disabilities					
		Total		of stude		5	Total		of stude		5	Total	Percent of students scoring			
		Tested	in each performance level:			Tested	in each performance level:				Tested	in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. Ac	v.	Prof.
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 2–4)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 2–4)	2005-06	0					0					0				
Listening	2007–08	10	0%	0%	70%	30%	8	-	-	-	-	2	-	_	-	-
and Speaking	2006-07	9	0%	0%	33%	67%	7	_	_	_	_	2	_	_	_	_
(Grades 5–6)	2005-06	7	14%	0%	57%	29%	5	-	_	_	_	2	_	-	_	_
Reading	2007–08	10	0%	10%	50%	40%	8	-	-	-	-	2	-	_	-	-
and Writing	2006-07	9	0%	11%	56%	33%	7	_	_	_	_	2	_	_	_	_
(Grades 5–6)	2005-06	7	14%	14%	43%	29%	5	_	_	_	_	2	_	_	_	_
Listening	2007–08	9	0%	0%	56%	44%	8	-	-	-	-	1	-	_	-	-
and Speaking	2006-07	7	0%	0%	14%	86%	6	_	_	_	_	1	_	_	_	_
(Grades 7–8)	2005-06	7	0%	0%	57%	43%	7	0%	0%	57%	43%	0				
Reading	2007–08	9	0%	22%	78%	0%	8	-	_	_	_	1	_	-	-	_
and Writing	2006-07	7	0%	0%	86%	14%	6	_	_	_	_	1	_	_	_	_
(Grades 7–8)	2005-06	7	0%	14%	43%	43%	7	0%	14%	43%	43%	0				
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 9-12)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 9-12)	2005-06	0					0					0				

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School SPRY MIDDLE SCHOOL School ID 26-19-01-06-0007

Elementary/Middle-Level Social Studies 2007–08

	All St	udents			Gene	ral-Edu	cation	Stude	nts	Stude	nts wit	nts with Disabilities					
	Total Percentage of students Tested scoring at level:					Total Tested	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	384	0%	11%	53%	35%	349	0%	7%	55%	38%	35	3%	57%	34%	6%		

2004 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gene	ral-Education S	Stu	Students with Disabilities					
	부 프 모 프 의 이 Percentage of O 프 students scoring:				Cohort Enrollment	Cohort	Enroument	Percentage of students scoring:					
		55-64	65-84 85-	100		55-64 65-84	4 85-100			55-64	65-84	85-100	
Global History and Geography	0				0				0				
U.S. History and Government	0				0				0				
Science	0				0				0				

New York State Alternate Assessments (NYSAA) 2007–08

	Total Tested		fstuden	ts scorin	q				
				Number of students scoring at Level:					
		1	2	3	4				
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

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Financial Information

2006–07 School District-wide Total Expenditures per Pupil	\$13,400	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.