

The New York State School Report Card

School WEBSTER-SCHROEDER HIGH SCHOOL District WEBSTER CENTRAL SCHOOL DISTRICT School ID 26-19-01-06-0009 Principal JOSEPH PUSTULKA Telephone (585) 671-1880 Grades 9-12, US

Comprehensive Information Report 2007 – 08

Regents Exams

| _ | | All Students 0 | | | General-Education Student | | | | Stude | Students with Disabilities | | | |
|----------------------------|---------|-----------------|-----------------------|-----|---------------------------|-----------------|-----------------------|-----|-------|----------------------------|------|---------------------------|-----|
| | | Total Tested | Percenta scoring a | 0 | | Total Tested | Percenta scoring a | 0 | | Total Tested | | age of stud at or abov | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 |
| Comprehensive English | 2007–08 | 378 | 97% | 94% | 41% | 320 | 100% | 98% | 48% | 58 | 83% | 74% | 5% |
| | 2006-07 | 369 | 95% | 89% | 38% | 314 | 97% | 95% | 44% | 55 | 84% | 60% | 2% |
| | 2005-06 | 377 | 95% | 88% | 50% | 322 | 98% | 94% | 58% | 55 | 75% | 56% | 7% |
| Mathematics A | 2007–08 | 390 | 98% | 96% | 50% | 331 | 99% | 98% | 56% | 59 | 90% | 83% | 15% |
| | 2006-07 | 380 | 97% | 95% | 51% | 324 | 100% | 99% | 57% | 56 | 82% | 73% | 13% |
| | 2005-06 | 381 | 98% | 94% | 42% | 322 | 99% | 98% | 48% | 59 | 88% | 73% | 8% |
| Mathematics B | 2007–08 | 290 | 92% | 85% | 36% | 278 | 92% | 86% | 37% | 12 | 75% | 75% | 17% |
| | 2006-07 | 271 | 82% | 68% | 27% | 263 | 82% | 68% | 27% | 8 | 88% | 63% | 0% |
| | 2005-06 | 302 | 87% | 72% | 21% | 290 | 88% | 73% | 22% | 12 | 67% | 42% | 8% |
| Integrated Algebra | 2007–08 | 209 | 99% | 94% | 22% | 191 | 98% | 94% | 23% | 18 | 100% | 89% | 6% |
| | 2006-07 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 2005-06 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Global History | 2007-08 | 397 | 97% | 91% | 49% | 336 | 98% | 94% | 55% | 61 | 90% | 75% | 13% |
| and Geography | 2006-07 | 418 | 88% | 75% | 29% | 354 | 91% | 81% | 33% | 64 | 72% | 42% | 6% |
| | 2005-06 | 391 | 87% | 81% | 38% | 337 | 92% | 86% | 42% | 54 | 59% | 48% | 13% |
| U.S. History | 2007-08 | 381 | 96% | 94% | 61% | 330 | 97% | 96% | 66% | 51 | 90% | 80% | 29% |
| and Government | 2006-07 | 365 | 97% | 91% | 60% | 307 | 98% | 94% | 68% | 58 | 90% | 71% | 14% |
| | 2005-06 | 381 | 97% | 92% | 64% | 330 | 99% | 95% | 70% | 51 | 86% | 71% | 22% |
| Living Environment | 2007-08 | 286 | 100% | 95% | 34% | 235 | 100% | 97% | 38% | 51 | 98% | 86% | 12% |
| | 2006–07 | 296 | 99% | 94% | 27% | 244 | 99% | 97% | 31% | 52 | 96% | 77% | 8% |
| | 2005-06 | 293 | 98% | 93% | 26% | 251 | 98% | 95% | 29% | 42 | 95% | 81% | 12% |
| Physical Setting/ | 2007–08 | 347 | 95% | 86% | 50% | 305 | 97% | 91% | 55% | 42 | 76% | 50% | 17% |
| Earth Science | 2006-07 | 364 | 97% | 87% | 43% | 314 | 98% | 93% | 48% | 50 | 90% | 50% | 10% |
| | 2005-06 | 398 | 94% | 86% | 47% | 344 | 97% | 90% | 53% | 54 | 81% | 63% | 9% |
| Physical Setting/Chemistry | 2007–08 | 265 | 99% | 88% | 13% | 256 | 99% | 88% | 13% | 9 | 100% | 89% | 11% |
| | 2006-07 | 269 | 96% | 80% | 12% | 262 | 96% | 81% | 13% | 7 | 100% | 43% | 0% |
| | 2005-06 | 259 | 98% | 88% | 29% | 254 | 98% | 88% | 29% | 5 | 80% | 80% | 20% |
| Physical Setting/Physics | 2007–08 | 149 | 83% | 67% | 21% | 146 | - | - | - | 3 | - | - | - |
| | 2006-07 | 178 | 90% | 83% | 25% | 172 | 90% | 82% | 26% | 6 | 100% | 100% | 0% |
| | 2005-06 | 91 | 89% | 75% | 21% | 85 | 89% | 75% | 22% | 6 | 83% | 67% | 0% |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District WEBSTER CENTRAL SCHOOL DISTRICT

Regents Exams

| | | All Stu | All Students | | | | General-Education Student | | | | nts with | Students with Disabilities | | | |
|-----------------------|---------|---------|--------------|------------|-------|--------|---------------------------|-------------|-------|--------|-----------|----------------------------|-------|--|--|
| | | Total | Percenta | age of stu | dents | Total | Percenta | age of stud | lents | Total | Percenta | ige of stud | lents | | |
| | | Tested | scoring a | at or abov | e: | Tested | scoring a | at or abov | e: | Tested | scoring a | at or abov | e: | | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 | | |
| Comprehensive French | 2007–08 | 31 | 97% | 97% | 35% | 30 | - | - | - | 1 | - | _ | - | | |
| | 2006-07 | 58 | 100% | 100% | 50% | 58 | 100% | 100% | 50% | 0 | | | | | |
| | 2005–06 | 39 | 100% | 95% | 62% | 39 | 100% | 95% | 62% | 0 | | | | | |
| Comprehensive German | 2007–08 | 31 | 100% | 100% | 55% | 29 | - | _ | - | 2 | - | - | - | | |
| | 2006-07 | 60 | 98% | 95% | 53% | 59 | - | _ | _ | 1 | - | _ | - | | |
| | 2005–06 | 29 | 100% | 97% | 48% | 28 | - | _ | _ | 1 | - | _ | - | | |
| Comprehensive Hebrew | 2007–08 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2005–06 | 0 | | | | 0 | | | | 0 | | | | | |
| Comprehensive Italian | 2007–08 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2005–06 | 0 | | | | 0 | | | | 0 | | | | | |
| Comprehensive Latin | 2007–08 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2006-07 | 3 | - | - | _ | 3 | - | _ | - | 0 | - | _ | - | | |
| | 2005–06 | 0 | | | | 0 | | | | 0 | | | | | |
| Comprehensive Spanish | 2007–08 | 221 | 99% | 95% | 49% | 213 | 99% | 95% | 50% | 8 | 100% | 75% | 25% | | |
| | 2006-07 | 305 | 99% | 99% | 62% | 290 | 99% | 99% | 64% | 15 | 100% | 100% | 20% | | |
| | 2005–06 | 172 | 100% | 99% | 48% | 164 | 100% | 99% | 49% | 8 | 100% | 100% | 25% | | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Competency Tests

| | | All Students | | General-Ed | ucation Students | ts Students with Disabilities | | |
|----------------|---------|--------------|------------------|--------------|------------------|-------------------------------|------------------|--|
| | | Total Tested | Percent Passing: | Total Tested | Percent Passing: | Total Tested | Percent Passing: | |
| Mathematics | 2007–08 | 17 | 65% | 0 | | 17 | 65% | |
| | 2006-07 | 28 | 89% | 0 | | 28 | 89% | |
| | 2005-06 | 18 | 94% | 3 | - | 15 | - | |
| Science | 2007–08 | 2 | - | 0 | | 2 | - | |
| | 2006-07 | 4 | - | 0 | | 4 | - | |
| | 2005-06 | 5 | 80% | 3 | - | 2 | - | |
| Reading | 2007–08 | 19 | 68% | 0 | | 19 | 68% | |
| | 2006-07 | 14 | 93% | 0 | | 14 | 93% | |
| | 2005-06 | 22 | 91% | 4 | - | 18 | - | |
| Writing | 2007–08 | 0 | | 0 | | 0 | | |
| | 2006-07 | 18 | 72% | 0 | | 18 | 72% | |
| | 2005-06 | 23 | 70% | 4 | - | 19 | - | |
| Global Studies | 2007–08 | 9 | 67% | 0 | | 9 | 67% | |
| | 2006-07 | 21 | 62% | 0 | | 21 | 62% | |
| | 2005-06 | 47 | 57% | 7 | 71% | 40 | 55% | |
| U.S. History | 2007–08 | 3 | - | 0 | | 3 | - | |
| and Government | 2006-07 | 8 | 63% | 0 | | 8 | 63% | |
| | 2005-06 | 15 | 80% | 2 | - | 13 | _ | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Second Language Proficiency Examinations

| | | All Students | 5 | General-Ed | ucation Students | nts Students with Disabilities | | |
|---------|---------|--------------|------------------|--------------|------------------|--------------------------------|------------------|--|
| | | Total Tested | Percent Passing: | Total Tested | Percent Passing: | Total Tested | Percent Passing: | |
| French | 2007–08 | 0 | | 0 | | 0 | | |
| | 2006-07 | 0 | | 0 | | 0 | | |
| | 2005-06 | 0 | | 0 | | 0 | | |
| German | 2007–08 | 0 | | 0 | | 0 | | |
| | 2006-07 | 0 | | 0 | | 0 | | |
| | 2005-06 | 0 | | 0 | | 0 | | |
| Italian | 2007–08 | 0 | | 0 | | 0 | | |
| | 2006-07 | 0 | | 0 | | 0 | | |
| | 2005-06 | 0 | | 0 | | 0 | | |
| Latin | 2007–08 | 0 | | 0 | | 0 | | |
| | 2006-07 | 0 | | 0 | | 0 | | |
| | 2005-06 | 0 | | 0 | | 0 | | |
| Spanish | 2007–08 | 0 | | 0 | | 0 | | |
| | 2006-07 | 0 | | 0 | | 0 | | |
| | 2005-06 | 1 | - | 1 | - | 0 | | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

New York State English as a Second Language Achievement Test (NYSESLAT)

| | All St | ll Students | | | | General-Education Students | | | | nts | Students with Disabilities | | | | |
|---------|--|---|---|---|---|--|--|---|---|--|---|---|---|--|---|
| | Total Tested | | | | 5 | Total Tested | | | | 5 | Total Tested | | | | 5 |
| | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. | | Begin. I | nterm. Ad | <i>.</i> .Р | rof. |
| 2007–08 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2007–08 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2007–08 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2007–08 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2007–08 | 0 | | - | | | 0 | | | | | 0 | | | | |
| 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2007–08 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2007–08 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2007–08 | 20 | 5% | 20% | 20% | 55% | 18 | _ | _ | _ | _ | 2 | _ | - | - | - |
| 2006-07 | 20 | 0% | 35% | 55% | 10% | 20 | 0% | 35% | 55% | 10% | 0 | | | | |
| 2005-06 | 16 | 6% | 25% | 25% | 44% | 14 | _ | _ | _ | _ | 2 | _ | _ | - | _ |
| 2007-08 | 20 | 0% | 40% | 50% | 10% | 18 | _ | _ | _ | _ | 2 | - | - | - | - |
| | 20 | 0% | 40% | 45% | 15% | 20 | 0% | 40% | 45% | 15% | 0 | | | | |
| 2005-06 | 16 | 6% | 50% | 19% | 25% | 14 | _ | _ | _ | _ | 2 | _ | _ | _ | _ |
| | 2005-06 2007-08 2005-06 2007-08 2005-06 2005-06 2007-08 2005-06 2007-08 2005-06 2007-08 2005-06 2007-08 2005-06 2007-08 2005-06 2007-08 2005-06 2007-08 2005-06 2007-08 2005-06 2007-08 2005-06 | Total Tested 2007-08 0 2005-06 0 2007-08 0 2007-08 0 2007-08 0 2005-06 0 2007-08 0 2005-06 | TotalPercent resterTotalPercent rester2007-0802005-0602007-0802007-0902007-0902007- | Tested ieach ieach 2007-08 00 | Total Percent stude | Iotal IterativePercent iterativeIterativePercent iterative2007-0800IterativeIterativeIterative2005-0600 <t< td=""><td>Total TestedPercent of students scoring in each performance levelTotal Tested2007-0800InternAdv.Prof.2007-0800IIII2007-0800IIIII2007-0800IIIII2007-0800IIIIII2007-0800IIIIII2007-0800IIIIII2007-0800IIIIII2007-0800IIIIII2007-0800IIIIII2007-0800IIIIIII2007-0800IIIIIIII2007-0800II<t< td=""><td>Total Percent students scoring fixed in each restance levels Total Percent students scoring fixed in each restance levels 2007-08 0 Intern. Adv. 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Prof. 2007-08 0 | Total Tested Percent of students scoring Tested Total in each performance Begin Intern Adv Prof. Begin Intern Adv Prof. 2007-08 0 Imach performance Score Begin Intern Adv Prof. Begin Intern Adv Intern Intern Adv Intern < | Total Tested Percent of students scoring Tested Total in each performance level Total Tested Percent of students scoring Tested Total in each performance level 2007-08 0 |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Elementary/Middle-Level Social Studies 2007–08

| | All St | udents | | | | Gener | al-Educa | Students with Disabilities | | | | | | | |
|---------------------|-----------------|--|---|---|--|-------|----------|----------------------------|--|---|---|---|---|---|---|
| | Total Tested | Percentage of students scoring at level: | | | Total Percentage of students Tested scoring at level: | | | | Total Percentage of students Tested scoring at level: | | | | | | |
| | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 |
| Elementary Level | 0 | | | | | 0 | | | | | 0 | | | | |
| Middle Level | 0 | | | | | 0 | | | | | 0 | | | | |

2004 Total Cohort Performance on Regents Exams After Four Years

| | All S | tudents | ents General-Education S | | | | ation St | udents | Idents Students with Disabilities | | | | | |
|---------------------------------|----------------------|-----------------------------------|--------------------------|--------|----------------------|-------------------|----------|--------|-----------------------------------|--|-------|-------|--------|--|
| | Cohort Enrollment | Percentage of students scoring: | | | Cohort Enrollment | 은 ፬ Percentage of | | | | 부 또 이 Percentage of 으 도 students scoring: | | | | |
| | | 55-64 | 65-84 | 85-100 | | 55-64 | 65-84 | 85-100 | | | 55-64 | 65-84 | 85-100 | |
| Global History and Geography | 398 | 7% | 47% | 37% | 331 | 5% | 48% | 41% | | 67 | 13% | 42% | 16% | |
| U.S. History and Government | 398 | 4% | 33% | 53% | 331 | 2% | 29% | 61% | | 67 | 15% | 52% | 12% | |
| Science | 398 | 3% | 45% | 47% | 331 | 2% | 43% | 54% | | 67 | 12% | 55% | 13% | |

New York State Alternate Assessments (NYSAA) 2007–08

| | All Students | | | | | | | | | |
|-----------------------|-----------------|-----------------------|----------|-----------|---|--|--|--|--|--|
| | Total Tested | Number o at Level: | f studen | ts scorin | g | | | | | |
| | | 1 | 2 | 3 | 4 | | | | | |
| Elementary Level | | | | | | | | | | |
| Social Studies | 0 | | | | | | | | | |
| Middle Level | | | | | | | | | | |
| Social Studies | 0 | | | | | | | | | |
| Secondary Level | | | | | | | | | | |
| English Language Arts | 1 | - | - | - | - | | | | | |
| Mathematics | 1 | - | - | - | - | | | | | |
| Social Studies | 1 | - | - | - | - | | | | | |
| Science | 1 | _ | - | - | _ | | | | | |

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

High School Completers

| | | All Students | | General-Educ | ation Students | Students with Disabilities | | |
|-----------------------------|---------|-----------------------|----------------------------|-----------------------|----------------------------|----------------------------|----------------------------|--|
| | | Number of Students | Percentage of Graduates | Number of Students | Percentage of Graduates | Number of Students | Percentage of Graduates | |
| Total Graduates | 2007–08 | 372 | | 315 | | 57 | | |
| | 2006–07 | 327 | | 289 | | 38 | | |
| | 2005-06 | 312 | | 268 | | 44 | | |
| Receiving a Regents Diploma | 2007–08 | 328 | 88% | 292 | 93% | 36 | 63% | |
| | 2006–07 | 306 | 94% | 281 | 97% | 25 | 66% | |
| | 2005-06 | 262 | 84% | 238 | 89% | 24 | 55% | |
| Receiving a Regents Diploma | 2007–08 | 169 | 45% | 157 | 50% | 12 | 21% | |
| with Advanced Designation | 2006-07 | 202 | 62% | 196 | 68% | 6 | 16% | |
| | 2005-06 | 122 | 39% | 116 | 43% | 6 | 14% | |
| Receiving an | 2007–08 | 1 | N/A | 0 | | 1 | N/A | |
| Individualized Education | 2006-07 | 1 | N/A | 0 | | 1 | N/A | |
| Program (IEP) Diploma | 2005-06 | 1 | N/A | 0 | | 1 | N/A | |

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

| | | All Students | | General-Educ | ation Students | Students with Disabilities | | |
|-----------------------|---------|-----------------------|---------------------------|-----------------------|---------------------------|----------------------------|---------------------------|--|
| | | Number of Students | Percentage of Students | Number of Students | Percentage of Students | Number of Students | Percentage of Students | |
| Dropped Out | 2007–08 | 11 | 1% | 6 | 0% | 5 | 2% | |
| | 2006-07 | 18 | 1% | 13 | 1% | 5 | 2% | |
| | 2005-06 | 7 | 0% | 6 | 0% | 1 | 0% | |
| Entered Approved High | 2007–08 | 9 | 1% | 8 | 1% | 1 | 0% | |
| School Equivalency | 2006-07 | 6 | 0% | 5 | 0% | 1 | 0% | |
| Preparation Program | 2005–06 | 16 | 1% | 13 | 1% | 3 | 1% | |
| Total Noncompleters | 2007–08 | 20 | 1% | 14 | 1% | 6 | 3% | |
| | 2006-07 | 24 | 2% | 18 | 1% | 6 | 3% | |
| | 2005-06 | 23 | 2% | 19 | 1% | 4 | 2% | |

Post-secondary Plans of 2007–08 Graduates

| | All Students | | General-Edu | cation Students | Students with Disabilities | | |
|-------------------------|-----------------------|------------------------|-----------------------|---------------------------|----------------------------|---------------------------|--|
| | Number of Students | Percentage of Students | Number of Students | Percentage of Students | Number of Students | Percentage of Students | |
| To 4-year College | 178 | 48% | 170 | 54% | 8 | 14% | |
| To 2-year College | 143 | 38% | 111 | 35% | 32 | 55% | |
| To Other Post-secondary | 0 | | 0 | | 0 | | |
| To the Military | 7 | 2% | 4 | 1% | 3 | 5% | |
| To Employment | 26 | 7% | 12 | 4% | 14 | 24% | |
| To Adult Services | 1 | 0% | 0 | | 1 | 2% | |
| To Other Known Plans | 3 | 1% | 3 | 1% | 0 | | |
| Plan Unknown | 15 | 4% | 15 | 5% | 0 | | |

More Information about the School

School WEBSTER-SCHROEDER HIGH SCHOOL School ID 26-19-01-06-0009 District WEBSTER CENTRAL SCHOOL DISTRICT

Financial Information

| 2006–07 School District-wide Total Expenditures per Pupil | \$13,400 | |
|---|----------|--|
| 2006–07 NYS Public School Total Expenditures per Pupil | \$17,330 | |
| 2007–08 Estimated Percentage of Students from Families Receiving Public Assistance | 1-10% | |

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.