

The New York State School Report Card

Comprehensive Information Report 2007 – 08

School SCHLEGEL ROAD ELEMENTARY
SCHOOL
District WEBSTER CENTRAL SCHOOL
DISTRICT
School ID 26-19-01-06-0014
Principal THERESA PULOS
Telephone (585) 265-2500
Grades K-5

Regents Exams

•		All St	udents			Gener	al-Educa	ation St	udents	Students with Disabilities				
		Total Tested	Percentage of students ed scoring at or above:			Total Tested	Percenta scoring a	-		Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics A	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics B	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Integrated Algebra	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007-08	0				0				0				
and Geography	2006-07	0				0				0				
	2005-06	0				0				0				
U.S. History	2007-08	0				0				0				
and Government	2006-07	0				0				0				
	2005-06	0				0				0				
Living Environment	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/	2007-08	0				0				0				
Earth Science	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Chemistry	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Physics	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School SCHLEGEL ROAD ELEMENTARY SCHOOL School ID 26-19-01-06-0014

District WEBSTER CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students					Gene	ral-Edu	Students with Disabilities								
	Total	Percent	of stude	ents sco	ring	Total	Percent	t of stude	nts sco	ring	Total	Percen	t of stu	dents so	oring	
	Tested in each perfe		perform	ormance level:		Tested	in each performance level:			Tested	in each performance level:					
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Inter	n. Adv.	Pr	of.
2007-08	16	0%	6%	63%	31%	16	0%	6%	63%	31%	0					
2006-07	18	0%	28%	39%	33%	18	0%	28%	39%	33%	0					
2005-06	16	0%	19%	50%	31%	16	0%	19%	50%	31%	0					
2007-08	16	38%	31%	19%	13%	16	38%	31%	19%	13%	0					
2006-07	18	39%	22%	39%	0%	18	39%	22%	39%	0%	0					
2005-06	16	19%	38%	25%	19%	16	19%	38%	25%	19%	0					
2007-08	14	0%	0%	50%	50%	12	_	_	_	_	2	_	-	_	_	-
2006-07	16	0%	0%	50%	50%	15	_	_	_	_	1	_		_	_	_
2005-06	19	0%	0%	58%	42%	18	_	_	_	_	1	_		_	_	_
2007-08	14	0%	21%	50%	29%	12	_	_		_	2	_	-	_	_	_
2006-07	16	0%	0%	63%	38%	15	_	-	-	_	1	_		_	_	_
2005-06	19	0%	32%	21%	47%	18	_	_	_	_	1	_		_	_	_
2007-08	3	_	_	_	_	3	_	_	_	_	0					
2006-07	5	0%	0%	60%	40%	3	_	_	_	_	2	_		_	_	_
2005-06	5	0%	20%	80%	0%	4	_	_	_	_	1	_		_	_	_
2007-08	3	_	_	_	_	3	_	-	_	_	0					
2006-07	5	0%	0%	60%	40%	3	_	_	_	_	2	_		_	_	_
2005-06	5	0%	0%	20%	80%	4	_	_	_	_	1	_		-	_	_
2007-08	0					0					0					
2006-07	0					0					0					
2005-06	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
2005-06	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
2005-06	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
2005-06	0					0					0					
	2006-07 2005-06 2007-08 2005-06 2005-06 2005-06 2005-06 2007-08 2006-07 2005-06 2007-08 2006-07 2005-06 2007-08 2006-07 2005-06 2007-08 2006-07 2005-06 2007-08 2006-07 2005-06	2007-08 16 2005-06 16 2005-06 16 2005-06 16 2005-06 16 2005-06 16 2005-06 16 2005-06 19 2005-06 19 2005-06 19 2005-06 19 2005-06 5 2005-06 5 2007-08 3 2005-06 5 2007-08 0 2005-06 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0	Total Tested Percent Tested 2007-08 16 0% 2005-06 16 0% 2005-06 16 0% 2005-06 16 38% 2005-06 16 19% 2007-08 14 0% 2005-06 19 0% 2005-06 19 0% 2005-06 19 0% 2005-06 19 0% 2005-06 19 0% 2005-06 5 0% 2005-06 5 0% 2007-08 3 - 2005-06 5 0% 2007-08 3 - 2007-08 0 - 2007-08 0 - 2007-08 0 - 2007-08 0 - 2007-08 0 - 2007-08 0 - 2007-08 0 - 2007-08 0 <td>Total Tested Percent of stude in each perform 2007-08 16 0% 6% 2005-06 16 0% 19% 2005-06 16 0% 19% 2007-08 16 38% 31% 2005-06 16 19% 38% 2007-08 14 0% 0% 2005-06 19 0% 0% 2005-06 19 0% 0% 2007-08 14 0% 21% 2005-06 19 0% 32% 2007-08 3 - - 2005-06 19 0% 32% 2007-08 3 - - 2007-08 3 - - 2007-08 3 - - 2007-08 3 - - 2007-08 0 0 0 2007-08 0 - - 2007-08 0 -</td> <td>Total Total Tested Percent of students score in each performance leving in each performance</td> <td>Total Fested Percent students scorling in each performance level: 2007-08 16 0% 6% 63% 31% 2006-07 18 0% 28% 39% 33% 2005-06 16 0% 19% 50% 31% 2007-08 16 38% 31% 19% 13% 2006-07 18 39% 22% 39% 0% 2005-06 16 19% 38% 25% 19% 2005-06 16 19% 38% 25% 19% 2007-08 14 0% 0% 50% 50% 2005-06 19 0% 20% 50% 20% 2007-08 14 0% 21% 50% 20% 2007-08 3 - - - - 2007-08 3 - - - - 2007-08 3 - - - -</td> <td> Total Tested T</td> <td>Total Percent of students scoring in each performance level: Total performance level: Profice of the students scoring in each performance level: Total performance level: Profice of the students scoring in each performance level: Prof. Begin. Interm. Adv. Prof. Begin. O% 63% 31% 16 0% 0% 20% 33% 18 0% 20% 2006–07 18 0% 28% 39% 33% 18 0% 2007–08 16 0% 19% 50% 31% 16 38% 20% 22% 39% 0% 18 39% 20% 20% 18 39% 20% 18 39% 20% 19% 16 19% 38% 25% 19% 16 19% 20% 50% 50% 12 — 2006–07 16 0% 0% 50% 50% 12 — 2006–07 16 0% 0% 50% 29% 12 — 2006–07 10 0 2006–07 10 0</td> <td>Total Percent of student performs and the late of the each performs and the late of the late of the each performs and the late of the late</td> <td> Tested Percent Students Students </td> <td> Total Percent Testal Percent Percent</td> <td> Total Percent of students sering Tested Percent of students sering Tested Percent of students sering Percent of sering Percent of</td> <td> Total Fested Fes</td> <td> Total</td> <td> Total Percent of Students Students Percent of Students </td> <td> Total Percent of Students S</td>	Total Tested Percent of stude in each perform 2007-08 16 0% 6% 2005-06 16 0% 19% 2005-06 16 0% 19% 2007-08 16 38% 31% 2005-06 16 19% 38% 2007-08 14 0% 0% 2005-06 19 0% 0% 2005-06 19 0% 0% 2007-08 14 0% 21% 2005-06 19 0% 32% 2007-08 3 - - 2005-06 19 0% 32% 2007-08 3 - - 2007-08 3 - - 2007-08 3 - - 2007-08 3 - - 2007-08 0 0 0 2007-08 0 - - 2007-08 0 -	Total Total Tested Percent of students score in each performance leving in each performance	Total Fested Percent students scorling in each performance level: 2007-08 16 0% 6% 63% 31% 2006-07 18 0% 28% 39% 33% 2005-06 16 0% 19% 50% 31% 2007-08 16 38% 31% 19% 13% 2006-07 18 39% 22% 39% 0% 2005-06 16 19% 38% 25% 19% 2005-06 16 19% 38% 25% 19% 2007-08 14 0% 0% 50% 50% 2005-06 19 0% 20% 50% 20% 2007-08 14 0% 21% 50% 20% 2007-08 3 - - - - 2007-08 3 - - - - 2007-08 3 - - - -	Total Tested T	Total Percent of students scoring in each performance level: Total performance level: Profice of the students scoring in each performance level: Total performance level: Profice of the students scoring in each performance level: Prof. Begin. Interm. Adv. Prof. Begin. O% 63% 31% 16 0% 0% 20% 33% 18 0% 20% 2006–07 18 0% 28% 39% 33% 18 0% 2007–08 16 0% 19% 50% 31% 16 38% 20% 22% 39% 0% 18 39% 20% 20% 18 39% 20% 18 39% 20% 19% 16 19% 38% 25% 19% 16 19% 20% 50% 50% 12 — 2006–07 16 0% 0% 50% 50% 12 — 2006–07 16 0% 0% 50% 29% 12 — 2006–07 10 0 2006–07 10 0	Total Percent of student performs and the late of the each performs and the late of the late of the each performs and the late of the late	Tested Percent Students Students	Total Percent Testal Percent Percent	Total Percent of students sering Tested Percent of students sering Tested Percent of students sering Percent of	Total Fested Fes	Total	Total Percent of Students Students Percent of Students	Total Percent of Students S

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Other Assessments

School SCHLEGEL ROAD ELEMENTARY SCHOOL School ID 26-19-01-06-0014

District WEBSTER CENTRAL SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2007-08

	All Stu	udents				Gener	al-Educ	ation	Stude	nts	Stude	Students with Disabilities						
		Percenta scoring a		Percenta scoring a	_			Total Percentage of students Tested scoring at level:										
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	99	2%	2%	46%	49%	93	1%	0%	46%	53%	6	17%	33%	50%	0%			
Middle Level	0					0					0							

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students						General-Education Students						Students with Disabilities					
	_ =	Percentage students so 55-64		5–100		5 5	Percentage students so 55-64	oring:	85-100		Cohort Enrollment	Percentag students s 55-64	coring:	85-100				
Global History and Geography	0					0					0							
U.S. History and Government	0					0					0							
Science	0					0					0							

New York State Alternate Assessments (NYSAA) 2007-08

	All Students									
	Total Number of students scoring Tested at Level:									
	1 2 3 4									
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									
NOTE										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School SCHLEGEL ROAD ELEMENTARY SCHOOL School ID 26-19-01-06-0014

District WEBSTER CENTRAL SCHOOL DISTRICT

Financial Information

2006-07 School District-wide Total	\$13,400	
Expenditures per Pupil		
2006-07 NYS Public School Total	\$17,330	
Expenditures per Pupil		
2007-08 Estimated Percentage of Students	11-20%	
from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.