

The New York State School Report Card

School WILLIAM H BARKLEY MICROSOCIETY District AMSTERDAM CITY SCHOOL DISTRICT School ID 27-01-00-01-0003 Principal RICHARD CAPEL Telephone (518) 843-1850 Grades PK-5

Comprehensive Information Report 2007 – 08

Regents Exams

		All Students				General-Education Students				Students with Disabilities				
		Total Tested	Percenta scoring a	-		Total Tested	Percenta scoring a	-		Total Tested	Percentage of students scoring at or above:			
			55 65 85			55	65	85		55 65 85				
Comprehensive English	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics A	2007–08	0				0				0				
	2006-07	0				0				0				
	2005–06	0				0				0				
Mathematics B	2007–08	0				0				0				
	2006-07	0				0				0				
	2005–06	0				0				0				
Integrated Algebra	2007–08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007–08	0				0				0				
and Geography	2006-07	0				0				0				
	2005–06	0				0				0				
U.S. History	2007–08	0				0				0				
and Government	2006–07	0				0				0				
	2005-06	0				0				0				
Living Environment	2007–08	0				0				0				
	2006-07	0				0				0				
	2005–06	0				0				0				
Physical Setting/	2007–08	0				0				0				
Earth Science	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Chemistry	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Physics	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				

NOTE

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School WILLIAM H BARKLEY MICROSOCIETY School ID 27-01-00-01-0003

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	tal Percent of students scoring sted in each performance level:					TotalPercent of students scoringTestedin each performance level:					Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.	
Listening	2007–08	5	20%	0%	20%	60%	4	-	_	_	_	1	-		-		
and Speaking	2006-07	5	0%	20%	60%	20%	5	0%	20%	60%	20%	0					
(Grades K-1)	2005-06	3	-	-	_	-	1	-	_	-	_	2	-	-	-		
Reading	2007-08	5	60%	20%	0%	20%	4	-	_	_	_	1	-	_	-		
and Writing	2006-07	5	40%	60%	0%	0%	5	40%	60%	0%	0%	0					
(Grades K-1)	2005-06	3	-	-	_	-	1	-	_	-	_	2	-	-	-		
Listening	2007-08	5	20%	20%	0%	60%	4	-	_	_	_	1	-		-		
and Speaking	2006-07	2	-	_	_	_	2	-	_	_	_	0					
(Grades 2–4)	2005-06	3	-	-	_	-	1	-	_	-	_	2	-	-	-		
Reading	2007-08	5	40%	40%	20%	0%	4	-	_	_	_	1	-		-		
and Writing	2006-07	2	-	-	-	-	2	-	-	-	-	0					
(Grades 2–4)	2005-06	3	-	-	_	-	1	-	_	-	_	2	-	-	-		
Listening	2007–08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 5–6)	2005-06	0					0					0					
Reading	2007–08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 5–6)	2005-06	0					0					0					
Listening	2007–08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 7–8)	2005-06	0					0					0					
Reading	2007–08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 7–8)	2005-06	0					0					0					
Listening	2007–08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 9-12)	2005-06	0					0					0					
Reading	2007–08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 9-12)	2005-06	0					0					0					

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School WILLIAM H BARKLEY MICROSOCIETY School ID 27-01-00-01-0003

Elementary/Middle-Level Social Studies 2007-08

	All St	udents				Gener	General-Education Students S					udents with Disabilities					
	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	43	12%	12%	47%	30%	32	9%	0%	50%	41%	11	18%	45%	36%	0%		
Middle Level	0					0					0						

2004 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gene	ral-Education S	Stu	Students with Disabilities					
	تا الب الب O O O O O O O O O O O O O O O O O O O					Percentage of students scoring:		Cohort	Enroument	Percentage of students scoring:			
		55-64	65-84 85-	100		55-64 65-84	4 85-100			55-64	65-84	85-100	
Global History and Geography	0				0				0				
U.S. History and Government	0				0				0				
Science	0				0				0				

New York State Alternate Assessments (NYSAA) 2007–08

All Students									
Total Tested	Total Number of students scoring Tested at Level:								
	1	2	3	4					
0									
0									
0									
0									
0									
0									
	Total Tested 0 0 0 0 0 0	Total Number o Tested at Level: 1 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: <u>1 2 3</u> 0 0 0 0 0 0					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

School WILLIAM H BARKLEY MICROSOCIETY School ID 27-01-00-01-0003 District AMSTERDAM CITY SCHOOL DISTRICT

Financial Information

2006–07 School District-wide Total Expenditures per Pupil	\$12,444	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	31-40%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.