



The New York State District Report Card

Comprehensive Information Report 2007 – 08

District **UNIONDALE UNION FREE SCHOOL
DISTRICT**

District ID **28-02-02-03-0000**

Superintendent **WILLIAM LLOYD**

Telephone **(516) 560-8824**

Grades **K-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	524	90%	82%	30%	474	93%	86%	33%	50	58%	42%	0%
	2006-07	518	85%	77%	21%	472	88%	82%	24%	46	54%	35%	0%
	2005-06	549	90%	83%	21%	499	91%	86%	22%	50	78%	58%	6%
Mathematics A	2007-08	673	90%	78%	12%	606	92%	83%	13%	67	72%	42%	0%
	2006-07	502	88%	74%	13%	458	90%	77%	14%	44	68%	41%	0%
	2005-06												
Mathematics B	2007-08	267	68%	53%	10%	265	—	—	—	2	—	—	—
	2006-07	241	64%	49%	6%	241	64%	49%	6%	0			
	2005-06												
Integrated Algebra	2007-08	497	76%	56%	0%	444	79%	60%	0%	53	53%	25%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2007-08	641	79%	63%	18%	570	82%	68%	20%	71	52%	30%	0%
	2006-07	630	77%	61%	11%	565	79%	65%	12%	65	60%	28%	0%
	2005-06	552	80%	71%	17%	500	84%	76%	19%	52	35%	23%	2%
U.S. History and Government	2007-08	473	96%	90%	47%	432	97%	92%	50%	41	88%	73%	15%
	2006-07	496	86%	81%	29%	466	87%	82%	31%	30	73%	60%	7%
	2005-06	460	93%	88%	46%	428	94%	89%	48%	32	75%	66%	19%
Living Environment	2007-08	808	75%	54%	6%	720	79%	58%	7%	88	48%	27%	0%
	2006-07	785	69%	48%	5%	694	73%	51%	5%	91	40%	21%	0%
	2005-06	715	81%	63%	6%	657	84%	66%	6%	58	48%	29%	0%
Physical Setting/Earth Science	2007-08	503	68%	47%	11%	471	71%	49%	12%	32	31%	16%	0%
	2006-07	505	79%	58%	8%	477	81%	60%	8%	28	46%	36%	0%
	2005-06	524	82%	65%	11%	491	84%	67%	11%	33	64%	36%	6%
Physical Setting/Chemistry	2007-08	241	89%	50%	7%	240	—	—	—	1	—	—	—
	2006-07	318	91%	56%	6%	314	—	—	—	4	—	—	—
	2005-06	231	84%	53%	6%	229	—	—	—	2	—	—	—
Physical Setting/Physics	2007-08	165	63%	43%	5%	165	63%	43%	5%	0			
	2006-07	104	65%	51%	4%	102	—	—	—	2	—	—	—
	2005-06	91	77%	67%	2%	91	77%	67%	2%	0			

NOTE

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Regents Exams in Languages Other Than English

District **UNIONDALE UNION FREE SCHOOL DISTRICT**
 District ID **28-02-02-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007-08	39	97%	97%	49%	39	97%	97%	49%	0			
	2006-07	51	100%	98%	59%	51	100%	98%	59%	0			
	2005-06	75	99%	95%	37%	75	99%	95%	37%	0			
Comprehensive German	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Hebrew	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Latin	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Spanish	2007-08	258	97%	92%	56%	256	—	—	—	2	—	—	—
	2006-07	318	99%	97%	55%	316	—	—	—	2	—	—	—
	2005-06	285	99%	98%	49%	278	99%	98%	49%	7	100%	100%	43%

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Regents Competency Tests

District **UNIONDALE UNION FREE SCHOOL DISTRICT**
 District ID **28-02-02-03-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	64	27%	1	—	63	—
	2006-07	70	43%	1	—	69	—
	2005-06	69	57%	1	—	68	—
Science	2007-08	68	37%	1	—	67	—
	2006-07	79	44%	4	—	75	—
	2005-06	76	43%	4	—	72	—
Reading	2007-08	75	32%	1	—	74	—
	2006-07	57	51%	1	—	56	—
	2005-06	33	33%	0	—	33	33%
Writing	2007-08	45	96%	0	—	45	96%
	2006-07	52	83%	1	—	51	—
	2005-06	42	57%	1	—	41	—
Global Studies	2007-08	33	12%	0	—	33	12%
	2006-07	23	22%	1	—	22	—
	2005-06	32	16%	1	—	31	—
U.S. History and Government	2007-08	12	25%	2	—	10	—
	2006-07	16	19%	3	—	13	—
	2005-06	13	23%	0	—	13	23%

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Second Language Proficiency Examinations

District **UNIONDALE UNION FREE SCHOOL DISTRICT**
 District ID **28-02-02-03-0000**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2007-08	45	93%	45	93%	0	
	2006-07	39	92%	39	92%	0	
	2005-06	48	100%	48	100%	0	
German	2007-08	1	—	1	—	0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Italian	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Latin	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Spanish	2007-08	181	97%	181	97%	0	
	2006-07	229	100%	226	—	3	—
	2005-06	241	99%	241	99%	0	

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English as a Second Language Achievement Test

District **UNIONDALE UNION FREE SCHOOL DISTRICT**
District ID **28-02-02-03-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2007-08	293	1%	15%	59%	25%	277	1%	14%	60%	26%	16	6%	38%	50%	6%
	2006-07	307	3%	18%	54%	25%	292	2%	17%	54%	27%	15	7%	27%	67%	0%
	2005-06	284	2%	15%	49%	34%	269	2%	16%	48%	34%	15	7%	7%	53%	33%
Reading and Writing (Grades K-1)	2007-08	293	29%	39%	19%	12%	277	28%	39%	19%	13%	16	50%	38%	13%	0%
	2006-07	307	41%	30%	20%	9%	292	39%	31%	20%	10%	15	80%	13%	7%	0%
	2005-06	284	33%	34%	12%	21%	269	32%	34%	13%	22%	15	47%	33%	7%	13%
Listening and Speaking (Grades 2-4)	2007-08	295	2%	5%	45%	48%	256	3%	4%	41%	52%	39	0%	8%	67%	26%
	2006-07	221	4%	7%	45%	44%	196	4%	8%	42%	47%	25	4%	4%	72%	20%
	2005-06	192	9%	6%	30%	55%	185	9%	6%	30%	55%	7	0%	0%	29%	71%
Reading and Writing (Grades 2-4)	2007-08	295	15%	26%	38%	21%	256	11%	25%	40%	24%	39	41%	36%	23%	0%
	2006-07	221	10%	23%	47%	21%	196	8%	20%	48%	23%	25	24%	40%	36%	0%
	2005-06	190	10%	19%	34%	37%	183	10%	18%	33%	38%	7	0%	43%	43%	14%
Listening and Speaking (Grades 5-6)	2007-08	107	7%	9%	53%	31%	95	7%	11%	52%	31%	12	0%	0%	67%	33%
	2006-07	101	17%	19%	47%	18%	92	17%	20%	43%	20%	9	11%	11%	78%	0%
	2005-06	84	10%	18%	30%	43%	77	10%	19%	27%	43%	7	0%	0%	57%	43%
Reading and Writing (Grades 5-6)	2007-08	107	12%	18%	50%	21%	95	13%	17%	47%	23%	12	8%	25%	67%	0%
	2006-07	101	21%	29%	39%	12%	92	21%	29%	38%	12%	9	22%	22%	44%	11%
	2005-06	84	13%	17%	42%	29%	77	14%	18%	36%	31%	7	0%	0%	100%	0%
Listening and Speaking (Grades 7-8)	2007-08	91	10%	15%	31%	44%	84	10%	17%	29%	45%	7	14%	0%	57%	29%
	2006-07	85	13%	13%	35%	39%	81	—	—	—	—	4	—	—	—	—
	2005-06	95	7%	20%	25%	47%	91	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 7-8)	2007-08	91	26%	25%	26%	22%	84	27%	23%	26%	24%	7	14%	57%	29%	0%
	2006-07	85	20%	36%	32%	12%	81	—	—	—	—	4	—	—	—	—
	2005-06	95	17%	34%	22%	27%	91	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 9-12)	2007-08	165	12%	27%	19%	42%	155	12%	28%	19%	41%	10	10%	20%	10%	60%
	2006-07	165	10%	33%	30%	27%	158	11%	34%	30%	25%	7	0%	0%	43%	57%
	2005-06	151	6%	32%	34%	27%	146	6%	33%	35%	26%	5	0%	20%	20%	60%
Reading and Writing (Grades 9-12)	2007-08	165	13%	58%	18%	12%	155	11%	59%	17%	13%	10	40%	40%	20%	0%
	2006-07	165	9%	52%	17%	22%	158	9%	53%	16%	21%	7	0%	29%	29%	43%
	2005-06	151	13%	46%	23%	19%	146	13%	46%	23%	18%	5	0%	60%	0%	40%

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Other Assessments

District **UNIONDALE UNION FREE SCHOOL DISTRICT**
District ID **28-02-02-03-0000**

Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	463	3%	5%	60%	32%	431	2%	4%	61%	33%	32	22%	16%	50%	13%
Middle Level	496	4%	23%	58%	15%	450	2%	20%	61%	16%	46	17%	59%	24%	0%

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	480	6%	62%	18%	433	5%	65%	19%	47	17%	38%	0%
U.S. History and Government	480	4%	50%	31%	433	3%	51%	34%	47	9%	43%	2%
Science	480	8%	65%	14%	433	7%	68%	16%	47	13%	36%	0%

New York State Alternate Assessments (NYSAA) 2007–08

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	5	1	1	3	0
Middle Level					
Social Studies	6	0	1	4	1
Secondary Level					
English Language Arts	4	—	—	—	—
Mathematics	4	—	—	—	—
Social Studies	4	—	—	—	—
Science	4	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **UNIONDALE UNION FREE SCHOOL DISTRICT**
District ID **28-02-02-03-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	413		389		24	
	2006-07	348		344		4	
	2005-06	393		366		27	
Receiving a Regents Diploma	2007-08	354	86%	344	88%	10	42%
	2006-07	325	93%	324	94%	1	25%
	2005-06	356	91%	335	92%	21	78%
Receiving a Regents Diploma with Advanced Designation	2007-08	119	29%	119	31%	0	
	2006-07	123	35%	123	36%	0	
	2005-06	134	34%	134	37%	0	
Receiving an Individualized Education Program (IEP) Diploma	2007-08	19	N/A	0		19	N/A
	2006-07	3	N/A	0		3	N/A
	2005-06	12	N/A	0		12	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	49	2%	46	2%	3	1%
	2006-07	52	2%	47	2%	5	2%
	2005-06	38	2%	33	2%	5	2%
Entered Approved High School Equivalency Preparation Program	2007-08	1	0%	1	0%	0	
	2006-07	4	0%	3	0%	1	0%
	2005-06	13	1%	13	1%	0	
Total Noncompleters	2007-08	50	2%	47	2%	3	1%
	2006-07	56	2%	50	2%	6	2%
	2005-06	51	3%	46	3%	5	2%

Post-secondary Plans of 2007-08 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	151	35%	146	38%	5	12%
To 2-year College	168	39%	155	40%	13	30%
To Other Post-secondary	7	2%	4	1%	3	7%
To the Military	2	0%	2	1%	0	
To Employment	9	2%	5	1%	4	9%
To Adult Services	13	3%	1	0%	12	28%
To Other Known Plans	4	1%	1	0%	3	7%
Plan Unknown	78	18%	75	19%	3	7%

More Information about the District

District **UNIONDALE UNION FREE SCHOOL DISTRICT**
 District ID **28-02-02-03-0000**

Financial Information

2006–07 District-wide Total Expenditures per Pupil	\$22,061
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2006–07 NYS Public School Total Expenditures per Pupil	\$17,330
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2007–08 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data are available only at the district level.
 Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2007–08	0		
Enrolled Members of Historically Underrepresented Gender in 2007–08	0		
Completers, Regardless of Gender, as of June 2007	0		
Completers of Historically Underrepresented Gender as of June 2007	0		

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.