



The New York State School Report Card

Comprehensive Information Report 2007 – 08

School **UNIONDALE HIGH SCHOOL**
 District **UNIONDALE UNION FREE SCHOOL DISTRICT**
 School ID **28-02-02-03-0010**
 Principal **FLORENCE SIMMONS**
 Telephone **(516) 560-8831**
 Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	523	90%	82%	30%	473	93%	86%	33%	50	58%	42%	0%
	2006-07	515	85%	78%	22%	471	88%	82%	24%	44	55%	34%	0%
	2005-06	541	90%	84%	21%	495	91%	86%	22%	46	78%	59%	4%
Mathematics A	2007-08	616	89%	76%	10%	549	91%	81%	11%	67	72%	42%	0%
	2006-07	501	88%	74%	13%	457	89%	77%	14%	44	68%	41%	0%
	2005-06												
Mathematics B	2007-08	267	68%	53%	10%	265	—	—	—	2	—	—	—
	2006-07	240	64%	49%	6%	240	64%	49%	6%	0			
	2005-06												
Integrated Algebra	2007-08	497	76%	56%	0%	444	79%	60%	0%	53	53%	25%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2007-08	639	79%	64%	18%	568	82%	68%	20%	71	52%	30%	0%
	2006-07	627	77%	61%	11%	562	79%	65%	12%	65	60%	28%	0%
	2005-06	546	80%	71%	17%	497	85%	76%	19%	49	37%	24%	2%
U.S. History and Government	2007-08	473	96%	90%	47%	432	97%	92%	50%	41	88%	73%	15%
	2006-07	491	87%	81%	30%	462	87%	82%	31%	29	76%	62%	7%
	2005-06	456	93%	88%	46%	427	94%	89%	48%	29	72%	66%	21%
Living Environment	2007-08	808	75%	54%	6%	720	79%	58%	7%	88	48%	27%	0%
	2006-07	782	69%	47%	5%	691	73%	51%	5%	91	40%	21%	0%
	2005-06	712	81%	63%	6%	655	84%	66%	6%	57	47%	30%	0%
Physical Setting/Earth Science	2007-08	426	63%	38%	4%	394	65%	40%	4%	32	31%	16%	0%
	2006-07	426	75%	51%	3%	398	77%	52%	3%	28	46%	36%	0%
	2005-06	438	80%	62%	8%	407	82%	64%	9%	31	65%	35%	3%
Physical Setting/Chemistry	2007-08	241	89%	50%	7%	240	—	—	—	1	—	—	—
	2006-07	317	91%	56%	6%	313	—	—	—	4	—	—	—
	2005-06	231	84%	53%	6%	229	—	—	—	2	—	—	—
Physical Setting/Physics	2007-08	165	63%	43%	5%	165	63%	43%	5%	0			
	2006-07	103	66%	51%	4%	102	—	—	—	1	—	—	—
	2005-06	91	77%	67%	2%	91	77%	67%	2%	0			

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Regents Exams in Languages Other Than English

School **UNIONDALE HIGH SCHOOL**
School ID **28-02-02-03-0010**

District **UNIONDALE UNION FREE SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007-08	39	97%	97%	49%	39	97%	97%	49%	0			
	2006-07	51	100%	98%	59%	51	100%	98%	59%	0			
	2005-06	75	99%	95%	37%	75	99%	95%	37%	0			
Comprehensive German	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Hebrew	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Latin	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Spanish	2007-08	258	97%	92%	56%	256	—	—	—	2	—	—	—
	2006-07	317	99%	97%	55%	315	—	—	—	2	—	—	—
	2005-06	284	99%	98%	49%	278	99%	98%	49%	6	100%	100%	33%

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	64	27%	1	—	63	—
	2006-07	70	43%	1	—	69	—
	2005-06	69	57%	1	—	68	—
Science	2007-08	67	37%	1	—	66	—
	2006-07	78	44%	4	—	74	—
	2005-06	76	43%	4	—	72	—
Reading	2007-08	75	32%	1	—	74	—
	2006-07	57	51%	1	—	56	—
	2005-06	33	33%	0	—	33	33%
Writing	2007-08	45	96%	0	—	45	96%
	2006-07	52	83%	1	—	51	—
	2005-06	40	58%	1	—	39	—
Global Studies	2007-08	33	12%	0	—	33	12%
	2006-07	23	22%	1	—	22	—
	2005-06	32	16%	1	—	31	—
U.S. History and Government	2007-08	12	25%	2	—	10	—
	2006-07	16	19%	3	—	13	—
	2005-06	12	17%	0	—	12	17%

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
German	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Italian	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Latin	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Spanish	2007-08	0		0		0	
	2006-07	1	—	1	—	0	
	2005-06	0		0		0	

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Reading and Writing (Grades K-1)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Listening and Speaking (Grades 2-4)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Reading and Writing (Grades 2-4)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Listening and Speaking (Grades 5-6)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Reading and Writing (Grades 5-6)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Listening and Speaking (Grades 7-8)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Reading and Writing (Grades 7-8)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Listening and Speaking (Grades 9-12)	2007-08	164	12%	27%	19%	42%	155	12%	28%	19%	41%	9	0%	22%	11%	67%
	2006-07	165	10%	33%	30%	27%	158	11%	34%	30%	25%	7	0%	0%	43%	57%
	2005-06	151	6%	32%	34%	27%	146	6%	33%	35%	26%	5	0%	20%	20%	60%
Reading and Writing (Grades 9-12)	2007-08	164	12%	58%	18%	12%	155	11%	59%	17%	13%	9	33%	44%	22%	0%
	2006-07	165	9%	52%	17%	22%	158	9%	53%	16%	21%	7	0%	29%	29%	43%
	2005-06	151	13%	46%	23%	19%	146	13%	46%	23%	18%	5	0%	60%	0%	40%

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Other Assessments

School **UNIONDALE HIGH SCHOOL**
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Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	466	6%	64%	18%	431	5%	65%	19%	35	23%	49%	0%
U.S. History and Government	466	4%	51%	32%	431	3%	51%	35%	35	11%	54%	3%
Science	466	8%	67%	15%	431	7%	68%	16%	35	17%	46%	0%

New York State Alternate Assessments (NYSAA) 2007–08

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	410		388		22	
	2006-07	338		337		1	
	2005-06	388		364		24	
Receiving a Regents Diploma	2007-08	352	86%	343	88%	9	41%
	2006-07	321	95%	320	95%	1	100%
	2005-06	354	91%	335	92%	19	79%
Receiving a Regents Diploma with Advanced Designation	2007-08	119	29%	119	31%	0	
	2006-07	122	36%	122	36%	0	
	2005-06	134	35%	134	37%	0	
Receiving an Individualized Education Program (IEP) Diploma	2007-08	5	N/A	0		5	N/A
	2006-07	0		0		0	
	2005-06	7	N/A	0		7	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	49	3%	46	3%	3	2%
	2006-07	51	3%	46	3%	5	3%
	2005-06	37	2%	33	2%	4	2%
Entered Approved High School Equivalency Preparation Program	2007-08	1	0%	1	0%	0	
	2006-07	3	0%	3	0%	0	
	2005-06	13	1%	13	1%	0	
Total Noncompleters	2007-08	50	3%	47	3%	3	2%
	2006-07	54	3%	49	3%	5	3%
	2005-06	50	3%	46	3%	4	2%

Post-secondary Plans of 2007-08 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		149	36%	146	38%	3	11%
To 2-year College		167	40%	154	40%	13	48%
To Other Post-secondary		6	1%	4	1%	2	7%
To the Military		2	0%	2	1%	0	
To Employment		9	2%	5	1%	4	15%
To Adult Services		2	0%	1	0%	1	4%
To Other Known Plans		2	0%	1	0%	1	4%
Plan Unknown		78	19%	75	19%	3	11%

More Information about the School

School **UNIONDALE HIGH SCHOOL**
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District **UNIONDALE UNION FREE SCHOOL DISTRICT**

Financial Information

2006–07 School District-wide Total Expenditures per Pupil	\$22,061
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2006–07 NYS Public School Total Expenditures per Pupil	\$17,330
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2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%
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NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.