

The New York State District Report Card

Comprehensive Information Report 2007 – 08

District NORTH BELLMORE UNION FREE
SCHOOL DISTRICT
District ID 28-02-04-02-0000
Superintendent ARNOLD GOLDSTEIN
Telephone (516) 992-3000
Grades K-6

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total Percentage of students			Total	Percentage of students			
		Tested	scoring at or above:		Tested	scoring a	t or above	9:	Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Mathematics A	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Mathematics B	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Integrated Algebra	2007-08	0				0				0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007-08	0				0				0			
and Geography	2006-07	0				0				0			
	2005-06	0				0				0			
U.S. History	2007-08	0				0				0			
and Government	2006-07	0				0				0			
	2005-06	0				0				0			
Living Environment	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/	2007-08	0				0				0			
Earth Science	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/Chemistry	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/Physics	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			

NOTE

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March 10, 2009 Page 1

English as a Second Language Achievement Test

District NORTH BELLMORE UNION FREE SCHOOL DISTRICT District ID 28-02-04-02-0000

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Percent of students scoring Tested in each performance level:			Total Tested	Total Percent of students scoring Tested in each performance level:				Total Percent of students scoring Tested in each performance level:				3		
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2007-08	21	5%	24%	38%	33%	19	-	-	_	_	2	-	-	-	-
and Speaking	2006-07	16	0%	19%	50%	31%	13	_	_	_	_	3	_	_	_	_
(Grades K-1)	2005-06	13	8%	15%	15%	62%	12	_	_	_	_	1	_	_	_	_
Reading	2007-08	21	38%	33%	19%	10%	19	-	-	-	-	2	-	-	-	_
and Writing	2006-07	16	50%	25%	19%	6%	13	_	_	_	_	3	_	_	_	_
(Grades K-1)	2005-06	13	38%	15%	15%	31%	12	_	_	_	_	1	_	_	_	_
Listening	2007-08	14	0%	7%	21%	71%	11	-	-	-	-	3	_	-	-	_
and Speaking	2006-07	9	0%	0%	56%	44%	7	_	_	_	_	2	_	_	_	_
(Grades 2-4)	2005-06	13	0%	8%	23%	69%	12	_	_	_	_	1	_	_	_	_
Reading	2007-08	14	7%	36%	36%	21%	11	_	_	_	_	3	_	-	_	_
and Writing	2006-07	9	0%	11%	67%	22%	7	_	-	_	-	2	_	_	_	_
(Grades 2-4)	2005-06	13	0%	23%	31%	46%	12	_	_	_	_	1	_	_	_	_
Listening	2007-08	2	-	-	-	-	1	-	-	-	-	1	-	-	-	_
and Speaking	2006-07	2	_	_	_	_	2	_	_	_	_	0				
(Grades 5-6)	2005-06	5	0%	0%	40%	60%	5	0%	0%	40%	60%	0				
Reading	2007-08	2	-	-	-	-	1	-	-	-	-	1	-	-	-	_
and Writing	2006-07	2	_	_	_	_	2	_	_	_	_	0				
(Grades 5-6)	2005-06	5	0%	0%	40%	60%	5	0%	0%	40%	60%	0				
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 7-8)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 7-8)	2005-06	0					0					0				
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 9-12)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 9-12)	2005-06	0					0					0				

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March 10, 2009 Page 2

Other Assessments

District NORTH BELLMORE UNION FREE SCHOOL DISTRICT
District ID 28-02-04-02-0000

Elementary/Middle-Level Social Studies 2007-08

	All Students				Gener	General-Education Students				Stude	Students with Disabilities				
	Total Percentage of students Tested scoring at level:						Percenta scoring a		Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	350	1%	1%	36%	62%	296	0%	0%	30%	70%	54	7%	6%	69%	19%
Middle Level	0					0					0				

2004 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents	Gene	eral-Education Students	Stude	Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring: 55–64 65–84 85–100	Cohort	Percentage of students scoring: 55–64 65–84 85–100	Cohort	Percentage of students scoring: 55–64 65–84 85–100				
Global History and Geography	0		0		0					
U.S. History and Government	0		0		0					
Science	0		0		0					

New York State Alternate Assessments (NYSAA) 2007-08

	All St	All Students							
	Total Tested	Number of students scoring at Level:							
		1	2	3	4				
Elementary Level									
Social Studies	2	_	-	-	-				
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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March 10, 2009 Page 3

More Information about the District

District NORTH BELLMORE UNION FREE SCHOOL DISTRICT District ID 28-02-04-02-0000

Financial Information

2006-07 District-wide Total Expenditures per Pupil	\$16,459	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level. Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

This District

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	Number of Students	Percentage of Students	Statewide Average			
All CTE Programs						
Completed the CTE Program	0					
Completed and Passed Regents Exams	0					
Completed and had Course Average of 75% or more	0					
Completed and Attained a HS Diploma or Equivalent	0					
Completed and Whose Status is Known	0					
Completed and Were Successfully Placed	0					
Nontraditional Programs						
Enrolled Members, Regardless of Gender, in 2007–08	0					
Enrolled Members of Historically Underrepresented Gender in 2007–08	0					
Completers, Regardless of Gender, as of June 2007	0					
Completers of Historically Underrepresented Gender as of June 2007	0					

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.

March 10, 2009 Page 4