

The New York State District Report Card

District LEVITTOWN UNION FREE SCHOOL DISTRICT District ID 28-02-05-03-0000 Superintendent HERMAN SIROIS Telephone (516) 520-8300 Grades K-12, UE, US

Comprehensive Information Report 2007 – 08

Regents Exams

-		All Stu	udents			General-Education Students				Students with Disabilities			
		Total Tested	Percenta scoring a	5		Total Tested	Percenta scoring a	age of stud at or abov		Total Tested	Percenta scoring a	ge of stud t or abov	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	750	99%	97%	66%	652	100%	99%	73%	98	96%	81%	16%
	2006–07	668	97%	94%	54%	614	98%	95%	57%	54	93%	87%	11%
	2005–06	636	95%	89%	56%	556	97%	93%	64%	80	75%	58%	4%
Mathematics A	2007–08	515	100%	99%	57%	462	100%	100%	59%	53	98%	91%	34%
	2006–07	612	100%	99%	61%	574	100%	99%	63%	38	100%	97%	18%
	2005-06	626	98%	96%	64%	565	100%	99%	69%	61	85%	74%	18%
Mathematics B	2007–08	440	95%	91%	36%	427	96%	92%	36%	13	77%	77%	15%
	2006–07	506	95%	87%	27%	481	96%	89%	28%	25	68%	48%	8%
	2005-06	440	90%	80%	27%	431	90%	80%	27%	9	89%	89%	22%
Integrated Algebra	2007–08	0				0				0			
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007–08	648	96%	93%	58%	553	99%	97%	66%	95	84%	69%	9%
and Geography	2006–07	661	93%	88%	45%	600	95%	90%	49%	61	82%	72%	8%
	2005-06	662	95%	89%	52%	581	97%	93%	57%	81	80%	60%	11%
U.S. History	2007–08	629	99%	98%	77%	542	99%	98%	81%	87	98%	95%	51%
and Government	2006–07	660	99%	96%	68%	606	99%	97%	70%	54	94%	91%	41%
	2005-06	649	96%	93%	67%	558	99%	97%	73%	91	81%	67%	24%
Living Environment	2007–08	640	98%	96%	43%	539	99%	98%	49%	101	96%	88%	13%
	2006–07	628	97%	94%	32%	576	98%	95%	34%	52	92%	88%	8%
	2005-06	657	96%	93%	33%	593	97%	94%	36%	64	86%	77%	13%
Physical Setting/	2007–08	653	92%	86%	38%	586	94%	88%	41%	67	76%	67%	7%
Earth Science	2006–07	679	94%	84%	31%	638	94%	84%	33%	41	90%	76%	10%
	2005–06	620	93%	85%	32%	578	94%	86%	33%	42	86%	64%	12%
Physical Setting/Chemistry	2007–08	347	98%	85%	15%	342	98%	85%	15%	5	100%	60%	20%
	2006–07	419	96%	81%	11%	410	97%	82%	10%	9	89%	44%	11%
	2005-06	435	95%	83%	15%	423	96%	83%	15%	12	75%	75%	0%
Physical Setting/Physics	2007–08	195	94%	83%	34%	191	-	-	-	4	-	-	-
	2006–07	178	93%	88%	37%	178	93%	88%	37%	0			
	2005-06	156	92%	87%	28%	154	_	_	-	2	_	_	_

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Exams

		All Stu	udents			General-Education Students			Students with Disabilities				
		Total		ige of stu		Total	Percenta	ige of stud	lents	Total		ige of stud	
		Tested	scoring a	at or abov	e:	Tested	scoring a	at or abov	e:	Tested	scoring	at or abov	e:
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007–08	28	100%	100%	82%	27	-	-	-	1	-	_	-
	2006-07	20	100%	100%	90%	20	100%	100%	90%	0			
	2005–06	28	100%	93%	79%	28	100%	93%	79%	0			
Comprehensive German	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Hebrew	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007–08	98	99%	98%	57%	98	99%	98%	57%	0			
	2006-07	97	98%	96%	65%	94	-	_	-	3	-	_	-
	2005–06	101	100%	96%	47%	100	-	_	-	1	-	_	_
Comprehensive Latin	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Spanish	2007–08	388	97%	94%	58%	370	97%	94%	60%	18	89%	83%	22%
	2006-07	398	100%	99%	62%	392	100%	99%	63%	6	100%	100%	17%
	2005–06	361	99%	96%	54%	350	99%	96%	56%	11	91%	82%	0%

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Regents Competency Tests

		All Student	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007–08	42	50%	0		42	50%
	2006-07	57	39%	45	36%	12	50%
	2005-06	27	67%	18	72%	9	56%
Science	2007–08	56	57%	0		56	57%
	2006-07	49	43%	37	35%	12	67%
	2005-06	37	54%	24	54%	13	54%
Reading	2007–08	14	36%	0		14	36%
	2006-07	14	86%	8	88%	6	83%
	2005-06	14	86%	0		14	86%
Writing	2007–08	7	100%	0		7	100%
	2006-07	17	100%	12	100%	5	100%
	2005-06	15	93%	1	-	14	-
Global Studies	2007–08	25	48%	0		25	48%
	2006-07	15	40%	7	43%	8	38%
	2005-06	17	47%	3	-	14	-
U.S. History	2007–08	4	-	1	-	3	-
and Government	2006-07	9	89%	7	-	2	_
	2005-06	15	67%	0		15	67%

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Second Language Proficiency Examinations

		All Student	s	General-Ed	ucation Students	s Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2007–08	31	100%	30	-	1	-
	2006-07	30	100%	30	100%	0	
	2005-06	36	97%	33	-	3	-
German	2007–08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Italian	2007–08	135	99%	122	100%	13	92%
	2006-07	88	99%	84	-	4	-
	2005-06	117	100%	111	100%	6	100%
Latin	2007–08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Spanish	2007–08	418	99%	382	99%	36	89%
	2006-07	394	100%	364	100%	30	100%
	2005–06	409	100%	384	100%	25	96%

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent in each	of stude perform		5	Total Tested	Percent in each	of stude perform		5	Total Tested	Percent in each		ents sco iance lev	5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2007–08	63	0%	6%	49%	44%	63	0%	6%	49%	44%	0				
and Speaking	2006-07	73	1%	12%	53%	33%	71	-	_	_	-	2	-	-	-	-
(Grades K-1)	2005-06	57	4%	16%	39%	42%	56	-	_	_	_	1	-	_	_	_
Reading	2007–08	63	13%	33%	14%	40%	63	13%	33%	14%	40%	0				
and Writing	2006-07	74	36%	18%	28%	18%	72	-	_	_	_	2	-	_	_	-
(Grades K-1)	2005-06	57	21%	42%	14%	23%	56	-	_	_	-	1	-	_	_	_
Listening	2007–08	53	0%	4%	26%	70%	50	-	_	_	-	3	-	-	-	-
and Speaking	2006-07	37	3%	0%	51%	46%	31	3%	0%	42%	55%	6	0%	0%	100%	0%
(Grades 2–4)	2005-06	44	7%	7%	25%	61%	38	5%	8%	21%	66%	6	17%	0%	50%	33%
Reading	2007–08	53	4%	17%	45%	34%	50	_	_	_	_	3	_	_	_	_
and Writing	2006-07	37	3%	19%	51%	27%	31	3%	19%	45%	32%	6	0%	17%	83%	0%
(Grades 2–4)	2005-06	44	7%	16%	34%	43%	38	5%	16%	32%	47%	6	17%	17%	50%	17%
Listening	2007–08	16	0%	6%	19%	75%	10	0%	10%	10%	80%	6	0%	0%	33%	67%
and Speaking	2006-07	13	0%	0%	15%	85%	9	_	_	_	_	4	_	_	_	_
(Grades 5–6)	2005-06	12	8%	17%	25%	50%	10	_	_	_	_	2	_	_	_	_
Reading	2007–08	16	0%	13%	19%	69%	10	0%	10%	20%	70%	6	0%	17%	17%	67%
and Writing	2006-07	13	0%	15%	46%	38%	9	_	_	_	_	4	_	_	_	_
(Grades 5–6)	2005–06	12	8%	17%	25%	50%	10	_	_	_	_	2	_	_	_	_
Listening	2007–08	8	0%	25%	13%	63%	6	_	_	_	_	2	_	_	_	_
and Speaking	2006-07	6	0%	0%	67%	33%	5	_	_	_	_	1	_	_	_	_
(Grades 7–8)	2005–06	11	0%	27%	9%	64%	10	_	_	_	_	1	_	_	_	_
Reading	2007–08	8	13%	13%	13%	63%	6	_	_	_	_	2	_	_	_	_
and Writing	2006-07	6	17%	17%	50%	17%	5	_	_	_	_	1	_	_	_	_
(Grades 7-8)	2005-06	11	18%	18%	9%	55%	10	_	_	_	_	1	_	_	_	_
Listening	2007-08	21	0%	43%	14%	43%	20	-	_	_	_	1	-	-	-	_
and Speaking	2006-07	20	15%	20%	40%	25%	20	15%	20%	40%	25%	0				
(Grades 9-12)	2005-06	28	4%	39%	25%	32%	27	_	_	_	_	1	_	_	_	_
Reading	2007-08	21	0%	38%	33%	29%	20	_	_	_	_	1	_	_	_	_
and Writing	2006-07	20	10%	40%	30%	20%	20	10%	40%	30%	20%	0				
(Grades 9-12)	2005-06	28	0%	50%	46%	4%	27	_	_	_	_	1	_	_	_	_

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Elementary/Middle-Level Social Studies 2007–08

	All St	All Students				Gener	General-Education Students				Students with Disabilities				
		sted scoring at level:				Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	581	1%	1%	37%	61%	491	0%	0%	32%	68%	90	6%	6%	63%	26%
Middle Level	676	0%	7%	48%	45%	561	0%	4%	44%	52%	115	1%	25%	65%	9%

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students			Ge	General-Education Students				 Students with Disabilities					
	Cohort Enrollment	- otaconto oconnigi			Percentage of			Cohort Enrollment	Percentage of students scoring:					
		55-64	65-84	85-100			55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	686	3%	40%	50%	57	'5	2%	37%	58%	111	10%	54%	11%	
U.S. History and Government	686	1%	28%	66%	57	'5	0%	25%	73%	111	4%	44%	29%	
Science	686	1%	55%	39%	57	'5	1%	53%	44%	111	5%	65%	11%	

New York State Alternate Assessments (NYSAA) 2007–08

All Students							
	Total	Number o	of studen	ts scorir	ıg		
	Tested	at Level:					
		1	2	3	4		
Elementary Level							
Social Studies	4	-	-	-	-		
Middle Level							
Social Studies	7	1	0	5	1		
Secondary Level							
English Language Arts	6	0	0	0	6		
Mathematics	6	0	0	2	4		
Social Studies	6	0	1	0	5		
Science	6	0	1	1	4		

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2007–08	649		564		85		
	2006–07	609		560		49		
	2005-06	556		491		65		
Receiving a Regents Diploma	2007–08	615	95%	548	97%	67	79%	
	2006–07	556	91%	524	94%	32	65%	
	2005-06	516	93%	475	97%	41	63%	
Receiving a Regents Diploma	2007–08	405	62%	394	70%	11	13%	
with Advanced Designation	2006–07	380	62%	373	67%	7	14%	
	2005-06	304	55%	297	60%	7	11%	
Receiving an	2007–08	7	N/A	0		7	N/A	
Individualized Education	2006–07	8	N/A	0		8	N/A	
Program (IEP) Diploma	2005-06	7	N/A	0		7	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007–08	5	0%	4	0%	1	0%	
	2006-07	21	1%	13	0%	8	2%	
	2005-06	19	1%	12	1%	7	2%	
Entered Approved High	2007–08	7	0%	4	0%	3	1%	
School Equivalency	2006–07	12	0%	9	0%	3	1%	
Preparation Program	2005-06	0		0		0		
Total Noncompleters	2007–08	12	0%	8	0%	4	1%	
	2006-07	33	1%	22	1%	11	3%	
	2005-06	19	1%	12	1%	7	2%	

Post-secondary Plans of 2007–08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	353	53%	337	60%	16	16%	
To 2-year College	230	35%	180	32%	50	52%	
To Other Post-secondary	6	1%	4	1%	2	2%	
To the Military	0		0		0		
To Employment	15	2%	7	1%	8	8%	
To Adult Services	5	1%	0		5	5%	
To Other Known Plans	48	7%	33	6%	15	15%	
Plan Unknown	6	1%	5	1%	1	1%	

More Information about the District

District LEVITTOWN UNION FREE SCHOOL DISTRICT District ID 28-02-05-03-0000

Financial Information

2006–07 District-wide Total Expenditures per Pupil	\$20,821	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	567		
Completed and Passed Regents Exams	564	99%	57%
Completed and had Course Average of 75% or more	559	99%	54%
Completed and Attained a HS Diploma or Equivalent	563	99%	97%
Completed and Whose Status is Known	566	100%	47%
Completed and Were Successfully Placed	565	100%	94%
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2007–08	693		
Enrolled Members of Historically Underrepresented Gender in 2007–08	154	22%	25%
Completers, Regardless of Gender, as of June 2007	196	••••••••••••••••••••••	
Completers of Historically Underrepresented Gender as of June 2007	14	7%	23%

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.