

# The New York State School Report Card

School JONAS E SALK MIDDLE SCHOOL District LEVITTOWN UNION FREE SCHOOL DISTRICT School ID 28-02-05-03-0013 Principal JOHN ZAMPAGLIONE Telephone (516) 520-8470 Grades 6-8

Comprehensive Information Report 2007 – 08

### **Regents Exams**

		All Students			<b>General-Education Students</b>				s Students with Disabilities				
		Total Tested		age of stud at or abov		Total Tested		ige of stud at or above		Total Tested	Percenta scoring a	-	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Mathematics A	2007–08	1	-	_	-	1	-	-	-	0	-	_	-
	2006-07	0				0				0			
	2005-06	0				0				0			
Mathematics B	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Integrated Algebra	2007–08	0				0				0			
-	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007–08	0				0				0			
and Geography	2006-07	0				0				0			
	2005-06	0				0				0			
U.S. History	2007–08	0				0				0			
and Government	2006-07	0				0				0			
	2005-06	0				0				0			
Living Environment	2007–08	0				0				0			
-	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/	2007–08	80	100%	100%	90%	80	100%	100%	90%	0			
Earth Science	2006-07	69	100%	100%	97%	68	_	_	_	1	_	_	_
	2005-06	55	100%	100%	91%	55	100%	100%	91%	0			
Physical Setting/Chemistry	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/Physics	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

### **Regents Competency Tests**

		All Students	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2007–08	0		0		0		
	2006-07	1	-	1	-	0		
	2005-06	0		0		0		
Science	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Reading	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Writing	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Global Studies	2007–08	0		0		0		
	2006-07	1	_	1	-	0		
	2005-06	0		0		0		
U.S. History	2007–08	0		0		0		
and Government	2006-07	0		0		0		
	2005-06	0		0		0		

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### **Second Language Proficiency Examinations**

		All Students	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2007–08	17	100%	17	100%	0		
	2006-07	17	100%	17	100%	0		
	2005-06	17	100%	16	-	1	-	
German	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Italian	2007–08	78	100%	71	100%	7	100%	
	2006-07	36	97%	35	-	1	-	
	2005-06	67	100%	64	_	3	_	
Latin	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Spanish	2007–08	235	99%	217	100%	18	94%	
	2006-07	211	100%	195	100%	16	100%	
	2005–06	210	100%	198	100%	12	100%	

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# New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	All Students					General-Education Students					Students with Disabilities					
		Total Tested		of stude perform		9	5					Total Tested	Total Percent of students scoring   Tested in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Pro	of.	
Listening	2007–08	0					0					0						
and Speaking	2006-07	0					0					0						
(Grades K-1)	2005-06	0					0					0						
Reading	2007–08	0					0					0						
and Writing	2006-07	0					0					0						
(Grades K-1)	2005-06	0					0					0						
Listening	2007–08	0					0					0						
and Speaking	2006-07	0					0					0						
(Grades 2–4)	2005-06	0					0					0						
Reading	2007–08	0					0					0						
and Writing	2006-07	0					0					0						
(Grades 2–4)	2005-06	0					0					0						
Listening	2007–08	6	0%	17%	33%	50%	5	_	_	_	_	1	_	_	_	-	-	
and Speaking	2006–07	7	0%	0%	14%	86%	6	_	_	_	_	1	_	_	_	-	_	
(Grades 5–6)	2005-06	3	_	_	_	_	3	_	_	_	_	0						
Reading	2007–08	6	0%	17%	17%	67%	5	_	_	_	_	1	_	_	_	-	-	
and Writing	2006–07	7	0%	14%	14%	71%	6	_	_	_	_	1	_	_	_	-	_	
(Grades 5–6)	2005-06	3	_	_	_	_	3	_	_	_	_	0						
Listening	2007–08	7	0%	29%	14%	57%	6	_	_	_	_	1	_	_	_	-	-	
and Speaking	2006–07	6	0%	0%	67%	33%	5	_	_	_	_	1	_	_	_	-	_	
(Grades 7-8)	2005-06	11	0%	27%	9%	64%	10	_	_	_	_	1	_	_	_	-	_	
Reading	2007-08	7	14%	14%	0%	71%	6	-	_	_	_	1	-	_	_	-	_	
and Writing	2006-07	6	17%	17%	50%	17%	5	_	_	_	_	1	_	_	_	-	_	
(Grades 7–8)	2005-06	11	18%	18%	9%	55%	10	_	_	_	_	1	_	_	_	-	_	
Listening	2007-08	0					0					0						
and Speaking	2006–07	0					0					0						
(Grades 9-12)	2005-06	0					0					0						
Reading	2007-08	0					0					0						
and Writing	2006-07						0					0						
(Grades 9-12)	2005-06	0					0					0						

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### Elementary/Middle-Level Social Studies 2007-08

	All St	udents				Gene	ral-Eduo	cation	Stude	nts	Stude	bilities			
	Total Percentage of students Tested scoring at level:				Total Tested	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	378	0%	8%	43%	48%	320	0%	5%	40%	55%	58	0%	28%	62%	10%

### 2004 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents		Gen	eral-Educa		Students with Disabilities							
		Percentage students se		Cohort Enrollment	Final Students scoring:					te 미 인 인 Percentage of students scoring:				
		55-64	65-84 85-100		55-64	65-84	85-100			55-64	65-84	85-100		
Global History and Geography	0			0					0					
U.S. History and Government	0			0					0					
Science	0			0					0					

### New York State Alternate Assessments (NYSAA) 2007–08

All Students										
Total Tested	Number of students scoring at Level:									
	1	2	3	4						
0										
0										
0										
0										
0										
0										
	Total Tested 0 0 0 0 0 0	Total Number o Tested at Level: 1 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 0 0 0 0 0 0 0 0						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

## **More Information about the School**

School JONAS E SALK MIDDLE SCHOOL School ID 28-02-05-03-0013 District LEVITTOWN UNION FREE SCHOOL DISTRICT

### **Financial Information**

2006–07 School District-wide Total Expenditures per Pupil	\$20,821	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.