

The New York State School Report Card

Comprehensive Information Report 2007 – 08

School SEAFORD MANOR SCHOOL
District SEAFORD UNION FREE SCHOOL
DISTRICT
School ID 28-02-06-03-0004
Principal JOHN STRIFFOLINO
Telephone (516) 592-4050
Grades K-5, UE

Regents Exams

		All Students				Gener	al-Educa	ation St	udents	Students with Disabilities				
		Total	Percentage of students			Total Percentage of students				Total	Percentage of students			
		Tested	scoring a	scoring at or above:			scoring a	t or above	9:	Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics A	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics B	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Integrated Algebra	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007-08	0				0				0				
and Geography	2006-07	0				0				0				
	2005-06	0				0				0				
U.S. History	2007-08	0				0				0				
and Government	2006-07	0				0				0				
	2005-06	0				0				0				
Living Environment	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/	2007-08	0				0				0				
Earth Science	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Chemistry	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Physics	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School SEAFORD MANOR SCHOOL School ID 28-02-06-03-0004

District SEAFORD UNION FREE SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

Total Percent of students scoring Percent of stude			All Students				General-Education Students						Students with Disabilities					
Begin Interm. Adv. Prof. Document Prof.			Total	Percent	of stude	ents sco	ring	Total	Percen	of stude	ents sco	ring	Total	Percer	nt of st	udents so	oring	
Listening 2007-08 4 4 0 and Speaking 2006-07 0 0 0 0 0 Reading 2007-08 4 4 0 and Writing 2006-07 0 0 0 0 0 Listening 2007-08 0 0 0 0 0 0 Listening 2007-08 0 0 0 0 0 And Speaking 2006-07 1 1 0 Reading 2007-08 0 0 0 0 0 Reading 2007-08 0 0 0 0 0 Reading 2007-08 0 0 0 0 0 Reading 2007-08 0 0 0 0 0 0 Reading 2007-08 0 0 0 0 0 0 Listening 2007-08 0 0 0 0 0 0 Reading 2007-08 0 0 0 0 0 0 Reading 2007-08 0 0 0 0 0 0 Listening 2006-07 1 1 0 Listening 2006-07 1 1 0 Reading 2007-08 0 0 0 0 0 0 Listening 2007-08 0 0 0 0 0 0 And Speaking 2006-07 1 0 0 0 0 0 Reading 2007-08 0 0 0 0 0 0 0 0 Listening 2006-07 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			Tested	in each	perform	ance le	vel:	Tested	in each	perform	ance le	vel:	Tested	in eacl	h perfo	rmance l	evel:	
and Speaking (Grades K-1) 2005-06 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0				Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	. Adv.	Prof.		Begin	. Inte	rm. Adv.	Prof.	
(Grades K-1) 2005-06 0 0 0 Reading and Writing (Grades K-1) 2005-06 0 0 0 0 Listening and Speaking (Grades 2-4) 2005-06 0 0 0 0 Reading and Writing (Grades 2-4) 2005-06 3 - - - - - 0 Reading (Grades 2-4) 2005-06 3 - - - 1 - - - 0 Reading (Grades 2-4) 2005-06 3 - - - - - 0 <td>istening</td> <td>2007-08</td> <td>4</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>4</td> <td>-</td> <td>-</td> <td>_</td> <td>_</td> <td>0</td> <td></td> <td></td> <td></td> <td></td> <td></td>	istening	2007-08	4	-	-	-	-	4	-	-	_	_	0					
Reading 2007-08 4 4 0 0 0 0 0 0 0 0 0 0 0		2006-07	0					0					0					
and Writing	Grades K−1)	2005-06	0					0					0					
(Grades K-1) 2005-06 0 0 0 0 Listening 2007-08 0 and Speaking (Grades 2-4) 2005-06 3 - - - 1 - - - 0 <td< td=""><td>Reading</td><td>2007-08</td><td>4</td><td>_</td><td>_</td><td>_</td><td>-</td><td>4</td><td>-</td><td>_</td><td>_</td><td>_</td><td>0</td><td></td><td></td><td></td><td></td><td></td></td<>	Reading	2007-08	4	_	_	_	-	4	-	_	_	_	0					
Listening 2007-08 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	_	2006-07	0					0					0					
and Speaking (Grades 2-4) 2005-06 3 1 0 Reading 2007-08 0 0 0 0 and Writing 2006-07 1 1 0 (Grades 2-4) 2005-06 3 1 0 Listening 2007-08 0 0 0 0 and Speaking (Grades 5-6) 2005-06 0 0 0 0 Reading 2007-08 0 0 0 0 0 Reading 2007-08 0 0 0 0 0 Reading 2007-08 0 0 0 0 0 0 Reading 2007-08 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Grades K−1)	2005-06	0					0					0					
(Grades 2-4) 2005-06 3 - - - - 0 Reading 2007-08 0 0 0 0 and Writing 2006-07 1 - - - - 0 (Grades 2-4) 2005-06 3 - - - - - 0 Listening 2007-08 0 0 0 0 0 Reading 2007-08 0 0 0 0 Reading 2007-08 0 0 0 0 Istening 2005-06 0 0 0 0 Listening 2007-08 0 0 0 0 Listening 2007-08 0 0 0 0 Grades 7-8) 2005-06 0 0 0 0	istening	2007-08	0					0					0					
Reading 2007-08 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2006-07	1	_	_	_	_	1	_	_	_	_	0					
and Writing 2006-07 1 1 0 (Grades 2-4) 2005-06 3 3 0 Listening 2007-08 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Grades 2-4)	2005-06	3	_	_	_	_	3	_	_	_	_	0					
and Writing 2006-07 1 1 0 (Grades 2-4) 2005-06 3 3 0 Listening 2007-08 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Reading	2007-08	0					0					0					
Listening 2007-08 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	-	2006-07	1	_	_	_	-	1	_	_	_	_	0					
and Speaking (Grades 5-6) 2006-07 1 - - - 0 1 - <t< td=""><td>Grades 2-4)</td><td>2005-06</td><td>3</td><td>_</td><td>_</td><td>_</td><td>_</td><td>3</td><td>_</td><td>_</td><td>_</td><td>_</td><td>0</td><td></td><td></td><td></td><td></td><td></td></t<>	Grades 2-4)	2005-06	3	_	_	_	_	3	_	_	_	_	0					
(Grades 5-6) 2005-06 0 0 0 Reading 2007-08 0 0 0 and Writing 2006-07 1 - - - 0 (Grades 5-6) 2005-06 0 0 0 0 Listening 2007-08 0 0 0 and Speaking 2006-07 0 0 0 (Grades 7-8) 2005-06 0 0 0	istening	2007-08	0					0					0					
Reading 2007-08 0 0 0 0 0 and Writing 2006-07 1 0 1 0 0 0 0 0 0 0 0 0 0	-	2006-07	1	_	_	_	_	0					1	-	-	_	_	_
and Writing 2006-07 1 - - - 0 1 -	Grades 5-6)	2005-06	0					0					0					
(Grades 5-6) 2005-06 0 0 0 Listening 2007-08 0 0 0 and Speaking 2006-07 0 0 0 (Grades 7-8) 2005-06 0 0 0	Reading	2007-08	0					0					0					
Listening 2007-08 0 0 0 0 and Speaking 2006-07 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	•	2006-07	1	_	_	_	_	0					1	_	-	_	_	_
and Speaking 2006-07 0 0 (Grades 7-8) 2005-06 0 0	Grades 5-6)	2005-06	0					0					0					
(Grades 7-8) 2005-06 0 0	istening	2007-08	0					0					0					
2005-06 0		2006-07	0					0					0					
Reading 2007-08 0 0	Grades 7-8)	2005-06	0					0					0					
	Reading	2007-08	0					0					0					
and Writing 2006-07 0 0	and Writing	2006-07	0					0					0					
(Grades 7-8) 0 0	Grades 7-8)	2005-06	0					0					0					
Listening 2007–08 0 0	istening	2007-08	0					0					0					
and Speaking 2006-07 0 0	•	2006-07	0					0					0					
(Grades 9-12) 2005-06 0	Grades 9-12)							0					0					
Reading 2007-08 0 0	Reading	2007-08	0					0					0					
and Writing 2006-07 0 0	-							0					0					
(Grades 9-12) 2005-06 0 0	Grades 9-12)	•	0					0					0					

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Other Assessments

School SEAFORD MANOR SCHOOL School ID 28-02-06-03-0004

District SEAFORD UNION FREE SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2007-08

	All Students					Gene	General-Education Students						Students with Disabilities					
	Total Percentage of students Tested scoring at level:					Total Tested	Percenta scoring a		Total Percentage of students Tested scoring at level:									
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	101	0%	0%	49%	51%	86	0%	0%	44%	56%	15	0%	0%	73%	27%			
Middle Level	0					0					0							

2004 Total Cohort Performance on Regents Exams After Four Years

	All St	udents		Gene	ral-Education Studer	nts	Students with Disabilities				
	5 5	Percentage students so 55-64	00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring: 55-64 65-84	85-100		
Global History and Geography	0			0			0				
U.S. History and Government	0			0			0				
Science	0			0			0				

New York State Alternate Assessments (NYSAA) 2007-08

	All Students								
	Total Number of students scoring Tested at Level:								
	1 2 3 4								
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								
NOTE									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School SEAFORD MANOR SCHOOL School ID 28-02-06-03-0004

District SEAFORD UNION FREE SCHOOL DISTRICT

Financial Information

2006–07 School District-wide Total Expenditures per Pupil	\$17,719	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007-08 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.