

The New York State School Report Card

School SEAFORD SENIOR HIGH SCHOOL District SEAFORD UNION FREE SCHOOL DISTRICT School ID 28-02-06-03-0006 Principal MICHAEL RAGON Telephone (516) 592-4300 Grades 9-12, US

Comprehensive Information Report 2007 – 08

Regents Exams

-		All Students				General-Education Student				s Students with Disabilities			
		Total Tested	Percenta scoring a	0		Total Tested	Percenta scoring a	ge of stud t or abov		Total Tested	Percenta scoring a	5	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	213	99%	97%	48%	189	100%	99%	53%	24	92%	79%	4%
	2006–07	221	98%	92%	51%	207	99%	96%	54%	14	86%	43%	0%
	2005-06	211	93%	91%	54%	186	98%	97%	61%	25	60%	40%	4%
Mathematics A	2007–08	187	96%	94%	49%	171	96%	96%	54%	16	94%	75%	0%
	2006–07	217	99%	97%	56%	201	100%	99%	60%	16	88%	75%	0%
	2005-06	242	99%	97%	46%	225	100%	99%	49%	17	94%	71%	6%
Mathematics B	2007–08	191	86%	76%	21%	184	87%	77%	22%	7	71%	57%	0%
	2006–07	161	90%	81%	32%	161	90%	81%	32%	0			
	2005-06	165	90%	79%	23%	161	_	-	-	4	_	-	-
Integrated Algebra	2007-08	158	98%	98%	38%	154	-	-	-	4	-	-	-
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005–06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007–08	213	96%	89%	34%	186	98%	93%	38%	27	81%	59%	7%
and Geography	2006–07	248	88%	77%	33%	230	89%	80%	35%	18	72%	44%	6%
	2005-06	225	92%	86%	37%	216	93%	87%	38%	9	78%	67%	11%
U.S. History	2007–08	230	98%	97%	62%	205	100%	99%	68%	25	88%	80%	12%
and Government	2006–07	214	99%	96%	63%	204	99%	97%	65%	10	100%	80%	10%
	2005-06	206	95%	91%	57%	188	96%	94%	61%	18	78%	67%	17%
Living Environment	2007-08	227	99%	91%	41%	204	99%	95%	45%	23	96%	61%	9%
	2006–07	200	98%	90%	28%	180	99%	96%	31%	20	85%	40%	0%
	2005-06	359	99%	94%	21%	332	100%	95%	23%	27	93%	78%	4%
Physical Setting/	2007-08	175	90%	74%	14%	159	91%	75%	15%	16	88%	63%	6%
Earth Science	2006–07	83	87%	72%	20%	72	88%	76%	24%	11	82%	45%	0%
	2005-06	13	69%	46%	0%	10	-	-	-	3	_	-	-
Physical Setting/Chemistry	2007–08	88	97%	88%	20%	87	-	-	-	1	-	-	-
	2006–07	207	99%	84%	8%	204	-	-	-	3	-	_	-
	2005-06	150	99%	89%	31%	148	-	-	-	2	-	-	-
Physical Setting/Physics	2007–08	67	97%	93%	27%	67	97%	93%	27%	0			
	2006-07	14	100%	93%	14%	14	100%	93%	14%	0			
	2005-06	45	96%	93%	20%	45	96%	93%	20%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District SEAFORD UNION FREE SCHOOL DISTRICT

Regents Exams

		All Stu	All Students				General-Education Studen				ts Students with Disabilities			
		Total Tested		age of stu at or abov		Total Tested		ige of stuc at or above		Total Tested	Percentag scoring at	5		
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2007–08	35	100%	97%	54%	34	-	-	_	1	-	-	-	
	2006-07	39	100%	100%	64%	39	100%	100%	64%	0				
	2005–06	22	100%	100%	59%	22	100%	100%	59%	0				
Comprehensive German	2007–08	1	-	-	-	1	-	-	-	0	-	-	-	
	2006-07	0				0				0				
	2005–06	0				0				0				
Comprehensive Hebrew	2007–08	0				0				0				
	2006-07	0				0				0				
	2005–06	0				0				0				
Comprehensive Italian	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Comprehensive Latin	2007–08	0				0				0				
	2006-07	0				0				0				
	2005–06	0				0				0				
Comprehensive Spanish	2007-08	69	91%	83%	25%	68	_	-	_	1	-	-	_	
	2006-07	119	100%	98%	49%	116	-	_	_	3	-	-	-	
	2005-06	120	96%	93%	38%	119	-	-	_	1	-	-	-	

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Regents Competency Tests

		All Students		General-Ed	ucation Students	ts Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2007–08	0		0		0		
	2006-07	8	100%	1	-	7	_	
	2005-06	3	-	0		3	_	
Science	2007–08	2	-	0		2	-	
	2006-07	1	-	0		1	-	
	2005-06	3	-	0		3	_	
Reading	2007–08	2	-	1	-	1	-	
	2006-07	11	73%	1	-	10	-	
	2005-06	14	93%	0		14	93%	
Writing	2007–08	2	-	1	-	1	-	
	2006-07	9	100%	0		9	100%	
	2005-06	14	100%	0		14	100%	
Global Studies	2007–08	4	-	0		4	-	
	2006-07	11	82%	3	-	8	-	
	2005-06	4	-	0		4	-	
U.S. History	2007–08	3	-	1	-	2	-	
and Government	2006-07	4	-	1	-	3	-	
	2005-06	8	88%	0		8	88%	

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				General-Education Students Students with Disab			sabilitie	es					
		Total Tested		of studer performa		9	Total Tested		t of stude performa		5	Total Tested			udents sc rmance l	5
			Begin.	Interm. /	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin	. Inter	m. Adv.	Prof.
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 2–4)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 2–4)	2005-06	0					0					0				
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 5–6)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 5–6)	2005-06	0					0					0				
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 7–8)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 7–8)	2005-06	0					0					0				
Listening	2007–08	1	_	-	-	-	1	_	-	_	-	- 0				
and Speaking	2006-07	4	-	_	-	_	4	_	_	_	-	- 0				
(Grades 9-12)	2005-06	2	-	-	-	_	2	_	-	_	-	- 0				
Reading	2007–08	1	_	-	-	_	1	-	_	_	-	- 0				
and Writing	2006-07	4	-	-	-	_	4	_	_	_	-	- 0				
(Grades 9-12)	2005-06	2	-	-	-	_	2	-	-	-	-	- 0				

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Elementary/Middle-Level Social Studies 2007–08

	All St	udents				General-Education Students					Students with Disabilities						
		TotalPercentage of studentsTestedscoring at level:					Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	0					0					0						

2004 Total Cohort Performance on Regents Exams After Four Years

	All S	ll Students					ral-Educa	ation St	udents		Students with Disabilities				
	Cohort Enrollment	은 전 Percentage of 이 됴 students scoring:				Percentage of Students scoring:				لت بل و م O O U S U D Percentage of S U S S U S S S S S S S S S S S S S S					
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	222	5%	55%	37%	2	208	4%	55%	39%		14	21%	43%	7%	
U.S. History and Government	222	0%	35%	61%	2	208	0%	33%	65%		14	7%	71%	7%	
Science	222	3%	56%	40%	2	208	1%	56%	41%		14	21%	57%	21%	

New York State Alternate Assessments (NYSAA) 2007–08

	All Students									
	Total Tested	Number of students scoring at Level:								
		1	2	3	4					
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	2	-	-	-	-					
Mathematics	2	-	-	-	-					
Social Studies	2	-	-	-	-					
Science	2	-	-	-	-					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007–08	216		205		11	
	2006–07	166		159		7	
	2005-06	190		178		12	
Receiving a Regents Diploma	2007–08	202	94%	196	96%	6	55%
	2006-07	164	99%	157	99%	7	100%
	2005-06	173	91%	169	95%	4	33%
Receiving a Regents Diploma	2007–08	138	64%	138	67%	0	
with Advanced Designation	2006-07	121	73%	120	75%	1	14%
	2005-06	107	56%	107	60%	0	
Receiving an	2007–08	0		0		0	
Individualized Education	2006-07	0		0		0	
Program (IEP) Diploma	2005-06	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educa	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007–08	6	1%	4	1%	2	2%	
	2006-07	6	1%	5	1%	1	2%	
	2005-06	11	1%	9	1%	2	3%	
Entered Approved High	2007–08	0		0		0		
School Equivalency	2006-07	0		0		0		
Preparation Program	2005-06	2	0%	2	0%	0		
Total Noncompleters	2007–08	6	1%	4	1%	2	2%	
	2006-07	6	1%	5	1%	1	2%	
	2005-06	13	1%	11	1%	2	3%	

Post-secondary Plans of 2007–08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	145	67%	141	69%	4	36%	
To 2-year College	57	26%	53	26%	4	36%	
To Other Post-secondary	1	0%	1	0%	0		
To the Military	0		0		0		
To Employment	4	2%	2	1%	2	18%	
To Adult Services	0		0		0		
To Other Known Plans	3	1%	2	1%	1	9%	
Plan Unknown	6	3%	6	3%	0		

District SEAFORD UNION FREE SCHOOL DISTRICT

Financial Information

2006–07 School District-wide Total Expenditures per Pupil	\$17,719	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

ΝΟΤΕ

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.