

The New York State District Report Card

District FREEPORT UNION FREE SCHOOL DISTRICT District ID 28-02-09-03-0000 Superintendent ERIC EVERSLEY Telephone (516) 867-5205 Grades PK-12, UE, US

Comprehensive Information Report 2007 – 08

Regents Exams

-		All Students G			General-Education Student				s Students with Disabilities				
		Total Tested	Percenta scoring a	5		Total Tested	Percenta scoring a	0		Total Tested	Percenta scoring a	5	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	600	84%	68%	11%	548	85%	71%	12%	52	73%	35%	0%
	2006-07	601	78%	63%	8%	543	80%	65%	9%	58	60%	40%	0%
	2005-06	631	76%	60%	11%	566	79%	63%	12%	65	46%	26%	3%
Mathematics A	2007–08	527	92%	77%	10%	458	95%	82%	11%	69	77%	48%	4%
	2006-07	512	95%	81%	14%	474	95%	83%	15%	38	95%	63%	3%
	2005-06	576	96%	85%	18%	516	98%	89%	19%	60	85%	52%	3%
Mathematics B	2007–08	328	56%	40%	3%	319	57%	41%	3%	9	0%	0%	0%
	2006–07	283	47%	30%	5%	271	48%	31%	6%	12	25%	17%	0%
	2005-06	312	55%	38%	3%	299	55%	38%	3%	13	46%	23%	0%
Integrated Algebra	2007–08	540	73%	54%	4%	487	75%	56%	4%	53	53%	30%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007–08	595	82%	69%	18%	525	84%	72%	19%	70	64%	46%	10%
and Geography	2006-07	598	86%	70%	22%	543	87%	73%	24%	55	73%	40%	2%
	2005-06	667	76%	61%	14%	600	79%	65%	16%	67	55%	31%	1%
U.S. History	2007–08	503	93%	83%	33%	459	94%	85%	36%	44	82%	66%	5%
and Government	2006-07	457	91%	79%	32%	413	92%	82%	34%	44	77%	50%	14%
	2005-06	531	88%	73%	28%	483	89%	75%	29%	48	75%	54%	19%
Living Environment	2007-08	707	69%	51%	7%	625	72%	54%	8%	82	50%	27%	2%
	2006–07	684	70%	53%	6%	607	72%	56%	6%	77	53%	30%	0%
	2005-06	766	68%	49%	8%	678	71%	52%	9%	88	41%	26%	0%
Physical Setting/	2007–08	607	71%	55%	10%	529	74%	60%	11%	78	46%	26%	3%
Earth Science	2006-07	511	74%	56%	5%	460	77%	59%	5%	51	49%	25%	6%
	2005-06	646	72%	56%	8%	582	75%	60%	9%	64	47%	22%	2%
Physical Setting/Chemistry	2007–08	252	77%	46%	3%	247	77%	46%	3%	5	80%	20%	0%
	2006-07	224	86%	58%	4%	221	-	-	_	3	-	_	-
	2005-06	279	79%	50%	5%	274	80%	50%	5%	5	40%	40%	0%
Physical Setting/Physics	2007–08	52	90%	73%	40%	52	90%	73%	40%	0			
	2006–07	26	85%	73%	38%	25	-	-	-	1	-	-	-
	2005-06	95	59%	46%	17%	94	-	_	-	1	-	_	_

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Exams

		All Stu				General-Education Student				Stude	nts with	ts Students with Disabilities			
		Total		ige of stu		Total	Percenta	ige of stud	lents	Total	Percenta	0			
		Tested	scoring a	at or abov	e:	Tested	scoring a	at or above	e:	Tested	scoring a	t or above	3:		
			55	65	85		55	65	85		55	65	85		
Comprehensive French	2007–08	31	100%	100%	45%	31	100%	100%	45%	0					
	2006-07	33	97%	97%	33%	31	-	-	-	2	-	-	-		
	2005–06	32	84%	78%	34%	31	-	_	-	1	-	_	-		
Comprehensive German	2007–08	0				0				0					
	2006-07	0				0				0					
	2005–06	0				0				0					
Comprehensive Hebrew	2007–08	0				0				0					
	2006-07	0				0				0					
	2005-06	0				0				0					
Comprehensive Italian	2007–08	19	95%	89%	26%	18	-	-	-	1	-	-	-		
	2006-07	22	100%	95%	59%	21	-	_	-	1	-	_	-		
	2005–06	17	100%	100%	47%	17	100%	100%	47%	0					
Comprehensive Latin	2007–08	0				0				0					
	2006-07	0				0				0					
	2005–06	0				0				0					
Comprehensive Spanish	2007–08	353	89%	81%	42%	326	90%	82%	44%	27	78%	74%	19%		
	2006-07	352	94%	90%	52%	336	95%	90%	52%	16	81%	75%	38%		
	2005–06	399	92%	85%	50%	390	93%	86%	51%	9	78%	67%	11%		

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Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007–08	14	36%	0		14	36%
	2006-07	10	30%	2	-	8	-
	2005-06	11	27%	4	-	7	-
Science	2007–08	20	40%	2	-	18	-
	2006-07	15	53%	4	-	11	-
	2005-06	25	56%	5	60%	20	55%
Reading	2007–08	6	67%	1	-	5	-
	2006-07	25	64%	1	-	24	-
	2005-06	20	55%	3	-	17	-
Writing	2007–08	0		0		0	
	2006-07	20	70%	2	-	18	-
	2005-06	21	86%	4	-	17	-
Global Studies	2007–08	1	-	0		1	-
	2006-07	5	40%	0		5	40%
	2005-06	26	54%	3	-	23	-
U.S. History	2007–08	0		0		0	
and Government	2006-07	3	-	0		3	-
	2005-06	14	14%	2	-	12	_

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Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	ts Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2007–08	37	95%	36	-	1	-	
	2006-07	25	96%	23	-	2	-	
	2005-06	42	93%	42	93%	0		
German	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Italian	2007–08	13	100%	13	100%	0		
	2006-07	16	63%	16	63%	0		
	2005-06	15	80%	15	80%	0		
Latin	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Spanish	2007–08	335	92%	290	94%	45	78%	
	2006-07	342	85%	299	88%	43	60%	
	2005–06	375	68%	337	68%	38	68%	

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	All Students				General-Education Students				Students with Disabilities					
		Total Tested	Percent in each	of stude perform		5	Total Tested		t of stude perform		5	Total Tested	Percent in each	of stude perform		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2007–08	297	3%	22%	43%	32%	240	3%	16%	43%	37%	57	4%	44%	42%	11%
and Speaking	2006-07	293	3%	25%	41%	32%	263	3%	20%	43%	34%	30	3%	63%	20%	13%
(Grades K-1)	2005-06	307	4%	24%	47%	25%	291	4%	24%	46%	25%	16	0%	38%	50%	13%
Reading	2007–08	297	35%	24%	16%	25%	240	28%	26%	18%	28%	57	63%	16%	11%	11%
and Writing	2006-07	293	33%	30%	22%	15%	263	30%	30%	24%	16%	30	57%	33%	7%	3%
(Grades K-1)	2005-06	307	38%	22%	20%	20%	291	37%	23%	19%	21%	16	50%	6%	38%	6%
Listening	2007–08	269	2%	6%	35%	57%	209	2%	6%	33%	59%	60	0%	7%	42%	52%
and Speaking	2006–07	268	2%	6%	44%	48%	214	2%	7%	40%	52%	54	2%	6%	61%	31%
(Grades 2–4)	2005-06	293	4%	6%	42%	49%	252	4%	6%	40%	50%	41	0%	2%	54%	44%
Reading	2007–08	269	10%	20%	36%	33%	209	9%	19%	35%	37%	60	15%	27%	42%	17%
and Writing	2006-07	268	6%	21%	35%	38%	214	4%	18%	33%	45%	54	13%	33%	44%	9%
(Grades 2–4)	2005-06	293	6%	23%	31%	41%	252	5%	21%	31%	44%	41	10%	34%	32%	24%
Listening	2007–08	120	4%	8%	49%	39%	89	6%	10%	49%	35%	31	0%	0%	48%	52%
and Speaking	2006–07	124	5%	15%	44%	35%	101	6%	18%	40%	37%	23	0%	4%	65%	30%
(Grades 5–6)	2005-06	105	8%	18%	38%	36%	98	8%	19%	37%	36%	7	0%	0%	57%	43%
Reading	2007–08	120	7%	19%	45%	29%	89	7%	17%	44%	33%	31	6%	26%	48%	19%
and Writing	2006–07	126	8%	26%	40%	26%	102	10%	19%	40%	31%	24	0%	58%	38%	4%
(Grades 5–6)	2005-06	105	13%	24%	35%	28%	98	14%	20%	36%	30%	7	0%	71%	29%	0%
Listening	2007–08	95	7%	15%	31%	47%	86	8%	16%	30%	45%	9	0%	0%	33%	67%
and Speaking	2006-07	92	10%	18%	26%	46%	89	_	_	_	_	3	_	_	_	_
(Grades 7–8)	2005-06	104	12%	25%	31%	33%	102	_	_	_	_	2	_	_	_	_
Reading	2007–08	95	21%	39%	32%	8%	86	22%	36%	33%	9%	9	11%	67%	22%	0%
and Writing	2006-07	93	24%	37%	26%	14%	90	_	_	_	_	3	_	_	_	_
(Grades 7–8)	2005-06	104	35%	28%	21%	16%	102	_	_	_	_	2	_	_	_	_
Listening	2007-08	248	18%	30%	23%	29%	241	16%	31%	23%	30%	7	71%	14%	14%	0%
and Speaking	2006-07	236	15%	34%	29%	22%	229	13%	34%	30%	23%	7	71%	29%	0%	0%
(Grades 9-12)	2005-06	223	19%	37%	26%	18%	223	19%	37%	26%	18%	0				
Reading	2007-08	248	15%	49%	23%	12%	241	13%	50%	24%	12%	7	86%	14%	0%	0%
and Writing	2006-07	237	16%	43%	27%	13%	230	14%	45%	28%	13%	7	100%	0%	0%	0%
(Grades 9-12)	2005-06	221	13%	48%	26%	13%	221	13%	48%	26%	13%	0				
								0				5				

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Elementary/Middle-Level Social Studies 2007–08

	All Stu	All Students				Gene	ral-Edu	cation	Stude	nts	Stude	Students with Disabilities					
		ted scoring at level:				Total Tested	Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	424	3%	5%	67%	25%	376	2%	4%	68%	27%	48	13%	15%	63%	10%		
Middle Level	449	1%	23%	57%	18%	393	0%	20%	60%	20%	56	5%	50%	36%	9%		

2004 Total Cohort Performance on Regents Exams After Four Years

	All St	All Students			Gen	General-Education Students				Students with Disabilities			
		Percentag students s			Cohort Enrollment	<u> </u>			Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	572	10%	52%	17%	503	9%	55%	19%	69	13%	36%	1%	
U.S. History and Government	572	5%	43%	26%	503	4%	44%	28%	69	10%	32%	7%	
Science	572	9%	54%	15%	503	9%	57%	17%	69	12%	35%	1%	

New York State Alternate Assessments (NYSAA) 2007–08

	All St	All Students									
	Total	Number o	of studen	ts scorir	ng						
	Tested	at Level:									
		1	2	3	4						
Elementary Level											
Social Studies	5	0	1	3	1						
Middle Level											
Social Studies	3	-	-	-	_						
Secondary Level											
English Language Arts	8	0	3	1	4						
Mathematics	8	0	3	2	3						
Social Studies	8	3	1	3	1						
Science	8	0	1	4	3						
	_	-									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007–08	401		362		39	
	2006–07	417		389		28	
	2005-06	427		397		30	
Receiving a Regents Diploma	2007–08	321	80%	304	84%	17	44%
	2006–07	316	76%	302	78%	14	50%
	2005-06	295	69%	289	73%	6	20%
Receiving a Regents Diploma	2007–08	86	21%	84	23%	2	5%
with Advanced Designation	2006-07	99	24%	95	24%	4	14%
	2005-06	103	24%	103	26%	0	
Receiving an	2007–08	6	N/A	0		6	N/A
Individualized Education	2006–07	13	N/A	1	N/A	12	N/A
Program (IEP) Diploma	2005-06	6	N/A	0		6	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educat		Students with	h Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007–08	46	2%	39	2%	7	2%	
	2006-07	62	2%	60	2%	2	1%	
	2005-06	191	8%	165	8%	26	9%	
Entered Approved High	2007–08	0		0		0		
School Equivalency	2006-07	0		0		0		
Preparation Program	2005–06	0		0		0		
Total Noncompleters	2007–08	46	2%	39	2%	7	2%	
	2006-07	62	2%	60	2%	2	1%	
	2005–06	191	8%	165	8%	26	9%	

Post-secondary Plans of 2007–08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	127	31%	123	34%	4	9%	
To 2-year College	112	28%	101	28%	11	24%	
To Other Post-secondary	0		0		0		
To the Military	2	0%	1	0%	1	2%	
To Employment	9	2%	9	2%	0		
To Adult Services	2	0%	0		2	4%	
To Other Known Plans	4	1%	4	1%	0		
Plan Unknown	151	37%	124	34%	27	60%	

More Information about the District

District FREEPORT UNION FREE SCHOOL DISTRICT District ID 28-02-09-03-0000

Financial Information

2006–07 District-wide Total Expenditures per Pupil	\$19,104	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2007–08	0		
Enrolled Members of Historically Underrepresented Gender in 2007–08	0	•••••••••••••••••••••••	•••••••••••••••••••••••••••••••••••••••
Completers, Regardless of Gender, as of June 2007	0		
Completers of Historically Underrepresented Gender as of June 2007	0		

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.