

The New York State School Report Card

School BALDWIN SENIOR HIGH SCHOOL District BALDWIN UNION FREE SCHOOL DISTRICT School ID 28-02-10-03-0013 Principal SUSAN KNORS Telephone (516) 377-9203 Grades 9-12, US

Comprehensive Information Report 2007 – 08

Regents Exams

_		All St	All Students				General-Education Student				s Students with Disabilities			
		Total Tested	Percenta scoring a	5		Total Tested	Percenta scoring a	0		Total Tested	Percenta scoring a	5		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007–08	456	96%	93%	48%	410	98%	96%	52%	46	80%	70%	13%	
	2006-07	444	91%	84%	41%	398	94%	88%	45%	46	70%	50%	9%	
	2005-06	393	93%	90%	47%	365	96%	93%	50%	28	57%	46%	4%	
Mathematics A	2007–08	526	89%	80%	26%	475	90%	82%	28%	51	80%	59%	4%	
	2006-07	521	91%	82%	29%	460	95%	86%	32%	61	67%	48%	3%	
	2005-06	464	92%	85%	26%	407	95%	90%	29%	57	67%	49%	5%	
Mathematics B	2007–08	348	62%	44%	14%	338	62%	45%	14%	10	50%	10%	0%	
	2006–07	300	69%	51%	15%	290	69%	51%	15%	10	70%	40%	10%	
	2005-06	275	77%	64%	15%	272	-	_	-	3	-	-	-	
Integrated Algebra	2007–08	296	85%	76%	3%	277	87%	78%	3%	19	68%	47%	5%	
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007-08	493	89%	79%	43%	441	91%	84%	47%	52	73%	37%	6%	
and Geography	2006-07	546	84%	72%	32%	482	88%	77%	35%	64	55%	33%	11%	
	2005-06	486	85%	76%	43%	427	88%	81%	47%	59	63%	42%	14%	
U.S. History	2007-08	473	96%	92%	63%	427	97%	93%	66%	46	87%	78%	35%	
and Government	2006–07	458	86%	81%	50%	408	89%	85%	53%	50	62%	50%	22%	
	2005-06	407	92%	88%	60%	372	96%	93%	65%	35	57%	43%	11%	
Living Environment	2007-08	468	94%	88%	37%	426	95%	89%	39%	42	86%	76%	10%	
	2006–07	501	92%	82%	24%	442	94%	84%	27%	59	76%	61%	2%	
	2005-06	444	92%	83%	29%	391	93%	87%	32%	53	81%	55%	8%	
Physical Setting/	2007–08	340	87%	71%	12%	317	88%	72%	13%	23	74%	52%	0%	
Earth Science	2006–07	387	87%	69%	9%	352	88%	70%	9%	35	74%	51%	9%	
	2005-06	315	89%	81%	32%	292	90%	82%	33%	23	70%	61%	13%	
Physical Setting/Chemistry	2007–08	301	94%	77%	15%	294	94%	77%	15%	7	100%	86%	0%	
	2006-07	268	93%	77%	15%	259	93%	77%	15%	9	89%	78%	11%	
	2005-06	274	97%	86%	22%	269	98%	87%	22%	5	80%	80%	0%	
Physical Setting/Physics	2007–08	183	84%	66%	22%	179	-	-	-	4	-	_	-	
	2006-07	176	77%	64%	24%	174	-	-	-	2	-	-	-	
	2005-06	190	81%	67%	19%	188	-	_	_	2	-	_	_	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District BALDWIN UNION FREE SCHOOL DISTRICT

Regents Exams

		All Stu	All Students				General-Education Students				Students with Disabilities			
		Total Tested		age of stu at or abov		Total Tested	Percenta scoring a	0		Total Tested	Percenta scoring a	0		
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2007–08	47	96%	94%	51%	45	-	-	-	2	-	-	-	
	2006-07	47	100%	98%	47%	46	-	_	_	1	-	-	_	
	2005–06	49	100%	96%	41%	48	-	_	-	1	-	_	-	
Comprehensive German	2007–08	0				0				0				
	2006-07	0				0				0				
	2005–06	0				0				0				
Comprehensive Hebrew	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Comprehensive Italian	2007–08	55	100%	98%	40%	53	-	-	-	2	-	-	-	
	2006-07	36	94%	92%	47%	34	-	_	-	2	-	-	-	
	2005-06	36	100%	100%	72%	35	-	_	-	1	-	-	-	
Comprehensive Latin	2007–08	0				0				0				
	2006-07	0				0				0				
	2005–06	0				0				0				
Comprehensive Spanish	2007–08	249	90%	87%	50%	239	91%	88%	51%	10	80%	70%	40%	
	2006-07	362	97%	92%	50%	342	97%	93%	51%	20	95%	80%	35%	
	2005–06	231	94%	89%	42%	228	-	_	_	3	_	_	_	

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District BALDWIN UNION FREE SCHOOL DISTRICT

Regents Competency Tests

		All Student	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2007–08	25	40%	0		25	40%	
	2006-07	42	81%	9	100%	33	76%	
	2005-06	79	68%	24	67%	55	69%	
Science	2007–08	25	44%	0		25	44%	
	2006-07	37	62%	7	86%	30	57%	
	2005-06	88	55%	43	47%	45	62%	
Reading	2007–08	24	54%	0		24	54%	
	2006-07	22	91%	0		22	91%	
	2005-06	32	47%	13	23%	19	63%	
Writing	2007–08	21	81%	0		21	81%	
	2006-07	17	88%	0		17	88%	
	2005-06	36	56%	14	7%	22	86%	
Global Studies	2007–08	23	30%	1	-	22	-	
	2006-07	37	46%	8	88%	29	34%	
	2005-06	79	38%	48	40%	31	35%	
U.S. History	2007–08	6	33%	0		6	33%	
and Government	2006-07	20	50%	2	-	18	-	
	2005-06	33	30%	16	38%	17	24%	

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Second Language Proficiency Examinations

		All Students	-	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2007–08	0		0		0		
	2006-07	0		0		0		
	2005–06	5	100%	5	100%	0		
German	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Italian	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Latin	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Spanish	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	8	88%	8	88%	0		

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	Students			General-Education Students				nts	Students with Disabilities					
		Total Tested	Percent in each			0	Total Tested		t of stude perform		5	Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. Ad	<i>и</i> . Р	rof.
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 2–4)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 2–4)	2005-06	0					0					0				
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 5–6)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 5–6)	2005-06	0					0					0				
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 7–8)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 7–8)	2005-06	0					0					0				
Listening	2007–08	48	13%	50%	21%	17%	46	-	-	_	-	2	-	_	_	-
and Speaking	2006-07	48	13%	48%	27%	13%	47	-	-	-	_	1	-	_	-	-
(Grades 9-12)	2005-06	60	5%	35%	17%	43%	60	5%	35%	17%	43%	0				
Reading	2007–08	48	13%	56%	19%	13%	46	-	_	-	_	2	-	_	-	-
and Writing	2006-07	48	17%	48%	25%	10%	47	-	-	-	-	1	-	_	-	-
(Grades 9-12)	2005-06	62	6%	39%	18%	37%	61	-	_	_	_	1	-	-	_	-

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Elementary/Middle-Level Social Studies 2007-08

	All St	udents				General-Education Students					Students with Disabilities					
		sted scoring at level:				Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	0					0					0					

2004 Total Cohort Performance on Regents Exams After Four Years

	All St	Students			Gen	General-Education Students				Students with Disabilities				
	Cohort Enrollment	S in students scoring:				Percentage of Students scoring:				부 프 또 역 한 Percentage of Students scoring:				
		55-64	65-84	85-100		55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	442	6%	39%	45%	391	4%	40%	48%		51	27%	31%	16%	
U.S. History and Government	442	3%	32%	55%	391	2%	32%	59%		51	14%	31%	24%	
Science	442	4%	56%	35%	391	2%	56%	38%		51	14%	57%	14%	

New York State Alternate Assessments (NYSAA) 2007–08

	All Students								
	Total Tested	l Number of students scoring ed at Level:							
		1	2	3	4				
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	4	-	-	-	_				
Mathematics	4	-	-	-	_				
Social Studies	4	-	-	-	_				
Science	4	-	-	-	-				

All Churches

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007–08	405		369		36	
	2006-07	332		310		22	
	2005-06	391		365		26	
Receiving a Regents Diploma	2007–08	369	91%	352	95%	17	47%
	2006-07	303	91%	294	95%	9	41%
	2005-06	349	89%	339	93%	10	38%
Receiving a Regents Diploma	2007–08	145	36%	143	39%	2	6%
with Advanced Designation	2006-07	157	47%	156	50%	1	5%
	2005-06	168	43%	165	45%	3	12%
Receiving an	2007–08	4	N/A	0		4	N/A
Individualized Education	2006-07	4	N/A	0		4	N/A
Program (IEP) Diploma	2005-06	5	N/A	0		5	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007–08	15	1%	13	1%	2	1%	
	2006-07	33	2%	30	2%	3	2%	
	2005-06	40	2%	33	2%	7	4%	
Entered Approved High	2007–08	3	0%	2	0%	1	1%	
School Equivalency	2006-07	13	1%	12	1%	1	1%	
Preparation Program	2005–06	19	1%	18	1%	1	1%	
Total Noncompleters	2007–08	18	1%	15	1%	3	2%	
	2006-07	46	3%	42	3%	4	2%	
	2005-06	59	3%	51	3%	8	5%	

Post-secondary Plans of 2007–08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	229	56%	218	59%	11	28%	
To 2-year College	135	33%	115	31%	20	50%	
To Other Post-secondary	5	1%	1	0%	4	10%	
To the Military	5	1%	5	1%	0		
To Employment	5	1%	4	1%	1	3%	
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	30	7%	26	7%	4	10%	

Financial Information

2006–07 School District-wide Total Expenditures per Pupil	\$18,439	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.