

# The New York State School Report Card

School SCHOOL 7-OCEANSIDE SENIOR HIGH SCHOOL District OCEANSIDE UNION FREE SCHOOL DISTRICT School ID 28-02-11-03-0010 Principal MARK SECAUR Telephone (516) 678-7526 Grades 9-12, US

Comprehensive Information Report 2007 – 08

#### **Regents Exams**

		All Students			General-Education Studen				ts Students with Disabilities				
		Total Tested	Percenta scoring a	-		Total Tested		age of stud at or abov		Total Tested	Percenta scoring a	0	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	500	99%	97%	46%	449	100%	100%	49%	51	90%	76%	12%
	2006–07	508	99%	95%	42%	459	99%	98%	46%	49	96%	65%	4%
	2005–06	483	99%	95%	54%	427	100%	98%	59%	56	93%	79%	18%
Mathematics A	2007–08	552	98%	93%	44%	491	99%	96%	48%	61	89%	69%	11%
	2006–07	532	98%	93%	47%	453	99%	97%	54%	79	94%	73%	5%
	2005–06	656	98%	97%	42%	606	100%	99%	45%	50	84%	80%	0%
Mathematics B	2007–08	395	77%	70%	31%	388	77%	70%	32%	7	71%	71%	0%
	2006–07	437	92%	84%	28%	424	93%	85%	29%	13	62%	62%	0%
	2005–06	332	93%	87%	31%	325	94%	88%	32%	7	71%	43%	0%
Integrated Algebra	2007–08	187	93%	77%	1%	160	92%	79%	1%	27	96%	67%	0%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005–06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007-08	569	92%	86%	43%	493	94%	89%	48%	76	80%	66%	9%
and Geography	2006–07	540	88%	79%	28%	478	92%	85%	31%	62	55%	35%	3%
	2005–06	539	93%	86%	41%	479	95%	89%	45%	60	73%	55%	10%
U.S. History	2007-08	569	92%	86%	43%	493	94%	89%	48%	76	80%	66%	9%
and Government	2006–07	514	96%	90%	52%	464	97%	93%	56%	50	86%	64%	18%
	2005–06	517	96%	90%	62%	463	97%	92%	65%	54	83%	69%	30%
Living Environment	2007–08	429	96%	86%	23%	380	97%	88%	24%	49	90%	69%	14%
	2006–07	444	96%	91%	18%	382	98%	94%	21%	62	87%	71%	3%
	2005–06	423	92%	83%	21%	364	95%	88%	24%	59	71%	51%	3%
Physical Setting/	2007–08	565	91%	82%	33%	506	94%	87%	37%	59	59%	36%	2%
Earth Science	2006–07	463	89%	77%	31%	411	93%	83%	34%	52	60%	31%	4%
	2005–06	539	92%	85%	43%	477	96%	89%	48%	62	65%	52%	5%
Physical Setting/Chemistry	2007–08	339	98%	82%	16%	331	98%	82%	17%	8	88%	63%	0%
	2006–07	392	99%	89%	22%	383	99%	90%	22%	9	78%	44%	0%
	2005–06	353	99%	88%	35%	343	99%	88%	36%	10	100%	80%	10%
Physical Setting/Physics	2007–08	187	94%	82%	36%	187	94%	82%	36%	0			
	2006–07	179	94%	86%	39%	177	-	-	-	2	-	-	-
	2005–06	169	93%	80%	34%	165	_	_	_	4	_	_	_

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District OCEANSIDE UNION FREE SCHOOL DISTRICT

#### **Regents Exams**

		All Students			General-Education Student				Students with Disabilities				
		Total Tested		age of stu at or abov		Total Tested		ige of stud at or abov		Total Tested	Percentag scoring a	5	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007–08	100	100%	99%	69%	100	100%	99%	69%	0			
	2006-07	28	100%	100%	79%	28	100%	100%	79%	0			
	2005-06	26	100%	100%	77%	26	100%	100%	77%	0			
Comprehensive German	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Hebrew	2007–08	0				0				0			
	2006-07	2	-	_	-	2	-	_	-	0	-	-	-
	2005-06	6	100%	100%	83%	6	100%	100%	83%	0			
Comprehensive Italian	2007–08	68	100%	100%	74%	68	100%	100%	74%	0			
	2006-07	92	100%	100%	65%	90	-	-	-	2	-	-	-
	2005-06	105	100%	100%	70%	102	-	-	-	3	-	-	-
Comprehensive Latin	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Spanish	2007–08	522	98%	96%	57%	512	98%	96%	58%	10	90%	90%	10%
	2006-07	278	99%	99%	66%	266	99%	99%	68%	12	100%	83%	25%
	2005–06	262	98%	97%	61%	260	-	-	_	2	-	-	_

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### **Regents Competency Tests**

		All Students	5	General-Ed	ucation Students	ts Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007–08	6	67%	0		6	67%
	2006-07	14	57%	0		14	57%
	2005-06	13	92%	0		13	92%
Science	2007–08	3	-	0		3	-
	2006-07	1	-	0		1	-
	2005-06	7	86%	0		7	86%
Reading	2007–08	3	-	0		3	-
	2006-07	2	-	0		2	-
	2005-06	1	-	0		1	-
Writing	2007–08	2	-	0		2	-
	2006-07	0		0		0	
	2005-06	0		0		0	
Global Studies	2007–08	17	59%	0		17	59%
	2006-07	10	20%	0		10	20%
	2005-06	16	31%	1	-	15	_
U.S. History	2007–08	3	-	0		3	-
and Government	2006-07	10	80%	0		10	80%
	2005-06	10	50%	3	-	7	_

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#### New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	cation	Stude	nts	Students with Disabilities				
		Total Tested	Percent in each	of stude perform		5	Total Tested		of stude perform		5	Total Tested	Percent in each			5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 2–4)	2005-06	0					0					0				
Reading	2007–08	0					0				-	0				
and Writing	2006-07	0					0					0				
(Grades 2–4)	2005-06	0					0					0				
Listening	2007–08	0					0					0				
and Speaking	2006–07	0					0					0				
(Grades 5–6)	2005-06	0					0					0				
Reading	2007–08	0		-			0					0				
and Writing	2006–07	0					0					0				
(Grades 5–6)	2005-06	0					0					0				
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 7-8)	2005-06	0					0					0				
Reading	2007-08						0					0				
and Writing	2006-07	0					0					0				
(Grades 7-8)	2005-06	0					0					0				
Listening	2007-08	27	11%	33%	37%	19%	22	5%	36%	41%	18%	5	40%	20%	20%	20%
and Speaking	2006-07		0%	44%	22%	33%	17	_	_	_	_	1	_	_	_	_
(Grades 9-12)	2005-06	23	22%	17%	35%	26%	23	22%	17%	35%	26%	0				
Reading	2007-08	27	19%	33%	30%	19%	22	14%	32%	32%	23%	5	40%	40%	20%	0%
and Writing	2006-07	19	5%	42%	37%	16%	17	_	_	_	_	2	_	_	_	_
(Grades 9-12)	2005-06	23	13%	22%	26%	39%	23	13%	22%	26%	39%	0				
	2005 00	20	1070	/	2070	0070	25	1070	2270	2070	0070	5				

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## Elementary/Middle-Level Social Studies 2007-08

	All St	udents				General-Education Students					Students with Disabilities						
		Percentag scoring at	·	dents			Total Percentage of students Tested scoring at level:				Percentage of students scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	0					0					0						

#### 2004 Total Cohort Performance on Regents Exams After Four Years

	All S	l Students			G	General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring:			Cohort	Percentage of Subject Students scoring:					Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	509	4%	47%	44%	4	58	2%	48%	48%		51	18%	41%	8%	
U.S. History and Government	509	5%	35%	52%	4	58	4%	34%	56%		51	14%	39%	16%	
Science	509	3%	44%	50%	4	58	2%	42%	55%		51	14%	59%	4%	

### New York State Alternate Assessments (NYSAA) 2007–08

	tal sted 0	Number of at Level: 1	studen <sup>-</sup>	ts scorin 3	g 4
Social Studies Middle Level Social Studies	0	1	2	3	4
Social Studies Middle Level Social Studies	0				
Middle Level Social Studies	0				
Social Studies					
Secondary Level	0				
English Language Arts	1	-	-	-	-
Mathematics	1	-	-	-	-
Social Studies	1	-	-	-	-
Science	1	-	-	-	-

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

# **High School Completers**

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007–08	495		460		35	
	2006–07	456		411		45	
	2005-06	444		402		42	
Receiving a Regents Diploma	2007–08	458	93%	437	95%	21	60%
	2006–07	428	94%	397	97%	31	69%
	2005-06	403	91%	376	94%	27	64%
Receiving a Regents Diploma	2007–08	292	59%	291	63%	1	3%
with Advanced Designation	2006-07	262	57%	256	62%	6	13%
	2005-06	241	54%	238	59%	3	7%
Receiving an	2007–08	1	N/A	0		1	N/A
Individualized Education	2006-07	6	N/A	0		6	N/A
Program (IEP) Diploma	2005-06	5	N/A	0		5	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

# **High School Noncompleters**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007–08	11	1%	10	1%	1	0%	
	2006-07	1	0%	1	0%	0		
	2005-06	3	0%	3	0%	0		
Entered Approved High	2007–08	8	0%	6	0%	2	1%	
School Equivalency	2006-07	18	1%	15	1%	3	1%	
Preparation Program	2005-06	17	1%	9	0%	8	3%	
Total Noncompleters	2007–08	19	1%	16	1%	3	1%	
	2006-07	19	1%	16	1%	3	1%	
	2005-06	20	1%	12	1%	8	3%	

### Post-secondary Plans of 2007–08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	414	83%	393	85%	21	58%	
To 2-year College	78	16%	64	14%	14	39%	
To Other Post-secondary	0		0		0		
To the Military	3	1%	2	0%	1	3%	
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	1	0%	1	0%	0		
Plan Unknown	0		0		0		

# **More Information about the School**

School SCHOOL 7-OCEANSIDE SENIOR HIGH SCHOOL School ID 28-02-11-03-0010 District OCEANSIDE UNION FREE SCHOOL DISTRICT

# **Financial Information**

2006–07 School District-wide Total Expenditures per Pupil	\$17,722	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.