

The New York State School Report Card

Comprehensive Information Report 2007 – 08

School MALVERNE SENIOR HIGH SCHOOL
District MALVERNE UNION FREE SCHOOL
DISTRICT
School ID 28-02-12-03-0005
Principal JAMES BROWN
Telephone (516) 887-6420
Grades 9-12

Regents Exams

3		All St	udents			General-Education Students				Students with Disabilities				
		Total Percentage of students				Total	Percenta	ge of stud	dents	Total	Percentage of students			
		Tested	scoring a	t or abov	e:	Tested	scoring a	t or abov	e:	Tested	scoring a	t or abov	e:	
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007-08	157	90%	81%	27%	132	95%	87%	30%	25	64%	48%	8%	
	2006-07	135	97%	91%	41%	118	97%	94%	47%	17	94%	71%	0%	
	2005-06	170	96%	92%	51%	153	99%	97%	57%	17	71%	41%	0%	
Mathematics A	2007-08	242	90%	81%	7%	180	94%	88%	9%	62	79%	61%	2%	
	2006-07	149	96%	89%	23%	111	99%	96%	28%	38	87%	66%	8%	
	2005-06	125	97%	94%	36%	100	100%	97%	33%	25	84%	80%	48%	
Mathematics B	2007-08	91	68%	57%	13%	88	_	_	-	3	_	_	-	
	2006-07	90	74%	53%	3%	88	_	-	-	2	_	-	-	
	2005-06	71	90%	73%	17%	70	_	_	-	1	_	_	-	
Integrated Algebra	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007-08	157	83%	71%	26%	125	90%	79%	31%	32	56%	41%	6%	
and Geography	2006-07	154	84%	69%	23%	124	87%	77%	27%	30	73%	33%	3%	
	2005-06	151	83%	74%	27%	125	87%	82%	33%	26	62%	38%	0%	
U.S. History	2007-08	124	95%	90%	36%	102	96%	94%	43%	22	91%	73%	5%	
and Government	2006-07	134	93%	88%	37%	111	94%	90%	44%	23	91%	78%	4%	
	2005-06	141	92%	89%	52%	123	97%	96%	59%	18	61%	39%	6%	
Living Environment	2007-08	144	85%	62%	7%	101	92%	73%	9%	43	70%	35%	2%	
	2006-07	175	87%	65%	8%	140	93%	71%	9%	35	63%	40%	3%	
	2005-06	144	85%	65%	5%	108	90%	72%	6%	36	69%	44%	0%	
Physical Setting/	2007-08	176	85%	70%	13%	159	86%	70%	13%	17	82%	71%	6%	
Earth Science	2006-07	126	75%	57%	10%	110	76%	60%	11%	16	69%	38%	6%	
	2005-06	111	86%	71%	15%	104	88%	74%	16%	7	57%	29%	0%	
Physical Setting/Chemistry	2007-08	67	81%	61%	13%	63	-	_	-	4	-	_	-	
	2006-07	59	95%	86%	7%	59	95%	86%	7%	0				
	2005-06	45	84%	80%	16%	44	_	_	_	1	_	_	_	
Physical Setting/Physics	2007-08	25	84%	80%	12%	25	84%	80%	12%	0				
	2006-07	16	75%	56%	0%	16	75%	56%	0%	0				
	2005-06	20	95%	85%	10%	20	95%	85%	10%	0				

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Regents Exams in Languages Other Than English

School MALVERNE SENIOR HIGH SCHOOL School ID 28-02-12-03-0005

District MALVERNE UNION FREE SCHOOL DISTRICT

Regents Exams

		All Students				Gener	al-Educ	ation St	udents	Students with Disabilities			
		Total Tested		ige of stud at or abov		Total Percentage of students Tested scoring at or above:		Total Tested	Percentag	•			
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007-08	0				0				0			
	2006-07	1	_	_	_	1	-	_	_	0	_	_	_
	2005-06	0				0				0			
Comprehensive German	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Hebrew	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007-08	21	100%	100%	62%	21	100%	100%	62%	0			
	2006-07	8	100%	100%	38%	8	100%	100%	38%	0			
	2005-06	8	100%	100%	50%	8	100%	100%	50%	0			
Comprehensive Latin	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Spanish	2007-08	80	90%	81%	38%	80	90%	81%	38%	0			
	2006-07	93	97%	94%	44%	90	_	_	_	3	_	_	_
	2005-06	59	100%	97%	32%	59	100%	97%	32%	0			

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Regents Competency Tests

School MALVERNE SENIOR HIGH SCHOOL School ID 28-02-12-03-0005

District MALVERNE UNION FREE SCHOOL DISTRICT

Regents Competency Tests

		All Students	5	General-Ed	ucation Students	S Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2007-08	10	70%	1	_	9	-	
	2006-07	1	-	0		1	_	
	2005-06	8	38%	0		8	38%	
Science	2007-08	8	38%	1	_	7	_	
	2006-07	6	100%	0		6	100%	
	2005-06	10	90%	0		10	90%	
Reading	2007-08	7	57%	1	-	6	-	
	2006-07	7	57%	0		7	57%	
	2005-06	10	30%	0		10	30%	
Writing	2007-08	5	100%	0		5	100%	
	2006-07	4	_	0		4	_	
	2005-06	6	100%	0		6	100%	
Global Studies	2007-08	14	7%	0		14	7%	
	2006-07	7	86%	0		7	86%	
	2005-06	11	0%	0		11	0%	
U.S. History	2007-08	2	-	0		2	-	
and Government	2006-07	5	100%	0		5	100%	
	2005-06	5	40%	0		5	40%	

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English as a Second Language Achievement Test

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New York State English as a Second Language **Achievement Test (NYSESLAT)**

		All Students				Gene	ral-Edu	eneral-Education Students				Students with Disabilities				
		Total	Percent	Percent of students scoring			Total	Percent	of stude	nts scor	ing	Total Percent of students scoring			oring	
		Tested	in each	n each performance level:			Tested	in each	perform	ance lev	el:	Tested	in eac	n perfor	mance le	evel:
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin	. Intern	n. Adv.	Prof.
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 2-4)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 2-4)	2005-06	0					0					0				
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 5-6)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 5-6)	2005-06	0					0					0				
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 7-8)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 7-8)	2005-06	0					0					0				
Listening	2007-08	12	8%	50%	8%	33%	12	8%	50%	8%	33%	0				
and Speaking	2006-07	8	25%	50%	25%	0%	8	25%	50%	25%	0%	0				
(Grades 9-12)	2005-06	7	0%	43%	57%	0%	7	0%	43%	57%	0%	0				
Reading	2007-08	12	33%	25%	25%	17%	12	33%	25%	25%	17%	0				
and Writing	2006-07	8	25%	63%	13%	0%	8	25%	63%	13%	0%	0				
(Grades 9-12)	2005-06	7	0%	43%	29%	29%	7	0%	43%	29%	29%	0				

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Other Assessments

School MALVERNE SENIOR HIGH SCHOOL School ID 28-02-12-03-0005

District MALVERNE UNION FREE SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2007-08

	All St	udents				Genera	General-Education Students Stude					ents with Disabilities			
	Total Percentage of students Tested scoring at level:			Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students					eral-Educ	ation St	udents	Stude	Students with Disabilities			
	5 -				Cohort	Percentage of students scoring:				Percentage of students scoring:			
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	134	4%	53%	31%	116	2%	53%	35%	18	17%	56%	0%	
U.S. History and Government	134	1%	53%	37%	116	0%	49%	42%	18	11%	78%	0%	
Science	134	4%	70%	16%	116	3%	72%	19%	18	17%	56%	0%	

New York State Alternate Assessments (NYSAA) 2007-08

	All Students							
	Total Number of students scoring Tested at Level:							
	1 2 3 4							
Elementary Level								
Social Studies	0							
Middle Level								
Social Studies	0							
Secondary Level								
English Language Arts	0							
Mathematics	0							
Social Studies	0							
Science	0							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

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District MALVERNE UNION FREE SCHOOL DISTRICT

High School Completers

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2007-08	113		98		15		
	2006-07	121		104		17		
	2005-06	114		98		16		
Receiving a Regents Diploma	2007-08	100	88%	94	96%	6	40%	
	2006-07	99	82%	97	93%	2	12%	
	2005-06	98	86%	93	95%	5	31%	
Receiving a Regents Diploma	2007-08	53	47%	52	53%	1	7%	
with Advanced Designation	2006-07	50	41%	50	48%	0		
	2005-06	47	41%	47	48%	0		
Receiving an	2007-08	3	N/A	0		3	N/A	
Individualized Education	2006-07	1	N/A	0		1	N/A	
Program (IEP) Diploma	2005-06	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities			
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
Dropped Out	2007-08	6	1%	6	1%	0			
	2006-07	9	2%	5	1%	4	4%		
	2005-06	14	3%	12	3%	2	2%		
Entered Approved High	2007-08	2	0%	2	0%	0			
School Equivalency	2006-07	1	0%	1	0%	0			
Preparation Program	2005-06	0		0		0			
Total Noncompleters	2007-08	8	1%	8	2%	0			
	2006-07	10	2%	6	1%	4	4%		
	2005-06	14	3%	12	3%	2	2%		

Post-secondary Plans of 2007-08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	61	53%	57	58%	4	22%	
To 2-year College	45	39%	37	38%	8	44%	
To Other Post-secondary	0		0		0		
To the Military	1	1%	1	1%	0		
To Employment	6	5%	2	2%	4	22%	
To Adult Services	2	2%	0		2	11%	
To Other Known Plans	1	1%	1	1%	0		
Plan Unknown	0		0		0		

More Information about the School

School MALVERNE SENIOR HIGH SCHOOL School ID 28-02-12-03-0005

District MALVERNE UNION FREE SCHOOL DISTRICT

Financial Information

2006–07 School District-wide Total Expenditures per Pupil	\$22,028
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%

NOTE

Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.