

# The New York State District Report Card

District HEWLETT-WOODMERE UNION FREE SCHOOL DISTRICT District ID 28-02-14-03-0000 Superintendent LES OMOTANI Telephone (516) 374-8100 Grades PK-12

Comprehensive Information Report 2007 – 08

#### **Regents Exams**

-		All Students G			General-Education Studen				s Students with Disabilities				
		Total Tested	Percenta scoring a	0		Total Tested	Percenta scoring a	age of stud at or abov		Total Tested	Percenta scoring a	ge of stud t or abov	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	291	99%	97%	62%	257	100%	100%	68%	34	88%	79%	18%
	2006–07	307	97%	93%	53%	256	99%	96%	63%	51	88%	75%	6%
	2005-06	289	97%	94%	50%	250	98%	97%	57%	39	90%	74%	5%
Mathematics A	2007–08	9	89%	78%	0%	0				9	89%	78%	0%
	2006–07	289	97%	92%	57%	250	98%	96%	64%	39	85%	62%	13%
	2005-06	474	99%	96%	56%	420	99%	98%	63%	54	93%	81%	6%
Mathematics B	2007–08	226	98%	93%	65%	219	99%	94%	66%	7	86%	57%	29%
	2006–07	183	92%	80%	36%	174	94%	83%	38%	9	56%	22%	0%
	2005–06	223	94%	86%	35%	217	95%	87%	35%	6	67%	50%	17%
Integrated Algebra	2007–08	265	100%	98%	40%	236	100%	99%	44%	29	100%	86%	3%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005–06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007–08	275	99%	97%	69%	236	99%	99%	77%	39	95%	85%	23%
and Geography	2006–07	289	97%	92%	60%	259	98%	96%	65%	30	80%	63%	10%
	2005-06	306	97%	92%	62%	253	100%	97%	71%	53	85%	66%	19%
U.S. History	2007–08	290	99%	97%	81%	256	99%	99%	87%	34	94%	82%	35%
and Government	2006–07	297	98%	96%	70%	251	99%	98%	77%	46	96%	85%	28%
	2005-06	286	99%	97%	80%	250	100%	98%	85%	36	92%	86%	44%
Living Environment	2007-08	264	98%	95%	56%	227	100%	98%	62%	37	89%	78%	19%
	2006–07	297	99%	97%	51%	263	100%	99%	56%	34	94%	79%	6%
	2005-06	295	99%	96%	51%	263	99%	98%	56%	32	94%	84%	6%
Physical Setting/	2007–08	230	98%	96%	56%	207	98%	97%	60%	23	96%	91%	22%
Earth Science	2006–07	242	100%	98%	63%	225	100%	99%	66%	17	100%	88%	29%
	2005-06	283	100%	97%	68%	260	100%	97%	73%	23	100%	91%	9%
Physical Setting/Chemistry	2007–08	264	100%	93%	34%	249	100%	94%	37%	15	100%	80%	0%
	2006–07	261	98%	89%	26%	247	98%	92%	27%	14	93%	43%	0%
	2005-06	227	99%	93%	38%	216	100%	95%	38%	11	82%	64%	27%
Physical Setting/Physics	2007–08	148	95%	89%	48%	147	-	_	-	1	-	-	-
	2006-07	146	98%	93%	59%	146	98%	93%	59%	0			
	2005-06	146	99%	95%	49%	144	-	_	_	2	-	_	_

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

#### **Regents Exams**

		All Stu	udents			General-Education Stude				Students with Disabilities			
		Total	Percenta	ige of stu	dents	Total	Percenta	age of stud	dents	Total	Percenta	age of stud	lents
		Tested	scoring a	at or abov	e:	Tested	scoring a	ng at or above:		Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2007–08	24	96%	96%	83%	23	-	-	-	1	-	-	-
	2006-07	40	100%	100%	95%	40	100%	100%	95%	0			
	2005–06	28	100%	100%	79%	28	100%	100%	79%	0			
Comprehensive German	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Hebrew	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Italian	2007–08	7	100%	100%	86%	7	100%	100%	86%	0			
	2006-07	17	100%	100%	82%	17	100%	100%	82%	0			
	2005-06	0				0				0			
Comprehensive Latin	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Spanish	2007–08	205	100%	99%	77%	193	100%	99%	78%	12	100%	92%	58%
	2006-07	196	100%	100%	75%	181	100%	100%	77%	15	100%	100%	47%
	2005–06	196	99%	96%	55%	188	99%	96%	57%	8	100%	88%	13%

#### ΝΟΤΕ

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

## **Regents Competency Tests**

		All Student	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007–08	4	-	0		4	-
	2006-07	6	33%	1	-	5	-
	2005-06	0		0		0	
Science	2007–08	2	-	0		2	-
	2006-07	1	-	1	-	0	
	2005-06	6	100%	2	-	4	-
Reading	2007–08	4	-	0		4	-
	2006-07	9	89%	1	-	8	-
	2005-06	2	-	1	-	1	-
Writing	2007–08	4	-	0		4	-
	2006-07	9	89%	1	-	8	_
	2005-06	1	-	0		1	-
Global Studies	2007–08	3	-	0		3	-
	2006-07	1	_	1	-	0	
	2005-06	1	_	0		1	_
U.S. History	2007–08	1	-	0		1	-
and Government	2006-07	0		0		0	
	2005-06	0		0		0	

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

# New York State English as a Second Language Achievement Test (NYSESLAT)

Listening and Speaking (Grades K-1)     2007-08     52     2%     25%     66%     17%     45     2%     27%     53%     18%     7     0%     14%     71%       (Grades K-1)     2005-06     44     2%     27%     23%     48%     39     3%     26%     23%     49%     5     0%     40%     20%       Reading and Writing (Grades K-1)     2005-06     44     14%     23%     23%     45     11%     42%     20%     27%     7     0%     57%     43%       (Grades K-1)     2005-06     44     14%     41%     9%     36%     39     10%     46%     8%     36%     56%     40%     0%     0%     20%     20%     20%     20%     0%     36%     36%     36%     36%     36%     36%     36%     36%     36%     20%     20%     76%     10     0%     0%     6%     0%     20%     76%     10     0%     0%     66%			All St	udents	;			Gene	ral-Edu	cation	Stude	nts	Stude	ents wit	h Disa	bilities	5
Listening and Speaking (Grades K-1)     2007-08     52     2%     25%     56%     17%     45     2%     27%     53%     18%     7     0%     14%     71%       Reading and Writing (Grades K-1)     2005-06     44     2%     27%     23%     48%     39     3%     26%     23%     49%     5     0%     40%     20%       Reading and Writing (Grades K-1)     2005-06     44     2%     27%     23%     445     11%     42%     20%     27%     7     0%     57%     43%       Coracle K-1     2005-06     44     14%     41%     9%     36%     39     10%     46%     8%     36%     56%     40%     20%     20%     20%     20%     20%     20%     20%     20%     20%     20%     20%     20%     20%     20%     20%     20%     20%     20%     20%     20%     20%     20%     20%     20%     20%     20%     20%     20%     20% <th></th> <th></th> <th></th> <th></th> <th></th> <th></th> <th>5</th> <th></th> <th></th> <th></th> <th></th> <th>5</th> <th></th> <th></th> <th></th> <th></th> <th>5</th>							5					5					5
and Speaking (Grades K-1)     2006-07     45     2%     36%     49%     13%     43     -     -     -     -     2     1     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -				Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
(Grades K-1)   2005-06   44   2%   27%   23%   48%   39   3%   26%   23%   49%   5   0%   40%   20%     Reading and Writing (Grades K-1)   2005-06   44   14%   23%   23%   45   11%   42%   27%   7   0%   57%   43%     Istening and Speaking (Grades 2-4)   2005-06   44   14%   41%   9%   36%   39   10%   46%   8%   36%   5   40%   0%   20%     Listening and Speaking (Grades 2-4)   2007-08   39   0%   5%   26%   69%   29   0%   3%   21%   76%   10   0%   10%   40%     Reading and Speaking (Grades 2-4)   2005-06   36   0%   3%   28%   69%   30   0%   3%   23%   73%   6   0%   0%   50%     Reading and Speaking (Grades 2-4)   2005-06   36   0%   19%   14%   67%   30   0%   17%   17%   67%   6   0%   33%   0%	Listening	2007–08	52	2%	25%	56%	17%	45	2%	27%	53%	18%	7	0%	14%	71%	14%
Provide     Provide <t< td=""><td></td><td>2006-07</td><td>45</td><td>2%</td><td>36%</td><td>49%</td><td>13%</td><td>43</td><td>-</td><td>_</td><td>_</td><td>_</td><td>2</td><td>-</td><td>_</td><td>-</td><td>-</td></t<>		2006-07	45	2%	36%	49%	13%	43	-	_	_	_	2	-	_	-	-
and Writing (Grades K-1)     2006-07     45     36%     38%     24%     2%     43     -     -     -     -     2     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -	(Grades K-1)	2005-06	44	2%	27%	23%	48%	39	3%	26%	23%	49%	5	0%	40%	20%	40%
(Grades K-1)   2005-06   44   14%   41%   9%   36%   39   10%   46%   36%   36%   5   40%   0%   40%     Listening and Speaking (Grades 2-4)   2005-06   36   0%   5%   26%   69%   29   0%   3%   21%   76%   10   0%   10%   40%     Listening and Speaking (Grades 2-4)   2005-06   36   0%   5%   16   -   -   -   4   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   - <t< td=""><td>Reading</td><td>2007–08</td><td>52</td><td>10%</td><td>44%</td><td>23%</td><td>23%</td><td>45</td><td>11%</td><td>42%</td><td>20%</td><td>27%</td><td>7</td><td>0%</td><td>57%</td><td>43%</td><td>0%</td></t<>	Reading	2007–08	52	10%	44%	23%	23%	45	11%	42%	20%	27%	7	0%	57%	43%	0%
2005-06   44   14%   41%   9   36%   39   10%   46%   8%   36%   5   40%   0%   20%     Listening and Speaking (Grades 2-4)   2005-06   36   0%   5%   40%   5%   16   -   -   -   4   -   -   -   -   -   4   -   -   -   -   -   4   -   -   -   -   -   -   4   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -<	-	2006-07	45	36%	38%	24%	2%	43	-	_	_	_	2	-	_	_	-
and Speaking (Grades 2-4)   2006-07   20   0%   5%   40%   55%   16   -   -   -   4   -   -   -     (Grades 2-4)   2005-06   36   0%   3%   28%   69%   30   0%   3%   23%   73%   66   0%   0%   50%     Reading and Writing (Grades 2-4)   2007-08   39   5%   13%   31%   51%   29   0%   17%   24%   59%   10   20%   0%   50%     Listening and Speaking (Grades 5-6)   2005-06   36   0%   19%   14%   67%   30   0%   17%   17%   67%   6   0%   33%   0%     Listening and Speaking (Grades 5-6)   2005-06   9   0%   64%   36%   9   -   -   -   2   -   -   -     2005-06   9   0%   11%   56%   33%   7   -   -   -   2   -   -   -   -   -   -   -   -   -   -   - </td <td>(Grades K-1)</td> <td>2005-06</td> <td>44</td> <td>14%</td> <td>41%</td> <td>9%</td> <td>36%</td> <td>39</td> <td>10%</td> <td>46%</td> <td>8%</td> <td>36%</td> <td>5</td> <td>40%</td> <td>0%</td> <td>20%</td> <td>40%</td>	(Grades K-1)	2005-06	44	14%	41%	9%	36%	39	10%	46%	8%	36%	5	40%	0%	20%	40%
(Grades 2-4)   2005-06   36   0%   3%   28%   69%   30   0%   3%   23%   73%   6   0%   50%     Reading and Writing   2007-08   39   5%   13%   31%   51%   29   0%   17%   24%   59%   10   20%   0%   50%     Grades 2-4)   2005-06   36   0%   19%   14%   67%   10   20%   0%   33%   0%     Joos-06   36   0%   19%   14%   67%   30   0%   17%   17%   67%   6   0%   33%   0%     Joos-06   36   0%   19%   14%   67%   30   0%   17%   17%   67%   6   0%   33%   0%     Listening   2007-08   11   0%   67%   22%   7   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   - </td <td>Listening</td> <td>2007–08</td> <td>39</td> <td>0%</td> <td>5%</td> <td>26%</td> <td>69%</td> <td>29</td> <td>0%</td> <td>3%</td> <td>21%</td> <td>76%</td> <td>10</td> <td>0%</td> <td>10%</td> <td>40%</td> <td>50%</td>	Listening	2007–08	39	0%	5%	26%	69%	29	0%	3%	21%	76%	10	0%	10%	40%	50%
Reading   2005-06   36   0%   3%   28%   69%   30   0%   3%   23%   73%   6   0%   0%   50%     Reading   2007-08   39   5%   13%   31%   51%   29   0%   17%   24%   59%   10   20%   0%   50%     (Grades 2-4)   2005-06   36   0%   19%   14%   67%   30   0%   17%   17%   67%   6   0%   33%   0%     Listening   2005-06   36   0%   19%   14%   67%   30   0%   17%   17%   67%   6   0%   33%   0%     Listening   2005-06   9   0%   14%   67%   30   0%   17%   7   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -		2006-07	20	0%	5%	40%	55%	16	-	_	_	_	4	-	_	_	-
and Writing (Grades 2-4)   2006-07   21   5%   19%   14%   62%   17   -   -   -   4   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   - <td>(Grades 2–4)</td> <td>2005-06</td> <td>36</td> <td>0%</td> <td>3%</td> <td>28%</td> <td>69%</td> <td>30</td> <td>0%</td> <td>3%</td> <td>23%</td> <td>73%</td> <td>6</td> <td>0%</td> <td>0%</td> <td>50%</td> <td>50%</td>	(Grades 2–4)	2005-06	36	0%	3%	28%	69%	30	0%	3%	23%	73%	6	0%	0%	50%	50%
(Grades 2-4)   2005-06   36   0%   19%   14%   67%   30   0%   17%   17%   67%   6   0%   33%   0%     Listening and Speaking (Grades 5-6)   2007-08   11   0%   0%   64%   36%   9   -   -   -   2   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -	Reading	2007–08	39	5%	13%	31%	51%	29	0%	17%	24%	59%	10	20%	0%	50%	30%
2005-06   36   0%   19%   14%   67%   30   0%   17%   17%   67%   6   0%   33%   0%     Listening and Speaking (Grades 5-6)   2007-08   11   0%   0%   67%   22%   7   -   -   -   2   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -<	and Writing	2006-07	21	5%	19%	14%	62%	17	-	-	-	-	4	-	-	-	-
and Speaking (Grades 5-6)   2006-07   9   11%   0%   67%   22%   7   -   -   -   2   -   -   -   -   2   -   -   -   -   2   -   -   -   -   2   -   -   -   -   2   -   -   -   -   -   2   -   -   -   -   -   2   -   -   -   -   2   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   - <td>(Grades 2–4)</td> <td>2005-06</td> <td>36</td> <td>0%</td> <td>19%</td> <td>14%</td> <td>67%</td> <td>30</td> <td>0%</td> <td>17%</td> <td>17%</td> <td>67%</td> <td>6</td> <td>0%</td> <td>33%</td> <td>0%</td> <td>67%</td>	(Grades 2–4)	2005-06	36	0%	19%	14%	67%	30	0%	17%	17%	67%	6	0%	33%	0%	67%
(Grades 5-6)   2005-06   9   0%   11%   56%   33%   7   -   -   -   2   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -<	Listening	2007–08	11	0%	0%	64%	36%	9	_	_	_	_	2	_	_	_	_
Product of the second of th	and Speaking	2006–07	9	11%	0%	67%	22%	7	_	_	_	_	2	_	_	_	_
and Writing (Grades 5-6)   2006-07   9   11%   11%   67%   11%   7   -   -   -   2   -   -   -   -   -   2   -   -   -   -   -   2   -   -   -   -   -   2   -   -   -   -   2   -   -   -   -   2   -   -   -   -   -   2   -   -   -   -   -   2   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -	(Grades 5–6)	2005-06	9	0%	11%	56%	33%	7	_	_	_	_	2	_	_	_	_
$ \begin{array}{c c c c c c c c c c c c c c c c c c c $	Reading	2007–08	11	0%	0%	27%	73%	9	-	_	_	-	2	-	-	_	-
Listening   2005-06   9   0%   11%   11%   18%   7   -   -   -   2   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   - <td>and Writing</td> <td>2006–07</td> <td>9</td> <td>11%</td> <td>11%</td> <td>67%</td> <td>11%</td> <td>7</td> <td>_</td> <td>_</td> <td>_</td> <td>_</td> <td>2</td> <td>_</td> <td>_</td> <td>_</td> <td>_</td>	and Writing	2006–07	9	11%	11%	67%	11%	7	_	_	_	_	2	_	_	_	_
and Speaking (Grades 7-8)   2006-07   5   20%   20%   40%   4   -   -   -   1   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -	(Grades 5–6)	2005-06	9	0%	11%	11%	78%	7	-	_	_	_	2	_	_	_	_
(Grades 7-8)   2005-06   5   0%   0%   40%   60%   3   -   -   -   2   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   - </td <td>Listening</td> <td>2007–08</td> <td>9</td> <td>0%</td> <td>33%</td> <td>11%</td> <td>56%</td> <td>6</td> <td>-</td> <td>_</td> <td>_</td> <td>-</td> <td>3</td> <td>-</td> <td>_</td> <td>_</td> <td>-</td>	Listening	2007–08	9	0%	33%	11%	56%	6	-	_	_	-	3	-	_	_	-
Production   2005-06   5   0%   0%   40%   60%   3   -   -   -   2   -   -   -   -   -   -   -   -   -   -   -   2   -   -   -   -   -   2   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   - <td>and Speaking</td> <td>2006–07</td> <td>5</td> <td>20%</td> <td>20%</td> <td>20%</td> <td>40%</td> <td>4</td> <td>_</td> <td>_</td> <td>_</td> <td>_</td> <td>1</td> <td>_</td> <td>_</td> <td>_</td> <td>_</td>	and Speaking	2006–07	5	20%	20%	20%	40%	4	_	_	_	_	1	_	_	_	_
and Writing (Grades 7-8)   2006-07   5   40%   20%   0%   40%   4   -   -   -   -   1   -   -   -   -   -   1   -   -   -   -   -   1   -   -   -   -   -   1   -   -   -   -   -   1   -   -   -   -   -   1   -   -   -   -   -   1   -   -   -   -   -   1   -   -   -   -   -   2   -   -   -   -   2   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   2   2   -   -   -   -   -   1   -   -   -   -   -   1   -   -   -   -   1   1   1   1	(Grades 7–8)	2005-06	5	0%	0%	40%	60%	3	_	_	_	_	2	_	_	_	_
(Grades 7-8)   2005-06   5   0%   20%   40%   40%   3   -   -   -   2   -   -   -   -   -   -   2   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -<	Reading	2007–08	9	22%	33%	22%	22%	6	-	_	_	-	3	-	_	_	_
Listening   2005-06   5   0%   20%   40%   40%   3   -   -   -   2   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   - <td>and Writing</td> <td>2006–07</td> <td>5</td> <td>40%</td> <td>20%</td> <td>0%</td> <td>40%</td> <td>4</td> <td>_</td> <td>_</td> <td>_</td> <td>_</td> <td>1</td> <td>_</td> <td>_</td> <td>_</td> <td>_</td>	and Writing	2006–07	5	40%	20%	0%	40%	4	_	_	_	_	1	_	_	_	_
and Speaking (Grades 9-12)   2006-07   14   7%   43%   43%   7%   14   7%   43%   43%   7%   0     Reading   2007-08   11   0%   27%   45%   27%   10   -   -   -   1   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -	(Grades 7–8)	2005-06	5	0%	20%	40%	40%	3	_	_	_	_	2	_	_	_	_
and Speaking (Grades 9-12)   2006-07   14   7%   43%   43%   7%   14   7%   43%   43%   7%   0     Reading   2007-08   11   0%   27%   45%   27%   10   -   -   -   1   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -	Listening	2007–08	11	0%	27%	9%	64%	10	_	_	_	_	1	_	_	_	_
Reading   2007-08   11   0%   27%   45%   27%   10   -   -   -   1   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   - <td>and Speaking</td> <td>2006-07</td> <td>14</td> <td>7%</td> <td>43%</td> <td>43%</td> <td>7%</td> <td>14</td> <td>7%</td> <td>43%</td> <td>43%</td> <td>7%</td> <td>0</td> <td></td> <td></td> <td></td> <td></td>	and Speaking	2006-07	14	7%	43%	43%	7%	14	7%	43%	43%	7%	0				
	(Grades 9-12)	2005-06	13	0%	31%	38%	31%	13	0%	31%	38%	31%	0				
and Westing	Reading		11	0%	27%	45%	27%	10	-	_	_	_	1	-	_	-	-
	•	2006-07	14	7%	36%	29%	29%	14	7%	36%	29%	29%	0				
(Grades 9-12) 2005-06 13 0% 23% 23% 54% 13 0% 23% 23% 54% 0	(Grades 9-12)												0				

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

### Elementary/Middle-Level Social Studies 2007–08

	All St	udents				Gener	al-Educ	ation	Stude	nts	Stude	Students with Disabilities					
		Tested scoring at level:			Total Tested	Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	206	0%	2%	47%	50%	165	0%	1%	40%	59%	41	2%	10%	76%	12%		
Middle Level	271	1%	8%	38%	52%	224	0%	3%	34%	63%	47	6%	32%	57%	4%		

#### 2004 Total Cohort Performance on Regents Exams After Four Years

	All S	All Students				General-Education Students				Students with Disabilities				
	Cohort Enrollment	Percentage of Substructures scoring:				မှု စု Percentage of				Percentage of students scoring:				
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100		
Global History and Geography	317	5%	28%	59%	261	2%	24%	69%	56	16%	48%	14%		
U.S. History and Government	317	3%	26%	64%	261	1%	21%	74%	56	9%	48%	21%		
Science	317	4%	41%	50%	261	1%	37%	60%	56	16%	59%	5%		

#### New York State Alternate Assessments (NYSAA) 2007–08

All SI	All Students								
Total Tested	Number of students scoring at Level:								
	1	2	3	4					
1	-	-	-	-					
4	-	-	-	-					
2	-	-	-	-					
2	-	-	-	-					
2	-	-	-	-					
2	-	-	-	-					
	Total Tested 1 4 2 2 2 2	Total Number of Tested at Level: 1 1 - 4 - 2 - 2 - 2 - 2 - 2 -	Total Number of studen   Tested at Level:   1 -   1 -   4 -   2 -   2 -   2 -   2 -   2 -   2 -   2 -   2 -   2 -	Total Number of students scorin   Tested at Level:   1 -   1 -   - -   4 -   - -   2 -   2 -   2 -   2 -   2 -   2 -   2 -   2 -   2 -					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

## **High School Completers**

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007–08	292		249		43	
	2006–07	268		238		30	
	2005-06	269		231		38	
Receiving a Regents Diploma	2007–08	270	92%	244	98%	26	60%
	2006–07	252	94%	231	97%	21	70%
	2005-06	249	93%	227	98%	22	58%
Receiving a Regents Diploma	2007–08	175	60%	172	69%	3	7%
with Advanced Designation	2006-07	182	68%	180	76%	2	7%
	2005-06	170	63%	163	71%	7	18%
Receiving an	2007–08	0		0		0	
Individualized Education	2006-07	0		0		0	
Program (IEP) Diploma	2005-06	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## **High School Noncompleters**

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007–08	6	0%	3	0%	3	1%
	2006-07	14	1%	9	1%	5	2%
	2005-06	2	0%	1	0%	1	1%
Entered Approved High	2007–08	9	1%	6	0%	3	1%
School Equivalency	2006-07	1	0%	1	0%	0	
Preparation Program	2005-06	0		0		0	
Total Noncompleters	2007–08	15	1%	9	1%	6	2%
	2006-07	15	1%	10	1%	5	2%
	2005-06	2	0%	1	0%	1	1%

## Post-secondary Plans of 2007–08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	240	82%	217	87%	23	53%	
To 2-year College	45	15%	26	10%	19	44%	
To Other Post-secondary	1	0%	1	0%	0		
To the Military	0		0		0		
To Employment	3	1%	2	1%	1	2%	
To Adult Services	1	0%	1	0%	0		
To Other Known Plans	1	0%	1	0%	0		
Plan Unknown	1	0%	1	0%	0		

## **More Information about the District**

District HEWLETT-WOODMERE UNION FREE SCHOOL DISTRICT District ID 28-02-14-03-0000

## **Financial Information**

2006–07 District-wide Total Expenditures per Pupil	\$25,249	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

#### Career and Technical Education Programs (CTE Programs)

	This Distric	t	
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Iontraditional Programs			
Enrolled Members, Regardless of Gender, in 2007–08	0		
Enrolled Members of Historically Underrepresented Gender in 2007–08	0		•••••••••••••••••••••••••••••••••••••••
Completers, Regardless of Gender, as of June 2007	0		
Completers of Historically Underrepresented Gender as of June 2007	0		

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.