



The New York State District Report Card

**Comprehensive
Information Report
2007 – 08**

District **LAWRENCE UNION FREE SCHOOL
DISTRICT**

District ID **28-02-15-03-0000**

Superintendent **JOHN FITZSIMONS**

Telephone **(516) 295-7030**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	294	93%	86%	30%	253	95%	89%	34%	41	80%	63%	10%
	2006-07	279	92%	85%	34%	235	94%	89%	40%	44	82%	68%	5%
	2005-06	290	97%	90%	32%	246	98%	93%	38%	44	95%	73%	0%
Mathematics A	2007-08	288	94%	88%	31%	243	97%	94%	35%	45	78%	53%	7%
	2006-07	301	91%	82%	28%	249	97%	90%	33%	52	63%	44%	4%
	2005-06	267	98%	94%	39%	226	100%	96%	43%	41	88%	80%	15%
Mathematics B	2007-08	178	72%	60%	22%	176	—	—	—	2	—	—	—
	2006-07	188	79%	69%	24%	181	79%	69%	25%	7	86%	71%	0%
	2005-06	131	73%	53%	15%	129	—	—	—	2	—	—	—
Integrated Algebra	2007-08	0				0				0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2007-08	304	83%	73%	30%	255	84%	76%	35%	49	76%	53%	4%
	2006-07	295	84%	76%	28%	245	91%	84%	33%	50	54%	34%	6%
	2005-06	271	92%	80%	41%	227	95%	85%	48%	44	73%	55%	7%
U.S. History and Government	2007-08	284	95%	90%	52%	243	97%	94%	59%	41	83%	63%	15%
	2006-07	262	95%	89%	50%	223	95%	91%	56%	39	95%	82%	15%
	2005-06	296	93%	84%	50%	254	95%	88%	56%	42	79%	57%	14%
Living Environment	2007-08	267	86%	77%	26%	225	85%	79%	28%	42	88%	67%	14%
	2006-07	307	93%	84%	22%	250	98%	92%	26%	57	70%	47%	4%
	2005-06	232	90%	80%	19%	173	98%	92%	25%	59	68%	42%	2%
Physical Setting/Earth Science	2007-08	309	65%	54%	21%	262	68%	58%	24%	47	51%	36%	6%
	2006-07	270	87%	74%	24%	251	87%	75%	24%	19	89%	68%	21%
	2005-06	223	87%	76%	31%	208	86%	75%	33%	15	93%	87%	7%
Physical Setting/Chemistry	2007-08	220	85%	62%	9%	216	—	—	—	4	—	—	—
	2006-07	183	95%	65%	8%	178	95%	66%	8%	5	80%	40%	0%
	2005-06	180	98%	77%	19%	177	—	—	—	3	—	—	—
Physical Setting/Physics	2007-08	63	78%	62%	24%	63	78%	62%	24%	0			
	2006-07	42	81%	64%	29%	42	81%	64%	29%	0			
	2005-06	51	90%	71%	27%	51	90%	71%	27%	0			

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Regents Exams in Languages Other Than English

District **LAWRENCE UNION FREE SCHOOL DISTRICT**
 District ID **28-02-15-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007-08	10	90%	80%	20%	10	90%	80%	20%	0			
	2006-07	23	100%	91%	65%	23	100%	91%	65%	0			
	2005-06	24	96%	96%	54%	24	96%	96%	54%	0			
Comprehensive German	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Hebrew	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007-08	40	95%	90%	55%	40	95%	90%	55%	0			
	2006-07	22	100%	100%	73%	21	—	—	—	1	—	—	—
	2005-06	27	100%	100%	74%	26	—	—	—	1	—	—	—
Comprehensive Latin	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Spanish	2007-08	136	94%	93%	66%	134	—	—	—	2	—	—	—
	2006-07	148	98%	97%	74%	145	—	—	—	3	—	—	—
	2005-06	126	96%	94%	65%	122	—	—	—	4	—	—	—

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Regents Competency Tests

District **LAWRENCE UNION FREE SCHOOL DISTRICT**
 District ID **28-02-15-03-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	14	86%	0		14	86%
	2006-07	7	100%	1	—	6	—
	2005-06	14	100%	1	—	13	—
Science	2007-08	11	64%	0		11	64%
	2006-07	17	82%	0		17	82%
	2005-06	6	33%	2	—	4	—
Reading	2007-08	10	70%	0		10	70%
	2006-07	5	100%	1	—	4	—
	2005-06	5	60%	2	—	3	—
Writing	2007-08	6	100%	0		6	100%
	2006-07	5	100%	1	—	4	—
	2005-06	4	—	2	—	2	—
Global Studies	2007-08	15	67%	0		15	67%
	2006-07	22	59%	1	—	21	—
	2005-06	19	37%	8	75%	11	9%
U.S. History and Government	2007-08	4	—	0		4	—
	2006-07	12	83%	1	—	11	—
	2005-06	10	50%	8	—	2	—

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Second Language Proficiency Examinations

District **LAWRENCE UNION FREE SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2007-08	0		0		0	
	2006-07	37	95%	36	—	1	—
	2005-06	0		0		0	
German	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Italian	2007-08	0		0		0	
	2006-07	34	94%	33	—	1	—
	2005-06	0		0		0	
Latin	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Spanish	2007-08	0		0		0	
	2006-07	127	84%	114	86%	13	69%
	2005-06	0		0		0	

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English as a Second Language Achievement Test

District **LAWRENCE UNION FREE SCHOOL DISTRICT**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2007-08	78	1%	17%	45%	37%	71	1%	15%	46%	37%	7	0%	29%	29%	43%
	2006-07	78	0%	22%	62%	17%	72	0%	22%	60%	18%	6	0%	17%	83%	0%
	2005-06	91	8%	19%	58%	15%	87	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades K-1)	2007-08	78	28%	40%	18%	14%	71	25%	41%	20%	14%	7	57%	29%	0%	14%
	2006-07	78	46%	31%	18%	5%	72	49%	28%	19%	4%	6	17%	67%	0%	17%
	2005-06	91	41%	27%	20%	12%	87	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 2-4)	2007-08	109	1%	2%	39%	59%	81	1%	2%	26%	70%	28	0%	0%	75%	25%
	2006-07	88	0%	6%	32%	63%	81	0%	5%	32%	63%	7	0%	14%	29%	57%
	2005-06	112	2%	4%	38%	56%	100	2%	5%	34%	59%	12	0%	0%	67%	33%
Reading and Writing (Grades 2-4)	2007-08	109	12%	16%	43%	29%	81	5%	10%	49%	36%	28	32%	32%	25%	11%
	2006-07	88	7%	17%	42%	34%	81	6%	19%	41%	35%	7	14%	0%	57%	29%
	2005-06	111	2%	16%	41%	41%	99	2%	15%	38%	44%	12	0%	25%	67%	8%
Listening and Speaking (Grades 5-6)	2007-08	33	9%	12%	27%	52%	23	13%	4%	26%	57%	10	0%	30%	30%	40%
	2006-07	29	0%	7%	38%	55%	21	0%	10%	24%	67%	8	0%	0%	75%	25%
	2005-06	25	0%	8%	32%	60%	22	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 5-6)	2007-08	33	15%	18%	33%	33%	23	13%	17%	22%	48%	10	20%	20%	60%	0%
	2006-07	29	3%	21%	45%	31%	21	5%	19%	33%	43%	8	0%	25%	75%	0%
	2005-06	25	0%	12%	48%	40%	22	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 7-8)	2007-08	12	8%	8%	42%	42%	9	—	—	—	—	3	—	—	—	—
	2006-07	13	15%	15%	15%	54%	13	15%	15%	15%	54%	0	—	—	—	—
	2005-06	15	0%	13%	40%	47%	15	0%	13%	40%	47%	0	—	—	—	—
Reading and Writing (Grades 7-8)	2007-08	12	25%	33%	17%	25%	9	—	—	—	—	3	—	—	—	—
	2006-07	13	31%	8%	15%	46%	13	31%	8%	15%	46%	0	—	—	—	—
	2005-06	15	7%	47%	13%	33%	15	7%	47%	13%	33%	0	—	—	—	—
Listening and Speaking (Grades 9-12)	2007-08	34	26%	15%	9%	50%	32	—	—	—	—	2	—	—	—	—
	2006-07	36	8%	28%	28%	36%	34	—	—	—	—	2	—	—	—	—
	2005-06	38	8%	47%	26%	18%	37	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 9-12)	2007-08	34	18%	44%	18%	21%	32	—	—	—	—	2	—	—	—	—
	2006-07	36	11%	39%	28%	22%	34	—	—	—	—	2	—	—	—	—
	2005-06	38	8%	45%	29%	18%	37	—	—	—	—	1	—	—	—	—

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Other Assessments

District **LAWRENCE UNION FREE SCHOOL DISTRICT**
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Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	216	3%	1%	42%	54%	180	1%	1%	37%	62%	36	14%	6%	67%	14%
Middle Level	236	3%	20%	41%	36%	198	0%	16%	43%	41%	38	18%	42%	32%	8%

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	279	8%	43%	37%	234	6%	44%	44%	45	16%	38%	2%
U.S. History and Government	279	4%	41%	45%	234	2%	40%	53%	45	13%	44%	7%
Science	279	4%	52%	35%	234	3%	52%	41%	45	9%	53%	2%

New York State Alternate Assessments (NYSAA) 2007–08

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	5	1	1	3	0
Middle Level					
Social Studies	5	2	0	2	1
Secondary Level					
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

District **LAWRENCE UNION FREE SCHOOL DISTRICT**
District ID **28-02-15-03-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	240		207		33	
	2006-07	259		221		38	
	2005-06	277		269		8	
Receiving a Regents Diploma	2007-08	202	84%	186	90%	16	48%
	2006-07	217	84%	201	91%	16	42%
	2005-06	215	78%	211	78%	4	50%
Receiving a Regents Diploma with Advanced Designation	2007-08	97	40%	97	47%	0	
	2006-07	104	40%	103	47%	1	3%
	2005-06	100	36%	100	37%	0	
Receiving an Individualized Education Program (IEP) Diploma	2007-08	5	N/A	0		5	N/A
	2006-07	1	N/A	0		1	N/A
	2005-06	4	N/A	0		4	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	12	1%	6	1%	6	3%
	2006-07	16	1%	12	1%	4	1%
	2005-06	30	3%	21	2%	9	4%
Entered Approved High School Equivalency Preparation Program	2007-08	25	2%	18	2%	7	3%
	2006-07	2	0%	2	0%	0	
	2005-06	0		0		0	
Total Noncompleters	2007-08	37	3%	24	2%	13	6%
	2006-07	18	1%	14	1%	4	1%
	2005-06	30	3%	21	2%	9	4%

Post-secondary Plans of 2007-08 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	147	60%	140	68%	7	18%
To 2-year College	47	19%	40	19%	7	18%
To Other Post-secondary	7	3%	4	2%	3	8%
To the Military	2	1%	1	0%	1	3%
To Employment	4	2%	1	0%	3	8%
To Adult Services	0		0		0	
To Other Known Plans	5	2%	4	2%	1	3%
Plan Unknown	33	13%	17	8%	16	42%

More Information about the District

District **LAWRENCE UNION FREE SCHOOL DISTRICT**
 District ID **28-02-15-03-0000**

Financial Information

2006–07 District-wide Total Expenditures per Pupil	\$27,384
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2006–07 NYS Public School Total Expenditures per Pupil	\$17,330
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2007–08 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data are available only at the district level.
 Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2007–08	0		
Enrolled Members of Historically Underrepresented Gender in 2007–08	0		
Completers, Regardless of Gender, as of June 2007	0		
Completers of Historically Underrepresented Gender as of June 2007	0		

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.